

AGED 539



Amanda Martinez

Table of Contents

1. Quality Criteria 1 & Supporting Documents
2. Quality Criteria 2 & Supporting Documents
3. Quality Criteria 3 & Supporting Documents
4. Quality Criteria 4 & Supporting Documents
5. Quality Criteria 5 & Supporting Documents
6. Quality Criteria 6 & Supporting Documents
7. Quality Criteria 7 & Supporting Documents
8. Quality Criteria 8 & Supporting Documents
9. Quality Criteria 9 & Supporting Documents
10. Quality Criteria 10 & Supporting Documents
11. Quality Criteria 11 & 12 & Supporting Documents
12. Calendar
13. R2 Student Report
14. CATA Membership
15. Department Budget
16. Program Completer & AG Honor Cords
17. Substitute Handbook

Agriculture Education Incentive Grant Checklist Quality Criteria

1 Curriculum & Instruction

1A. The curriculum includes the components required under Section 52454 of the Education Code: organized classes in the study of agriculture science and technology; student supervised agriculture experience; and a program of leadership, organization and personal development

The Weston Ranch Agriculture Department curriculum consists of three parts: Class Instruction, Future Farmers of America (FFA) and Supervised Agriculture Experience (SAE). The following classes are offered in the department: Agriculture Earth and Environmental Science, Agriculture Biology, Animal Science, Computers in Agriculture, The Art & History of Floral Design, The Art & History of Floral Design II, Basic Agriculture Mechanics, Welding I, Welding II, Agriculture Construction and Fabrication, Wood I, Wood II, and Power Agriculture. Each of the preceding courses automatically enrolls students as members of the state and national FFA organization.

Agriculture Earth and Environmental Science is a one-year course that fulfills physical science graduation requirement and meets the UC "a-g" Admission Requirement. This course includes; earth science, chemistry, forces, work, energy, waves, alternative energy sources and nuclear energy as they pertain to agriculture. Students are expected to function in both lab and lecture situations and to work basic equations. Homework consists of reading, writing, lab reports, etc. In addition, students will participate in leadership training, activities, and public speaking within FFA. An approved SAE Project or Plan is a requirement for this course for both semesters. Record Books are maintained based on this project or plan.

Agriculture Biology fulfills life science for graduation and meets the UC "a-g" Admission Requirement. This course is a one-year laboratory science course designed for the college-bound student with career interests in agriculture. Using agriculture as the learning vehicle, the course emphasizes the principles, central concepts, and interrelationship among biological topics. This course follows the California State Standards for Biology. Students will learn recordkeeping and farm accounting.

The Art & History of Floriculture is a one-year course that fulfills fine art credit for graduation and meets the UC "a-g" Admission Requirement. This course is designed to develop an interest and awareness in Floriculture and related industries. Class activities will include; corsage and floral design construction, plant identification, principles of design, history, wedding and funeral arrangements, seasonal and holiday arrangements, introduction to greenhouse skills, as well as recordkeeping and farm accounting. This course will contain numerous lab sections on constructing corsages and arrangements used both around the home and commercially.

The Art & History of Floriculture II is a one-year course that has a pre-requisite of the preceding course. This course is designed for advanced students interested in floral design and related industries. Class activities will include additional emphasis on floral design, plant identification, purchasing and handling of fresh flowers and foliage, green house production, harvesting along

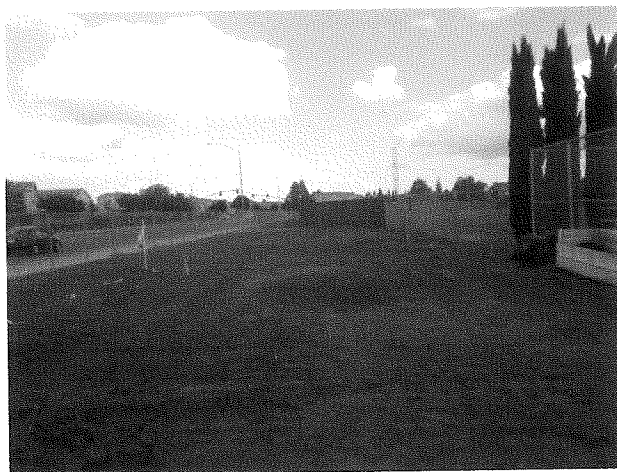
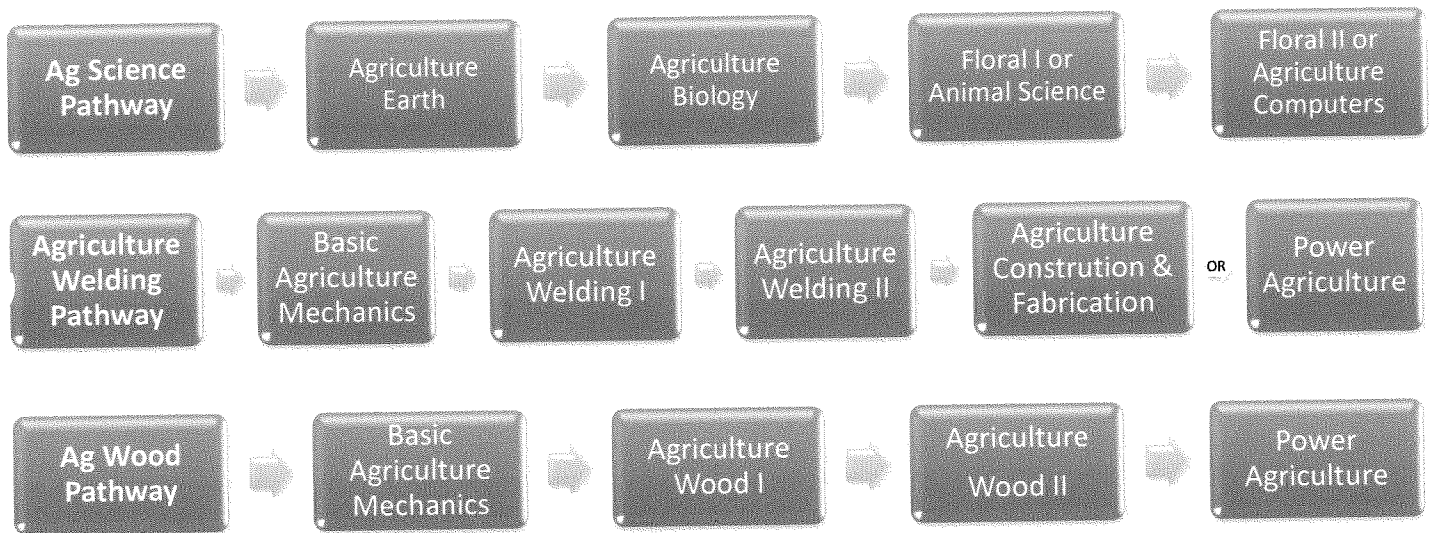
with distribution and shipping of flowers and foliage. This course contains numerous lab sections on advanced floral arranging, wedding construction, post-harvesting of flowers, florist shop management skills, as well as advanced recordkeeping and farm accounting. The class will additionally participate in a field trip to several floriculture industry businesses.

Computers in Agriculture is a one-year course that fulfills elective credit for graduation. This course is designed to introduce and provide students with the basic knowledge of computer systems, software and programs utilized in the field of agriculture. In addition the course offers leadership building activities that specifically relate to FFA. It includes principles, theories, and applications in areas of production practices, marketing, farm records, agriculture related organizations, and cooperatives. This course will encompass word processing, spreadsheets, databases, programming, macros, commercial farming programs, accounting programs, Internet access, video productions, computerized record books, and graphic design. Leadership development will include an emphasis on accomplishing assigned tasks by using advanced communication skills, interaction with the community, and working with different groups. In addition, students will participate in leadership training activities and public speaking within the FFA. An approved SAE Project or Plan is a requirement for this course. Record Books are maintained based on this project or plan for both semesters.

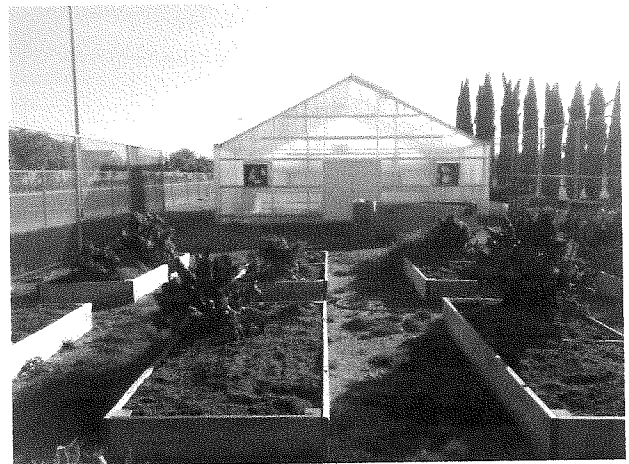
Animal Science is a one-year course that meets the UC "a-g" Admission Requirement. Prerequisite: Algebra and Agriculture Biology or Biology with a C or better. This course will provide the student with principles in Animal Science focusing on the areas of mammalian production, anatomy, physiology, reproduction, nutrition, respiration, and genetics. This course is intended to successfully prepare those students who plan on majoring in Agricultural Sciences at a college or university. Students will learn recordkeeping and farm accounting. The following courses are instructed by my teaching partner; Basic Agriculture Mechanics, Welding I, Welding II, Wood I, Wood II, Power Agriculture, as well as Agriculture Construction and Fabrication are classes where students learn basic skills in operation and safety of hand tools, power tools, hot and cold metal work, arc and gas welding, wood identification, layout methods, stains and finishes, mechanical and electrical power, as well as uses of small engines, sheet metal, fabrication, machine operations, MIG and TIG welding, flame cutting, plasma cutting, shop maintenance, and blue print reading. Agriculture Wood I, Wood II, Agriculture Welding I, and Welding II each fulfill 5 credits towards third year of math graduation requirements if taken in junior or senior years. Power Agriculture Mechanics fulfill physical science graduation requirements.

1B. The Career technical Education Model Curriculum Standards for Agriculture and Natural Resources Industry Sector are the basis for content of courses offered. Curriculum addresses "Foundation" and "Pathway" standards with within the program pathway(s) and course sequences.

When I began teaching at Weston Ranch High School in 2008, there were three clear pathways already in place. They were Agriculture Science, Agriculture Welding and Agriculture Wood. We still follow this model today. I am working to add an additional Plant Science pathway. This will include Ornamental Horticulture (OH), Floral I, Floral II, as well as Greenhouse and Nursery Practices classes which will offer additional options for our students. This will be possible due to the new OH unit that I have been working on for the past three years at our school site. The New OH unit includes a greenhouse, a shade house, and raised growing beds. We would like to add additional pathways but are currently limited by the number of teachers within our department as well as limited funding. In the future, we would like to add an additional teacher to our program to further expand the number of pathways we currently offer.



School Garden Space September 2011



School Garden January 2013

1C. Career path in agriculture have been identified and can be found on a chart or diagram in the Program Plan (Foundation Standard 3.0)

Career pathways in Agriculture are clearly outlined in the Weston Ranch Agriculture Department and have been laid out in the attached chart. This chart is the foundation of the Weston Ranch Agriculture program and is used by students, parents, and guidance counselors.

1D. The school master schedule allows students to follow the recommendation sequence of agriculture courses to complete the selected career path(s)

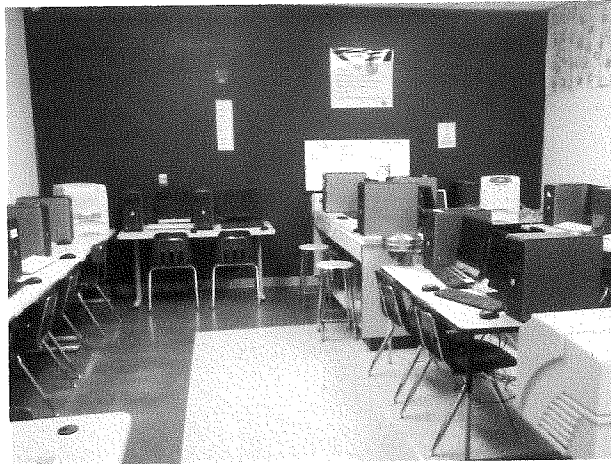
The Weston Ranch master schedule allows students to take sequence courses in agriculture that follow the selected career paths that are offered at our school. This allows students to take foundation classes then move on to more advanced class offerings within their chosen pathway.

1E. Agriculture Career Awareness information is included in every course. (FS 3.1, 3.2)

In every class offered at Weston Ranch Agriculture Department, there is a unit that is taught based on career awareness in agriculture. The unit is called Career Opportunities in Agriculture and is catered to each class. Floral Design focuses on the floral industry, Animal Science looks at animal science careers, AG Earth and AG Biology and AG Computers concentrates on careers in related fields. All the AG mechanics classes focus on their related fields. Students are given the opportunity to research three careers related to their class and work on a career packet that includes questions about the field they are researching. They then pick one of the three and create a career flip chart. The chart is to include photos related to the job, title, job description, educational background, salary, as well as advantages and disadvantages related to the job. In this unit they also need to create a resume and cover letter as if they are applying for their chosen career.

1F. The agriculture department utilizes computer hardware and software as an instructional tool. (FS 4.2, 4.6)

The Agriculture Department utilizes computer hardware and software including, but not limited to; computers, projectors, computer programs like Microsoft Office, Plasma Cam, computerized FFA record books, DVD, TV, and the internet. The Agriculture Department has its own computer lab that currently consists of 15 desktops as well as access to a laptop cart.



Ag Computer Lab in Room 904

1G. The agriculture curriculum includes the use of computer aided instruction by utilizing at least one of the following (FS 4.2, 4.6)

- | | |
|------------------------------------|-------------------------------------|
| • Computerized Record Book | • Agriscience Fair Report |
| • Agriculture Term Paper | • Agriculture/FFA Speech Manuscript |
| • Job Resume | • Job Cover Letter |
| • Portfolio Letter of Introduction | • Other Agriculture Related Project |
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The Weston Ranch Agriculture Department uses the computer to aid in instructional activities that include web quests, job resume creation, cover letters, on-line field trips, labs, news clips, and videos. The computer is also used in Agriculture research for their SAE research paper along with career research. Additionally, computers are used in training students on how to use programs to control the plasma cam, the FFA record book, and related applications.

1H. Recordkeeping is taught in all agriculture classes. Every student maintains and completes (closes out) either an actual SAE Project or Mock Problem. (FS 10.3, 11.0)

FFA record books are an important part of every agriculture class. Students are given instructions on how and why we use them. They practice how to use the different parts of their record book by utilizing mock problems and are given quizzes and tests on different parts of the record book. Students are each given a record book and are maintained based on their SAE. Advanced students can choose to use the computerized record book system instead of the paper record book. We utilize the departments "FFA Fridays" to help students maintain and complete their record books.

1I. Record books of all students are maintained in the Department files until one year following graduation.

Record books are maintained by the Weston Ranch Agriculture department in several ways. Current year record books are stored by class period in an organizational system in each AG teacher's room. Past FFA record books are archived in a large filing cabinet that is organized by student last name. Each student has a file and there past record books are kept together. When students graduate their files go in to the graduate file cabinet drawer and are held for one additional year.



Current Year Record Book Storage



Archived FFA Record books

1J. Agriculture courses have submitted to meet high school graduation requirements and /or University of California a-g credit.

High School Graduation Requirements

See table on next page

High School Graduation	Entrance Requirement to UC/CSU
Total credits to graduation: 225	
4 years of English (40 credits) <ul style="list-style-type: none"> • Senior Project during senior English 	4 years of College Prep English
2 years of Science (20 credits) <ul style="list-style-type: none"> • 1 year of Life Science • 1 year of Physical Science 	2 years of Laboratory Science <ul style="list-style-type: none"> • Biology or Ag Biology • Chemistry • Physics, Astronomy or Forensics (UC/CSU campuses that are highly competitive recommend 3 years)
3 years of Math (30 credits) <ul style="list-style-type: none"> • Algebra 1 (required) 	3 years of Math <ul style="list-style-type: none"> • Algebra 1 – Geometry – Algebra 2 (UC/CSU campuses that are highly competitive recommend 4 years)
3 years in Social Science (30 credits) <ul style="list-style-type: none"> • 1 year World History • 1 year U.S. History • 1 semester American Govt. • 1 semester Economics 	2 years of History/Social Studies <ul style="list-style-type: none"> • World History or World History AP • U.S. History or U.S. History AP • Government or Government AP
1 year of Fine Arts or Foreign Language (10 credits)	1 year of Visual and Performing Arts <ul style="list-style-type: none"> • 1 full and complete year of the same course.
4 years of Physical Education (40 credits)	2 years of Foreign Language (UC/CSU campuses that are highly competitive recommend 3-4 years)
Freshmen Orientation/Safety/Drivers Ed. <ul style="list-style-type: none"> • 1 semester (5 credits). 	
Health Education <ul style="list-style-type: none"> • 1 semester (5 credits). 	
Electives to total the 225 credits (75-95 credits)	1 year of College Prep Electives
CAHSEE (CA High School Exit Exam) <ul style="list-style-type: none"> • Language Arts and Math 	SAT or ACT UC requires SAT II

University of California a-g credit Course List for 2012-13

d - Laboratory Science - 2 years required, 3 years recommended

Two years of laboratory science, including two of the three fundamental disciplines of Biology, Chemistry and Physics. This requirement can also be met by completing the latter two years of a 3-year Integrated Science program.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Agricultural Biology	Agricult Biology	Biological Science		

f - Visual & Performing Arts - 1 year required

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Floral Design: The Art and History ♦	Art/Floral Design 1, Floriculture 1	Visual Arts (Intro)		

g - Elective - 1 year required

One year (two semesters), in addition to those required in "a-f" above. All courses must be listed under "a-f" above with the exception of courses marked with a blue diamond (♦) in Mathematics, Language Other than English, and VPA; plus the following:

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Agricultural Earth & Env. Science	Ag EarthScience	Science-Physical		
CDE Animal Science	CDE Animal Science	Science-Biological		

Weston Ranch

CURRENT AG CLASS PATHWAY

Year	Ag Science Pathway	Ag Mechanics Pathway
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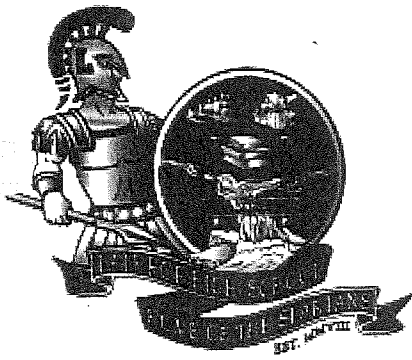
Freshman	Ag Earth* **	Basic Ag Mechanics
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Sophomore	Ag Biology* ** Floral I**	Ag Wood I Ag Welding I
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Junior	Floral II* Animal Science*	Ag Wood II Ag Welding II Power Ag
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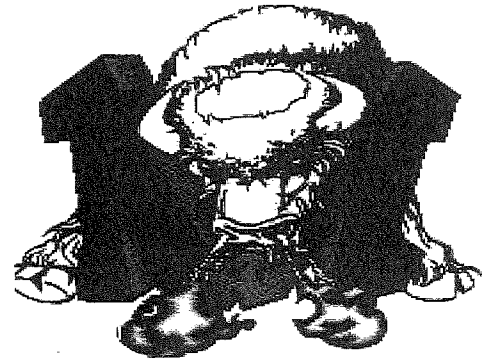
Senior	Floral** Ag Computers Farm Skills ROP Vet Tech ROP (future)	Ag Construction and Fabrication Farm Skills ROP Ag ROP
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- * High School Graduation Credit
- ** UC Approved Course
- Ag Biology is a life science
- Ag Earth and Power Ag Mechanics is a physical science
- Floral is a fine art class
- Ag Wood, Welding I and Welding II fulfills 5 credits of a third year math class



2012 - 2013

Manteca Unified School District High School Course Catalog



CALLA LOBOS

Preparing for Tomorrow

Trustworthiness • Respect • Responsibility • Fairness • Caring • Citizenship

GEORGE

Program Major: **AGRICULTURE**

"Sample"

OCCUPATIONS

PROFESSIONAL

SKILLED

Veterinarian	Biologist/Microbiologist	Floral Designer	Rancher/Farmer
Soil Science	Environmental Studies	Nursery Tech	Blacksmith
Ag Engineer	Plant Pathologist	Veterinary Asst.	Farm Group Mechanic
Fish & Game Warden	Forest Ranger		

9th Grade

1. English I/Honors I
2. Health/Safety/ Drivers Education
3. Algebra I/Geometry
4. P.E.
5. Foreign Language/Fine Arts/Ag Elective
6. Ag Science I/Ag Earth

10th Grade

1. English II/Honors II
2. Biology/Chemistry/Ag Biology/
Ag Science II
3. Algebra I/Geometry/Algebra II
4. P.E.
5. World History/AP
6. Foreign Language

11th Grade

1. English III/AP Language
2. Chemistry/Biology
3. Geometry/Algebra II/Pre-Calculus
4. *P.E./Ag Elective
5. U.S. History/AP
6. Foreign Language

12th Grade

1. English IV/AP Literature
2. Government/AP/Economics/AP
3. *P.E./Elective
4. Algebra II/Pre-Calculus/AP Calculus
5. Ag Elective
6. Ag Elective

9th Grade

1. English I
2. Health/Safety/Drivers Education
3. Algebra I
4. P.E.
5. Ag Science I/Ag Earth
6. Ag Elective

10th Grade

1. English II
2. Ag Science II/Ag Biology
3. Algebra I/Geometry
4. P.E.
5. World History
6. Fine Arts/Ag Elective

11th Grade

1. English III
2. Power Mechanics/Applied
Physical Science
3. Geometry/Business Math
4. *P.E./Ag Elective
5. U.S. History
6. Foreign Language/Ag Elective

12th Grade

1. English IV/Tech. Communication
2. Govt/Economics
3. *P.E./Ag Elective
4. Algebra II/Math Elective
5. Ag Elective
6. Ag Elective

Some regular classes may be taken during summer school and replaced with an elective.

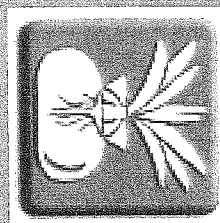
* P.E. waiver subject to principal's approval of academic program.

Electives for this career path include:

Computer Keyboarding, Theatre, Band, Choir, Art, Ag Mechanics, Computer Science, Wood, Drafting, Speech, ROP Farm Management Skills, Photography, Physics, Psychology, Accounting, Physiology, Ornamental Horticulture, Computers in Ag

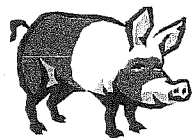
Electives for this career path include:

Computer Keyboarding, Ag Mechanics, Wood, ROP Computer Operator, Drafting, ROP Farm Management Skills, Financial Recordkeeping, ROP Automotive Technology, Ag Welding, Computers in Ag, Natural Resources/Conservation, Ag. Science I & II, Floriculture I & II, Ag. Equipment Construction, Ornamental



Career Paths: Agriculture

Agricultural Education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resource systems. All agriculture classes have hands-on labs as part of the curriculum. Students enrolled in agriculture classes are also members of the FFA and may attend various events at Community Colleges, California State Universities and University of California campuses. Students can compete in Career Development Events, livestock shows and/or leadership training conferences.

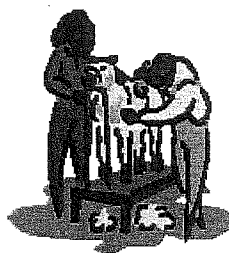


Ag Science I - 6500
[G] UC/CSU "A-G" Requirement

Year Course • 10 Credits • Grades 9-12

This course includes introduction to FFA, recordkeeping and farm accounting, opportunities in agriculture, basic animal husbandry, fitting and showing of livestock, parliamentary procedure, and plant science. Each student shall have a project plan as a 1st year Ag student. The school farm is available for students who do not have a space at home for animal and crop projects. All students will be members of State and National FFA organizations.

Ag Science II - 6630
[G] UC/CSU "A-G" Requirement



Year Course • 10 credits • Grades 10-12

Fulfills life science graduation requirement. Must take I & II for life science credit.

Prerequisite: Successful completion of Ag Science I. First semester includes: feeds and feeding; nutrition; proper care of horses, sheep, swine, beef and dairy cattle; livestock diseases; basic veterinary skills are practiced in the prevention and treatment of affected animals; recordkeeping and farm accounting. Second semester includes instruction in plant growth; soil origin, formation and analysis; irrigation; weed control; and methods of producing commercial crops. Landscaping and nursery and some field work may also be included. All students will be members of State and National FFA organizations.



Agricultural Biology - 6770
[D] UC/CSU "A-G" Requirement

Year Course • 10 Credits • Grades 10-12

Fulfills life science graduation requirement. This course is a one-year laboratory science course designed for the college-bound student with career interests in agriculture. Using agriculture as the learning vehicle, the course emphasizes the principles, central concepts and interrelationships among biological topics. This course follows the California State Standards for Biology. Students will learn recordkeeping and farm accounting. All students will be members of State and National FFA organizations.

AGRICULTURE

Ag Earth and Environmental Science - 6550

[G] UC/CSU "A-G" Requirement

Year Course • Elective • 10 Credits • Grades 9-12

Fulfills physical science graduation requirement. This course will include earth science, chemistry, forces, work, energy, waves, alternative energy sources and nuclear energy as it pertains to agriculture. Students are expected to function in both lab and lecture situations and to work basic equations. Classwork consisting of reading, writing, lab reports and group research projects will be assigned. This course is part of a series of courses to prepare students for college level entry into the various disciplines of agricultural science. All students will be members of State and National FFA organizations.

Ag Food Science - 6510



Year Course • 10 Credits • Grades 9-12 • Enrichment fee \$30 per year/term

This class will study the science and processing behind food. These areas are all explored through hands-on training in the food lab. The class will do cold preservation, heat preservation, drying and dehydrating. Students will also be required to learn about bacteria in food and food safety. Products that will be made in class are as follows but not limited to; cheese, ice cream, butter, dried fruits, yogurt, sausage, and bread. All students will be members of State and National FFA organizations.

The Art & History of Floriculture - 6740

[F] UC/CSU "A-G" Requirement

Year Course • Grades 10 - 12 • Enrichment fee: \$30 per year/term

Fulfills fine arts graduation requirement. This course is designed to develop an interest and awareness in Floriculture and related industries. Class activities will include: corsage and floral design construction, plant identification, principles of design, history, wedding and funeral arrangements, seasonal and holiday arrangements, introduction to greenhouse skills, recordkeeping and farm accounting. The course will contain numerous lab sections on constructing corsages and arrangements used both around the home and commercially. All students will be members of State and National FFA organizations.

The Art & History of Floriculture II - 6750

Year Course • 10 Credits • Grades 10-12 • Enrichment fee: \$30 per year/term

Prerequisite: The Art & History of Floriculture. This course is designed for advanced students interested in floral design and related industries. Class activities will include: more emphasis on floral design, plant identification, purchasing and handling fresh flowers and foliage, greenhouse production, harvesting, distribution and shipping of flowers and foliage. The course will contain numerous lab sections on advanced floral arranging, wedding consulting, post harvest of flowers and florist shop management skills, recordkeeping and farm accounting. The class will participate in a field trip to a floriculture industry business. All students will be members of State and National FFA organizations.

Ornamental Horticulture - 6650

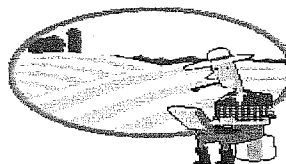
Year Course • 10 Credits • Grades 10-12

Enrichment fee: \$20 per year/term + project materials

Prerequisite: Ag Science I or Floriculture I or approval of the instructor. This

course is designed to develop an interest and awareness in Horticulture and related industries. Class activities will include: studying and designing an irrigation system, pruning and training ornamental plants, selectioning, planting and care of ornamentals, and landscape design. The course will contain numerous lab sections on propagating leaf cuttings, applications of fertilizers to nursery stock, soil mixing, transplanting plants, maintenance of tools and equipment, plant identification, and designing a landscape plan. Students will learn recordkeeping and farm accounting. All students will be members of State and National FFA organizations.

Computers in Agriculture - 6780



Year Course • 10 Credits • Grades 10-12

This course introduces the student to the basic knowledge of computer systems, software, and programs utilized in the field of agriculture. Course will also include principles, theories, and applications in areas of production practices, marketing, recordkeeping, farm accounting, agriculture related organizations, and cooperatives. Students will use the Microsoft Office program. All students will be members of State and National FFA organizations.

It is advisable to have coveralls and appropriate shop apparel.

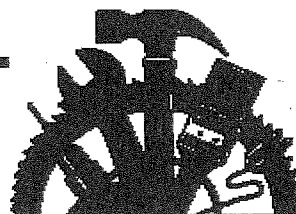
Basic Ag Mechanics - 6700

Year Course • 10 Credits • Grades 9-12

Enrichment fee: \$25 per year/term + project materials

In this beginning course, the basic skills of ag mechanics will be stressed. Included are operation and safety of hand tools, power tools, hot and cold metal work, sharpening and fitting tools, concrete, plumbing and electrical work, arc and gas welding, recordkeeping, and farm accounting. This class is an introduction to a wide variety of skills which will serve as a foundation for further development of mechanical abilities related to agriculture. All students will be members of State and National FFA organizations.

Ag Wood I - 6765



Year Course • 10 Credits • Grades 9-12

Enrichment fees: \$25 per year/term + project materials

Fulfills 5 credits toward third year of math graduation requirement if taken in junior or senior year. Open to students at semester. Introduction to hand tools, FFA leadership, wood identification, basic joints, layout method, bill of material, board feet, costs configuration, purposes of drawing the project, basic power machines, fasteners and glues, preparation of stains and finishes, and safety. Course will also include recordkeeping and farm accounting. All students will be members of the State and National FFA organizations.

AGRICULTURE

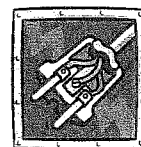
Ag Wood II - 6775

Year Course • 10 Credits • Grades 10-12

Enrichment fee: \$25 per year/term + project materials

Prerequisite: Completion of Ag Wood I Fulfills 5 credits toward third year of math graduation requirement if taken in junior or senior year. This two-semester course provides students the opportunity to work on advanced projects according to their individual abilities. Topics covered are: machine set-up, wood identification, cutting joints, fastening methods, cabinet doors and drawers. All students are required to pass a safety test with a 100% score. All students will be members of State and National FFA organizations.

Power Ag Mechanics - 6760



Year Course • 10 Credits • Grades 10-12

Enrichment fee: \$25 per year/term + project materials

Fulfills physical science graduation requirement. Prerequisite: Basic Ag Mechanics This course is composed of topics relating to power and energy, recordkeeping, farm accounting, mechanical power, fluid power, electrical power, the use of small engines for power, and basic welding. Emphasis will be directed towards "hands-on" lab activities. All students will be members of State and National FFA organizations.

Ag Welding I - 6610

Year Course • 10 Credits • Grades 10-12

Enrichment fee: \$25 per year/term + project materials

Fulfills 5 credits towards third year of math graduation requirement if taken in junior or senior year. Prerequisite: Basic Ag Mechanics. A basic classroom lab course employing skills in welding and shop math. Emphasis will be on safety, hand tools, gas and arc welding, sheet metal, fabrication, machine operations, recordkeeping and farm accounting. All students will be members of State and National FFA organizations.

Ag Welding II - 6620

Year Course • 10 Credits • Grades 11-12

Enrichment fee: \$25 per year/term + project materials.

Fulfills 5 credits towards third year math graduation requirement if taken in junior or senior year. Prerequisite: Ag. Welding I This course is a continuation of Ag Welding I. Advanced projects will be required in all areas. New areas of study include MIG and TIG welding, flame cutting, plasma cutting, machine operation, shop maintenance and blueprint reading. Basic shop drawings for personal projects are required. All students will be members of State and National FFA organizations.

Agricultural Equipment Construction - 6720

Year Course • 10 Credits • Grades 10-12

Enrichment fee: \$25 per year/term + project materials.

Prerequisite: Basic Ag Mechanics or permission of instructor. This construction course is open to students with the necessary skills to pursue advanced work in the construction and/or renovation of farm-related projects. Individual planning and designing of projects as well as actual construction, recordkeeping and farm accounting will be stressed. All students will be members of State and National FFA organizations.

Ag Government - 6560

[A] UC/CSU "A-G" Requirement

Year Course • 5 Credits • Grade 12

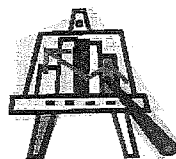
Prerequisite: Must have been enrolled in an agriculture class for two years or must be enrolled or concurrently enrolled in four semesters of an agriculture class.

This course fulfills the government graduation requirement. This course includes: the historical development of our government, responsibilities and rights of citizenship, voting, political parties, elections, campaigns, the Constitution, the branches of government, and the Bill of Rights. All students will be members of the State and National FFA organizations.



Ag Economics - 6570

[A] UC/CSU "A-G" Requirement



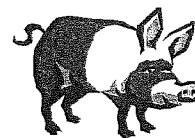
Year Course • 5 Credits • Grade 12

Prerequisite: Must have been enrolled in an agriculture class for two years or must be enrolled or concurrently enrolled in four semesters of an agriculture class.

This course fulfills the economics graduation requirement. This course includes: macroeconomics, microeconomics, agriculture business organizations, agriculture credit, record analysis, and marketing. Students will learn recordkeeping. All students will be members of State and National FFA organizations.

AGRICULTURE

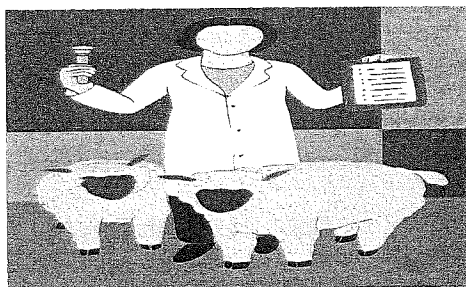
Animal Science - 6580 [G] UC/CSU "A-G" Requirement



Year Course • 10 Credits • grades 11-12

Prerequisite: Ag Earth, Ag Biology or Ag Science I, Ag Science II

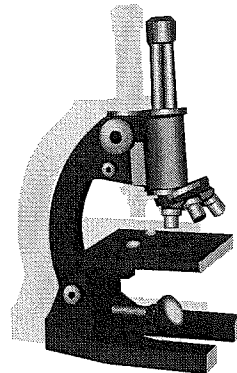
This course will provide the student with principles in Animal Science focusing on the areas of livestock production, anatomy, physiology, reproduction, nutrition, respiration, and genetics. Frequent opportunities are also given to develop and apply hands on learning opportunities, through direct applications on the MUSD school farm. Also, there is an emphasis on developing values, aspirations and attitudes that promote the student's understanding of livestock industry. These hands-on science experiences are designed to enhance the student's understanding of agriculture, the environment and society. Students will maintain an FFA Recordbook. All students will be members of State and National FFA organizations.



Ag Entrepreneurship/Farm Management Skills (see ROP Department)



Weston Ranch High School
Agriculture Biology
Mrs. Martinez
amartinez@musd.net (209) 938-6245



Course Description:

Agriculture Biology

10 credits

Grade 10-12

Fulfills life science graduation requirement. This course is a one-year laboratory science course designed for the college-bound students with career interests in agriculture. Using agriculture as the learning vehicle, the course emphasizes the principles, central concepts and interrelationship among biological topics. This course follows the California State Standards for Biology. Students will learn recordkeeping and farm accounting. In addition, students will participate in leadership training activities, public speaking, and have the opportunity to be a part of the FFA. An approved Supervised Agricultural Experience Project or Plan is a requirement for this course for both semesters. Record Books are maintained based on this project or plan.

Material:

The following materials will be needed by the second week of school at the latest.

- 3 ring binder, needs to be 2 inches in size
- Binder dividers
- College ruled paper
- Composition notebook
- pencil
- pen- blue/black
- ruler
- color pencils or crayons
- Book cover- (could use a paper bag)

Classroom Behavior, Rules and Expectations:

I expect you to.....

- follow all school rules
- be in your seat and ready to work when the bell rings
- complete and turn in all assignments
- participate in class activities and discussions
- ask me questions
- behave professionally
- stay in your seat during class unless you have permission to be up
- keep all cell phones, MP3 players, and CD players off and in your bag or out of sight
- keep your hands to yourself in class
- not have food, drinks, or gum while in class
- not wear hats or hoods in class
- not write on desks or other school property

- not yell
- not throw things
- not sit on desks or counters
- not disturb those around you
- not apply make-up or perfume nor brush your hair in class
- read and understand the grading procedure
- take notes pertaining to class material and review class notes each night
- have a Supervised Agriculture Experience Project (SAEP) and keep a record book on that/those projects. This is required by the State when you are enrolled in an agriculture class. Since the SAEP and record book is an extension of the class, it will be graded.
- attend at least 2 FFA activities per quarter and actively participate in the FFA
- **TREAT EVERYONE THE WAY YOU WOULD LIKE TO BE TREATED!!!**
- **BE RESPECTFUL OF EACH OTHER**

Tardies and Cuts:

- **you are tardy** if you are not in the class and in your seat when the bell rings
- **you are cutting** if you are not in attendance of this class with a legitimate reason

Make-ups and late assignments:

- All tests, quizzes, quests, labs, and other assignments must be completed within one week of the original date on which they were assigned.
 - ~ any test not made-up by this time will be considered a "0"
 - ~ major exams that are missed will be given on the 1st day of the students return. If you were not aware of the of the exam due to an extended absence, you will be given 2 days to catch up on notes and the exam will be given on the 3rd day.
- Late assignments may be turned in with a 10% deduction for each day they are late. An assignment is considered late if it is handed in after, I, the teacher, have collected the assignment.
- There is no make-up allowed for unexcused absences

IT IS YOUR RESPONSIBILITY TO FIND OUT WHAT WORK WAS MISSED IN THE EVENT OF AN EXCUSED ABSENCE!!!!

Cheating and Plagiarism:

All people involved in cheating or plagiarism will be given a ZERO for the assignment and further disciplinary action may be taken.

Grading:

Your grades are figured by a percentage - the total number of achieved points divided by the total number of points possible.

95% and above = A	79-78% = C+	62-60% = D-
94-90% = A-	77-73% = C	59% and below = F
89-88% = B+	72-70% = C-	
87-83% = B	69-68% = D+	
82-80% = B-	67-63% = D	



Please note: this class is lecture as well as lab. Your participation in the class or lack of will reflect on your grade. It is also important to remember you need to attend two FFA activities per quarter to receive full FFA credit, which is 10% of your semester grade. In addition, you must have a SAE, which is an additional 10% of your spring semester grade.

Course Content:

Below is the projected material and videos that will be covered this year:

- A. California Agriculture
 - a. Major Ag Production Areas
 - b. Value of Ag Commodities
 - c. Ag Economic impact in CA
 - d. Ag Exports
- B. FFA leadership and SAE Introduction
 - a. Agriculture program
 - b. FFA
 - c. Record books
- D. SAE
 - a. Record Books
 - b. How SAE fits in the 3 circles of agriculture
 - c. Possible projects
 - d. Research paper
- E. The Science of Agriculture
 - a. Scientific Method
 - b. Microscopes
 - c. Measurements in Science
- F. Cells: Agriculture Building Blocks
 - a. Cell Structure
 - b. Cell reproduction

Video: The Cell
- G. The Science of Genetics
 - a. Gene Transfer
 - b. Plant breeding
 - c. Animal Breeding
- H. Genetic Engineering
 - a. Gene Mapping
 - b. Gene Splicing
 - c. Societal Concerns
 - d. Regulation of Genetic Engineering

Movie: Gattach
- I. Evolution
 - a. Natural Selection

Movie: Darwin's Travels
- J. Ecology
 - a. Describing Ecology
 - b. Ecosystems
 - c. Environmental Group Project

Video: Planet Earth

K. Plant Systems

- a. Leaves
- b. Stems
- c. Roots

L. Plant Reproduction

- a. Sexual Reproduction
- b. Asexual Propagation

M. Plant growth

- a. Seed
- b. Growth after Germination
- c. Plant Nutrition
- d. Primary Nutrients

N. Animal Systems

- a. The Skeletal System
- b. The Muscular System
- c. The Digestive System
- d. The Respiratory System
- e. The Circulatory System
- f. The Nervous System
- g. The Endocrine System

O. Animal Reproduction

Video: In the Animal Womb

- a. The Production of Gametes
- b. The Male Reproductive System
- c. The Female Reproductive System
- d. The Mating process
- e. Fertilization
- f. Artificial Insemination
- g. Embryo Transplant
- h. Cloning

P. Animal Growth

- a. The growth process

Q. Plant and Animal Diseases

- a. Animal Diseases
- b. Animal Immune Systems
- c. Plant Diseases

Movie: Outbreak

Movie: Lorenzo Oil

R. Agriculture and the Environment

- a. Water Pollution
- b. Depletion of Water Reserves

Please fill out the bottom portion of this sheet and return it.

I have read and understand the course syllabus and agree to follow the rules, guidelines,
and procedures set forth by Mrs. Martinez

Date _____

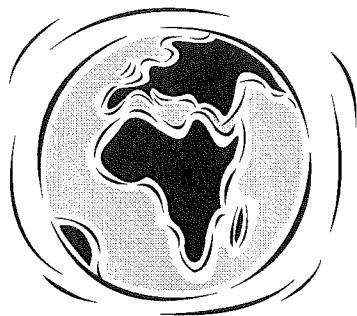
Student Name _____ Student Signature _____

Class _____ Period _____

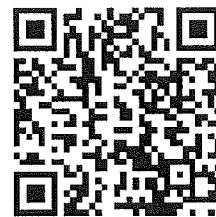
Parent Name _____ Parent Signature _____

Parent e-mail _____ Home Ph. # _____

Parent Contact Number(s) _____



Weston Ranch High School
Ag Earth & Environmental Science
Mrs. Martinez
amartinez@musd.net (209) 938-6245



Course Syllabus

I hope you enjoy this class, while learning the importance of agriculture and the endless opportunities that are available to you in the field of agriculture.

Course Description:

Fulfills physical science graduation requirements. This course will include earth science, chemistry, forces, work, energy, waves, alternative energy sources and nuclear energy as it pertains to agriculture. Students are expected to function in both lab and lecture situations and to work basic equations. Homework consists of reading, writing, lab reports, etc. Ag Earth meets the physical science requirement and is part of a series of courses to prepare the student for college level entry into the various disciplines of agricultural science. In addition, students will participate in leadership training activities, public speaking, and have the opportunity to be a part of the FFA. An approved Supervised Agricultural Experience Project or Plan is a requirement for this course for both semesters. Record Books are maintained based on this project or plan.

Materials:

The following materials will be needed by the second week of school at the latest.

- binder
- 5 dividers
- pencil
- pen- blue/black
- book cover- (could use a paper bag)

Classroom Behavior, Rules and Expectations:

I expect you to.....

- follow all school rules
- be in your seat and ready to work when the bell rings
- complete and turn in all assignments
- participate in class activities and discussions
- ask me questions
- behave professionally
- stay in your seat during class unless you have permission to be up
- keep all cell phones, MP3 players, and CD players off and in your bag or out of sight
- keep your hands to yourself in class
- not have food, drinks, or gum while in class
- not wear hats or hoods in class
- not write on desks or other school property
- not yell
- not throw things
- not sit on desks or counters
- not disturb those around you
- not apply make-up or perfume nor brush your hair in class
- have a Supervised Agriculture Experience Project (SAEP) and keep a record book on that/those projects. This is required by the State when you are enrolled in an agriculture class. Since the SAEP and record book is an extension of the class, it will be graded.
- attend at least 2 FFA activities per quarter (4 per semester) and actively participate in the FFA
- **TREAT EVERYONE THE WAY YOU WOULD LIKE TO BE TREATED!!!**
- **BE RESPECTFUL OF EACH OTHER**

Tardies and Cuts:

- **you are tardy** if you are not in the class and in your seat when the bell rings
- **you are cutting** if you are not in attendance of this class with a legitimate reason

Make-ups and late assignments:

- All tests, quizzes, quests, labs, and other assignments must be completed within one week of the original date on which they were assigned.
 - ~ any test not made-up by this time will be considered a "0"
 - ~ major exams that are missed will be given on the 1st day of the students return. If you were not aware of the of the exam due to an extended absence, you will be given 2 days to catch up on notes and the exam will be given on the 3rd day.
- Late assignments may be turned in on the Monday after they were due, after that they will not be accepted. An assignment is considered late if it is handed in after, I, the teacher, have collected the assignment.
- There is no make-up allowed for unexcused absences

IT IS YOUR RESPONSIBILITY TO FIND OUT WHAT WORK WAS MISSED IN THE EVENT OF AN EXCUSED ABSENCE!!!!!!!!!!**Cheating and Plagiarism:**

All people involved in cheating or plagiarism will be given a ZERO for the assignment and further disciplinary action may be taken.

Grading:

Your grades are figured by a percentage - the total number of achieved points divided by the total number of points possible.

98- 100+%	= A+	79-78%	= C+	
97-94%	= A	77-74%	= C	
93-90%	= A-	73-70%	= C-	59% and below = F
89-88%	= B+	69-68%	= D+	
87-84%	= B	67-64%	= D	
83-80%	= B-	63-60%	= D-	

Please note: this class is lecture as well as lab. Your participation in the class or lack of will reflect on your grade! It is also important to remember you need to attend two FFA activities per quarter to receive full FFA credit. In addition, you must have a SAEP.

Course Content:

Below is the projected material and videos that will be covered/shown this year:

First Semester

- A. California Agriculture (CLF 111-113, 121)
 - a. Major Ag Production Areas
 - i. Draw CA map and label Ag areas
 - b. Value of Ag Commodities
 - c. Ag Economic impact in CA
 - d. Ag Exports
 - e. Video's- California Heartland, America Heartland
- B. Leadership (CLF 511-518)
 - a. FFA History
 - b. Opportunities in the FFA
 - c. Contests
- C. SAE (CLF 611-613)

- a. Record Books
 - b. How SAE fits in the 3 circles of agriculture
 - c. Possible projects
- D. Communication (CLF 531-534)
 - a. Group Work
 - b. Listening Skills
 - c. Speeches
 - d. Communication Skills
- E. Parliamentary Procedure (CLF 521-528) (Roberts Rules of Order 10th Edition)
 - a. Run a meeting
 - b. Rules of Parli Pro
 - c. Priority of Motions
 - d. Class team competition
- F. Careers (CLF 711-713, 811-813)
 - a. Research
 - b. Economics
 - c. Work Ethic
 - d. Portfolios
 - e. Video's- The Pursuit of Happyness
- G. The Nature of Science
 - a. Earth Science
 - b. Methods of Scientists
 - c. Communicating in Science
- H. Mapping Our World
 - a. Latitude and Longitude
 - b. Types of Maps
 - c. Remote Sensing
- I. Agriculture's Relationship with the Environment
 - a. Relating Agriculture to Our Lives
 - b. Analyzing the Impact of Agriculture Practices on the Environment
 - c. Improving the Quality of Our Water and Air
- J. Minerals
 - a. What is a mineral?
 - b. Identifying Minerals
- K. Igneous Rocks
 - a. What are igneous rocks?
 - b. Classifying Igneous Rocks
- L. Sedimentary and Metamorphic Rocks
 - a. Formation of Sedimentary Rocks
 - b. Types of Sedimentary Rocks
 - c. Metamorphic Rocks
- M. Weathering, Erosion, and Soil
 - a. Weathering
 - b. Erosion and Deposition
 - c. Formation of Soil
- N. Soil Conservation
 - a. Becoming Familiar With Soil
 - b. Understanding the Physical Properties of Soil
 - c. Analyzing Soil Erosion and Human's Affect on Soil Erosion
 - d. Appraising the Environmental Impact of Soil Degradation
 - e. Evaluating Methods of Soil Erosion Control
- O. Management of Waste
 - a. What is Waste
 - b. Evaluating Methods of Soil Erosion Control
 - c. Disposing of Solid Waste
 - d. Manure Management Practices

- P. Mass Movements, Wind, and Glaciers
 - a. Mass Movement at Earth's Surface
 - b. Wind
 - c. Glaciers
- Q. Surface Water
 - a. Surface Water Movement
 - b. Stream Development
 - c. Lakes and Freshwater Wetlands
- R. Groundwater
 - a. Movement and Storage of Groundwater
 - b. Groundwater Erosion and Deposition
 - c. Groundwater Systems
- S. Atmosphere
 - a. Atmospheric Basics
 - b. State of the Atmosphere
 - c. Moisture in the Atmosphere
- T. Meteorology
 - a. The Causes of Weather
 - b. Weather Systems
 - c. Gathering Weather Data
 - d. Weather Analysis
- U. The Nature of Storms
 - a. Thunderstorms
 - b. Severe Weather
 - c. Tropical Storms
 - d. Recurring Weather
 - e. Video's- Twister, Storm Tracker

Second Semester

- V. Climate
 - a. What is climate?
 - b. Climate Classification
 - c. Climate Changes
 - d. The Human Factor
 - e. Video's- The Perfect Storm, An Inconvenient Truth
- W. Physical Oceanography
 - a. The Oceans
 - b. Seawater
 - c. Ocean Movements
- X. The Marine Environment
 - a. Shoreline Features
 - b. The Seafloor
 - c. Video's- Finding Nemo
- Y. Plate Tectonics
 - a. Drifting Continents
 - b. Seafloor Spreading
 - c. Theory of Plate Tectonics
 - d. Causes of Plate Motion
- Z. Volcanic Activity
 - a. Magma
 - b. Intrusive Activity
 - c. Volcanoes
- AA. Earthquakes
 - a. Forces Within Earth
 - b. Seismic Waves and Earth's Interior
 - c. Measuring and Locating Earthquakes
 - d. Earthquakes and Society

- BB. Astronomy
 - a. Origin of modern astronomy
 - b. Touring our solar system
 - c. The Universe
 - d. Video's- Apollo 13, The Core, From Earth to the Moon
- CC. Earth Resources
 - a. What are resources?
 - b. Land Resources
 - c. Air Resources
 - d. Water Resources
 - e. Video's- Over the Hedge
- DD. Water Quality
 - a. Identifying the Importance of Water Quality to Humans
 - b. Understanding Water Quality
 - c. Assessing Factors that Influence the Quality of Water
 - d. Determining Measures to Ensure Water Quality
 - e. Determining Management Practices that Enhance the Quality of Water
- EE. Land Uses, Regulations, and Ordinances
 - a. Understanding Uses of Land and Land Use Planning
 - b. Determining How Soil Affects Land Use
 - c. Evaluating Land Use Issues
- FF. Energy Resources
 - a. Conventional Energy Resources
 - b. Alternative Energy Resources
 - c. Conservation of Energy Resources
- GG. Human Impact on Earth Resources
 - a. Population and the Use of Natural Resources
 - b. Human Impact on Land Resources
 - c. Human Impact on Air Resources
 - d. Human Impact on Water Resources
- HH. Chemicals and the Environment
 - a. Identifying the Importance of Chemicals to Our Lives
 - b. Defining Chemicals
 - c. Assessing Safe Handling and Application Practices of Chemicals
 - d. Regulating and Controlling Chemical Use
 - e. Stellar Evolution

Please feel free to contact me at 938-6245 or amartinez@musd.net

Please fill out the bottom portion of this sheet and return it.

I have read and understand the course syllabus and agree to follow the rules, guidelines, and procedures set forth by Mrs. Martinez.

Date _____

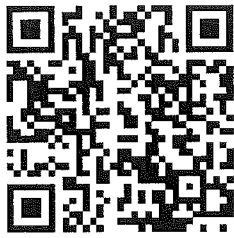
Student Name _____ Student Signature _____

Class _____ Period _____

Parent Name _____ Parent Signature _____

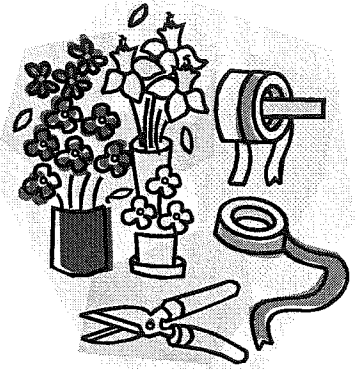
Parent e-mail _____ Home Ph. # _____

Parent Contact Number(s) _____



Weston Ranch High School
Floriculture 1 and 2

Mrs. Martinez
amartinez@musd.net (209) 938-6245



Course Description:

Floriculture I/II

10 Credits

Fulfills art graduation requirements. This Course is designed to develop an interest and awareness in Floriculture and related industries. Class activities include: corsage and floral design construction, plant identification, principles of design, history, wedding and funeral arrangements, seasonal and holiday arrangements, introduction to greenhouse skills, recordkeeping and farm accounting. The course will contain numerous lab sections on construction corsages and arrangements used both around the home and commercially. All students will be members of the State and National FFA organizations. In addition, students will participate in leadership training activities, public speaking, and have the opportunity to be a part of the FFA. An approved Supervised Agricultural Experience Project or Plan is a requirement for this course for both semesters. Record Books are maintained based on this project or plan.

There is an enrichment fee of **\$32.00** dollars associated with this class. Please pay Beverly Vaughn in the office and bring me the receipt. This money allows you to take home the projects that are constructed in the class. If you cannot afford this fee an assignment will be given instead.

You will be compiling a portfolio at the end of each semester that showcases the projects you have completed.

Material:

The following materials will be needed by the second week of school at the latest.

- 3 ring binder, needs to be 2 inches in size
- Binder dividers
- College ruled paper
- Composition notebook
- pencil
- pen- blue/black
- ruler
- color pencils or crayons
- Book cover- (could use a paper bag)
- \$32.00 enrichment fee

Classroom Behavior, Rules and Expectations:

I expect you to.....

- follow all school rules
- be in your seat and ready to work when the bell rings
- complete and turn in all assignments
- participate in class activities and discussions
- ask me questions
- behave professionally
- stay in your seat during class unless you have permission to be up
- keep all cell phones, MP3 players, and CD players off and in your bag or out of sight
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- not apply make-up or perfume nor brush your hair in class
- read and understand the grading procedure
- take notes pertaining to class material and review class notes each night
- have a Supervised Agriculture Experience Project (SAEP) and keep a record book on that/those projects. This is required by the State when you are enrolled in an agriculture class. Since the SAEP and record book is an extension of the class, it will be graded.
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- **TREAT EVERYONE THE WAY YOU WOULD LIKE TO BE TREATED!!!**
- **BE RESPECTFUL OF EACH OTHER**

Tardies and Cuts:

- **you are tardy** if you are not in the class and in your seat when the bell rings
- **you are cutting** if you are not in attendance of this class with a legitimate reason

Make-ups and late assignments:

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- There is no make-up allowed for unexcused absences

IT IS YOUR RESPONSIBILITY TO FIND OUT WHAT WORK WAS MISSED IN THE EVENT OF AN EXCUSED ABSENCE!!!!

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Grading:

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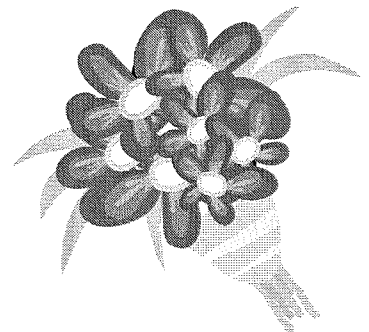
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89-88% = B+	72-70% = C-	
87-83% = B	69-68% = D+	
82-80% = B-	67-63% = D	

Please note: this class is lecture as well as lab. Your participation in the class or lack of will reflect on your grade. It is also important to remember you need to attend four FFA activities per semester to receive full FFA credit, which is 10% of your semester grade. In addition, you must have a SAEP, which is an additional 10% of your spring semester grade.

Course Content:

Below is the projected material and videos that will be covered this year:

- A. FFA leadership and SAE Introduction
 - a. Agriculture program
 - b. FFA
 - c. Record books
- B. Introduction to California Ag
 - a. Major commodities of California Ag
 - b. Ornamental Horticulture Industry in CA
- C. Careers in OH/ Floriculture Industry
 - a. Careers
 - b. Education



D. Skills

- a. Create a resume
- b. Job application
- c. Communication skills
- d. Parliamentary procedure
- e. Speaking and listening skills

E. History of Floral Design

- a. Time period and culture that affect floral design

F. Color

- a. Organ, elements, schemes and harmony
- b. Color tints & harmony
- c. Color wheel

G. Principles of Design

- a. Design, harmony, unity
- b. Balance, proportion, Scale
- c. Focal point & Rhythm
- d. Line, form, Space & Depth
- e. Texture & Fragrance- Wedding Planner

H. Tools, containers & Mechanics

- a. Tools
- b. Supplies used in floral design

I. Care & Handling of Cut Flowers

- a. Proper handling of cut flowers
- b. Light, temperature, cutting, floral preserve
- c. Water
- d. Parts of the complete flower

J. Flowers, Foliage & Forms

- a. Basic floral and foliage shapes
- b. Choosing materials and flowers
- c. Identify shape arrangements

K. Seasonal, Holiday and Special Occasion

- a. Impact of holiday on the floral business
- b. Holiday arrangements
- c. Create a holiday arrangement

L. Flowers to wear

- a. Boutonnieres and corsage
- b. Wire, cut flowers & foliage

M. SAE and Record books

- a. Record books
- b. Job application

Please fill out the bottom portion of this sheet and return it.

I have read and understand the course syllabus and agree to follow the rules, guidelines,
and procedures set forth by Mrs. Martinez

Date _____

Student Name _____ Student Signature _____

Class _____ Period _____

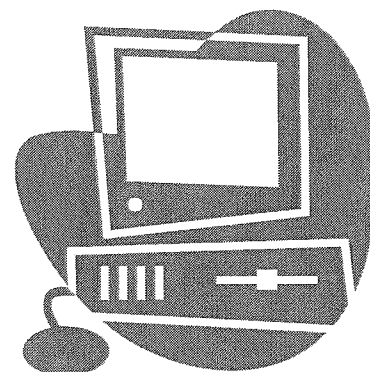
Parent Name _____ Parent Signature _____

Parent e-mail _____ Home Ph. # _____

Parent Contact Number(s) _____



Weston Ranch High School
Computers in Agriculture
Mrs. Martinez
amartinez@musd.net (209) 938-6245



Course Description: Computers in Agriculture

10 credits

Grade 10-12

This course introduces the student with the basic knowledge of computer systems, software and programs utilized in the field of agriculture. In addition the course offers leadership building activities that specifically relate to the agriculture student organization (FFA). It will include principles, theories, and applications in areas of production practices, marketing, farm records, Ag related organizations, and cooperatives. This course will encompass word processing, spreadsheets, database, programming, macros, commercial farming programs, accounting programs, Internet access, video productions, computerized record books, and graphic design. Leadership development will include an emphasis on accomplishing assigned tasks by using advanced communication skills, interaction with the community, and working with different groups. All students will be members of the FFA.

In addition, students will participate in leadership training activities, public speaking, and have the opportunity to be a part of the FFA. An approved Supervised Agricultural Experience Project or Plan is a requirement for this course. Record Books are maintained based on this project or plan for both semesters.

Materials:

The following materials will be needed by the second week of school at the latest.

- 3 ring binder, needs to be 1.5-2 inches
- Binder dividers
- notebook paper
- pencil
- pen- blue/black
- **1GB flash drive**
- Internet consent

Classroom Behavior, Rules and Expectations:

I expect you to.....

- Come to class prepared to work
- Have a pencil, pen, and paper
- **TREAT EVERYONE THE WAY YOU WOULD LIKE TO BE TREATED!!!**
- **BE RESPECTFUL OF EACH OTHER AND ME**

Tardies and Cuts:

- **you are tardy** if you are not in the class and in your seat when the bell rings
- **you are cutting** if you are not in attendance of this class with a legitimate reason

Make-ups and late assignments:

- All tests, quizzes, quests, labs, and other assignments must be completed within one week of the original date on which they were assigned.
 - ~ any test not made-up by this time will be considered a "0"
 - ~ major exams that are missed will be given on the 1st day of the students return. If you were not aware of the of the exam due to an extended absence, you will be given 2 days to catch up on notes and the exam will be given on the 3rd day.
- Late assignments may be turned in on the Monday after they were due; however, they will receive half credit. An assignment is considered late if it is handed in after, I, the teacher, have collected the assignment.
- There is no make-up allowed for unexcused absences

IT IS YOUR RESPONSIBILITY TO FIND OUT WHAT WORK WAS MISSED IN THE EVENT OF AN EXCUSED ABSENCE!!!!!!!!!!!!!!

Cheating and Plagiarism:

All people involved in cheating or plagiarism will be given a ZERO for the assignment and further disciplinary action may be taken.

Grading:

Your grades are figured by a percentage - the total number of achieved points divided by the total number of points possible.

98- 100+% = A+	87-84% = B	69-68% = D+
97-94% = A	83-80% = B-	67-64% = D
93-90% = A-	79-78% = C+	63-60% = D-
89-88% = B+	73-70% = C-	59% and below = F

Please note: this class is lecture as well as lab. Your participation in the class or lack of will reflect on your grade. It is also important to remember you need to attend two FFA activities per quarter to receive full FFA credit. In addition, you must have a SAEP.

Course Content:

Below is the projected material that will be covered this year as we progress through the year information may be added or removed as seen fit:

- A. California Agriculture
 - a. Major Ag Production Areas
 - b. Value of Ag Commodities
 - c. Ag Economic impact in CA
 - d. Ag Exports
- B. Leadership
 - a. FFA History
 - b. Opportunities in the FFA
 - c. Contests
- C. SAE
 - a. Record Books
 - b. How SAE fits in the 3 circles of agriculture
 - c. Possible projects
- D. Communication
 - a. Group Work
 - b. Listening Skills
 - c. Communication Skills
- E. Parliamentary Procedure (Roberts Rules of Order 10th Edition)
 - a. Run a meeting
 - b. Rules of Parli Pro
 - c. Priority of Motions
 - d. Class team competition
- F. The Internet
 - a. Safety on line
 - b. How to check resources
 - c. Social Media
- G. Typing
 - a. Proper use of the keyboard
- H. Creating a webpage
 - a. FFA webpage
- I. Careers
 - a. Research
 - b. Economics



- c. Work Ethic
- d. Portfolios
- e. Infographics

J. Microsoft Word

- a. Business correspondence
- b. Mail merging
- c. Brochure

K. Excel

- a. Basic principals
- b. Spreadsheets
- c. Record keeping

L. Power Point

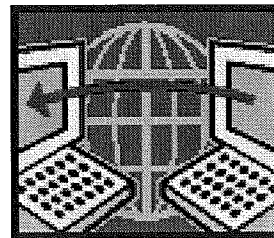
- a. Basic principals
- b. Presentations
- c. Video animations

M. Research Unit

- a. Controversial Ag Topic

N. Public Speaking Unit

- a. Present research



Please fill out the bottom portion of this sheet and return it.

I have read and understand the course syllabus and agree to follow the rules, guidelines, and procedures set forth by Mrs. Martinez

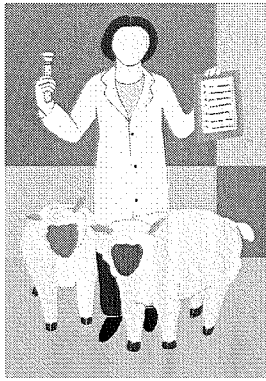
Date _____

Student Name _____ Student Signature _____

Parent Name _____ Parent Signature _____

Parent e-mail _____ Home Ph. # _____

Parent Contact Number(s) _____



Weston Ranch High School
Animal Science Syllabus
Mrs. Martinez
amartinez@musd.net (209) 938-6245

Course Description:

Animal Science

10 credits

Grade 11-12

Meets the UC "g" Admission Requirement

Prerequisite: Algebra and Ag Biology or Biology with a C or better. This course will provide the student with principles in Animal Science focusing on the areas mammalian production, anatomy, physiology, reproduction, nutrition, respiration, and genetics. This course is intended to successfully prepare those students who plan on majoring in Agricultural Sciences at a college or university. Students will learn recordkeeping and farm accounting. All students will be members of State and National FFA organizations.

Material:

The following materials will be needed by the second week of school at the latest.

- 3 ring binder, needs to be 2 inches in size
- Binder dividers
- College ruled paper
- Composition notebook
- pencil
- pen- blue/black
- ruler
- color pencils or crayons
- Book cover- (could use a paper bag)

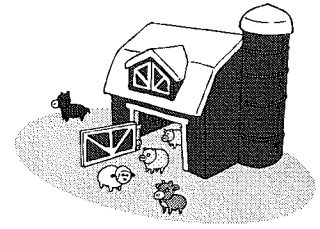


Classroom Behavior, Rules and Expectations:

I expect you to.....

- follow all school rules
- be in your seat and ready to work when the bell rings
- complete and turn in all assignments
- participate in class activities and discussions
- ask me questions
- behave professionally
- stay in your seat during class unless you have permission to be up
- keep all cell phones, MP3 players, and CD players off and in your bag or out of sight
- keep your hands to yourself in class

- not have food, drinks, or gum while in class
- not wear hats or hoods in class
- not write on desks or other school property
- not yell
- not throw things
- not sit on desks or counters
- not disturb those around you
- not apply make-up or perfume nor brush your hair in class
- read and understand the grading procedure
- take notes pertaining to class material and review class notes each night
- have a Supervised Agriculture Experience Project (SAEP) and keep a record book on that/those projects. This is required by the State when you are enrolled in an agriculture class. Since the SAEP and record book is an extension of the class, it will be graded.
- attend at least 2 FFA activities per quarter and actively participate in the FFA
- **TREAT EVERYONE THE WAY YOU WOULD LIKE TO BE TREATED!!!**
- **BE RESPECTFUL OF EACH OTHER**



Tardies and Cuts:

- **you are tardy** if you are not in the class and in your seat when the bell rings
- **you are cutting** if you are not in attendance of this class with a legitimate reason

Make-ups and late assignments:

- All tests, quizzes, quests, labs, and other assignments must be completed within one week of the original date on which they were assigned.
 - ~ any test not made-up by this time will be considered a "0"
 - ~ major exams that are missed will be given on the 1st day of the students return. If you were not aware of the of the exam due to an extended absence, you will be given 2 days to catch up on notes and the exam will be given on the 3rd day.
- Late assignments may be turned in with a 10% deduction for each day they are late. An assignment is considered late if it is handed in after, I, the teacher, have collected the assignment.
- There is no make-up allowed for unexcused absences

IT IS YOUR RESPONSIBILITY TO FIND OUT WHAT WORK WAS MISSED IN THE EVENT OF AN EXCUSED ABSENCE!!!!

Cheating and Plagiarism:

All people involved in cheating or plagiarism will be given a ZERO for the assignment and further disciplinary action may be taken.



Grading:

Your grades are figured by a percentage - the total number of achieved points divided by the total number of points possible.

95% and above = A	79-78% = C+	62-60% = D-
94-90% = A-	77-73% = C	59% and below = F
89-88% = B+	72-70% = C-	
87-83% = B	69-68% = D+	
82-80% = B-	67-63% = D	



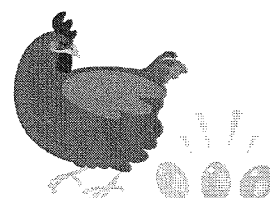
Please note: this class is lecture as well as lab. Your participation in the class or lack of will reflect on your grade. It is also important to remember you need to attend two FFA activities per quarter to receive full FFA credit, which is 10% of your semester grade. In addition, you must have a SAEP, which is an additional 10% of your spring semester grade.

Course Content:

Below is the projected material and videos that will be covered this year

OUTLINE OF COURSE

- | | |
|---|--|
| A. FFA leadership and SAE Introduction | Related FFA Videos |
| B. Economic Impact | |
| C. Plants, Animals, and their Management | |
| D. Beef Cattle | Modern Marvels: Cattle Ranching |
| E. Swine | |
| F. Sheep and Goats | |
| G. Horses | |
| H. Poultry | Video: Eggs 101 and Poultry & Egg production |
| I. Dairy | |
| J. Rabbits | |
| K. Alternative Animals | |
| L. Animal Anatomy and Physiology | |
| M. Animal Breeding and Genetics | Video: Animals in the Womb |
| N. Animal Health Care | Video: Environmental Tech, Rabies, Biosecurity |
| O. Animal Nutrition and Feeds | |
| P. Common Integument and its Derivation | |
| Q. The Nervous System | |
| R. Respiratory System and Respiration | |
| S. Animal Research Presentation | |
| T. Professional Opportunities in Animal Science | Video: Veterinary Medicine |





Please fill out the bottom portion of this sheet and return it.

I have read and understand the course syllabus and agree to follow the rules, guidelines, and procedures set forth by Mrs. Martinez

Date _____

Student Name _____ Student Signature _____

Class _____ Period _____

Parent Name _____ Parent Signature _____

Parent e-mail _____ Home Ph. # _____

Parent Contact Number(s) _____



Weston Ranch High School

Agricultural Mechanics Course Syllabus

Teacher: Mr. Bridges Gbridges@musd.net 209-938-6245

Textbook: Agricultural Mechanics :
Fundamentals and Applications, c. 2002
Delmar Publishing, Inc.

California FFA Record Book

Materials Needed:

Each student should have a section of their notebook dedicated to this class. Coveralls are suggested to protect student's clothes but are not required. A combination lock is recommended for securing the students personal projects and any other safety equipment they choose to keep in the shop. **Safety glasses will be provided and MUST BE WORN AT ALL TIMES WHILE IN THE AG SHOP!!!**

Course Description: Agricultural Mechanics is an introductory course in the field of farm construction and repair. Topics of instruction include Reading a Tape Measure, Blue Print Reading, Plumbing, Basic Electrical Wiring, Concrete and Masonry Work, General Wood Construction, Cold Metal. All students are expected to be involved in leadership development activities through the FFA and maintain a Supervised Agricultural Experience project each semester.

Enrichment fee: There is an enrichment fee of \$27.00 dollars associated with this class. Please pay Beverly Vaughn in the office and bring me the receipt. This allows you to take home the projects that are constructed in the class. If you cannot afford this fee a supplemental assignment will be given instead.

Grading: based on the following criteria:

Class Participation 50%

This will include all class assignments and/or all class projects, clean-up responsibilities, and participation in class discussions

Tests and Quizzes 20%

At the conclusion of each unit of study there will be a test on that unit. Also there are two finals during the year; one in December which will cover all of the units of study thus far, and one in May which will cover the entire class curriculum.

Notebook 10%

There will be one notebook check each grading period. To receive full credit the student must have all class notes; all completed and graded assignments, as well as project grading sheets in the notebook in an orderly manner.

FFA Participation 10%

To receive full credit a student must participate in at least 2 activities each quarter for a total of 4 activities per semester.

Supervised Agricultural Experience (SAE) 10%

To receive full credit the FFA Record Book must be current and reflect a continuing project each semester.

Grading Scale

90% and above will earn a student the grade of A

80% - 89% will earn a student the grade of B

70% - 79% will earn a student the grade of C

60%-69% will earn a student the grade of D

Below 60% will earn a student the grade of F

Late Work: Late work will only be accepted with a valid absence report verified by the front office.

Tardy Policy: I expect you to be in your assigned seat when the final tardy bell has stopped ringing. Not during or after. You are tardy if you are not seated in your assigned seat when the tardy bell finishes ringing. No exceptions!!

Rules: BEFORE PARTICIPATING IN ANY SHOP ACTIVITY OR

PROJECT: Each student will be expected to pass a General Shop Safety Test with 100% accuracy. For each wrong answer the student will be required to rewrite the entire question with the correct answer 10 times. All safety rules and regulations will be followed and enforced at all times. Any failure to abide by the rules will result in the student being removed from the shop for their own safety as well as the safety of fellow students and the instructor.

REMEMBER: WORKING IN THE SHOP IS A PRIVILEGE, NOT A RIGHT!! THE SAFE WAY IS THE CORRECT WAY!!

-----Sign and Return Bottom Portion -----

Agricultural Mechanics

I have read and understand the grading policy and what is expected of me in the Agricultural Mechanics classroom and shop. I understand that any violation of the safety rules will result in my removal from the shop and may result in my being removed from the class if the problem persists. I also understand that there is an enrichment fee associated with the class.

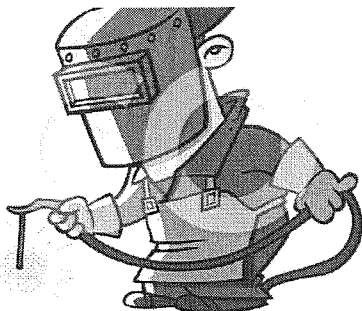
Student name _____

Student Signature _____

Parent or Guardian

Signature _____

Parent Contact Number _____



Weston Ranch High School

Ag Welding 1 Course Syllabus

Teacher: Mr. Bridges Gbridges@musd.net 209-938-6245

Prerequisite: Basic Agricultural Mechanics with a grade of C or better

Textbook: Modern Welding
c. 2004
The Goodheart-Willcox Company, Inc.

California FFA Record Book

Materials Needed:

Each student should have a section of their notebook dedicated to this class. Coveralls are suggested to protect student's clothes but are not required. A combination lock is recommended for securing the students personal projects and any other safety equipment they choose to keep in the shop. **Safety glasses will be provided and MUST BE WORN AT ALL TIMES WHILE IN THE AG SHOP!!!**

Course Description:

Ag Welding 1 is a course that builds on the fundamentals learned in Basic Agricultural Mechanics. Course topics include Shop Safety, Arc Welding, Oxy-Acetylene Welding & Cutting, Metallurgy, and Cost Analysis.

Enrichment fee:

There is an enrichment fee of \$27.00 dollars associated with this class. Please pay Beverly Vaughn in the office and bring me the receipt. This allows you to take home the projects that are constructed in the class. If you cannot afford this fee a supplemental assignment will be given instead.

Grading: based on the following criteria:

Class Participation	50%
----------------------------	------------

This will include all class assignments and/or all class projects, clean-up responsibilities, and participation in class discussions

Tests and Quizzes	20%
--------------------------	------------

At the conclusion of each unit of study there will be a test on that unit. Also there are two finals during the year; one in December which will cover all of the units of study thus far, and one in May which will cover the entire class curriculum.

Notebook	10%
-----------------	------------

There will be one notebook check each grading period. To receive full credit the student must have all class notes; all completed and graded assignments, as well as project grading sheets in the notebook in an orderly manner.

FFA Participation	10%
--------------------------	------------

To receive full credit a student must participate in at least 2 activities each quarter for a total of 4 activities per semester.

Supervised Agricultural Experience (SAE)	10%
---	------------

To receive full credit the FFA Record Book must be current and reflect a continuing project each semester.

Grading Scale

90% and above will earn a student the grade of A

80% - 89% will earn a student the grade of B

70% - 79% will earn a student the grade of C

60%-69% will earn a student the grade of D

Below 60% will earn a student the grade of F

Late Work: Late work will only be accepted with a valid absence report verified by the front office.

Tardy Policy: I expect you to be in your assigned seat when the final tardy bell has stopped ringing. Not during or after. You are tardy if you are not seated in your assigned seat when the tardy bell finishes ringing. No exceptions!!

Rules: BEFORE PARTICIPATING IN ANY SHOP ACTIVITY OR

PROJECT: Each student will be expected to pass a General Shop Safety Test with 100% accuracy. For each wrong answer the student will be required to rewrite the entire question with the correct answer 10 times. All safety rules and regulations will be followed and enforced at all times. Any failure to abide by the rules will result in the student being removed from the shop for their own safety as well as the safety of fellow students and the instructor.

REMEMBER: WORKING IN THE SHOP IS A PRIVILEGE, NOT A RIGHT!! THE SAFE WAY IS THE CORRECT WAY!!

-----Sign and Return Bottom Portion -----

Agricultural Welding 1

I have read and understand the grading policy and what is expected of me in the Agricultural Mechanics classroom and shop. I understand that any violation of the safety rules will result in my removal from the shop and may result in my being removed from the class if the problem persists. I also understand that there is an enrichment fee associated with the class.

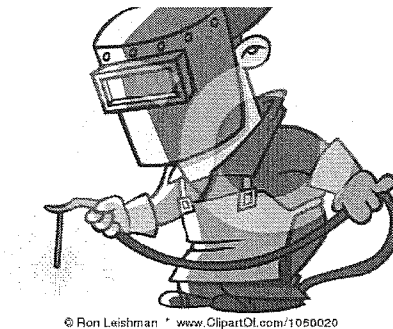
Student name _____

Student Signature _____

Parent or Guardian

Signature _____

Parent Contact Number _____



Weston Ranch High School

Ag Welding 2 Course Syllabus

Teacher: Mr. Bridges Gbridges@musd.net 209-938-6245

Prerequisite: Ag Welding 1 with a grade of C or better

Textbook: Modern Welding

c. 2004

The Goodheart-Willcox Company, Inc.

California FFA Record Book

Materials Needed:

Each student should have a section of their notebook dedicated to this class. Coveralls are suggested to protect student's clothes but are not required. A combination lock is recommended for securing the students personal projects and any other safety equipment they choose to keep in the shop. **Safety glasses will be provided and MUST BE WORN AT ALL TIMES WHILE IN THE AG SHOP!!!**

Course Description:

Ag Welding 2 is a course that builds on the fundamentals learned in Ag Welding 1. Course topics include Shop Safety, Mig Welding, Tig Welding, Plasma Cutting, Metallurgy, and Cost Analysis, and Project Fabrication. Project Design and Fabrication will also be taught on computer utilizing the Plasmacam system.

Enrichment fee:

There is an enrichment fee of \$27.00 dollars associated with this class. Please pay Beverly Vaughn in the office and bring me the receipt. This allows you to take home the projects that are constructed in the class. If you cannot afford this fee a supplemental assignment will be given instead.

Grading: based on the following criteria:

Class Participation 50%

This will include all class assignments and/or all class projects, clean-up responsibilities, and participation in class discussions

Tests and Quizzes 20%

At the conclusion of each unit of study there will be a test on that unit. Also there are two finals during the year; one in December which will cover all of the units of study thus far, and one in May which will cover the entire class curriculum.

Notebook 10%

There will be one notebook check each grading period. To receive full credit the student must have all class notes; all completed and graded assignments, as well as project grading sheets in the notebook in an orderly manner.

FFA Participation 10%

To receive full credit a student must participate in at least 2 activities each quarter for a total of 4 activities per semester.

Supervised Agricultural Experience (SAE) 10%

To receive full credit the FFA Record Book must be current and reflect a continuing project each semester.

Grading Scale

90% and above will earn a student the grade of A

80% - 89% will earn a student the grade of B

70% - 79% will earn a student the grade of C

60%-69% will earn a student the grade of D

Below 60% will earn a student the grade of F

Late Work: Late work will only be accepted with a valid absence report verified by the front office.

Tardy Policy: I expect you to be in your assigned seat when the final tardy bell has stopped ringing. Not during or after. You are tardy if you are not seated in your assigned seat when the tardy bell finishes ringing. No exceptions!!

Rules: BEFORE PARTICIPATING IN ANY SHOP ACTIVITY OR PROJECT: Each student will be expected to pass a General Shop Safety Test with 100% accuracy. For each wrong answer the student will be required to rewrite the entire question with the correct answer 10 times. All safety rules and regulations will be followed and enforced at all times. Any failure to abide by the rules will result in the student being removed from the shop for their own safety as well as the safety of fellow students and the instructor.

REMEMBER: WORKING IN THE SHOP IS A PRIVILEGE, NOT A RIGHT!! THE SAFE WAY IS THE CORRECT WAY!!

-----Sign and Return Bottom Portion -----

Agricultural Welding 2

I have read and understand the grading policy and what is expected of me in the Agricultural Mechanics classroom and shop. I understand that any violation of the safety rules will result in my removal from the shop and may result in my being removed from the class if the problem persists. I also understand that there is an enrichment fee associated with the class.

Student name _____

Student Signature _____

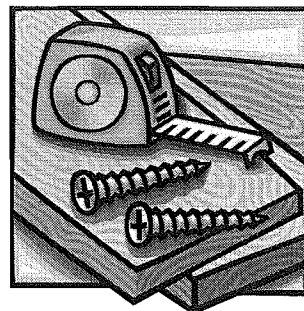
Parent or Guardian

Signature _____

Parent Contact Number _____

Weston Ranch High School

Ag Wood Course Syllabus



Teacher: Mr. Bridges
Gbridges@musd.net 209-938-6245

Textbook: Agricultural Mechanics: Fundamentals and Applications
4th Edition, c. 2002
Delmar Publishers Inc.

California FFA Record Book

Course Description:

Ag wood covers topics from shop safety, tool and equipment safety, plan reading and drafting, wood identification and project construction. The year will be spent learning to use the different pieces of equipment in the shop to build a variety of wood projects

Materials Needed:

Each student should have a section of their notebook dedicated to this class. Coveralls are suggested to protect student's clothes but are not required. A combination lock is recommended for securing the students personal projects and any other safety equipment they choose to keep in the shop. **Safety glasses will be provided and MUST BE WORN AT ALL TIMES WHILE IN THE AG SHOP!!!**

Enrichment fee:

There is an enrichment fee of \$27.00 dollars associated with this class. Please pay Beverly Vaughn in the office and bring me the receipt. This allows you to take home the projects that are constructed in the class. If you cannot afford this fee a supplemental assignment will be given instead.

Grading: based on the following criteria:

Class Participation 50%

This will include all class assignments and/or all class projects, clean-up responsibilities, and participation in class discussions

Tests and Quizzes 20%

At the conclusion of each unit of study there will be a test on that unit.

Also there are two finals during the year; one in December which will cover all of the units of study thus far, and one in May which will cover the entire class curriculum.

Notebook 10%

There will be one notebook check each grading period. To receive full credit the student must have all class notes; all completed and graded assignments, as well as project grading sheets in the notebook in an orderly manner.

FFA Participation 10%

To receive full credit a student must participate in at least 2 activities each quarter for a total of 4 activities per semester.

Supervised Agricultural Experience (SAE)

10%

To receive full credit the FFA Record Book must be current and reflect a continuing project each semester.

Grading Scale

90% and above will earn a student the grade of A

80% - 89% will earn a student the grade of B

70% - 79% will earn a student the grade of C

60%-69% will earn a student the grade of D

Below 60% will earn a student the grade of F

Late Work: Late work will only be accepted with a valid absence report verified by the front office.

Tardy Policy: I expect you to be in your assigned seat when the final tardy bell has stopped ringing. Not during or after. You are tardy if you are not seated in your assigned seat when the tardy bell finishes ringing. No exceptions!!

Rules: BEFORE PARTICIPATING IN ANY SHOP ACTIVITY

OR PROJECT: Each student will be expected to pass a General Shop Safety Test with 100% accuracy. For each wrong answer the student will be required to rewrite the entire question with the correct answer 10 times. All safety rules and regulations will be followed and enforced at all times. Any failure to abide by the rules will result in the student being removed from the shop for their own safety as well as the safety of fellow students and the instructor.

**REMEMBER: WORKING IN THE SHOP IS A PRIVILEGE,
NOT A RIGHT!! THE SAFE WAY IS THE CORRECT WAY!!**

-----Sign and Return Bottom Portion -----

Ag Wood 1

I have read and understand the grading policy and what is expected of me in the Agricultural Mechanics classroom and shop. I understand that any violation of the safety rules will result in my removal from the shop and may result in my being removed from the class if the problem persists. I also understand that there is an enrichment fee associated with the class.

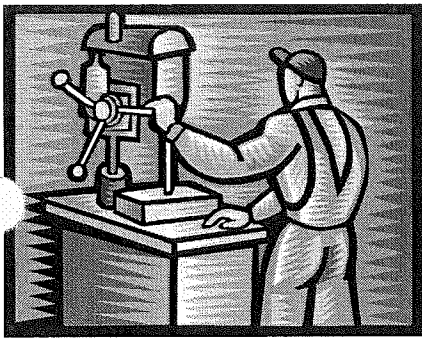
Student name _____

Student Signature _____

Parent or Guardian _____

Signature _____

Parent Contact Number _____



Weston Ranch High School

Ag Wood 2

Teacher: Mr. Bridges Gbridges@musd.net 209-938-6245

Prerequisite: Ag Wood 1 with a grade of C or better

Textbook: Agricultural Mechanics: Fundamentals and Applications
4th Edition, c. 2002
Delmar Publishers Inc.

California FFA Record Book

Materials Needed:

Each student should have a section of their notebook dedicated to this class. Coveralls are suggested to protect student's clothes but are not required. A combination lock is recommended for securing the students personal projects and any other safety equipment they choose to keep in the shop. **Safety glasses will be provided and MUST BE WORN AT ALL TIMES WHILE IN THE AG SHOP!!!**

Course Description:

This two-semester course provides students the opportunity to work on advanced projects according to their individual abilities. Topics covered are: machine set-up, wood identification, cutting joints, fastening methods, cabinet doors and drawers.

Enrichment fee: There is an enrichment fee of **\$27.00** dollars associated with this class. Please pay Beverly Vaughn in the office and bring me the receipt. This allows you to take home the projects that are constructed in the class. If you cannot afford this fee a supplemental assignment will be given instead.

Grading: based on the following criteria:

Class Participation 50%

This will include all class assignments and/or all class projects, clean-up responsibilities, and participation in class discussions

Tests and Quizzes 20%

At the conclusion of each unit of study there will be a test on that unit. Also there are two finals during the year; one in December which will cover all of the units of study thus far, and one in May which will cover the entire class curriculum.

Notebook 10%

There will be one notebook check each grading period. To receive full credit the student must have all class notes; all completed and graded assignments, as well as project grading sheets in the notebook in an orderly manner.

FFA Participation 10%

To receive full credit a student must participate in at least 2 activities each quarter for a total of 4 activities per semester.

Supervised Agricultural Experience (SAE) 10%

To receive full credit the FFA Record Book must be current and reflect a continuing project each semester.

Grading Scale

90% and above will earn a student the grade of A

80% - 89% will earn a student the grade of B

70% - 79% will earn a student the grade of C

60%-69% will earn a student the grade of D

Below 60% will earn a student the grade of F

Late Work:

Late work will only be accepted with a valid absence report verified by the front office.

Tardy Policy:

I expect you to be in your assigned seat when the final tardy bell has stopped ringing. Not during or after. You are tardy if you are not seated in your assigned seat when the tardy bell finishes ringing. No exceptions!!

Rules:

BEFORE PARTICIPATING IN ANY SHOP ACTIVITY OR PROJECT:

Each student will be expected to pass a General Shop Safety Test with 100% accuracy. For each wrong answer the student will be required to rewrite the entire question with the correct answer 10 times. All safety rules and regulations will be followed and enforced at all times. Any failure to abide by the rules will result in the student being removed from the shop for their own safety as well as the safety of fellow students and the instructor.

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-----Sign and Return Bottom Portion -----

Ag Wood 2

I have read and understand the grading policy and what is expected of me in the Agricultural Mechanics classroom and shop. I understand that any violation of the safety rules will result in my removal from the shop and may result in my being removed from the class if the problem persists. I also understand that there is an enrichment fee associated with the class.

Student name _____

Student Signature _____

Parent or Guardian

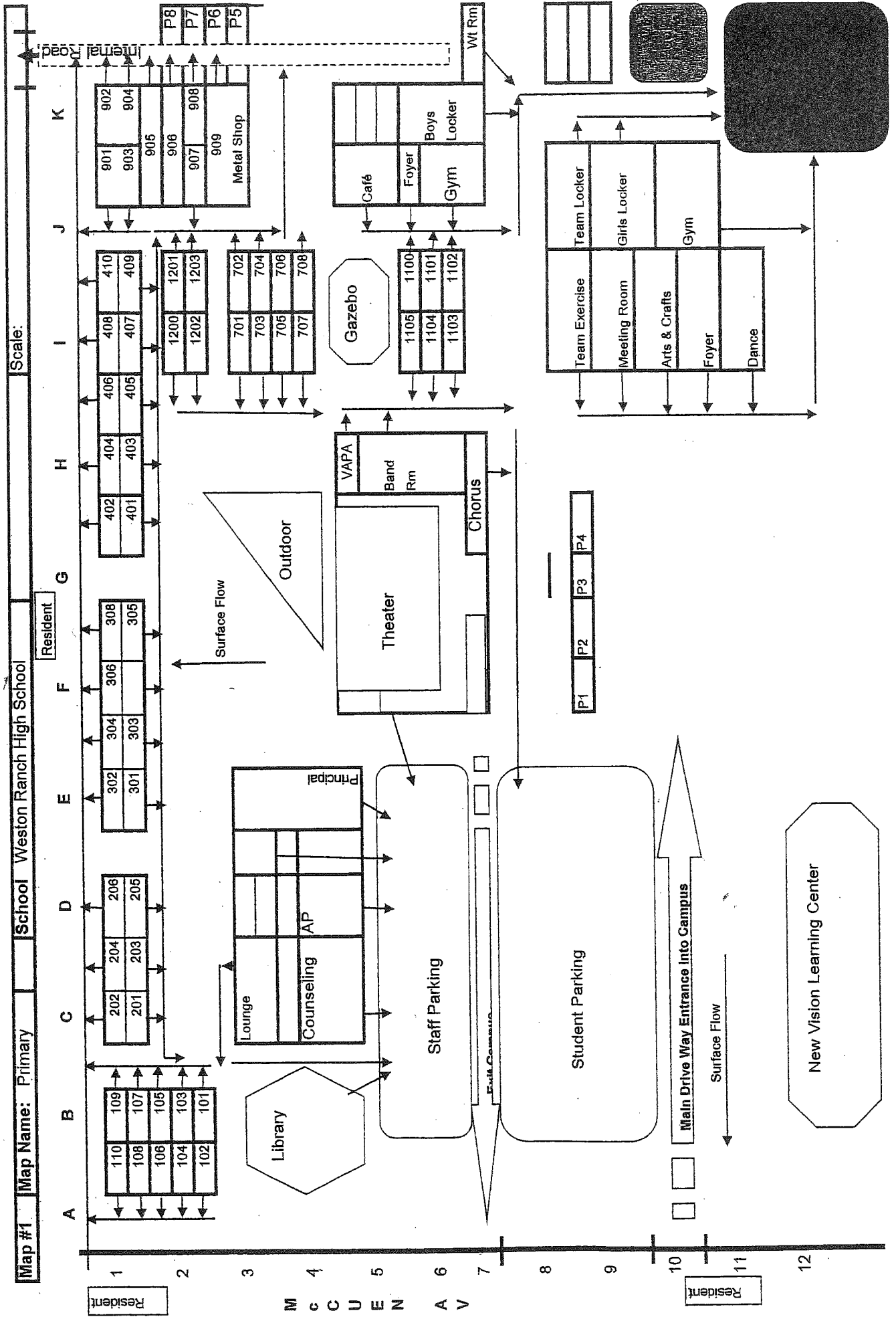
Signature _____

Parent Contact Number _____

Weston Ranch High School Bell Schedules 2012 - 2013

Period	Regular	Late Start Wednesday	Minimum	Rally	Extended Lunch	Finals
0	6:26-7:24 (58 min.)	6:26-7:24 (58 min.)	6:26-7:24 (58 min.)	6:26-7:24 (58 min.)	6:26-7:24 (58 min.)	6:27-7:24 (57 min.)
1 st	7:30 - 8:28 (58 min.)	7:30 - 8:30 Collaborate 8:36 - 9:25 (49 min.)	7:30 - 8:08 (38 min.)	7:30 - 8:23 (53 min.)	7:30 - 8:27 (57 min.)	1 st 7:30 - 9:34 (124 min.)
2 nd	8:34 - 9:37 (63 min.)	9:31 - 10:22 (51 min.)	8:14 - 8:54 (40 min.)	8:29 - 9:22 (53 min.)	8:33 - 9:33 (60 min.)	Brunch: 9:34 - 9:49 (15 min.)
						2 nd 9:55 - 11:59 (124 min.)
3A	9:43 - 10:41 (58 min.)	10:28 - 11:17 (49 min.)	9:00 - 9:38 (38 min.)	9:28 - 10:21 (53 min.)	9:39 - 10:36 (57 min.)	
2nd Brunch	10:41 - 10:50 (9 min.)	No Brunch	No Brunch	10:21 - 10:30 (9 min.)	10:36 - 10:45 (9 min.)	
1st Brunch	9:37 - 9:46 (9 min.)	No Brunch	No Brunch	9:22 - 9:31 (9 min.)	9:33 - 9:42 (9 min.)	
3B	9:52 - 10:50 (58 min.)	_____	9:00 - 9:38 (38 min.)	9:37 - 10:30 (53 min.)	9:48 - 10:45 (57 min.)	
4 th	10:56 - 11:54 (58 min.)	11:23 - 12:12 (49 min.)	9:44 - 10:22 (38 min.)	10:36 - 11:29 (53 min.)	10:51 - 11:48 (57 min.)	
5A	12:00 - 12:58 (58 min.)	12:18 - 1:07 (49 min.)	10:28 - 11:06 (38 min.)	11:35 - 12:28 (53 min.)	Extended	
2nd Lunch	12:58 - 1:28 (30 min.)	1:07 - 1:37 (30 min.)	11:06 - 11:15 (9 min.)	12:28 - 12:58 (30 min.)	Lunch	
1st Lunch	11:54 - 12:24 (30 min.)	12:12 - 12:42 (30 min.)	10:22 - 10:31 (9 min.)	11:29 - 11:59 (30 min.)	11:48 - 12:26 (38 min.)	
5B	12:30 - 1:28 (58 min.)	12:48 - 1:37 (49 min.)	10:37 - 11:15 (38 min.)	12:05 - 12:58 (53 min.)	12:32 - 1:29 (57 min.)	
6 th	1:34 - 2:32 (58 min.)	1:43 - 2:32 (49 min.)	11:21 - 11:59 (38 min.)	1:04 - 1:57 (53 min.)	1:35 - 2:32 (56 min.)	
7 th	2:38 - 3:48 (70 min.)	2:38 - 3:48 (70 min.)	Does Not Meet on Minimum Days	Rally: 2:03 - 2:32 (29 min.)	2:38 - 3:48 (70 min.)	
				7 th : 2:38 - 3:48 (70 min.)		

7th Period does not meet on Fridays or Minimum Days



Vacant Farm Land

FRENCH CAMP ROAD

Vacant Farm Land

Weston Ranch High School ONLY

2012 - 2013 Student Calendar

Revised 9-6-12

July 2012						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
0 Instructional Days						

August 2012						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
17 Instructional Days						

September 2012						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
19 Instructional Days						

October 2012						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
18 Instructional Days						

November 2012						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
19 Instructional Days						

December 2012						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
14 Inst Days						

87 Instructional Days

January 2013						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
16 Inst Days						

February 2013						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
17 Instructional Days						

March 2013						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
16 Instructional Days						

April 2013						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
21 Instructional Days						

May 2013						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
18 Instructional Days						

June 2013						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
0 Instructional Days						

88 Instructional Days

Legend	
	Student Breaks/Closed to the Public
	Weekend/Closed to Public
	Holiday (13 Days) /Closed to the Public
	Summer Break/School Offices Open
	Teacher Prep (no students)
	High School (min day/teacher prep)
	Weston Ranch High School (Finals)
	Late Start Collaboration Wednesday
	STAR Testing Period (10 Days)
	Inservice Days (no Students)



175 Total Instructional Days

Employee Holidays	
July	4
September	3
November	12
November	22,23
December	25
January	1
January	21
February	11
February	18
March	29
April	1
May	27

First Day of School
Last Day of School
Graduation Day

August 9, 2012
May 24, 2013
May 23, 2013

Back to School Night

August 27, 2012

Weston Ranch High School Master Schedule 2012-13

Departments	Teacher	Rm	Period 0 6:26 - 7:24	Period 1 7:30 - 8:28	Period 2 8:34 - 9:37	Period 3 A 9:43-10:41 B 9:52 - 10:50	Period 4 10:56 - 11:54	Period 5 A 12:00-12:58 B 12:30 - 1:28	Period 6 1:34 - 2:32	Period 7 2:38 - 3:48
Agriculture	Bridges, Greg	908	Ag Earth	PREP	Ag Welding 1/2	Basic Ag Mech.	Basic Ag Mech.	Ag Wood 1/2		
	Koslow, Amanda	904	Ag Computers	PREP	Ag Biology	Ag Earth	Floriculture	Floriculture 1/2		
English	Baptista, Stacey	104	English 2	CAJE English 2	AP English 2	AP English 2	PREP	AP English 2		
	Chavez, Debbie	108	PREP	English 3	English 3	English 3	English 3	English 1		
	Cohea, Justin	301	PREP	CAJE English 1	CAJE English 1	English Honors 2	Journalism	English Honors 2		
	DeRoos, John	103	English Lang. Dev.	English 1	PREP	English 1	English 1	English 2		
	Furtado, Jason	107	English 4	English 4	English 2	English 2	Yearbook	PREP		
	Ortiz, Jose	VAPA	English 1	CAHSEE ELA	English 1	English 1	PREP	Inter/Adv. Theater		
	Riley, Lauren	101	English 3	English 3	CAJE English 3	WASC	PREP	English 3		
	Steiner, Anne	110	PREP	English 2	English 2	English Honors 1	English 2	English Honors 1		
	Stogner, Bonnie	106	AP English 1	PREP	English 4	English 4	English 4	AP English 1		
Foreign Language	Aguilar, Valente	1203	Spanish 1	Spanish 1	PREP	US History	US History	Spanish 1		
	Mejia, Laura	706	Spanish 2	Spanish 2	Spanish 3	PREP	AP Spanish	Spanish 2		
	Toriente, Miguel	703	8TH Grade Spanish	Psychology	Psychology	Psychology	Psychology	PREP		
	Trevino, Andres	701	Sp. Speakers 1	Sp. Speakers 1	Spanish 1	Spanish 1	PREP	Spanish 2		
Agaculture	Alvarez, Joy	702	PREP	Dr. Ed.	Dr. Ed.	Dr. Ed./Health	Dr. Ed./Health	Dr. Ed.		
Lifeskills	Boyd, Tim	705	PREP	Health	Health	Health	Health	Health		
Math	Cabrera Chad,	405	Geometry	PREP	Geometry	Algebra 1	Algebra 1	Geometry		
	Chester-Bradt, Erin	402	Business Math	CAHSEE Math	Business Math	PREP	Advance Algebra	Advance Algebra		
	Diaz, Martha	1202	Accel. Algebra 1	Accel. Algebra 1	Accel. Algebra 1	Accel. Algebra 1	PREP	Accel. Algebra 1		
	Griffin, Tywania	407	Pre Calculus	Pre Calculus	PREP	Pre Calculus	Geometry	Geometry		
	Kemper, Carol	404	Geometry	Geometry	Accel. Geometry	Geometry	Accel. Geometry	PREP		
	Salas, Rick	401	Algebra 1	AP Statistics	CAHSEE Math	AP Calculus AB/BC	Accel. Algebra 1	Algebra 1		
	Stricker, Stacia	403	Advance Algebra	Algebra Readiness	Advance Algebra	Advance Algebra	Advance Algebra	PREP		
Physical Education	Andrews, Jeff	708	PREP	PREP	PREP	JROTC 2/3	JROTC 2/3	JROTC Leadership		
	Bauer, Chris	PE	Team Sports	Team Sports	PREP	Team Sports	Team Sports	Core PE		
	Bauer, Janelle	PE	Core PE	Core PE	Core PE	Core PE	Core PE	PREP		
	Cole, Linda	PE	New Vision	New Vision	PREP	Aerobics	Aerobics	Team Sports		
	Hale, Mike	PE	Body Tone	Body Tone	Team Sports	PREP	Body Tone	Core PE		
	King, Pat	PE	Late Start	Athletics	Athletics	Athletics	PREP	Body Tone	PE Athletics/Boys	
	Mackey, Willie	708	JROTC 1	JROTC 1	JROTC 1	PREP	PREP	PREP		
Science	Alanis, Emilia	203	Earth Science	PREP	Biology	Earth Science	Earth Science	Earth Science		
	Basepayne, Tamara	202	PREP	Physiology	Physiology	Biology	Biology	Biology		

**Weston Ranch High School
Master Schedule 2012-13**

	Sprenger, John	205	Earth Science	Earth Science	Astronomy	Astronomy	Earth Science	PREP	
	Sutton, Mike	201	Biology	Biology	Biology	Biology	Biology	Biology	
	<i>Verderame, Joseph</i>	206	Chemistry	Chemistry	Chemistry	Chemistry	PREP	Chemistry	
Social Studies	Gonzales, Patricia	1200	AP European Hist	AP US History	AP US History	AP US History	AP US History	US History	
	Moore, Nathan	1101	World History	World History	World History	World History	PREP	Govern/Econ	
	Simoni, Carey	1103	Activities	Government	Government	Government	Leadership	Activities	
	<i>Tarr, Ryan</i>	1104	World History	PREP	World History	World History	World History	World History	
	Virtue, Joey	1105	US History	US History	US History	US History	Dr. Ed.	PREP	
	Wood, Daniel	1102	AP Economics	Economics	Economics	Economics	AP Government	AP Government	
Special Education	Bono, Ryan	1201	PREP	SDC Basic Math	Modified Study Skills	Modified Study Skills	SDC US History	SDC World History	
	Guerrero, Corinna	303	AVLS	AVLS	AVLS	AVLS	PREP	AVLS	
	Kulm, Dwayne	410	SDC Life Science	SDC Life Science	SDC Gov't/Econ	SDC Physical Science	SDC Physical Science	SDC Orient/Health	
	<i>Mitchell, Marie</i>	105	SDC English 1	SDC English 3	SDC English 1	SDC English 2	PREP	SDC English 4/SDC Personal Dev.	
	Basepayne, Clayton	409	RSP Pre Algebra	RSP English 3	RSP English 1	PREP	RSP English 4	RSP Pre Algebra	
	Soldate, Laurie	406	New Vision	New Vision	New Vision	PREP	RSP English II	Modified Study Skills	
	Thornton, Scott	408	RSP Algebra B	RSP Algebra A	RSP Algebra A	RSP Business Math	RSP Algebra B	PREP	
VAPA	Barron, Joe	Band	Band	Guitar	Orchestra	Advance Band	PREP	OFF	
	Jessica Claud	Piano	Choir	Piano/Adv. Piano	PREP	Piano	Piano/Adv. Piano	Advance Choir	
	Eadington, Kira	902	Intro to Art	Intro to Art/Adv	Intro to Art/Adv	PREP	Ceramics/Adv	Ceramics/AP Art	
	<i>Ferguson, Mary</i>	907	Advance Digital	Digital Photo	Digital Photo	Digital Photo	Digital Photo	PREP	
ROP	Joe Waller		Admin. of Justice	Admin. of Justice					
	Kathleen Long	NV			Business Manager	Business Manager	Culinary Arts(New Vision)	Culinary Arts(New Vision)	
	Kathleen Long	WRHS					Business Manager	Business Management	
	Jennifer Myers	LHS	Careers W/Children	Careers W/Children					
	Scott Myers	LHS	Computer Operator / Game Design						

AP Courses

CAIE

Intervention class

Accelerated

EL Program

Name _____
Advanced Floral

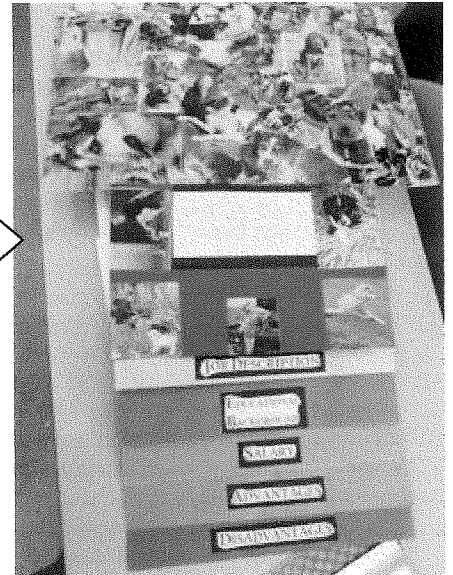
Career Opportunities in Floral Design

1. Select three Careers in the Floral Industry from Chapter 22 of your text book
2. Research the careers and answer the questions for each one in your packet
3. Select one of the three careers and do the following

Pick one career and do the following

4. Create a career flip chart
 - a. Photos- cut out of magazines
 - b. Title
 - c. Job description
 - d. Educational background
 - e. Salary
 - f. Advantages
 - g. Disadvantages
5. Create a resume
6. Write a cover letter to the career you are most interested in as if you were applying for this job.
7. Fill out job application for your career you chose

Sample of
what the
flip chart
looks like



Check out the tips for
creating a cove letter,
resume and interview!
Attached!

Name _____

Floriculture II

Period 1 2 3 4 5 6

Applying for a Job

Below is a newspaper add printed in the local paper. Using what you have learned in *Floriculture* you will create a resume and a cover letter to apply for this position. Attached are some helpful information on how to create a Resume and cover letter.

Resume Due _____

Cover Letter Due _____

Floral – Assistant Floral Designer

Bristol Farms is seeking a person to work with their design team in providing their customers with high quality arrangements. Designers must have the ability to confer and plan arrangements with customers; unpack, clean, process, and re-cut fresh flowers and blooming plants per order; operate a cash register following established policies and procedures; and be able to work under the direction of the Floral Manager. Designers must have strong communication skills and experience working with the public. The job will require the candidate to work long hours standing during major events on weekends, evenings and holidays. Must be able to lift 25 pound and maintain a clean working environment. Please send résumé and letter of introduction to: Sarah Jensen; Floral Department Manager, Bristol Farms, 73401 Country Club Drive, Palm Desert, CA 92122

Name _____
Advanced Floral

Floral Career 1

Job Selected:

Nature of Work:

Working Conditions:

Training and Other Qualifications:

Job Outlook:

Earnings:

Name _____
Advanced Floral

Floral Career 2

Job Selected:

Nature of Work:

Working Conditions:

Training and Other Qualifications:

Job Outlook:

Earnings:

Name _____
Advanced Floral

Floral Career 3

Job Selected:

Nature of Work:

Working Conditions:

Training and Other Qualifications:

Job Outlook:

Earnings:

Weston Ranch High School



High School Graduation

Total credits to graduation: 225

4 years of English (40 credits)

- Senior Project during senior English

2 years of Science (20 credits)

- 1 year of Life Science
- 1 year of Physical Science

3 years of Math (30 credits)

- Algebra 1 (required)

3 years in Social Science (30 credits)

- 1 year World History
- 1 year U.S. History
- 1 semester American Govt.
- 1 semester Economics

1 year of Fine Arts or Foreign Language (10 credits)

4 years of Physical Education (40 credits)

Freshmen Orientation/Safety/Drivers Ed.

- 1 semester (5 credits).

Health Education

- 1 semester (5 credits).

Electives to total the 225 credits (75-95 credits)

CAHSEE (CA High School Exit Exam)

- Language Arts and Math

Entrance Requirement to UC/CSU

4 years of College Prep English

2 years of Laboratory Science

- Biology or Ag Biology
- Chemistry
- Physics, Astronomy or Forensics

(UC/CSU campuses that are highly competitive recommend 3 years)

3 years of Math

- Algebra 1 – Geometry – Algebra 2

(UC/CSU campuses that are highly competitive recommend 4 years)

2 years of History/Social Studies

- World History or World History AP
- U.S. History or U.S. History AP
- Government or Government AP

1 year of Visual and Performing Arts

- 1 full and complete year of the same course.

2 years of Foreign Language

(UC/CSU campuses that are highly competitive recommend 3-4 years)

1 year of College Prep Electives

SAT or ACT

UC requires SAT II

Agriculture Education Incentive Grant Checklist Quality Criteria

2 Leadership & Citizenship Development

2A. An FFA Chapter has been chartered by the State Association or has been applied for

The Weston Ranch FFA Chapter received its charter in the 2002-2003 school year and was recognized at the 2003 State FFA Conference as an official FFA chapter.

2B. A Chapter Program of Work is developed annually and a copy is furnished to the Regional Supervisor by December 15th.

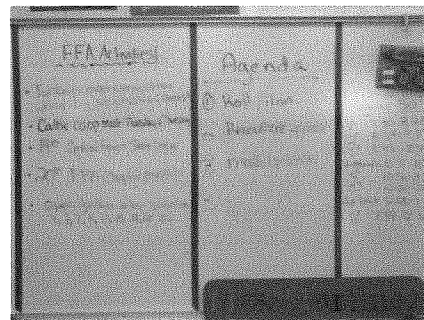
A Chapter Program of Work is developed annually at the summer chapter officer retreat. It is then edited and revised at school during the chapter officer meetings. The Program of Work includes chapter activities, sectional activities, regional activities, and State activities. A copy is sent to the Regional Supervisor each year before December 15th.

2C. Every student is given a grade based upon participation in leadership activities.

Every student in the Weston Ranch FFA program is graded upon participation in four leadership activities each semester. This is weighted in their overall class grades for 10%. Students learn about FFA activities and opportunities for them to participate in. They are listed on the board in the front of the classroom and are announced at the beginning of each class period. A large poster with each month's chapter activities hangs in both AG classrooms so students can see in advance the activities coming up in future months. Students can see what activities they have participated in at the beginning of each month when the activities list is posted.

Category Description	Category Weight
Classwork/Homework	40%
Test/Quizzes	20%
Labs	20%
FFA	10%
SAE	10%

FFA
Activities
Poster for
the school
year



Current
Week and
Month FFA
Activities

2D. All Students enrolled in agriculture classes are affiliated with the State FFA Association.

All students that are enrolled in Agriculture classes are enrolled as FFA members with the State FFA Association and reported on the R-2 report that is submitted in October. Student membership is paid for by the Agriculture program.

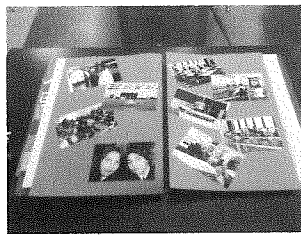
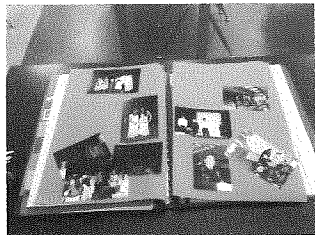
2E. Based on previous year's records, the department participated in a minimum of 12 activities as listed on the FFA Activities Check Sheet.

The Weston Ranch Agriculture Department participated in a minimum of 12 activities as listed on the FFA Activities Check sheet (see attached). They are as follows State Leadership Conference, Regional Meeting, Regional Leadership Conference, Greenhand Conference, Opening and Closing Contest, Job Interview, Agriculture COOP Quiz, FFA Judging Activity FFA Sectional Activities, Local Leadership Activities including Planet Party, AG Venture and Farm Day

2F. A minimum of 80% of the students participation at least three leadership development activities as verified by department records.

80% of Weston Ranch agriculture students participate in at least three of the following leadership development activities that are verified by department records.

COLC	Ag Venture
BIG	Planet Party
Job Interview	Farm Days
COOP	State FFA Conference
Creed	San Joaquin County Fair
Opening and Closing	Program of Work Committee
MFE/ALA	Delta-Cal Sectional Meeting
Chapter Meetings	Central Region Meeting
Cause for PAWS	Adopt a Platoon
Various other Committees	Chapter Mini Conference



Scrapbook with student activities

Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6780-1 - Computers in Agriculture
Period: 1

Teacher: Martinez, Amanda

SAE Research Paper

Category: SAE	Date Due: 12/7/2012
Short Descript:	Task Weight: 1.000
Options: Extra Credit: <input type="checkbox"/> Not Graded: <input type="checkbox"/> Hidden: <input type="checkbox"/> Final Exam: <input type="checkbox"/>	Pts Possible: 100
	Gradebook Average: 28.7

Ident	Score	Percent	Grade	Count As	Comment	Share Cmmt	Drop Score
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	60.0	60.0 %	D-		Water Quality	<input checked="" type="checkbox"/>	
	54.0	54.0 %	F		Dog training	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	22.0	22.0 %	F		dog training	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	< Not Enrolled >						
	< Not Enrolled >						
	79.0	79.0 %	C+		Skate board ramp	<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	74.0	74.0 %	C		Floral Shop	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	68.0	68.0 %	D+		garden maintenance	<input checked="" type="checkbox"/>	
	88.0	88.0 %	B+		Garden	<input checked="" type="checkbox"/>	
	55.0	55.0 %	F			<input checked="" type="checkbox"/>	
	5.0	5.0 %	F		dog training	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	48.0	48.0 %	F		flower production	<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	91.0	91.0 %	A-		Picnic Table	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	22.0	22.0 %	F		dog training	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	

Report Task Averages: 33.3 33.3 % F

Total Students: 26


Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6780-1 - Computers in Agriculture
Period: 1

Teacher: Martinez, Amanda

FFA Activities

Category: FFA						Date Due: 12/7/2012	
Short Descript:						Pts Possible: 4	
Options: Extra Credit: <input type="checkbox"/> Not Graded: <input type="checkbox"/> Hidden: <input type="checkbox"/> Final Exam: <input type="checkbox"/>						Gradebook Average: 2.0	
Ident	Score	Percent	Grade	Count As	Comment	Share Cmmt	Drop Score
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	1.0	25.0 %	F			<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	3.0	75.0 %	C			<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	< Not Enrolled >						
	< Not Enrolled >						
	3.0	75.0 %	C			<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	6.0	150.0 %	A+			<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	7.0	175.0 %	A+			<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	6.0	150.0 %	A+			<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Report Task Averages: 2.2 54.8 % F

Total Students: 26

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6780-1 - Computers in Agriculture
Period: 1

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	8/9/12	8/14/12	8/15/12	8/17/12	8/17/12	8/20/12	8/20/12	8/27/12	8/29/12	8/29/12	8/29/12	8/30/12	8/30/12	8/30/12
	D+ (68.6%)		20	10	40	8	18	8		20	0	21	13	0	20
	C- (72.7%)	10	20		50	7	24	14		20	20	0	16	20	0
	C+ (79.8%)	10		10	0	7	20	12		20	20	23	20	20	20
	D- (60.2%)		20	10	20	7	19	14		20	20	0	16	20	0
	C- (72.6%)	10	20	10	50	7	24	14		0	20	23	19	20	0
	C (76.6%)	10	20		40	7	0	12	10	20	20	18	14	20	20
	B- (82.5%)	10	20	10	40	8	14	14		20	20	20	12	20	20
	C (76.4%)	10	20	10	30	5	18	10		0	20	0	16	20	20
	B- (80.2%)	10			0		24	0		20	20	15	14	20	20
	B- (80.9%)	10	20	10	20	7	20	8		0	20	23	20	0	20
	B- (82.3%)	10	20	10	40	7	24	14		20	20	0	20	20	20
	D- (63.6%)	10	20	10	40	7	20	14		20	20	0	18	20	20
	C+ (79.3%)		20				18			0	20	0	0	20	0
	F (46.6%)	10	20		10	7	24	10		0	0	0	15	20	0
	C (77.3%)	10	20	10	45	8	24	14	10	20	20	23	25	20	20
	F (49.9%)			10	0	0	24	14		20	20	23	18	20	0
	C- (77.8%)	10	20	10	20	7	18	14		20	20	20	14	20	20
	F (50.9%)	10	20	10	40	7	20	0		15	15	0	15	0	20
	F (43.4%)	10	20	10	35	8	16	0		0	0	6	12	20	0
	C- (71.8%)	10	20	10	40	7	21	12		0	0	21	0	0	0
	B (87.6%)	10	20	10	40	7	24	10		20	20	17	20	20	20
	F (5.7%)	10		10	0	0	0	0		0	0	0	14	0	0
	F (58.5%)		20		0	7	0	12		20	20	0	0	20	20
	F (38%)														
	D (67.2%)														
Total Students: 25	Averages:	10.0	20.0	10.0	28.6	6.5	17.6	10.3	8.0	12.4	15.3	11.0	13.4	14.8	13.3

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6780-1 - Computers in Agriculture
 Period: 1

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
 Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	9/4/12 20	9/4/12 20	9/5/12 20	9/5/12 20	9/6/12 20	9/6/12 20	9/7/12 20	9/11/12 40	9/11/12 40	9/11/12 40	9/11/12 40	9/17/12 20	9/17/12 20	9/17/12 20	9/18/12 20
	D+ (68.6%)	15	20	20	20	20	20	20	35	30	30	30	15	15	20	10
	C- (72.7%)	20	20	20	20	20	20		30	30	35	30	20	20		20
	C+ (79.8%)	20	20	20	20	20	20	20	0	30	20	0	20	15	20	20
	D- (60.2%)	20	20	20	0	0	0	9	0	20	30	0	20	0		0
	C- (72.6%)	0	20	20	20	20	20	20	0	40	0	35	10	10		20
	C (76.6%)	20	20	20	20	20	20	19	30	40	30	0	20	15	20	20
	B- (82.5%)	15	20	20	20	20	20	20	20	30	30	35	20	20	20	20
	C (76.4%)	20	20	0	20	0	0	17	35	35	36	30	20	20	20	15
	B- (80.2%)	18	20	20	20	20	20	13	40	30	30	30	20	15	20	15
	B- (80.9%)	20	20	20	20	0	0	20	0	30	35	20	20	0	20	20
	B- (82.3%)	20	20	20	20	20	20		35	35	35	35	20	17		20
	D- (63.6%)	20	20	20	20	0	0	7	30	30	0	20	20	0		15
	C+ (79.3%)	10	20	20	0	20	0	15	40	30	35	15	15	15		10
	F (46.6%)	20	0	0	20	0	0	20	25	0	0	0	10	0		0
	C (77.3%)	20	20	20	20	20	20	20	30	30	40	30	20	20	20	20
	F (49.9%)	10	20	20	20	20	0	20	30	5	0	0	20	0		15
	C- (71.8%)	16	20	20	20	15	15	7	30	35	30	30	15	20		15
	F (50.9%)	10	20	20	20	20	0		30	30	0	25	15	0		15
	F (43.4%)	0	20	0	0	0	0	20	0	0	0	0	0	15		15
	C- (71.8%)	20	20	20	20	20	20		30	0	30	0	15	0		0
	B (87.6%)	18	20	20	20	20	20	16	35	40	40	0	20	20	20	20
	F (5.7%)	0	0	0	0	0	0		0	0	0	0	0	0		0
	F (58.5%)	18	20	20	20	20	20		0	30	0	30	0	0		20
	F (38%)															
	D (67.2%)															
Total Students: 25	Averages:	15.0	17.7	15.5	15.5	13.1	10.9	16.7	23.0	23.2	21.3	15.1	15.0	10.2	20.0	13.8

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Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6780-1 - Computers in Agriculture
 Period: 1

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
 Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	9/18/12 20	9/19/12 20	9/19/12 20	9/20/12 20	9/20/12 20	9/21/12 95	9/24/12 20	9/24/12 20	9/27/12 20	9/27/12 20	10/1/12 20	10/1/12 20	10/2/12 20	10/2/12 20	10/3/12 20
	D+ (68.6%)		10	15	10		40	15	15	20	15	20	15	15	10	15
	C- (72.7%)		15	20	15	15	95	15	20	20	20	15	15	20	20	
	C+ (79.8%)	20	20	20		20	55	20	20	20	20	20	20	20	20	20
	D- (60.2%)		15	0			55			20						
	C- (72.6%)		20	15	15	15	90	20	20	15	20		15	17	20	20
	C (76.6%)		20	20	15	20	55	20	20	20	20	20	20	20	20	15
	B- (82.5%)		20	20	15	15		20	20	10	10	15	15	20		20
	C (76.4%)	20	15	15	15	15	55	15	15	15	20	18	15	18	17	18
	B- (80.2%)	20	20	20	20	15		20	15	15	15	20	20	20	20	15
	B- (80.9%)		15	20	15	15	70	20	20	20	10	15	15	17	17	20
	B- (82.3%)		20	20	17	15	95	17	20	20	17	15	20	20	20	15
	D- (63.6%)		20	0	15		60			15	15	17	15			
	C+ (79.3%)		20	20	15	15	95	20	20	20	20	20	20	20	20	15
	F (46.6%)		15	0		15	50			20	15	17	15			
	C (77.3%)	20	20	20	20	20	95	20	20	10	20	15	20	15	20	15
	F (49.9%)		15	0	20	15	55	20	0	20		17		15	20	
	C- (71.8%)		0	0	15		65	20	20	15	15	15	15	20	20	20
	F (50.9%)		0	20		10					10		15		20	
	F (43.4%)		10	20	20		45				15	15	15	15		20
	C- (71.8%)		15	15	15	15		15	15	10	20	20	15	18	18	20
	B (87.6%)		20	20	15	20	95	15	20	20	20	20	20	20	20	20
	F (5.7%)		0	0						10						
	F (58.5%)		0	20	20		40			15			15	20		
	F (38%)															
	D (67.2%)															
Total Students: 25	Averages:	20.0	13.0	13.0	16.1	15.9	68.5	18.3	17.6	16.8	16.6	17.3	16.6	18.4	18.9	17.8

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Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6780-1 - Computers in Agriculture
 Period: 1

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
 Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21	10/3/12	10/5/12	10/22/12	10/31/12	10/31/12	10/31/12	11/9/12	11/14/12	11/14/12	11/15/12	11/19/12	11/19/12	11/20/12	11/20/12	11/21/12
	Current Grade	20	10	50	40	40	20	50	20	20	10	20	20	20	20	20
	D+ (68.6%)		3	50		20	8	20	15	20	10	15	10	0	20	10
	C- (72.7%)	20	3	50	20		0	50	20	20	10	15	10	0	20	20
	C+ (79.8%)	20	3	50	30	35	6	20	15	20	10	15	18	18	18	15
	D- (60.2%)		3	50	30	30	6	20	18	0	10	15	18	0	18	0
	C- (72.6%)	20	7	50	30	35	4	0	20	20	0					18
	C (76.6%)	20	5	25	25	30	6	50	20	15	10	18	15	15	17	15
	B- (82.5%)		5		30	30	6	50	20	20	10	18	15	20	20	19
	C (76.4%)	16	4	50	30	30	4	40	20	15	10	20	20	20	20	20
	B- (80.2%)	20		50	25	0	0	50	20	0	10	15	15	20	20	15
	B- (80.9%)	20	4	50	30	35	6	50	20	20	10	18	17	18	20	18
	B- (82.3%)	20	9	50	30	20	4	20	15	20	10	15	10	20	20	20
	D- (63.6%)		6	50	30	30	4	20	17	0	10	15	18	0	20	
	C+ (79.3%)	20	3	25	30		2	20	20	17	10	18	17	20	17	20
	F (46.6%)		4	50		30	6	10	0	15	10	10	15	0	0	15
	C (77.3%)	20	4	50	40	40	6	50	0	20	0	20	20	0	20	10
	F (49.9%)		3	25	30		2	0			0	0	0	0	0	15
	C- (71.8%)	15	6	50			4		20	20	10	20	20	20	20	20
	F (50.9%)	20	5	25		25	6	0	20	20	0	0	15	0	0	10
	F (43.4%)	20	1	25		30	2	20	0	0	10	10	0	0	0	20
	C- (71.8%)	15	3	25	30	30		50	20	17	10	20	20	20	20	20
	B (87.6%)	20	4	50	30	30	2	10	20	15	10	17	15	20	15	18
	F (5.7%)		2				4	0	0	0		0	0	0	0	
	F (58.5%)	20	3	50		25	4	20	20	20	10	15	15	15	0	10
	F (38%)							50	0	18	0	18		0	18	
	D (67.2%)								0			20	20	20	20	0
Total Students: 25	Averages:	19.1	4.3	42.0	29.4	27.6	4.1	24.8	14.7	14.4	7.9	14.4	14.0	9.8	14.5	15.1

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Class: 6780-1 - Computers in Agriculture
 Period: 1

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
 Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	11/2/12	11/27/12	11/27/12	12/5/12	12/5/12	12/7/12	12/7/12	12/10/12	12/10/12	12/11/12	12/11/12	12/20/12	12/20/12	12/20/12	12/20/12
	D+ (68.6%)	20	20	15	20	15	0	0	20	20	20	20	30	40	0	0
	C- (72.7%)	20	20	18	20	15	0	0	20	15	20	20	0	0	0	30
	C+ (79.8%)	20	20	20	20	20	0	60	20	20	20	20	30	40	38	0
	D- (60.2%)	0	15	15	20	10	1	54	20	15	20	20	34	35	30	30
	C- (72.6%)		20	15			0	0			20	20	20	40	35	38
	C (76.6%)	20	20	15	20	20	0	0	20	20	20		28	30	20	0
	B- (82.5%)	20	15	15	15	20	4	22	15	15	20	20	30	30	28	30
	C (76.4%)	20	20	20			3	0	20	20	20		30	40	30	30
	B- (80.2%)	20	20	18			3	79	20	20	20	20	38	40	38	0
	B- (80.9%)	20	10	18	20	20	4	74	20	20	18	20	38	38	38	40
	B- (82.3%)	20	15	18	20	15	4	0	20	20	20		30	40	30	40
	D- (63.6%)		15	0	20	10	0	68	20	15	20	20	0	0	0	35
	C+ (79.3%)	20	20	20	20	20	4	88	20	20	20	20	38	40	38	30
	F (46.6%)	0	0	0		20	6	0	16	17	20	20	30	40	38	0
	C (77.3%)	20	0	0	20		6	55	20	0	0	0	0	0	0	0
	F (49.9%)	0	0	0			0	5		15	20	20	28	0	30	30
	C- (71.8%)	20	20	15			0	0	20	15	20	20	20	20	30	0
	F (50.9%)	20	10	10			0	0	20	20	20		20	0	20	0
	F (43.4%)	0	0	0	20	20	0	0	18	20	20		30	40	30	0
	C- (71.8%)	20	18	10	20	15	7	48	20	15	20	20	30	30	38	30
	B (87.6%)	20	20	15		15	6	91	20	15	20		35	35	35	30
	F (5.7%)		0	0			0	0			20		0	0	0	0
	F (58.5%)	20	15	10	15	10	0	22	15		20		30	30	28	0
	F (38%)		20	18	20		0	0		20	20	20	0	0	0	0
	D (67.2%)	0	20	0	20	20	4	**	20	20	20	20	0	0	38	35
Total Students: 25	Averages:	15.4	13.9	12.4	19.4	16.5	2.0	28.7	18.8	17.2	19.1	18.9	23.3	25.3	24.6	16.4

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Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6780-1 - Computers in Agriculture
Period: 1

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21	12/20/12	
	Current Grade	40	
[REDACTED]	D+ (68.6%)	40	
	C- (72.7%)	0	
	C+ (79.8%)	30	
	D- (60.2%)	30	
	C- (72.6%)	20	
	C (76.6%)	40	
	B- (82.5%)	40	
	C (76.4%)	30	
	B- (80.2%)	0	
	B- (80.9%)	38	
	B- (82.3%)	30	
	D- (63.6%)	28	
	C+ (79.3%)	30	
	E (46.6%)	20	
	C (77.3%)	0	
[REDACTED]	E (49.9%)	30	
	C- (71.8%)	0	
	E (50.9%)	0	
	F (43.4%)	0	
	C- (71.8%)	30	
	B (87.6%)	30	
	E (5.7%)	0	
	F (58.5%)	28	
	F (38%)	0	
	D (67.2%)	30	
Total Students: 25		Averages: 21.3	

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Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due

Weston Ranch High

Class: 6780-1 - Computers in Agriculture
Period: 1

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	8/9/2012	Classwork/Homework	First Day Activity	10	1			
	8/14/2012	Classwork/Homework	Signed Syllabus	20	1			
	8/15/2012	Classwork/Homework	Fridge Hunt	10	1			
	8/17/2012	Classwork/Homework	California Ag Map	50	1			
	8/17/2012	Classwork/Homework	Review Sheet	8	1			
	8/20/2012	Classwork/Homework	Lecture review questions	14	1			
	8/20/2012	Classwork/Homework	Review Sheet	14	1			
	8/22/2012	FFA	Back to School Night	10	1			
	8/29/2012	Classwork/Homework	MS Word Lesson 4	20	1			
	8/29/2012	Classwork/Homework	MS Word Lesson 3	20	1			
	8/29/2012	Classwork/Homework	CA Ag Study Guide	23	1			
	8/29/2012	Test/Quizes	California Ag Test	31	1			
	8/30/2012	Classwork/Homework	MS Word Lesson 2	20	1			
	8/30/2012	Classwork/Homework	MS Word Lesson 1	20	1			
	8/30/2012	Classwork/Homework	Creating a formatted Signature	20	1			
	9/4/2012	Classwork/Homework	MS Word Lesson 5	20	1			
	9/4/2012	Classwork/Homework	MS Word Lesson 6	20	1			
	9/5/2012	Classwork/Homework	MS Word Lesson 7	20	1			
	9/5/2012	Classwork/Homework	MS Word Lesson 8	20	1			
	9/6/2012	Classwork/Homework	MS Word Lesson 9	20	1			
	9/6/2012	Classwork/Homework	MS Word Lesson 10	20	1			
	9/7/2012	Classwork/Homework	FFA worksheet	20	1			
	9/11/2012	Test/Quizes	Test Word Ch 1 project 21a	40	1			
	9/11/2012	Test/Quizes	Test Word Ch 1 project 22a	40	1			
	9/11/2012	Test/Quizes	Test Word Ch 1 project 21b	40	1			
	9/11/2012	Test/Quizes	Test Word Ch 1 project 22b	40	1			
	9/17/2012	Classwork/Homework	Word Lesson 11 project 23	20	1			
	9/17/2012	Classwork/Homework	Word Lesson 11 project 24	20	1			
	9/17/2012	Classwork/Homework	Lesson 11	20	1	X		
	9/18/2012	Classwork/Homework	Word Lesson 12 project 25	20	1			
	9/18/2012	Classwork/Homework	Lesson 12	20	1	X		

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Class: 6780-1 - Computers in Agriculture
Period: 1

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	9/19/2012	Classwork/Homework	Word Lesson 13 Project 27	20	1			
	9/19/2012	Classwork/Homework	Word Lesson 13 project 28	20	1			
	9/20/2012	Classwork/Homework	MS Word Lesson 14 project 29	20	1			
	9/20/2012	Classwork/Homework	MS Word Lesson 14 project 30	20	1			
	9/21/2012	Classwork/Homework	Rich History	95	1			
	9/24/2012	Classwork/Homework	MS Word Lesson 15 Project 31	20	1			
	9/24/2012	Classwork/Homework	MS Word Lesson 15 Project 32	20	1			
	9/27/2012	Classwork/Homework	MS Word Lesson 16 Project 33	20	1			
	9/27/2012	Classwork/Homework	MS Word Lesson 16 Project 34	20	1			
	10/1/2012	Classwork/Homework	MS Word Lesson 17 Project 35	20	1			
	10/1/2012	Classwork/Homework	MS Word Lesson 17 Project 36	20	1			
	10/2/2012	Classwork/Homework	MS Word Lesson 18 Project 37	20	1			
	10/2/2012	Classwork/Homework	MS Word Lesson 18 Project 38	20	1			
	10/3/2012	Classwork/Homework	MS Word Lesson 19 project 39	20	1			
	10/3/2012	Classwork/Homework	MS Word Lesson 19 Project 40	20	1			
	10/5/2012	Test/Quizes	Benchmark #1	10	1			
	10/22/2012	Classwork/Homework	FFA Opening and Closing Contest	50	1			
	10/31/2012	Test/Quizes	MS Word Ch 2 Test Project 41	40	1			
	10/31/2012	Test/Quizes	MS Word CH 2 Test Project 42	40	1			
	10/31/2012	Test/Quizes	Benchmark #2	20	1			
	11/9/2012	Classwork/Homework	FFA Emblm	50	1			
	11/14/2012	Classwork/Homework	MS Word Ch 3 Project 43	20	1			
	11/14/2012	Classwork/Homework	MS Word Ch 3 Project 44	20	1			
	11/15/2012	Test/Quizes	FFA Motto Quiz	10	1			
	11/19/2012	Classwork/Homework	MS Word Ch 3 Project 45	20	1			
	11/19/2012	Classwork/Homework	MS Word CH 3 Project 46	20	1			
	11/20/2012	Classwork/Homework	MS Word Ch 3 Project 47	20	1			
	11/20/2012	Classwork/Homework	MS Word Ch 3 Project 48	20	1			
	11/21/2012	Classwork/Homework	MS Word Ch 3 Project 49	20	1			
	11/21/2012	Classwork/Homework	MS Word Ch 3 Project 50	20	1			
	11/27/2012	Classwork/Homework	MS Word Ch 3 project 51	20	1			
	11/27/2012	Classwork/Homework	MS Word Ch 3 project 52	20	1			

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6780-1 - Computers in Agriculture
 Period: 1

Teacher: Martinez, Amanda
 Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	12/5/2012	Classwork/Homework	MS Word Ch 3 Project 53	20	1			
	12/5/2012	Classwork/Homework	MS Word Ch 3 Project 54	20	1			
	12/7/2012	FFA	FFA Activities	4	1			
	12/7/2012	SAE	SAE Research Paper	100	1			
	12/10/2012	Classwork/Homework	MS Word Ch 3 Project 55	20	1			
	12/10/2012	Classwork/Homework	MS Word Ch 3 Project 56	20	1			
	12/11/2012	Classwork/Homework	MS Word Ch 3 project 57	20	1			
	12/11/2012	Classwork/Homework	MS Word Ch 3 project 58	20	1			
	12/20/2012	Test/Quizes	Mid-Term Resume	40	1			
	12/20/2012	Test/Quizes	Mid Term Envelope	40	1			
	12/20/2012	Test/Quizes	Mid Term Cover Letter	40	1			
	12/20/2012	Test/Quizes	Mid Term MS Word Ch 3 Project 59	40	1			
	12/20/2012	Test/Quizes	Mid Term Word Ch 3 Project 60	40	1			

Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6770-1 - Agricultural Biology
Period: 3

Teacher: Martinez, Amanda

SAE Research Paper

Category: SAE	Date Due: 12/7/2012
Short Descript:	Task Weight: 1.000
Options: Extra Credit: <input type="checkbox"/> Not Graded: <input type="checkbox"/> Hidden: <input type="checkbox"/> Final Exam: <input type="checkbox"/>	Pts Possible: 100
	Gradebook Average: 49.5

Ident	Score	Percent	Grade	Count As	Comment	Share Cmmt	Drop Score
	0.0	0.0 %	F			X	
	78.0	78.0 %	C+		bird houses	X	
	57.0	57.0 %	F		animal care	X	
	75.0	75.0 %	C		Pet sitting	X	
	0.0	0.0 %	F			X	
	0.0	0.0 %	F			X	
	49.0	49.0 %	F		animal care	X	
	0.0	0.0 %	F			X	
	0.0	0.0 %	F			X	
	78.0	78.0 %	C+		Recycling	X	
	61.0	61.0 %	D-		Micke Grove Zoo	X	
	70.0	70.0 %	C-		animal care	X	
	88.0	88.0 %	B+		Garden	X	
	82.0	82.0 %	B-		Landscap maintance/placement	X	
	78.0	78.0 %	C+		Mickey Grove Zoo	X	
	89.0	89.0 %	B+		Recycling	X	
	89.0	89.0 %	B+		Recycling	X	
	60.0	60.0 %	D-		Fruit tree production	X	
	64.0	64.0 %	D		Garden	X	
	63.0	63.0 %	D-		Garden	X	
	0.0	0.0 %	F			X	
	0.0	0.0 %	F			X	
	48.0	48.0 %	F		flower production	X	
	81.0	81.0 %	B-		dog house	X	

Report Task Averages: 50.4 50.4 % F

Total Students: 25

Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6770-1 - Agricultural Biology
Period: 3

Teacher: Martinez, Amanda

FFA Activities

Category: FFA	Date Due: 12/7/2012
Short Descript:	Task Weight: 1.000
Options: Extra Credit: <input type="checkbox"/> Not Graded: <input type="checkbox"/> Hidden: <input type="checkbox"/> Final Exam: <input type="checkbox"/>	Pts Possible: 4
	Gradebook Average: 3.0

Ident	Score	Percent	Grade	Count As	Comment	Share Cmmt	Drop Score
	0.0	0.0 %	F			X	
	2.0	50.0 %	F			X	
	1.0	25.0 %	F			X	
	4.0	100.0 %	A+			X	
	0.0	0.0 %	F			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	5.0	125.0 %	A+			X	
	10.0	250.0 %	A+			X	
	0.0	0.0 %	F			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	1.0	25.0 %	F			X	
	3.0	75.0 %	C			X	
	3.0	75.0 %	C			X	
	4.0	100.0 %	A+			X	
	1.0	25.0 %	F			X	
	4.0	100.0 %	A+			X	
	0.0	0.0 %	F			X	
	3.0	75.0 %	C			X	
	4.0	100.0 %	A+			X	
	2.0	50.0 %	F			X	
	7.0	175.0 %	A+			X	
	2.0	50.0 %	F			X	

Report Task Averages: 3.0 75.0 % C

Total Students: 25

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only: Assignments Ordered by Date Due

Weston Ranch High

Class: 6770-1 - Agricultural Biology
Period: 3

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/12 Current Grade	8/9/12	8/14/12	8/15/12	8/16/12	8/17/12	8/17/12	8/20/12	8/20/12	8/23/12	8/27/12	8/29/12	8/29/12	9/4/12	9/4/12
	F (58.7%)	10	20	10	12	50	50	14	8	165	10	23	20	31	20
	C- (70.2%)	10	20	10	6	0	10	16	8	140		20	20	13	20
	C- (72.2%)														
	B- (82%)	10	20	10	12	50	20	16	8	145		22	20	18	20
	F (44.1%)	10	20	10	10	50	10	9		100		20	20	13	10
	C+ (78.6%)	10	20	10	12	50	45	16	8	150	10	23	20	17	10
	F (59.7%)	10	20		12	50	30	16	6	120		23	20	9	10
	F (58.2%)	10	20	10		50		13	8	140		21	20	15	20
	D- (60.4%)	10	20	10	12	50	10	13	6	115		15	20	11	10
	B- (82.1%)	10	20	10	12	50	25	16	6	155		21	20	10	20
	D (65.2%)	10	20	10	12	50	10	12		150		14	20	9	10
	C- (73.8%)	10	20	10	12	50	50	16	8	155	10	23	20	7	20
	D (65.4%)	10	20	10		0	10	16	6	145		23	20	15	20
	D+ (68.7%)	10	20	10		50			8	135		23	20	15	20
	C (74.4%)	10	20	10		50	10	16	8	140	10	20	20	15	20
	C+ (78.3%)	10	20	10	12	50	45	16	8			21	20	15	20
	B- (81.9%)	10	20	10	12	50	30	16	6	120		20	10	11	20
	D (67.1%)	10	20	10	12	50	45	16	8	155		20	10	13	20
	D- (62.2%)	10	20	10		50	10	16	8	145	10	21	20	13	20
	D+ (69.5%)	10	20	10					8	130		19	10	10	
	D- (62.1%)	10	20	10	6	0	10	14	8	115		19	20	10	
	C- (73.1%)		20	10	12	50	50	16	6	155		10	20	12	20
	D- (60.7%)	10			10	50	10	12	8	160			20	12	20
	C (74.8%)	10	20		12	50	30	13	8	155	10		20	14	10
	C (75.2%)	10	20		7		40	14	8			21	20	9	20
	B- (80.2%)	10		10	12	50	50	16	8	140			20	15	20
	Averages:	10.0	20.0	10.0	11.0	42.5	27.3	14.8	7.5	139.4	10.0	19.9	17.6	13.2	16.4
Total Students: 26															

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet
Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6/770-1 - Agricultural Biology
Period: 3
Grades Based on Assignments From: 8/9/2012-12/21/2012
Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	9/6/12	9/7/12	9/10/12	9/11/12	9/12/12	9/14/12	9/18/12	9/18/12	9/19/12	9/21/12	9/25/12	9/25/12	9/26/12	9/27/12	9/27/12
	F (58.7%)	10	15	15	40	10	20	27	58	36	50	10	2	11	9	20
	C- (70.2%)	10		15	40	16			48	40	55	10	5	20	12	20
	C- (72.2%)															
	B- (82%)		20	15	40	14	15	34	52	40	40	10	1	25	12	20
	F (44.1%)		15	15	40		10	19	32	0		10	0	27	12	20
	C+ (78.6%)	10	20	20	40	12	15	32	50	40	15	35	6	27	3	30
	F (59.7%)	4	20	15	40		10		52	30	95	20	2	13	8	20
	F (58.2%)	10	14		0			21	22		25			27	8	10
	D- (60.4%)	10	20		40	16	15		30	35	85	10	0	24	12	20
	B- (82.1%)	10		15	40	16	15	29	52	40	45			22	12	20
	D (65.2%)		5	15	40	10	15	22	32	32	50	10	1	19	8	10
	C- (73.8%)	10	20	20	40		15	31	40	40	60	15		20	7	20
	D (65.4%)	10	20	15	40	16	15	34	50	40	50	10	1	10	9	20
	D+ (68.7%)		20	15	0		15	34	48	40	45	10	1	20	6	
	C (74.4%)	10	12	20	40	10	20	25	40	30		10	2	20	6	20
	C+ (78.3%)	10	6	20	40		20	20	46	40		15	0	22	12	30
	B- (81.9%)	6	20	20	40		20	20	58	40	35	35	10	20	6	30
	D (67.1%)	10	12	10	40	16	10	29	26		75	10	1	19	8	20
	D- (62.2%)	10	20	15	0	10			52	40	5	10	2	24	8	
	D+ (69.5%)			20	40	12	10	34	62	31	60				8	20
	D- (62.1%)	10	20		40	16	10	35	54	35	95	20	4		6	35
	C- (73.1%)			15	40			34	54	40	45	15	1	18	9	30
	D- (60.7%)				40			22	36	20	40	10	0	20	12	
	C (74.8%)	10		15	40			34	54		45	15	0	22	9	20
	C (75.2%)	10	20		40				28			10	1	20	12	40
	B- (80.2%)	10	15	15	40	16	15	34	56		40	15	2	23	9	20
	Averages:	9.5	16.5	16.3	35.2	13.5	15.0	28.4	45.2	32.7	54.3	13.2	2.0	20.3	8.9	22.2
Total Students: 26																

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6770-1 - Agricultural Biology
Period: 3
Grades Based on Assignments From: 8/9/2012-12/21/2012
Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	10/2/12	10/2/12	10/2/12	10/2/12	10/8/12	10/9/12	10/11/12	10/22/12	10/25/12	10/30/12	11/1/12	11/1/12	11/7/12	11/15/12	11/15/12
	F (58.7%)	15	0	5	30	26	0	0	50	12	38	25	14	50	0	0
	C- (70.2%)				50	26	30	40	25	12	40	30	8	0	5	0
	C- (72.2%)	20	40	12	40	26	30	40	25	12	40	30	12	50	10	50
	B- (82%)	20	40	8	50	26	30	40	25	12	56	35	12	50	10	45
	F (44.1%)	0	0	3	40	26	28	40	25	0		30	6	0	0	0
	C+ (78.6%)	20	30	8	50	26	30	40	25	12		40	10	50	10	50
	F (59.7%)	15	30	6	50	26	0	40	25	12	18	30	8	0	0	0
	F (58.2%)	0	30	8	50	26	30	40	50	12	54	20	10	0	5	25
	D- (60.4%)	20	40	7	50	26	30	40	25	12	42	30	14	50	10	25
	B- (82.1%)	20	40	11	50	26	30	40	25			30	8	0	10	0
	D (66.2%)	20	30	4	50	26	30	40	25	12		10	14	50	5	20
	C- (73.8%)	20	40	6	50	26	24	40	25	12	40	40	6	0	10	0
	D (66.4%)	15	0	6	50	26	30	0	50	12	56	40	10	0	10	25
	D+ (68.7%)	20	40	9	50	26	29	40	25	12		35	14	0	10	50
	C (74.4%)	20	40	6	50	26	19	40	50	12	56	40	10	50	10	0
	C+ (78.3%)	20	40	9	50	26	30	40	50	12	52	35	14	50	10	45
	B- (81.9%)	20	30	10	50	26	30	40	50	12	56	10	6	0	10	25
	D (67.1%)	20	40	7	0		30	40	50	12	56	0	14	0		0
	D- (62.2%)				50	26	19	0	25	12	56	30	10	0	5	25
	D+ (69.5%)	20	40	8	50	26	30	40	50	12	56	30	10	0	5	0
	D- (62.1%)	15	0	10	50	26	26	40	50	12	40	35	18	0	5	0
	C- (73.1%)	20	40	7	50	26	25	40	50	12	56	20	8	0	5	25
	D- (60.7%)	20	40	4	50	26	21	40	50	0		30	6	0	5	0
	C (74.8%)	20	40	5	50	26	30	40						0	10	50
	C (75.2%)	20	30	8	50	26	27	40	50	12	56	40	12	50	5	25
	B- (80.2%)	0	40	12	40	26	30	40	50	12						
Averages:		16.0	30.3	7.5	46.1	26.0	25.5	35.0	39.0	11.0	47.7	29.6	10.4	17.3	6.8	18.6
160 Students: 26																

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only. Assignments Ordered by Date Due

Weston Ranch High

Class: 6770-1 - Agricultural Biology
Period: 3

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	11/9/12	11/20/12	11/23/12	11/29/12	11/29/12	12/7/12	12/7/12	12/18/12	12/18/12
[REDACTED]	F (58.7%)	10	40	58	0	58	0	0	50	54
[REDACTED]	C- (70.2%)	10	38	58	50	76	2	78	50	82
[REDACTED]	C- (72.2%)	10	35		52	38	1	57	50	64
[REDACTED]	B- (82%)	10	40	58	64	70	4	75	50	98
[REDACTED]	F (44.1%)	10	30	58	0	0	0	0	0	36
[REDACTED]	F (78.6%)	10	30	58	34	88	4	0	50	102
[REDACTED]	F (59.7%)	10		58	10	44	4	49	0	48
[REDACTED]	F (58.2%)	10	30	58	0	38	5	0	0	98
[REDACTED]	D- (60.4%)	10	30	58	0	38	10	0	0	60
[REDACTED]	B- (82.1%)	10	35	58	64	92	0	78	50	94
[REDACTED]	D (65.2%)	10	30	58	62	54	4	61	50	68
[REDACTED]	C- (73.8%)	10	30	58	14	56	4	70	50	70
[REDACTED]	D (65.4%)	0	35	58	64	58	1	88	0	54
[REDACTED]	D+ (68.7%)	0	35	58	0	76	3	82	0	84
[REDACTED]	C (74.4%)	10	30	58	48	60	3	78	50	64
[REDACTED]	C+ (78.3%)			58	0	70	4	89	50	84
[REDACTED]	B- (81.9%)	10	30	58	64	60	1	89	50	78
[REDACTED]	D (67.1%)		40		0	60	4	60	60	64
[REDACTED]	D- (62.2%)	10	35	58	42	78	0	64	0	90
[REDACTED]	D+ (69.5%)				0	40	3	63	50	76
[REDACTED]	D- (62.1%)			58	0	76	4	0	0	86
[REDACTED]	C- (73.1%)		40		64	64	2	0	50	80
[REDACTED]	D- (60.7%)	10	35	58	64	38	4	0	0	60
[REDACTED]	C (74.8%)			58	64	70	4	79	50	74
[REDACTED]	C (75.2%)	10	30	58	40	78	7	48	50	78
[REDACTED]	B- (80.2%)	10	40	58	36	78	2	81	50	88
Total Students: 26	Averages:	9.0	34.1	58.0	32.1	59.9	3.0	49.5	31.4	74.3

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only: Assignments Ordered by Date Due

Weston Ranch High

Class: 6770-1 Agricultural Biology

Period: 3

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	8/9/2012	Classwork/Homework	First Day Activity	10	1			
	8/14/2012	Classwork/Homework	Signed Syllabus	20	1			
	8/15/2012	Classwork/Homework	Fridge Hunt	10	1			
	8/16/2012	Classwork/Homework	Review Sheet	12	1			
	8/17/2012	Classwork/Homework	Text Book covered	50	1			
	8/17/2012	Classwork/Homework	Commodities Map	50	1			
	8/20/2012	Classwork/Homework	Lecture review questions	14	1			
	8/20/2012	Classwork/Homework	Review Sheet	8	1			
	8/23/2012	Classwork/Homework	Commodity Poster/Presentation	165	1			
	8/27/2012	FFA	Back to School Night	10	1	X		
	8/29/2012	Classwork/Homework	CA Ag Study Guide	23	1			
	8/29/2012	Classwork/Homework	What's Biology/ Review Sheet	20	1			
	8/29/2012	Test/Quizzes	California Ag Test	31	1			
	9/4/2012	Classwork/Homework	Notebook Check	20	1			
	9/4/2012	Labs	The Scientific Method	40	1			
	9/6/2012	Classwork/Homework	Review Sheet	10	1			
	9/7/2012	Classwork/Homework	Ca FFA News Worksheet	20	1			
	9/10/2012	Classwork/Homework	Microscope	20	1			
	9/11/2012	Labs	Measurements in Science	40	1			
	9/12/2012	Classwork/Homework	Cell Review Sheet #1	16	1			
	9/14/2012	Classwork/Homework	FFA Timeline	20	1			
	9/18/2012	Classwork/Homework	Ag Bio Clip 1 Study Guide	34	1			
	9/18/2012	Test/Quizzes	Intro to Ag Bio Test	70	1			
	9/19/2012	Labs	Microscope intro lab	40	1			
	9/21/2012	Classwork/Homework	Rich History	95	1			
	9/25/2012	Classwork/Homework	Animal Cell	40	1			
	9/25/2012	Test/Quizzes	Cells quiz #1	10	1			
	9/26/2012	Classwork/Homework	Chapter 3 Review	27	1			
	9/27/2012	Classwork/Homework	If I Was A...?	12	1			
	9/27/2012	Classwork/Homework	Plant Cell	40	1			
	10/2/2012	Classwork/Homework	Note Check	20	1			

Gradebook Task Summary Spreadsheet
Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6770-1 - Agricultural Biology
Period: 3

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	10/2/2012	Classwork/Homework	Text Book Check	40	1			
	10/2/2012	Test/Quizzes	Cells, quiz #2	30	1			
	10/2/2012	Labs	3-D Cell project	50	1			
	10/8/2012	Classwork/Homework	Cell word search puzzle	26	1			
	10/9/2012	Classwork/Homework	Cell Double Puzzle	30	1			
	10/11/2012	Labs	Naked Cell Lab	40	1			
	10/22/2012	Classwork/Homework	FFA Opening and Closing Contest	50	1			
	10/25/2012	Classwork/Homework	Cell Cycle Lecture Questions	12	1			
	10/30/2012	Classwork/Homework	Chapter 3 Cell Review	56	1			
	11/1/2012	Classwork/Homework	Cell Cycle project	40	1			
	11/1/2012	Test/Quizzes	Benchmark #2	20	1			
	11/7/2012	Classwork/Homework	Mitosis Flip Book	50	1			
	11/15/2012	Classwork/Homework	Note Check	10	1			
	11/15/2012	Classwork/Homework	FFA emblym	50	1			
	11/19/2012	Test/Quizzes	FFA Motto	10	1			
	11/20/2012	Labs	Cell Lab	40	1			
	11/21/2012	Classwork/Homework	SUB: Cell Word Search	58	1			
	11/29/2012	Classwork/Homework	Cell Study Guide	64	1			
	11/29/2012	Test/Quizzes	Cell Test	114	1			
	12/7/2012	FFA	FFA Activities	4	1			
	12/7/2012	SAE	SAE Research Paper	100	1			
	12/18/2012	Classwork/Homework	Mid-Term Study Guide	50	1			
	12/18/2012	Test/Quizzes	Mid-Term Test	114	1			

Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6550-2 - Ag Earth & Environmental Science
Period: 4

Teacher: Martinez, Amanda

SAE Research Paper

Category: SAE Date Due: 12/7/2012
Short Descript: Task Weight: 1.000 Pts Possible: 100
Options: Extra Credit: ☐ Not Graded: ☐ Hidden: ☐ Final Exam: ☐ Gradebook Average: 56.8

Ident	Score	Percent	Grade	Count As	Comment	Share Cmmt	Drop Score
	68.0	68.0 %	D+		garden	<input checked="" type="checkbox"/>	
	82.0	82.0 %	B-		Dog training	<input checked="" type="checkbox"/>	
	74.0	74.0 %	C		Animal Shelter	<input checked="" type="checkbox"/>	
	89.0	89.0 %	B+		Animal Shelter	<input checked="" type="checkbox"/>	
	79.0	79.0 %	C+		garden	<input checked="" type="checkbox"/>	
	79.0	79.0 %	C+		Garden	<input checked="" type="checkbox"/>	
	73.0	73.0 %	C-		CCI dog	<input checked="" type="checkbox"/>	
	95.0	95.0 %	A		Animal Shelter	<input checked="" type="checkbox"/>	
	71.0	71.0 %	C-		Garden	<input checked="" type="checkbox"/>	
	55.0	55.0 %	F		Animal Shelter	<input checked="" type="checkbox"/>	
	73.0	73.0 %	C-		planter box/garden?	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
< Not Enrolled >							
	81.0	81.0 %	B-		Insect and Disease control	<input checked="" type="checkbox"/>	
	80.0	80.0 %	B-		Bench	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	74.0	74.0 %	C		dog training	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	66.0	66.0 %	D		Recycling	<input checked="" type="checkbox"/>	
	71.0	71.0 %	C-		Salsa garden	<input checked="" type="checkbox"/>	
	75.0	75.0 %	C		Animal Shelter	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	

Report Task Averages: 58.4 58.4 % F

Total Students: 23

Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6550-2 - Ag Earth & Environmental Science
Period: 4

Teacher: Martinez, Amanda

FFA Activities

Category: FFA	Date Due: 12/7/2012
Short Descript:	Task Weight: 1.000
Options: Extra Credit: <input type="checkbox"/> Not Graded: <input type="checkbox"/> Hidden: <input type="checkbox"/> Final Exam: <input type="checkbox"/>	Pts Possible: 4
	Gradebook Average: 4.3

Ident	Score	Percent	Grade	Count As	Comment	Share Cmmt	Drop Score
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	7.0	175.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	5.0	125.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	< Not Enrolled >						
	4.0	100.0 %	A+			X	
	5.0	125.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	6.0	150.0 %	A+			X	
	4.0	100.0 %	A+			X	
	7.0	175.0 %	A+			X	
	2.0	50.0 %	F			X	
	4.0	100.0 %	A+			X	

Report Task Averages: 4.4 109.1 % A+

Total Students: 23

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6550-2 - Ag Earth & Environmental Science
Period: 4

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	8/9/12	8/14/12	8/14/12	8/15/12	8/17/12	8/17/12	8/20/12	8/21/12	8/21/12	8/23/12	8/28/12	8/29/12	8/29/12	8/30/12	8/31/12
	B (85.2%)	10	20	24	10	50	35	8	10	14	165	40	23	19	31	20
	C- (77.1%)	10	20		10	0	40	4	10	14	115	40	23	17		15
	B- (81.7%)	10	20			50	30	8	10	14	115	30	23	18		13
	B (84.8%)		20		10	50	50	6	10	14	155	40	23	19		18
	B- (82.8%)	10	20	20	10	50	45	8	10		155	40	23	20		20
	B+ (88.3%)	10	20	16	10	50	50	6	10	14	155	40	23	18		18
	C (75.2%)	10	20	24	10	50	40	8	10	14	160	40	19	19		15
	B- (80.5%)	10	20	24	10	50	40		10	14	160	40	19	19		15
	D+ (69.6%)	10	20	9		50	20	4	10	14	155	30	14	20		15
	D- (62.8%)	10	20		10	50			10	14	160	30	21	18		15
	C- (70.6%)	10	20	24	10	50	40	8	10	14	160	40	23	18		5
	D- (62%)		20	21		50	35	8		14	160	40		15		18
	C (75.3%)	10	20			50	40	8	10	14	155	40	21	15		18
	D- (63.1%)	10	20	24		50	20	6	10	14	120	20	23	11		15
	C+ (78%)	10	20					8	10		120	30	18	14		15
	D (65.2%)	10	20	24		50	40	6	10	14	165		15	13		15
	C+ (79.8%)	10	20		10	50	45	4	10	14	160	40	23	9		15
	F (46.2%)	10	20			50			10	14				12		15
	C (77.1%)											30		12		15
	C- (71%)	10	20		10	50	45	6	10	14	160		20			15
	C- (72.7%)	10	20	18	10	50	30	6	10	14	160	40	14	8		15
	C (76.5%)	10	20	13		50	10	8	10	14	160	35		10		18
	F (50.4%)		20	18			10	6	10	14	120	40	11	16		
	F (48.3%)	10	20			0		8	5		155			9		15
Total Students: 24	Averages:	10.0	20.0	20.2	10.0	45.8	32.0	6.8	9.8	14.0	148.4	35.4	19.5	15.6		15.5

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6550-2 - Ag Earth & Environmental Science
Period: 4

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	9/4/12	9/4/12	9/4/12	9/5/12	9/6/12	9/6/12	9/6/12	9/7/12	9/10/12	9/11/12	9/11/12	9/12/12	9/17/12	9/18/12	9/19/12
	B (85.2%)	10	56	8	38	7	7	4	16	24	30	40	15	40	40	36
	C- (77.1%)	10	41	5	36	4		10	15	4	40	40	15		40	
	B- (81.7%)	10	34	5	32	7	7	2	20	3	40	40	15	40	40	36
	B (84.8%)	10	35	4	36	7	6	4	20	0	35	40	10	40	40	36
	B- (82.8%)	10	19	8	40			4	15	24	40	45	15	40	20	
	B+ (88.3%)	10	43	7	38			6	15	24	40	45	15	40	20	36
	C (75.2%)	10	11	5	18	7	3	2	7	24	35	40	15	40	40	36
	B- (80.5%)	10	20	5						20	40	40	15	40	40	36
	D+ (69.6%)	10	6	2	10	4		2	6	13	40	35	20	20	25	
	D- (62.8%)	10	33	4	20			2	4	12	20	0	0	40		36
	C- (70.6%)	10	10	3	10	7	7	7	20	15	20	45	0	20	40	36
	D- (62%)	10	0		40	7	7	10	16	4	20	45			40	
	C (75.3%)	10	36	7	41	7	7	5	15	21	40	45	15	40	30	36
	D- (63.1%)	10	0	3	20	4		8	7	21	40	35	0	20	35	
	C+ (78%)	10	41	8	35	7	7	9	15	20	30	35	10	34	35	30
	D (65.2%)		25	5	30	7	7	2	15	18	30	40			25	36
	C+ (79.8%)	10	28	8	30	5	2		16	24	30	40	15	40	40	36
	F (46.2%)							1				0			35	
	C (77.1%)	10		7	36	7	6	9	19		40	40	10	30	40	36
	C- (71%)	10	29					1	16	24	30	0	10		35	
	C- (72.7%)	10	0	5	12	7	3	3	4	24	30	40	15	30	35	
	C (76.5%)	10	26	5	28	7	7	3	20	20	40	40	10	40	40	30
	F (50.4%)	10		3	20			5	20		30	0	0	40	35	
	F (48.3%)			4	16			5		16		25			10	
Total Students: 24	Averages:	10.0	22.5	5.1	28.2	6.3	5.8	4.8	14.3	17.0	33.0	33.1	10.7	35.2	33.3	35.1

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6550-2 - Ag Earth & Environmental Science
Period: 4

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	9/19/12	9/21/12	9/24/12	9/26/12	9/27/12	10/1/12	10/4/12	10/4/12	10/4/12	10/5/12	10/9/12	10/9/12	10/9/12	10/22/12	10/24/12
	B (85.2%)	30	80	20	52	12	18	20	43	50	34	8	12	8	50	16
	C- (71.3%)		80		24	12	23	10	0	48	30	12	12	0	25	10
	B- (81.7%)	30	50	20	48	12	20	20	27	45	22	12	12	12	25	10
	B (84.8%)	30	95	20	22	12	21	20	46	45	30	12	12	12	25	16
	B- (82.8%)	30	35	10	22	10	2	20	54	50	36	12	6	2	50	16
	B+ (88.3%)	30	70	20	24	12	2	20	54	50	42	12	12	12	50	16
	C (75.2%)		55	20	22	12	0	20	54	45	30	12	12	10	25	16
	B- (80.5%)	20	95	20	34	12	21	20	0	50	40	12	12	12	50	16
	D+ (69.6%)	20	80	10	26		0	20	32	40	22	4	10	12	50	6
	D- (62.8%)	30	20	20			2	20	0	40	34	0	0	0	50	16
	C- (70.6%)	30	95	15	40	12	12	20	27	45	22	14	12	12	50	16
	D- (62%)		15	15	22		18	20	27	45	32	0	0	0	25	12
	C (75.3%)	30	45	20	14	12	0	20	44	40	24	0	6	0	25	12
	D- (63.1%)	20		15	38	6	14	20	0	47	28	0	0	0	25	10
	C+ (78%)	30	80	10	25	10	0	20	0	40	34	10	10	10	50	16
	D (65.2%)	20	50	20			0	20	0	48	32	8	12	12	25	16
	C+ (79.8%)	20	70	20	36	6	16	20	54	47	20	14	12	12	25	16
	F (46.2%)						0	20	0	40	38	0	0	0	25	0
	C (77.1%)			15		2	22	20	54	50	30	12	12	10	25	16
	C- (71%)			20	36	10	0		0	47	34	0	0	0	50	16
	C- (72.7%)	30	70	20	38	12	18	20	27	47	26	0	0	0	25	16
	C (76.5%)	30	60	20	36		21	20	54	50	24	8	12	0	50	14
	F (50.4%)		70	20			21		0	40	20	0	0	0	25	16
	F (48.3%)			20			7	20	0	40	26	0	0	0	50	0
Total Students: 24	Averages:	26.8	64.7	17.3	31.0	10.2	10.7	19.5	24.8	45.3	29.5	6.7	7.3	5.6	36.4	13.0

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6550-2 - Ag Earth & Environmental Science
Period: 4

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	10/25/12 20	10/30/12 52	10/31/12 10	11/1/12 20	11/2/12 25	11/14/12 50	11/15/12 10	11/18/12 100 N	11/19/12 20	11/19/12 10	11/19/12 10	11/26/12 12	11/26/12 56	11/29/12 72	12/4/12 12
	B (85.2%)	20	52	10	10	25	50	0	95	10	0	10		38	66	0
	C- (71.3%)	20	24	10	8	25	0	10	0	10	8	10	10	36	62	12
	B- (81.7%)	20		10	10	25	50	10	90	15	8	10	12	34	72	12
	B (84.8%)	20		10	14	25	50	10	90	15	0	10	12	36	68	12
	B- (82.8%)	20	36	10	16	40	50	10	95	20	10	0	12	40	72	12
	B+ (88.3%)	20	28	10	16	40	50	10	90	20	10	10	12	46	70	12
	C (75.2%)	20		10	4	25	50	5	0	20	0	10	10	22		0
	B- (80.5%)	20		10	8	25	50	5	75	15	0	10	12	34	54	12
	D+ (69.6%)	20		0	14	25	40	5	75	15	0	10	12	18	72	12
	D- (62.8%)	20			10	25	20	5	0	15	0	10	6	26		0
	C- (70.6%)	20	6	10	6	25	10	10	0	20	10	10	10	32		12
	D- (62%)	20	52	0	12	25	50	0	0	15	0	10		36		12
	C (75.3%)		14	10	6	25	50	5	0	20	10	0		26		12
	D- (63.1%)	20		0	10	25	0		0	20	0		6	34		12
	C+ (78%)	20		10	10	25	25	10	0	15	10	10	12	44	72	12
	D (65.2%)	20		0	4	25	10	5	0	10	0	10		32		0
	C+ (79.8%)	20	8	10	12	25	50	10	0	20	10	10	12	22		12
	F (46.2%)	20		0		25	0	0	0	0	0		10	20		0
	C (77.1%)	20		10	10	25	25	5	75	20	6	10		46		12
	C- (71%)	20		10	10	25	50	0	70	20	0	10		46		12
	C- (72.7%)	20		10	10	30	25	10	25	20	10	0	12	36	32	8
	C (76.5%)	20		10	8	25	25	5	0	20	8	10	12	40	72	12
	F (50.4%)			10	0	25	20	5	0	0	0	10	12	28		0
	F (48.3%)			0		30	25	0	0	20	0	0	10	22		12
Total Students: 24	Averages:	20.0	24.0	7.3	9.4	26.6	32.2	5.8	32.5	15.6	4.1	8.1	10.7	33.0	64.7	8.8

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6550-2 - Ag Earth & Environmental Science
Period: 4

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	12/5/12 12	12/5/12 20	12/6/12 40	12/7/12 4	12/7/12 100	12/18/12 76	12/18/12 136
	B (85.2%)	0	20	40	4	68	76	92
	C- (71.3%)	12	20	40	4	82	76	96
	B- (81.7%)	12	20	40	4	74	76	126
	B (84.8%)	12	20	40	7	89	76	122
	B- (82.8%)	12	20	35	4	79	76	94
	B+ (88.3%)	12	20	35	4	79	76	94
	C (75.2%)	0	20	30	4	73	76	74
	B- (80.5%)	0	20		4	95	0	100
	D+ (69.6%)	12	20	35	4	71	76	74
	D- (62.8%)	0	0	40	5	55	76	72
	C- (70.6%)	0	20	35	4	73	0	64
	D- (62%)	0	20	35	4	0	0	74
	C (75.3%)	12	0	35	4	81	76	90
	D- (63.1%)	0	8	40	5	80	76	76
	C+ (78%)	0	20	40	5	80	76	116
	D (65.2%)	12	20		4	0	76	64
	C+ (79.8%)	12	0	40	4	74	76	74
	F (46.2%)	0	0		4	0	76	88
	C (77.1%)	12	20	30	6	66	0	126
	C- (71%)	10	0	35	4	0	76	124
	C- (72.7%)	12	15	40	4	71	76	90
	C (76.5%)	12	20	40	7	75	0	70
	F (50.4%)	0	0	20	2	0	0	82
	F (48.3%)	0	20	35	4	0	0	44
Total Students: 24	Averages:	6.4	14.2	36.1	4.3	56.8	53.8	88.5

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6550-2 - Ag Earth & Environmental Science
Period: 4

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	8/9/2012	Classwork/Homework	First Day Activity	10	1			
	8/14/2012	Classwork/Homework	Signed Syllabus	20	1			
	8/14/2012	Classwork/Homework	Note Questions	24	1			
	8/15/2012	Classwork/Homework	Fridge Hunt	10	1		X	
	8/17/2012	Classwork/Homework	Text Book covered	50	1			
	8/17/2012	Classwork/Homework	California Ag Map	50	1			
	8/20/2012	Classwork/Homework	Review Sheet	8	1			
	8/21/2012	Classwork/Homework	Note Check	10	1			
	8/21/2012	Classwork/Homework	Review Sheet	14	1			
	8/23/2012	Classwork/Homework	Commodity Poster/Presentation	165	1			
	8/28/2012	Classwork/Homework	Earth Science System	40	1			
	8/28/2012	Classwork/Homework	CA Ag Study Guide	23	1			
	8/29/2012	Classwork/Homework	California Ag Test	31	1		X	
	8/29/2012	Test/Quizzes	Scientific Method w/Sponge Bob	40	1		X	
	8/30/2012	Labs	Time Line	20	1			
	8/31/2012	Classwork/Homework	Review Sheet #3	10	1			
	9/4/2012	Classwork/Homework	Measurement	56	1			
	9/4/2012	FFA	Metric Mania	8	1			
	9/5/2012	Classwork/Homework	Conversion Challenge	41	1			
	9/6/2012	Classwork/Homework	Chapter 1.1 #1-7	7	1			
	9/6/2012	Classwork/Homework	Chapter 1.2 #1-7	7	1			
	9/6/2012	Test/Quizzes	Metric Unit	26	1			
	9/7/2012	Classwork/Homework	Ca FFA News Worksheet	20	1			
	9/10/2012	Classwork/Homework	Chapter 1 Study Guide	24	1			
	9/11/2012	Classwork/Homework	Joined By a String	40	1			
	9/11/2012	Classwork/Homework	Growing Seasons Seed Lab	50	1			
	9/12/2012	Classwork/Homework	Review Sheet	15	1			
	9/17/2012	Classwork/Homework	Graph	40	1			
	9/18/2012	Classwork/Homework	Earths Energy	40	1			
	9/19/2012	Classwork/Homework	Sub work	36	1			
	9/19/2012	Classwork/Homework	Draw	30	1			

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6550-2 - Ag Earth & Environmental Science
Period: 4

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	9/21/2012	Classwork/Homework	Rich History	95	1			
	9/24/2012	Classwork/Homework	Be Web Savvy	20	1			
	9/26/2012	Classwork/Homework	Chapter 11 Review	52	1			
	9/27/2012	Classwork/Homework	Review Sheet	12	1			
	10/1/2012	Classwork/Homework	Chapter 17 Worksheet	30	1			
	10/4/2012	Classwork/Homework	Water Movie Notes	20	1			
	10/4/2012	Classwork/Homework	Atmosphere Study Guide	54	1			
	10/4/2012	Labs	Water Cycle 3-D Poster	50	1			
	10/5/2012	Test/Quizes	Atmosphere Test	42	1			
	10/9/2012	Classwork/Homework	Chapter 19.2 #1-7	14	1			
	10/9/2012	Classwork/Homework	Chapter 19.1 3 #1-6	12	1			
	10/9/2012	Classwork/Homework	Chapter 19.3 #1-6	12	1			
	10/22/2012	Classwork/Homework	FFA Opening and Closing Contest	50	1			
	10/24/2012	Classwork/Homework	Meteorology Review Sheet #1	16	1			
	10/25/2012	Classwork/Homework	Garden work	20	1			
	10/30/2012	Classwork/Homework	Chapter 19 Review #1-26	52	1			
	10/31/2012	Classwork/Homework	Meteorology Review Sheet #2	10	1			
	11/1/2012	Test/Quizes	Benchmark #2	20	1			
	11/2/2012	FFA	FFA Creed	25	1			
	11/14/2012	Classwork/Homework	FFA Emblem	50	1			
	11/15/2012	Classwork/Homework	Note Check	10	1			
	11/18/2012	Classwork/Homework	ABC Booklet	100	1		X	
	11/19/2012	Classwork/Homework	Winds Web Quest	20	1			
	11/19/2012	Classwork/Homework	AirMass Lecture Review?	10	1			
	11/19/2012	Classwork/Homework	FFA Motto Quiz	10	1			
	11/26/2012	Classwork/Homework	Season LRQ	12	1			
	11/26/2012	Test/Quizes	Meteorology Test	56	1			
	11/29/2012	Classwork/Homework	Meteorology Study Guide	72	1			
	12/4/2012	Classwork/Homework	Oceanography Review Sheet #1	12	1			
	12/5/2012	Classwork/Homework	Ocean Review sheet #2	12	1			
	12/5/2012	Classwork/Homework	Ocean Circulation Webquest	20	1			
	12/6/2012	Labs	Ocean Currents and Climate	40	1			

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6550-2 - Ag Earth & Environmental Science
Period: 4

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	12/7/2012	FFA	FFA Activities	4	1			
	12/7/2012	SAE	SAE Research Paper	100	1			
	12/18/2012	Classwork/Homework	Mid-Term Study Guide	76	1			
	12/18/2012	Test/Quizes	Mid-Term Test	136	1			

Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6740-1 - Art/History Floriculture
Period: 5

Teacher: Martinez, Amanda

SAE Research Paper

Category: SAE	Date Due: 12/7/2012
Short Descript:	Task Weight: 1.000
Options: Extra Credit: <input type="checkbox"/> Not Graded: <input type="checkbox"/> Hidden: <input type="checkbox"/> Final Exam: <input type="checkbox"/>	Pts Possible: 100
	Gradebook Average: 61.3

Ident	Score	Percent	Grade	Count As	Comment	Share Cmmt	Drop Score
	82.0	82.0 %	B-		Dog training	<input checked="" type="checkbox"/>	
	77.0	77.0 %	C		Floral Shop	<input checked="" type="checkbox"/>	
	86.0	86.0 %	B		Bench	<input checked="" type="checkbox"/>	
	97.0	97.0 %	A		Garden	<input checked="" type="checkbox"/>	
	61.0	61.0 %	D-		Animal Shelter	<input checked="" type="checkbox"/>	
	95.0	95.0 %	A		Garden	<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	80.0	80.0 %	B-		Animal Shelter	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	76.0	76.0 %	C		Dog training/Pet care	<input checked="" type="checkbox"/>	
	72.0	72.0 %	C-		Recycling	<input checked="" type="checkbox"/>	
	81.0	81.0 %	B-		Garden	<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	75.0	75.0 %	C		Animal Shelter	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	79.0	79.0 %	C+		Animal Shelter	<input checked="" type="checkbox"/>	
	58.0	58.0 %	F		Dog training	<input checked="" type="checkbox"/>	
	78.0	78.0 %	C+		Fruit production/garden	<input checked="" type="checkbox"/>	
	69.0	69.0 %	D+		Dog House	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	

Report Task Averages: 64.8 64.8 % D

Total Students: 20

Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6740-1 - Art/History Floriculture
Period: 5

Teacher: Martinez, Amanda

FFA Activities

Category: FFA	Date Due: 12/7/2012
Short Descript:	Task Weight: 1.000
Options: Extra Credit: <input type="checkbox"/> Not Graded: <input type="checkbox"/> Hidden: <input type="checkbox"/> Final Exam: <input type="checkbox"/>	Pts Possible: 4
	Gradebook Average: 4.0

Ident	Score	Percent	Grade	Count As	Comment	Share Cmnt	Drop Score
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	

Report Task Averages: 4.0 100.0 % A+

Total Students: 20

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6740-1 - Art/History Floriculture
Period: 5

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	8/9/12	8/14/12	8/14/12	8/15/12	8/15/12	8/16/12	8/16/12	8/17/12	8/17/12	8/17/12	8/20/12	8/21/12	8/22/12	8/23/12	8/27/12
	D (67.4%)	10	10	20	10	6	16	24	32	50	35	12	10	8	14	10
	B+ (68.5%)	10	10	20		6	16		32	50	45	12	10	8	14	10
	A- (90.9%)	10	10	20		6	16		32	50	40	10	10	8	14	
	B (84.3%)	10	10	20	10	6	16		32	50	30	10	10	8	14	
	A- (90.2%)	10	10	20		6	16		32	50	48	10	10	8	14	10
	C+ (79%)	10	10	20		6	16		32	50	45	12	10	8	14	
	C (77.3%)	10	10	20		6	16		32	50	35	12	10	8	14	10
	B (84.1%)	10	10	20		6	16			50	45	6	10	8	14	10
	D (66.2%)	10	10	20		5	16			50	30	10	10	8	14	
	C (77.4%)	10	10	20		6	16		32	50	30	10	10	8		
	D (67.3%)	10	10	20		6	16			50		10	10	8	14	
	C- (71.7%)	10	10	20		5	16		32	50	35	12	10	8	14	
	D+ (69%)	10	10	20		4	16		32	50	30	12	10	8	14	
	C- (72.6%)	10	10	20		6	16		20	50		12	10		14	10
	D+ (69.6%)	10	10	20		6	16		32	50	40	10	10	8	14	
	A- (90.3%)	10	10	20		6	16		32		20	12	10	8	14	
	C (74.9%)	10	10	20		6	16		32	50		12	10	8	14	
	D (67.6%)	10	10	20		6	16		32	50	20	12	10	8	14	
	B- (81%)	10	10	20		6	16		32	50		10	10	8		10
	D (67.9%)	10	10	20		6	16					10	0	8	14	
Total Students: 20	Averages:	10.0	10.0	20.0	10.0	5.7	16.0	24.0	31.2	50.0	36.9	10.9	9.5	7.9	14.0	10.0

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6740-1 - Art/History Floriculture
Period: 5

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	8/28/12	8/29/12	8/29/12	8/29/12	8/30/12	8/30/12	8/31/12	9/4/12	9/4/12	9/4/12	9/4/12	9/6/12	9/7/12	9/10/12	9/10/12
	D (67.4%)	160		10	0	16	20		20	12	10		20		8	30
	B+ (88.5%)	160	7	8	30	16	25	11	20	12	30		20	6	10	25
	A- (90.9%)	150	23	8	0	16	20	25	20	10	20		20	20	10	0
	B (84.3%)	135	15	0	0	14	25	21	20	10	30		20	4	10	30
	A- (90.2%)	165	21	10	30	14	20	26	20	12	30		20	20	4	30
	C+ (79%)	145	23	10	30	14	20	10	20	12	15		20		6	20
	C (77.3%)	165		10	27	0	0	20	20	0	0		20	1	10	20
	B (84.1%)	145	20	10	30	14	20	18	20	12	30		20		4	20
	D (66.2%)	135	10	10	0	16	25	20	20	10	0		20		10	30
	C (77.4%)	140		10	0	0	0	21	20	10	0		20		0	
	D (67.3%)	145	23	10	30	14	30	18	20	10	0		20		0	
	C- (71.7%)	160	23	10	0	16	20		20	12	15		20	20	8	30
	D+ (69%)	135		10	25	14	20		20	2	15		20		6	30
	C- (72.6%)			10	28	20	20	20	20	6	0		20		0	25
	D+ (69.6%)		9	10	30	14	0	15	20	6	10		20	20	6	30
	A- (90.3%)	160	19	10	20	16	30	24	20	10	20		20	20	10	25
	C (74.9%)	155	4	10	25	14	15	6	20	8	15		20		8	0
	D (67.6%)	135	20	0	0	0	0	19	20	6	20		20		6	20
	B- (81%)	160		0	0	0	0	7	20	8	10		20		10	
	D (67.9%)	150	13	0	0	0	0	13		0	20		20		0	
Total Students: 20	Averages:	150.0	16.8	7.5	15.2	12.3	15.4	18.0	20.0	8.5	13.1		20.0	13.8	6.1	22.9

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6740-1 - Art/History Floriculture
Period: 5

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	9/11/12	9/11/12	9/12/12	9/12/12	9/20/12	9/21/12	9/21/12	9/21/12	9/28/12	10/1/12	10/3/12	10/4/12	10/9/12	10/10/12	10/22/12
	D (67.4%)	12	25	8	25	20	95	95	50	12	35	20	20	20	40	50
	B+ (88.5%)	12	30	10	25	20	20	20	45		35	20	20	20	40	50
	A- (90.9%)	12	30	10	25	20	95		50	12	15	20	20	20	40	50
	B (84.3%)	12	30	10	20	20	95		46	12	35	20	20	10	40	50
	A- (90.2%)	12	20	0	0	20	95		49	12	35	20	20	20	40	50
	C+ (79%)	0	0	10	0	20	35		34	12	30		20		40	50
	C (77.3%)	12	25	0	0	20	60		48	11	30	20	20	10	30	50
	B (84.1%)	0	0	10	0	20	12		42	12	35	20	20	20	40	50
	D (66.2%)	12	30	10	20	20	60		41	12	35	20	20	10	40	50
	C (77.4%)	10	0	0	0	20	65		48		20	20	20	10	40	50
	D (67.3%)	0	0	10	20	20	40		46	12	35	20	20	20	35	50
	C- (71.7%)	12	15	10	20	20	95		48	12	25	20	20	15	40	50
	D+ (69%)	12	30	0	0	20	65		44	12	0	20	20	18		
	C- (72.6%)	12	20	10	30	20			44		10	20	20	10	40	50
	D+ (69.6%)	12	20	10	30	20	12		43		0	20	20	0	40	25
	A- (90.3%)	12	25	0	0	20	95		49	12	35	20	20	20	40	50
	C (74.9%)	12	15	0	0	20			45	12	20	20	20	15	40	50
	D (67.6%)	12	20	10	25	20	40		44	11	15	20	20	20	30	25
	B- (81%)	12	25	0	0	20	50		48		25	20	20	10	40	50
	D (67.9%)	0	0	10	30	20			45	12	35	20	20	10	30	50
Total Students: 20	Averages:	8.6	16.3	5.8	12.2	20.0	62.4		45.6	11.8	25.2	20.0	20.0	13.9	38.2	47.3

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Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6740-1 - Art/History Floriculture
Period: 5

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	10/25/12	10/29/12	10/30/12	10/31/12	11/1/12	11/2/12	Magazine	11/7/12	11/9/12	11/13/12	11/15/12	11/15/12	11/15/12	11/20/12	11/21/12	11/26/12
	D (67.4%)	36	24	32	10	16	25	25	40	40	0	10	0	20	100		0
	B+ (88.5%)	36	24	48	0	18	25	25	40	25	35	10	40	10	475	52	40
	A- (90.9%)	35	24	50	10	18	25	25	40	50	25	10	0	20	500	52	40
	B (84.3%)	34	24	50	10	20	25	25	40	0	30	10	0	10	400	52	40
	A- (90.2%)	35	24		0	16	25	25	30	50	0	10	40	10	475	52	0
	C+ (79%)	37	24	40	10	18	25	25	0	50	40	10	0	10	400	52	
	C (77.3%)	35	24	50	10	14	25	25	0	0	0	10	0	20	500	52	0
	B (84.1%)	36	24	50	0	18	25	25	20	50	40	15	40	20	400	52	40
	D (66.2%)	34	24	40	10	18	25	25	0	25	40	10	0	10	100	50	40
	C (77.4%)	37	0		10	20	25	25	0	0	0	10	0	20	500	52	40
	D (67.3%)	35			0	18	25	25	10	25	40	10	0	20	100	52	40
	C- (71.7%)	37		50	10	16	25	25	40	50	0	10	40	20	0	52	40
	D+ (69%)	38			0	2	25	25	40	0	0		0		450		0
	C- (72.6%)	34	24		0	10	25	25	0	25	0	10	0	10	450	52	0
	D+ (69.6%)	35	0	24	0	14	25	25	35	0	40	10	0	10	400		40
	A- (90.3%)	35	24	48	10	18	25	25	35	50	40	10	40	10	500	52	40
	C (74.9%)	35	24	30	6	10	25	25	35	25	30	10	0	20	400	38	0
	D (67.6%)	35	20	40	10	16	25	25	0	25	40	10	40	10	400	50	40
	B- (81%)	36	24	26	10	10	25	25	35	50	40	10	40	10	475	36	0
	D (67.9%)	37	24	50	10		25	25	0	0	25	10	0	10	300	52	40
Total Students: 20	Averages:	35.6	20.9	41.8	6.0	15.2	25.0	19.0	25.7	22.1	10.2	13.3	14.2	372.6	50.0	25.2	

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6740-1 - Art/History Floriculture
Period: 5

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	11/27/12	12/3/12	12/4/12	12/5/12	12/6/12	12/6/12	12/6/12	12/7/12	12/7/12	12/10/12	12/10/12	12/10/12	12/10/12	12/19/12	12/19/12	
	D (67.4%)	40	8	14	52	8	6	8	4	82	6		40	0	62	98	
	B+ (88.5%)	40	2	14	50	8	6	8	4	77	6	10	40	72	62	95	
	A- (90.9%)	40		14	52	8	6	8	4		6	10	40	72	62	100	
	B (84.3%)	40	8	14	52	8	6	8	4	86	6	10	40	72	66	98	
	A- (90.2%)	40	8	14	52	8	6		4	97	6	10	40	72	66	95	
	C+ (79%)	40	8		52	8	6	8	4	61	6	10	30	72	60	95	
	C (77.3%)		8	14	52	8	6	8	4	95	6	10	40	0	62	95	
	B (84.1%)	40	8	14	52	8	6	8	4	80	6	10	40	72	66	95	
	D (66.2%)	40	4	14	52	8	6	8	4	0	6	10	40	72	60	98	
	C (77.4%)	40	8	14	52				4	76	6	10	40	72	62	98	
	D (67.3%)	40	8	14	52			8	4	72	6	10	40	72	62		
	C- (71.7%)	40	2		52	8	6	8	4	81	6	10	40	72	58	98	
	D+ (69%)	40	4	14	52	8	6	6	4	0			30	0	34	95	
	C- (72.6%)	40	2	14	46	8			4	75	4	10	40			0	
	D+ (69.6%)	40	0	14	48	8	6	8	4	0			40	72	48	98	
	A- (90.3%)	40	8	14	52	8	6	8	4	79	6	8	40	0	56	95	
	C (74.9%)		2	14	48	8	6		4	58			40	72	60	95	
	D (67.6%)	40	4	14	36	8	6		4	78			30	0	0	0	
	B- (81%)	40	2	14	50	8	6	8	4	69			40	72	54	95	
	D (67.9%)		4	14	52	8	6	8	4	0	6	10	40	72	62	95	
Total Students: 20		Averages:	40.0	5.1	14.0	50.3	8.0	6.0	7.8	4.0	61.3	5.8	9.8	38.5	53.0	55.8	86.2

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6740-1 - Art/History Floriculture
Period: 5

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	8/9/2012	Classwork/Homework	First Day Activity	10	1			
	8/14/2012	Classwork/Homework	Pink Bow	10	1			
	8/14/2012	Classwork/Homework	Signed Syllabus	20	1			
	8/15/2012	Classwork/Homework	Fridge Hunt	10	1			
	8/15/2012	Classwork/Homework	Lecture Questions	6	1			
	8/16/2012	Classwork/Homework	review sheet	16	1			
	8/16/2012	Classwork/Homework	Review Questions	24	1			
	8/17/2012	Classwork/Homework	Enrichment Fee	32	1		X	
	8/17/2012	Classwork/Homework	Text Book covered	50	1			
	8/17/2012	Classwork/Homework	Commodities Map	50	1			
	8/20/2012	Classwork/Homework	Review Sheet	12	1			
	8/21/2012	Classwork/Homework	Note Check	10	1			
	8/22/2012	Classwork/Homework	Review Sheet	8	1			
	8/23/2012	Classwork/Homework	Review Sheet	14	1			
	8/27/2012	FFA	Back to School Night	10	1			
	8/28/2012	Classwork/Homework	Commodity Poster/Presentation	165	1			
	8/29/2012	Classwork/Homework	CA Ag Study Guide	23	1			
	8/29/2012	Classwork/Homework	Review Sheet #1	10	1			
	8/29/2012	Classwork/Homework	Egyptian Period	30	1			
	8/30/2012	Classwork/Homework	Review Sheet #2	30	1			
	8/30/2012	Classwork/Homework	Greek and Roman Period	30	1			
	8/31/2012	Classwork/Homework	Ca Ag Test	31	1			
	9/4/2012	Classwork/Homework	Notebook Check	20	1			
	9/4/2012	Classwork/Homework	Review Sheet #3	12	1			
	9/4/2012	Classwork/Homework	18th Century	30	1			
	9/4/2012	Classwork/Homework	Review Sheet	10	1			
	9/6/2012	Classwork/Homework	Wire art	20	1			
	9/7/2012	FFA	Ca FFA News worksheet	20	1			
	9/10/2012	Classwork/Homework	Review Sheet #4	10	1			
	9/10/2012	Classwork/Homework	Style Of Design	30	1			
	9/11/2012	Classwork/Homework	Review Sheet #5	12	1			

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6740-1 - Art/History Floriculture
Period: 5

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	9/11/2012	Classwork/Homework	6th Century	30	1			
	9/12/2012	Classwork/Homework	Review sheet #6	10	1			
	9/12/2012	Classwork/Homework	Colonial Period	30	1			
	9/20/2012	Labs	Boutonniere	20	1			
	9/21/2012	Classwork/Homework	Rich History	95	1			
	9/21/2012	Classwork/Homework	Rich History	95	1			
	9/21/2012	Classwork/Homework	Floral Safety Test	50	1			
	9/28/2012	Test/Quizzes	Chp. 2 History study guide	12	1			
	10/1/2012	Classwork/Homework	Ribbon Assignment	35	1			
	10/3/2012	Labs	Courage	20	1			
	10/4/2012	Classwork/Homework	Tint and Shade WS	20	1			
	10/9/2012	Classwork/Homework	Color Worksheet	20	1			
	10/10/2012	Classwork/Homework	Paint Color Wheel	40	1			
	10/22/2012	Classwork/Homework	FFA Opening and Closing Contest	50	1			
	10/25/2012	Labs	Mini Pumpkin Arrangement	40	1			
	10/29/2012	Classwork/Homework	Color Wheel Review Sheet	24	1			
	10/30/2012	Classwork/Homework	Chapter 3 20 terms ?#1-5	50	1			
	10/31/2012	Classwork/Homework	Warm & Cool Colors Review	10	1			
	11/1/2012	Test/Quizzes	Bench Marl #2 Color	20	1			
Magazine Color W	11/2/2012	Labs	Magazine Color Wheel	25	1			
	11/7/2012	Classwork/Homework	Monochromatic Color Sheet	40	1			
	11/9/2012	Classwork/Homework	FFA Emblem	50	1			
	11/13/2012	Classwork/Homework	Analogous Color Sheet	40	1			
	11/15/2012	Classwork/Homework	Note Check	10	1			
	11/15/2012	Classwork/Homework	Complementary Color Sheet	40	1			
	11/15/2012	Test/Quizzes	FFA Motto and Salute Quiz	20	1			
	11/20/2012	Test/Quizzes	Color Test	500	1			
	11/21/2012	Classwork/Homework	Chapter 3 Work Sheet Color	52	1			
	11/26/2012	Classwork/Homework	Split Complimentary Color Sheet	40	1			
	11/27/2012	Classwork/Homework	Triadic Color Harmony sheet	40	1			
	12/3/2012	Test/Quizzes	Color Quiz	8	1			
	12/4/2012	Classwork/Homework	Plant Reviewe Sheet #1	14	1			

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6740-1 - Art/History Floriculture
Period: 5

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	12/5/2012	Classwork/Homework	Chapter 9- Flower Physiology VWS	52	1			
	12/6/2012	Classwork/Homework	Plant Review Sheet #2	8	1			
	12/6/2012	Classwork/Homework	Plant Review Sheet #3	6	1			
	12/6/2012	Classwork/Homework	Plant Review Sheet #4	8	1			
	12/7/2012	FFA	FFA Activities	4	1			
	12/7/2012	SAE	SAE Research Paper	100	1			
	12/10/2012	Classwork/Homework	Plant Review #5	6	1			
	12/10/2012	Classwork/Homework	Plant Review #6	10	1			
	12/10/2012	Labs	Flower Dissection	40	1			
	12/19/2012	Classwork/Homework	Mid-Term Study Guide	72	1			
	12/19/2012	Test/Quizes	Mid-Term	70	1			
	12/19/2012	Test/Quizes	Mid term Arrangement	100	1			

Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6750-2 - Art/History Floriculture II
Period: 5

Teacher: Martinez, Amanda

FFA Activities

Category: FFA	Date Due: 12/7/2012
Short Descript:	Task Weight: 1.000
Options: Extra Credit: <input type="checkbox"/> Not Graded: <input type="checkbox"/> Hidden: <input type="checkbox"/> Final Exam: <input type="checkbox"/>	Pts Possible: 4
	Gradebook Average: 4.0

Ident	Score	Percent	Grade	Count As	Comment	Share Cmnt	Drop Score
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	

Report Task Averages: 4.0 100.0 % A+

Total Students: 1

Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6750-2 - Art/History Floriculture II
Period: 5

Teacher: Martinez, Amanda (123456)

SAE Research Paper

Category: SAE	Date Due: 12/7/2012
Short Descript:	Task Weight: 1.000
Options: Extra Credit: <input type="checkbox"/> Not Graded: <input type="checkbox"/> Hidden: <input type="checkbox"/> Final Exam: <input type="checkbox"/>	Pts Possible: 100
	Gradebook Average: 81.0

Ident	Score	Percent	Grade	Count As	Comment	Share Cmmt	Drop Score
	81.0	81.0 %	B-		Garden	<input checked="" type="checkbox"/>	

Report Task Averages: 81.0 81.0 % B-

Total Students: 1

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6750-2 - Art/History Floriculture II
Period: 5

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

	8/9-12/21 Current Grade	10/10/12	10/22/12	11/2/12	11/15/12	11/15/12	11/20/12	11/26/12	11/27/12	12/5/12	12/7/12	12/7/12	12/10/12	12/10/12	12/10/12	12/12/12
Student ID	A- (93.6%)	40	50	25	20	40	450	40	40	52	4	100	8	6	8	52
Total Students: 1	Averages:	40.0	50.0	25.0	20.0	40.0	450.0	40.0	40.0	52.0	4.0	81.0	8.0	6.0	8.0	52.0

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6750-2 - Art/History Floriculture II
Period: 5

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	12/19/12 100	12/19/12 100
[REDACTED]	A- (93.6%)		100
Total Students: 1	Averages:		100.0

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6750-2 - Art/History Floriculture II
Period: 5

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	10/10/2012	Class Work/Homework	Paint Color Wheel	40	1			
	10/22/2012	Class Work/Homework	FFA Opening and Closing Contest	50	1			
	11/2/2012	Labs	Magazine Color Wheel	25	1			
	11/15/2012	Class Work/Homework	Motto and Salute Quiz	20	1			
	11/15/2012	Class Work/Homework	Complementary Color Sheet	40	1			
	11/20/2012	Test/Quiz	Color Test	500	1			
	11/26/2012	Class Work/Homework	Split Complementary Color Sheet	40	1			
	11/27/2012	Class Work/Homework	Triadic Color Sheet	40	1			
	12/5/2012	Class Work/Homework	Chapter 9- Flower Physiology	52	1			
	12/7/2012	FFA	FFA Activities	4	1			
	12/7/2012	SAE	SAE Research Paper	100	1			
	12/10/2012	Class Work/Homework	Plant Review #2	8	1			
	12/10/2012	Class Work/Homework	Plant Review #3	6	1			
	12/10/2012	Class Work/Homework	Plant Review #4	8	1			
	12/12/2012	Class Work/Homework	Chapter 3 Color Work Sheet	52	1			
	12/19/2012	Test/Quiz	Christmas Center pice	100	1			
	12/19/2012	Test/Quiz	Wreath	100	1			

Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6740-2 - Art/History Floriculture
Period: 6

Teacher: Martinez, Amanda

SAE Research Paper

Category: SAE	Date Due: 12/7/2012
Short Descript:	Task Weight: 1.000
Options: Extra Credit: <input type="checkbox"/> Not Graded: <input type="checkbox"/> Hidden: <input type="checkbox"/> Final Exam: <input type="checkbox"/>	Pts Possible: 100
	Gradebook Average: 70.1

Ident	Score	Percent	Grade	Count As	Comment	Share Cmnt	Drop Score
	84.0	84.0 %	B		Animal Shelter	<input checked="" type="checkbox"/>	
	91.0	91.0 %	A-		Animal Shelter	<input checked="" type="checkbox"/>	
	57.0	57.0 %	F		Animal Shelter	<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	94.0	94.0 %	A		Flower Production	<input checked="" type="checkbox"/>	
	0.0	0.0 %	F			<input checked="" type="checkbox"/>	
	87.0	87.0 %	B		Garden	<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	46.0	46.0 %	F		Flower Garden	<input checked="" type="checkbox"/>	
	66.0	66.0 %	D		Animal Shelter	<input checked="" type="checkbox"/>	
	88.0	88.0 %	B+		Salsa Garden	<input checked="" type="checkbox"/>	
	77.0	77.0 %	C			<input checked="" type="checkbox"/>	
	82.0	82.0 %	B-		Animal Shelter	<input checked="" type="checkbox"/>	
	80.0	80.0 %	B-		Recycling	<input checked="" type="checkbox"/>	
	78.0	78.0 %	C+		Recycling	<input checked="" type="checkbox"/>	
	< Not Enrolled >						
	58.0	58.0 %	F		Garden	<input checked="" type="checkbox"/>	
	78.0	78.0 %	C+		Garden	<input checked="" type="checkbox"/>	
	77.0	77.0 %	C		Flower Production	<input checked="" type="checkbox"/>	

Report Task Averages: 71.4 71.4 % C-

Total Students: 22

Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6740-2 - Art/History Floriculture
Period: 6

Teacher: Martinez, Amanda

FFA Activities

Category: FFA Date Due: 12/7/2012
Short Descript: Task Weight: 1.000 Pts Possible: 4
Options: Extra Credit: ☐ Not Graded: ☐ Hidden: ☐ Final Exam: ☐ Gradebook Average: 4.3

Ident	Score	Percent	Grade	Count As	Comment	Share Cmnt	Drop Score
	5.0	125.0 %	A+			X	
	3.0	75.0 %	C			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	< Not Enrolled >						
	8.0	200.0 %	A+			X	
	3.0	75.0 %	C			X	
	4.0	100.0 %	A+			X	
	< Not Enrolled >						
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	7.0	175.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	< Not Enrolled >						
	5.0	125.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	
	4.0	100.0 %	A+			X	

Report Task Averages: 4.4 109.2 % A+

Total Students: 22

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6740-2 - Art/History Floriculture
Period: 6

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	8/14/12	8/14/12	8/16/12	8/17/12	8/17/12	8/17/12	8/20/12	8/22/12	8/23/12	8/27/12	8/28/12	8/29/12	8/29/12	8/30/12
	A- (92.6%)	10	20	0		32	50	30				160	23	10	25
	D (64.9%)	10	20	0		32	50	0	8	14		155	0	0	0
	A- (91.1%)	10	20	24			50	45	12	14		163	22	10	20
	B+ (88.6%)	10	20	24	20	20	50	45	12	14			12	10	30
	B- (82.4%)		20	24			50	30	12			163	0	6	30
	B+ (88%)	10	20	24	32	32	50	40	12	14		160	21	10	25
	B- (81.9%)	10	0	24	32	45	45	45	12	14	10	160	19	0	0
	F (46.7%)	10	0	0		50	0	0	10	14	10	130	23	10	20
	B (84.2%)	10	20	24			50	45	12	14		163	6	10	30
	B (84%)	10	20	24	32	50	45	45	12	14	10	135	21	6	20
	B- (80.7%)	10	20	24	32	50	20	20	12	14		160	0	10	0
	C (75.1%)			24		50	45	45	10	14	10	140	0	6	20
	B (87.6%)	10	20	24	32		0	0	8	14	10	140	0	6	20
	C+ (78.1%)	10	20	24		50	45	45	12	14			10	0	0
	B (85.3%)	10	20	24	32	0	50	50	12	14		155	23	8	15
	B (84.7%)	10	20	24		50	40	40	12			160	9	6	30
	D- (63.6%)	10	20	24	32	45	40	40	10	14	10	130	23	10	0
	C+ (78%)	10	0	24		50	35	35	8	14		163	23	10	30
	C- (71.4%)								8			160	23	8	20
	C (77%)	10	20	24		45	45	45	12	14		135	0	4	30
	B (84.2%)	10	20	0		50	45	45	8	14			23	8	15
	B- (81.3%)	10	20	24	32	50	40	40	12	14			0	0	0
Total Students: 22	Averages:	10.0	17.3	20.4	28.7	42.0	35.3	11.4	8.0	14.0	10.0	153.7	12.5	6.2	15.3
															8.7

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6740-2 - Art/History Floriculture
Period: 6

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	8/30/12	8/31/12	9/4/12	9/4/12	9/4/12	9/6/12	9/7/12	9/10/12	9/10/12	9/11/12	9/11/12	9/12/12	9/12/12	9/17/12	9/20/12
	A- (92.6%)	30	11	20	12	30	20	20	10	30	12	30	10	25	20	20
	D (64.9%)	0		20	10	0	20		10	20	0	0	10	30		20
	A- (91.1%)	30	24	20	10	30	20	20	6	20	12	30	10	30	20	20
	B+ (88.6%)	30	23	20	12	30	20	20	10	30	12	10	10	30		20
	B- (82.4%)	0	30	20	10	15	20	20	10	20	12	20	10	25		20
	B+ (88%)	25	26	20	10	30	20	20	10	30	10	20	10	25		20
	B- (81.9%)	25	19	20	0	0	20	9	0	0	0	0	0	0	20	20
	F (46.7%)	25	31	20	10	15	20	16	10	20	10	10	10	10		20
	B (84.2%)	30	22	20	12	30	20	20	10	30	12	10	4	20		20
	B (84%)	30	25	20	4	20	20	20	8	8	8	15	0	30	20	20
	B- (80.7%)	0	20	20	0	0	20	20	0	0	12	30	0	0		20
	C (75.1%)	30	29	20	12	20	20	20	8	20	12	10	10	30		20
	B (87.6%)	30	26	20	12	20	20	20	10	20	12	20	10	30		20
	C+ (78.1%)	0	31	20	12	30	20	20	10	30	12	10	10	30		20
	B (85.3%)	30	24	20	10	30	20	20	10	20	12	20	10	30	20	20
	B (84.7%)	0	17	20	12	30	20	16	10	20	12	30	10	20		20
	D- (63.6%)	25	31	20	8	20	20	20	10	10	10	10	10	30		20
	C+ (78%)	30	31	20	10	15	20	20	0	0	8	10	10	30	20	20
	C- (71.4%)	15	27	20	8	30	20		0	0	0	0	0	0	20	20
	C (77%)	0	26		12	20	20	20	10	20	10	20	10	30	20	20
	B (84.2%)	30		20	10	30	20	16	10	30	12	30	10	30	20	20
	B- (81.3%)	0	13	20	6	0	20	14	10	20	12	30	10	30	20	20
Total Students: 22	Averages:	17.1	23.6	20.0	8.2	17.8	20.0	18.4	7.0	15.8	9.0	15.9	7.8	22.3	20.0	20.0

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6740-2 - Art/History Floriculture
 Period: 6

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
 Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	9/2/1/12	9/2/1/12	9/26/12	10/1/12	10/3/12	10/4/12	10/9/12	10/10/12	10/22/12	10/25/12	10/29/12	10/30/12	10/31/12	11/1/12	11/2/12
	A- (92.6%)	60	45	7	35	20	20	20	40	25	36		50	10	18	25
	D (64.9%)		46	0		20	0	10	40				0	10	14	
	A- (91.1%)	19	47	12	20	20	20	20	40	25	35		50	0	14	25
	B+ (88.6%)	60	46	9	25	20	20	20	40	25	38		42	10		25
	B- (82.4%)		37				20	10	40	25	36		50	10		
	B+ (88%)	65	39	6	25	20	20	10	40	25	38	24	50	10	14	25
	B- (81.9%)	50	50	12	35	20	20	15	40	50	38		40	0	18	25
	F (46.7%)	60	40	12	35	20	20	18	40	25	35		50	0	12	25
	B (84.2%)	50	47	7	25	20	15	20	40	50	38		42	10		25
	B (84%)	65	47	12	15	20	20	10	40	50	34		48	10	14	25
	B- (80.7%)	85	44	0		20	20	18	40	50	37		50	10	14	25
	C (75.1%)		50	0	0	20	20	20	40	25	36		0		10	25
	B (87.6%)		50	6	25	20	20	10	40	25	35		50		12	25
	C+ (78.1%)	60	46	9	20	20	20	15	40	50	35		24	10		25
	B (85.3%)	60	46	12	25	20	20	10	40	50	37	24	50	10	12	25
	B (84.7%)	40	43	0	30	20	20	10	40	25	38	24	50	6	14	25
	D- (63.6%)	70	37	12	20				40		35		50	10	12	25
	C+ (78%)	30	34	0	20		20	0	0	25	34		50	10	12	25
	C- (71.4%)		44	12	20		0	10	40	25	36		34	10	12	25
	C (77%)	70	38	12	30	20	20	5	40	25	35		48	10		25
	B (84.2%)	50	43	0	30	20	20	20	40	50	34	24	50	6	16	
	B- (81.3%)	25	48	12	30		20	15	40	50	38		44	10	14	25
Total Students: 22	Averages:	54.9	44.2	7.3	24.7	20.0	17.2	13.3	38.3	36.3	36.1	24.0	40.4	8.0	13.6	25.0

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6740-2 - Art/History Floriculture
Period: 6

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	11/7/12	11/9/12	11/13/12	11/15/12	11/15/12	11/20/12	11/21/12	11/26/12	11/27/12	12/3/12	12/4/12	12/5/12	12/6/12	12/7/12
	A- (92.6%)	40	40	40	10	40	500	52	40	40	8	14	52	0	5
	D (64.9%)	0	0	0	10	20	400	52	40	40	2	14	52	8	3
	A- (91.1%)	30	50	40	10	40	500	52	40	40	2	14	52	8	4
	B+ (88.6%)	40	0	35	10	40	500	50	0	40	4	14	52	8	4
	B- (82.4%)	40	25	40	10	35	500		0	0	8	14	52	8	4
	B+ (88%)	0	50	40	10	30	500	48	0	40	4	14	50	8	4
	B- (81.9%)	0	0	40	10	40	500	52	0	0	2	14		8	8
	F (46.7%)	0	0	0	5	0	0	0	0	0	6		0	8	3
	B (84.2%)	0	0	0	10	0	500	0	40	0	0	14	52	8	4
	B (84%)	30	30	40	10	40	475	50	0	40	0	14	48	8	4
	B- (80.7%)	0	40	40	10	40	500	52	40	40	2	14	52	8	4
	C (75.1%)	0	0	0	10	0	500	36		0	2	0	0	8	4
	B (87.6%)	35	50	20	10	40	500	50	40	40	0	14	52	8	7
	C+ (78.1%)	30	0	25	10	40	450	48	40	40	8	14	0	8	4
	B (85.3%)	30	25	0	10	35	450	48	40	40	4	0	50	8	4
	B (84.7%)	40	0	35	10	40	500	38	0	40		14	48	8	4
	D- (63.6%)	40	60	30	10	0	0		0	40			52	8	4
	C+ (78%)	30	0	40	10	40	500		40	40	8	14	0	8	4
	C- (71.4%)	0	0		10	40	450	50	40	0	4	14	0	8	5
	C (77%)		30	0	10	0	450	42	40	40	8	0	44	8	4
	B (84.2%)	40	50	40	10	40	500	52	0	40	2	14	0	8	4
	B- (81.3%)	40	40	0	10	0	450	50	40	40	8	14	52	8	4
Total Students: 22	Averages:	23.2	21.4	25.4	9.7	27.0	442.7	45.1	23.8	28.3	4.2	12.0	35.3	7.6	4.3

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6740-2 - Art/History Floriculture
Period: 6

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 -

Student ID	8/9-12/21 Current Grade	12/7/12	12/10/12	12/10/12	12/10/12	12/11/12	12/11/12	12/11/12	12/19/12	12/19/12
	A- (92.6%)	100	6	8	6	10	20	40	72	60
	D (64.9%)		6			10	10	40	0	60
	A- (91.1%)	84	6	8	6	10	10	40	72	66
	B+ (88.6%)	91				10	0	40	72	62
	B- (82.4%)		6	8	6	10	10	40	0	42
	B+ (88%)	57	6	8	6	10	10	40	72	66
	B- (81.9%)	94	6	8	6	10	20	40	72	66
	F (46.7%)	0				10	20	40	0	60
	B (84.2%)	87	6	8		10	20	40	72	60
	B (84%)	46	6	8	6	10	0	40	72	51
	B- (80.7%)	66	6	8	6	0	20	40	0	60
	C (75.1%)	88	6	8	6	0	10	40	72	66
	B (87.6%)	77	6	8	6	0	10	40	72	66
	C+ (78.1%)	82	6	8		10	10	40	0	50
	B (85.3%)	80	6	8	6	10	0	40	72	58
	B (84.7%)	78	6	8	6	10	10	40	72	58
	D- (63.6%)	47	4	4	3	10	20	40	72	58
	C+ (78%)	67	6	8	6	10	20	40	0	60
	C- (71.4%)		6	8	6	0	10	40	0	66
	C (77%)	58		8		10	0	40	0	48
	B (84.2%)	78	6	8		8	10	40	72	
	B- (81.3%)	77	6	8	6	10	20	40	72	60
Total Students: 22	Averages:	70.1	5.9	7.7	5.8	7.8	11.6	40.0	42.0	58.1
										91.9

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6740-2 - Art/History Floriculture
Period: 6

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	8/14/2012	Classwork/Homework	Pink Bow	10	1			
	8/14/2012	Classwork/Homework	Signed Syllabus	20	1			
	8/16/2012	Classwork/Homework	Review Questions	24	1			
	8/17/2012	Classwork/Homework	Enrichment Fee	32	1		X	
	8/17/2012	Classwork/Homework	Text Book covered	50	1			
	8/17/2012	Classwork/Homework	Commodities Map	50	1			
	8/20/2012	Classwork/Homework	Review Sheet	12	1			
	8/22/2012	Classwork/Homework	Review Sheet	8	1			
	8/23/2012	Classwork/Homework	Review Sheet	14	1			
	8/27/2012	FFA	Back to School Night	10	1			
	8/28/2012	Classwork/Homework	Commodity Poster/Presentation	165	1			
	8/29/2012	Classwork/Homework	CA Ag Study Guide	23	1			
	8/29/2012	Classwork/Homework	History Review #1	10	1			
	8/29/2012	Classwork/Homework	Egyptian Period	30	1			
	8/30/2012	Classwork/Homework	History Review #2	16	1			
	8/30/2012	Classwork/Homework	Greek and Roman Period	30	1			
	8/31/2012	Test/Quizes	Ca Ag Test	31	1			
	9/4/2012	Classwork/Homework	Notebook Check	20	1			
	9/4/2012	Classwork/Homework	History Review #3	12	1			
	9/4/2012	Classwork/Homework	Baroque, Dutch-Flemish Renaissance	30	1			
	9/6/2012	Classwork/Homework	Wire art	20	1			
	9/7/2012	Classwork/Homework	Ca FFA news worksheet	20	1			
	9/10/2012	Classwork/Homework	History Review #4	10	1			
	9/10/2012	Classwork/Homework	French, English-georgian, Victoria	30	1			
	9/11/2012	Classwork/Homework	History Review #5	12	1			
	9/11/2012	Classwork/Homework	Japanese and Chinese	30	1			
	9/12/2012	Classwork/Homework	History Review #6	10	1			
	9/12/2012	Classwork/Homework	Colonial Styles	30	1			
	9/17/2012	Classwork/Homework	Floral Design safety Rules	20	1			
	9/20/2012	Labs	Boutonniere	20	1			
	9/21/2012	Classwork/Homework	FFA History	85	1			

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6740-2 - Art/History Floriculture
Period: 6

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	9/21/2012	Test/Quizes	Floral Safety Test	50	1			
	9/26/2012	Classwork/Homework	Chp 2. history study guide	12	1			
	10/1/2012	Classwork/Homework	Ribbon Assignment	35	1			
	10/3/2012	Labs	Courage	20	1			
	10/4/2012	Classwork/Homework	Tint and Shade WS	20	1			
	10/9/2012	Classwork/Homework	Color Worksheet	20	1			
	10/10/2012	Classwork/Homework	Paint Color Wheel	40	1			
	10/22/2012	Classwork/Homework	FFA Opening and Closing Contest	50	1			
	10/25/2012	Labs	Mini Pumpkin Arrangement	40	1			
	10/29/2012	Classwork/Homework	Color Wheel Review Sheet	24	1			
	10/30/2012	Classwork/Homework	Chapter 3 20 terms ?#1-5	50	1			
	10/31/2012	Classwork/Homework	Warm & Cool Colors Review	10	1			
	11/1/2012	Test/Quizes	Bench Mar #2 Color	20	1			
	11/2/2012	Labs	Magazine Color Wheel	25	1			
	11/7/2012	Classwork/Homework	Monochromatic Color Sheet	40	1			
	11/9/2012	Classwork/Homework	FFA Emblem	50	1			
	11/13/2012	Classwork/Homework	Analogs Color Sheet	40	1			
	11/15/2012	Classwork/Homework	Note Check	10	1			
	11/15/2012	Classwork/Homework	Complementary Color Sheet	40	1			
	11/15/2012	Test/Quizes	FFA Motto and Salute Quiz	20	1			
	11/20/2012	Test/Quizes	Color Test	500	1			
	11/21/2012	Classwork/Homework	Chapter 3 Work Sheet Color	52	1			
	11/26/2012	Classwork/Homework	Split Complimentary Color Sheet	40	1			
	11/27/2012	Classwork/Homework	Triadic Color Harmony sheet	40	1			
	12/3/2012	Test/Quizes	Color Quiz	8	1			
	12/4/2012	Classwork/Homework	Plant Review Sheet #1	14	1			
	12/5/2012	Classwork/Homework	Chapter 9 Work Sheet Plant Physi	52	1			
	12/6/2012	Classwork/Homework	Plant Review Sheet #2	8	1			
	12/7/2012	FFA	FFA Activities	4	1			
	12/7/2012	SAE	SAE Research Paper	100	1			
	12/10/2012	Classwork/Homework	Plant Review Sheet #3	6	1			
	12/10/2012	Classwork/Homework	Plant Review Sheet #4	8	1			

Gradebook Task Summary Spreadsheet Students Ordered by Student ID Only; Assignments Ordered by Date Due Weston Ranch High

Class: 6740-2 - Art/History Floriculture
Period: 6

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	12/10/2012	Classwork/Homework	Plant review Sheet #5	6	1			
	12/11/2012	Classwork/Homework	Plant Review Sheet #6	10	1			
	12/11/2012	Classwork/Homework	FFA Motto and Salute quiz	20	1			
	12/11/2012	Labs	Flower Dissection	40	1			
	12/19/2012	Classwork/Homework	Mid-Term Study Guide	72	1			
	12/19/2012	Test/Quizzes	Mid-Term	70	1			
	12/19/2012	Test/Quizzes	Mid-Term Christmas Arrangement	100	1			


Gradebook Task Summary Report

Ordered by Student
Weston Ranch High

Class: 6750-1 - Art/History Floriculture II
Period: 6

Teacher: Martinez, Amanda (10)

FFA Activities

Category: FFA					Date Due: 12/7/2012		
Short Descript:					Task Weight: 1.000		
Options: Extra Credit: <input type="checkbox"/> Not Graded: <input type="checkbox"/> Hidden: <input type="checkbox"/> Final Exam: <input type="checkbox"/>					Pts Possible: 4		
					Gradebook Average: 6.5		
Ident	Score	Percent	Grade	Count As	Comment	Share Cmmt	Drop Score
	9.0	225.0 %	A+			<input checked="" type="checkbox"/>	
	4.0	100.0 %	A+			<input checked="" type="checkbox"/>	
	8.0	200.0 %	A+			<input checked="" type="checkbox"/>	
	5.0	125.0 %	A+			<input checked="" type="checkbox"/>	
Report Task Averages:		6.5	162.5 %	A+			

Total Students: 5

Gradebook Task Summary Report





Ordered by Student
Weston Ranch High

Class: 6750-1 - Art/History Floriculture II
Period: 6

Teacher: Martinez, Amanda (123759)

SAE Research Paper

Category: SAE	Date Due: 12/7/2012
Short Descript:	Task Weight: 1.000
Options: Extra Credit: <input type="checkbox"/> Not Graded: <input type="checkbox"/> Hidden: <input type="checkbox"/> Final Exam: <input type="checkbox"/>	Pts Possible: 100
	Gradebook Average: 81.2

Ident	Score	Percent	Grade	Count As	Comment	Share Cmmt	Drop Score
	95.0	95.0 %	A		Garden/animal care	<input checked="" type="checkbox"/>	
	80.0	80.0 %	B-			<input checked="" type="checkbox"/>	
	95.0	95.0 %	A		Garden	<input checked="" type="checkbox"/>	
	55.0	55.0 %	F		Garden	<input checked="" type="checkbox"/>	

Report Task Averages: 81.3 81.3 % B-

Total Students: 5

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6750-1 - Art/History Floriculture II Teacher: Martinez, Amanda
Period: 6 Grades Based on Assignments From: 8/9/2012-12/21/2012 Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	8/9/12	8/14/12	8/14/12	8/15/12	8/16/12	8/17/12	8/17/12	8/17/12	8/17/12	8/20/12	8/21/12	8/22/12	8/23/12	8/27/12	8/28/12
	A (96.5%)	10	10	10	20	24	32	32	50	50	12	12	8	14	10	163
	B (85.6%)		10	10	20		32	50	50		12		8			135
	A (95.1%)		10	10	20	24	20	50	50	12	12	20	8	14		163
	A- (90.7%)		10	10	20	24	20	50	50	12	12	20	8	14	10	163
Total Students: 4	Averages:		10.0	10.0	20.0	24.0	26.0	50.0	50.0	12.0	12.0	20.0	8.0	14.0	10.0	156.8

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due

Weston Ranch High

Class: 6750-1 - Art/History Floriculture II		Teacher: Martinez, Amanda											
Period: 6		Assignments From: 8/9/2012 - 12/21/2012											

Student ID		8/9-12/21 Current Grade	8/29/12 24	9/4/12 20	9/17/12 20	9/20/12 20	9/21/12 80	9/27/12 50	10/9/12 20	10/10/12 40	10/22/12 50	10/25/12 40	10/29/12 24	10/30/12 50	10/31/12 10	11/1/12 20	11/2/12 25
		A (96.5%)			20		80	50		40	50	38					
		B (85.6%)			20			50		30	25	38					
		A (95.1%)			20		80	50		40	25	38					
		A- (90.7%)			20		80	50		40	50	38					
Total Students: 4		Averages:			20.0		80.0	50.0		37.5	37.5	38.0					

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due

Weston Ranch High

Class: 6750-1 - Art/History Floriculture II		Teacher: Martinez, Amanda									
Period: 6		Grades Based on Assignments From: 8/9/2012-12/21/2012									
		Assignments From: 8/9/2012 - 12/21/2012									

Student ID	8/9-12/21 Current Grade	11/7/12	11/9/12	11/13/12	11/15/12	11/15/12	11/15/12	11/15/12	11/20/12	11/21/12	11/26/12	11/27/12	12/3/12	12/5/12	12/7/12	12/7/12
	A (96.5%)	40	50	40	40	10	40	20	500	52	40	40	8	0	9	95
	B (85.6%)	40							450					8	4	80
	A (95.1%)	40		40					500					0	8	95
	A- (90.7%)	40		30	40				450		40	40		0	5	55
Total Students: 4	Averages:	40.0		36.6	40.0				475.0		40.0	40.0		2.0	6.5	81.2

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due

Weston Ranch High

Class: 6750-1 - Art/History Floriculture II

Period: 6

Grades Based on Assignments From: 8/9/2012-12/21/2012

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Student ID	8/9-12/21 Current Grade	12/19/12
	A (96.5%)	100
	B (85.6%)	100
	A (95.1%)	100
	A- (90.7%)	100
Total Students: 4	Averages:	100.0

Assignment Heading Notations: E = Extra Credit | N = Not Graded | F = Final Exam

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6750-1 - Art/History Floriculture II

Teacher: Martinez, Amanda
Assignments From: 8/9/2012 - 12/21/2012

Period: 6

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	8/9/2012	Classwork/Homework	First Day Activity	10	1			
	8/14/2012	Classwork/Homework	Pink Bow	10	1			
	8/14/2012	Classwork/Homework	Signed Syllabus	20	1			
	8/15/2012	Classwork/Homework	Fridge Hunt	10	1			
	8/16/2012	Classwork/Homework	Review Questions	24	1			
	8/17/2012	Classwork/Homework	Enrichment Fee	32	1		X	
	8/17/2012	Classwork/Homework	Text Book covered	50	1			
	8/17/2012	Classwork/Homework	Commodities Map	50	1			
	8/20/2012	Classwork/Homework	Review Sheet	12	1			
	8/20/2012	Classwork/Homework	Top Countys	12	1			
	8/21/2012	Classwork/Homework	Note Check	10	1			
	8/22/2012	Classwork/Homework	Review Sheet	8	1			
	8/23/2012	Classwork/Homework	Review Sheet	14	1			
	8/27/2012	FFA	Back to School Night	10	1			
	8/28/2012	Classwork/Homework	Commodity Poster/Presentation	165	1			
	8/29/2012	Classwork/Homework	CA Ag Study Guide	24	1			
	9/4/2012	Classwork/Homework	Notebook Check	20	1			
	9/17/2012	Classwork/Homework	Floral Design Safety Rules	20	1			
	9/20/2012	Labs	Boutonniere	20	1			
	9/21/2012	Classwork/Homework	Ca FFA News Worksheet	80	1			
	9/27/2012	Test/Quizes	Floral Safety Test	50	1			
	10/9/2012	Classwork/Homework	Color Worksheet	20	1			
	10/10/2012	Classwork/Homework	Paint Color Wheel	40	1			
	10/22/2012	Classwork/Homework	FFA Opening and Closing Contest	50	1			
	10/25/2012	Labs	Mini Pumpkin Arrangement	40	1			
	10/29/2012	Classwork/Homework	Color Wheel Review Sheet	24	1			
	10/30/2012	Classwork/Homework	Chapter 3 20 terms ?#1-5	50	1			
	10/31/2012	Classwork/Homework	Warm & Cool Colors Review	10	1			
	11/1/2012	Test/Quizes	Bench Marl #2 Color	20	1			
	11/2/2012	Labs	Magazine Color Wheel	25	1			
	11/7/2012	Classwork/Homework	Monochromatic Color Sheet	40	1			

Gradebook Task Summary Spreadsheet

Students Ordered by Student ID Only; Assignments Ordered by Date Due
Weston Ranch High

Class: 6750-1 - Art/History Floriculture II

Period: 6

Teacher: Martinez, Amanda ()
Assignments From: 8/9/2012 - 12/21/2012

Assignment Legend

Short Description	Date Due	Category	Description	Pts Poss	Task Wt	Extra Credit	Not Graded	Final Exam
	11/9/2012	Classwork/Homework	FFA Emblem	50	1			
	11/13/2012	Classwork/Homework	Analogus Color Sheet	40	1			
	11/15/2012	Classwork/Homework	Note Check	10	1			
	11/15/2012	Classwork/Homework	Complementary Color Sheet	40	1			
	11/15/2012	Test/Quizzes	FFA Motto and Salute Quiz	20	1			
	11/20/2012	Test/Quizzes	Color Test	500	1			
	11/21/2012	Classwork/Homework	Chapter 3 work sheet Color	52	1			
	11/21/2012	Classwork/Homework	Chapter 3 Work Sheet Color	52	1			
	11/26/2012	Classwork/Homework	Split Complimentary Color Sheet	40	1			
	11/27/2012	Classwork/Homework	Triadic Color Harmony sheet	40	1			
	12/3/2012	Test/Quizzes	Color Quiz	8	1			
	12/5/2012	Classwork/Homework	Chapter 9 Flower Physiology	52	1			
	12/7/2012	FFA	FFA Activities	4	1			
	12/7/2012	SAE	SAE Research Paper	100	1			
	12/19/2012	Test/Quizzes	Mid-Term Christmas Wreath	100	1			

ANNUAL FFA CHAPTER ACTIVITIES CHECK SHEET

Criteria 2e Year 2012 School Weston Ranch

Must meet at least 12 areas

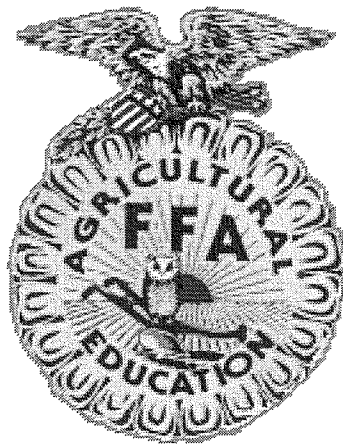
LEADERSHIP ACTIVITY	YES	NO
Attended State Leadership Conference	x	
Attended Regional Meeting	x	
Attended Regional Leadership Conference	x	
Attended Greenhand Conference	x	
Attended Made for Excellence Conference		x
Attended Advanced Leadership Academy		x
Attended Sacramento Experience		x
Participated in Opening-Closing Contest - Sectional	x	
Participated in Best Informed Contest - Sectional		x
Participated in Parliamentary Pro Contests - Sectional		x
Participated in Prepared Public Speaking - Sectional		x
Participated in Extemporaneous Speaking - Sectional		x
Participated in Creed Recitation - Sectional		x
Participated in Job Interview Contest - Sectional	x	
Participated in Agricultural COOP Quiz Contest - Sectional	x	
Submitted State FFA Degree Application		x
Submitted American FFA Degree Application		x
Submitted Proficiency Application - Sectional or Regional		x
Submitted Chapter Award Application - Sectional or Regional		x
Participated in Project Competition - Sectional		x
Participated in any FFA Judging Activity (other than above)	x	
Participated in any other FFA Sectional Activity	x	
Participated in Local Leadership Activities (3 maximum - list below)	x	
1 Planet Party	x	
2 Ag Venture	x	
3 Farm Day	x	
TOTAL AREAS MET	13	



FFA Chapter

Program of Activities

2012-2013



Weston Ranch High School
4606 McCuen Avenue
Stockton, CA 95206
209-938-6245

NAME _____ DATE _____

ADDRESS _____

AGRICULTURE TEACHER(S) _____

PERIOD(S) OF AGRICULTURAL CLASS(ES) _____

SAEP SUPERVISOR:

Ms. Koslow

Mr. Bridges

**Weston Ranch FFA
CHAPTER # 521**

**WESTON RANCH HIGH SCHOOL
4606 McCuen St.
Stockton, CA 95206**

Weston Ranch FFA Chapter #521

The Weston Ranch FFA Chapter received its charter 2002-2003 and was recognized at the 2003 State FFA Conference as an official FFA chapter.

FFA Presidents Since its Beginning in 2003

2003-2004: Comfort Elendu
2004-2005: Mohammad Aktar
2005-2006: George Robertson
2006-2007: Nazira Harooni
2007-2008: Nazira Harooni
2008-2009: Toni Sanchez
2009-2010: Kevin Pakingan
2010-2011: Kevin Pakingan
2011-2012: Monica Castillo
2012-2013: Abel Villa

Weston Ranch Agriculture Instructors Since 2003

MHS transfer Fall 2003-2007	Daniel Vannest
2004-2008	Sabrina Olivas-Henry
2005-2009	Tristyn Silva
2006-2008	Jaime Sanchez
2007-Present	Gregg Bridges
2008-Present	Amanda Koslow

2012-2013 Weston Ranch FFA Chapter Officers

President:	Thomas Cornell
Vice President:	Abel Villa
Secretary:	Bellamaria Madrigal
Treasurer:	Jazzmen Blackwell
Reporter:	Kiah McClure
Sentinel:	Cody Simerley

Weston Ranch FFA Chapter Advisors

Mr. Gregg Bridges
Mrs. Amanda Martinez

Weston Ranch High School Administration

Principal:	Jose Fregoso
Assistant Principal:	Brad Harrison
Dean of Students:	Jonathon Preston

MUSD Board of Trustees

President:	Evelyn Moore
Vice President:	Don Scholl
Clerk:	Rex Holiday
Trustee:	Michael Sleeve
Trustee:	Manuel Medeiros
Trustee:	Wendy King
Trustee:	Nancy Teicheira

District Administration

Superintendent:	Jason Messer
Dir. Business Serv.:	Steve Trantham
Dir. of Personnel Serv.:	Don Halseth
Dir. of Secondary Ed.:	Clara Schmiedt

What is the FFA?

FFA is a dynamic youth organization within agricultural education that changes lives and prepares students for premier leadership, personal growth and career success. Although FFA was created in 1928 as Future Farmers of America, the name was changed in 1988 to the National FFA Organization to represent the growing diversity of agriculture. Today, almost half a million student members are engaged in a wide range of agricultural education activities, leading to over 300 career opportunities in the food, fiber and natural resources industry. Student success remains the primary mission of FFA.

The FFA Mission and Strategies

FFA makes a positive difference in the lives of students by developing their potential for **premier leadership, personal growth, and career success** through agricultural education.

To accomplish this mission, FFA will:

- Develop competent and assertive agricultural leadership.
- Increase awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in Supervised Agricultural Experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.

FFA Motto:

Doing to Learn,
Learning to do,
Earning to Live,
Living to Serve.

FFA Colors

National Blue

Corn Gold

FFA History

The original inspiration for the FFA organization began after the Smith-Hughes National Vocational Education Act of 1917. It established vocational agriculture education courses that were offered in the high school setting. In 1928 the Future Farmers of America (FFA) organization began and in 1988, the official name of the organization was changed from the Future Farmers of America to the National FFA Organization.

The FFA is structured on the local, state and national level. The local level is known as the Stockton-Weston Ranch FFA Chapter and is led by the agriculture advisors and an officer team comprised of six agriculture students. The state level is known as the California State FFA. It is led by a state advisor and six State FFA officers that are elected into office each April at the State FFA Convention. The National FFA Organization is led by a board of directors and six officers from throughout the nation. Delegates representing the state associations vote on recommendations and policy issues at the National FFA Convention. National FFA staff members carry through the policies and provide programs and services while the national officers represent the members and guide the organization.

FFA Emblem



The emblem represents the history, goals, and future of the organization. The six symbols of the emblem are: the cross section of the ear of corn, the rising sun, the plow, the eagle, the owl, and the words Agriculture Education FFA.

THE FFA CREED

Written by: E.M. Tiffany

I believe in the future of agriculture, with a faith born not of words but of deeds achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in life abundant and enough honest wealth to help make it so for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American Agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

Leadership

- I. The Weston Ranch FFA Chapter will sponsor a leadership training seminar for its newly elected officers.
- II. The Weston Ranch FFA Chapter will compete in the opening and closing ceremonies contest.
- III. The Weston Ranch FFA will have competitors in the prepared, extemporaneous, or creed speaking contests.
- IV. The chapter will field a Jr. Varsity and Varsity parliamentary procedure team.
- V. Chapter officers and other selected members will participate in Fall Leadership Conference.
- VI. The chapter president, members serving as a sectional or regional officer, and any other members wishing to pay their own expenses will attend the Made for Excellence Conference or Advanced Leadership Academy Conference.
- VII. Chapter members will speak to area service clubs on a variety of issues.
- VIII. Chapter members will be encouraged as individuals to participate in the school, community, state, and national political process.
- IX. The chapter will recognize members at the End of the Year Awards Banquet that have exhibited outstanding leadership qualities throughout the year with the chapter leadership pin.
- X. The chapter will give members the opportunity to serve as committee chairpersons throughout the year.
- XI. The Ag. Department will continue an Ag Leadership Technology class for the FFA Officers.
- XII. Greenhand officers will be elected annually by the Greenhands of the chapter.
- XIII. Provided funds are available, the chapter will send the two sophomores placing highest in the points award contest to the Made for Excellence Conference the following year.

Cooperation

- I. The chapter will cooperate with the associated student body to conduct a school wide Football Concession Stand.
- II. The chapter will cooperate with the Manteca Bulletin and Stockton Record to publicize FFA Week.
- III. The chapter will cooperate with the newspaper in publishing articles for various FFA activities.
- IV. The chapter will cooperate with the other FFA chapters in holding sectional and regional activities.
- V. The chapter will cooperate with the other chapters in participating in project competition.
- VI. The chapter will cooperate with the local elementary schools in conducting a local Farm Days to educate the public about agriculture.
- VII. The chapter will cooperate with the local 4-H club.

Fundraising

- I. The chapter will conduct various fundraising events to be able to have a source of revenue in order to pay for chapter events/ activities.

Conduct of Meeting

I. MEETINGS

- a. Hold regular meetings that are well planned for general chapter interest and participation.
- b. Have regular monthly chapter meetings or activities.
- c. Call special meetings when necessary.
- d. Schedule regular executive committee meetings.
- e. Provide refreshments for meetings.
- f. Have frequent committee reports.
- g. Invite parents or other interested persons to the meetings.
- h. Orderly conduct of meetings is the duty of the sentinel.
- i. Properly greet each member or guest at general meeting.

II. SPECIAL MEETINGS

- a. Hold a degree ceremony for the greenhand recipients.
- b. Hold an end of the year awards banquet in the spring.

III. USE OFFICIAL CEREMONIES AT ALL MEETINGS

- a. FFA officers will have their opening and closing part of the official ceremonies memorized.
- b. Officers wear official uniform at all meetings.
- c. All necessary paraphernalia will be used at all meetings.

WESTON RANCH FFA CHAPTER CONSTITUTION

ARTICLE I Name

Section A. The name of this organization shall be the "Weston Ranch FFA Chapter."

ARTICLE 2 Purpose

The major purpose of this organization is to improve agriculture in the Weston Ranch area by the following means:

1. To develop competent, aggressive, rural, and agriculture leadership.
2. To create and nurture a love for country life.
3. To strengthen the confidence of young men and women in themselves and their work.
4. To create more interest in the intelligent choice of agriculture occupations.
5. To encourage members in the development of individual agricultural experience programs and establishment in agriculture.
6. To encourage members to improve the home and its surroundings.
7. To participate in worthy undertaking for the improvement of agriculture.
8. To develop character, train for useful citizenship, and foster patriotism.
9. To encourage and practice thrift.
10. To participate in cooperative efforts.
11. To encourage improvement in scholarship.
12. To provide and encourage the development of organized rural recreational activities.

ARTICLE 3 Organization

Section A. The Weston Ranch Chapter of the FFA is a chartered local unit of the California Association of FFA, which is chartered by the National FFA Organization.

Section B. This chapter accepts in full the provision of the constitution and bylaws of the California Association of FFA as well as those of the National FFA Organization.

ARTICLE 4 Emblems

Section A. The emblems of the FFA shall be the emblem for the chapter.

Section B. Emblems used by the members shall be uniform and those obtained from concerns officially designated by the national organization of FFA.

ARTICLE 5 Membership

Section A. Membership in this chapter shall be of three kinds:

1. Active
2. Associate
3. Honorary, as defined by the national FFA constitution.

Section B. The regular work of this chapter shall be carried on by the active membership.

Section C. Honorary membership in this chapter shall be limited to Honorary Chapter FFA Degree.

Section D. Active members in good standing may vote on all business brought before the chapter and will be eligible to show at the local county fair if all other requirements are met, an active member shall be considered in good standing when:

1. They attend 6 out of 9 of the local chapter meetings.
2. They show an interest and take part in the affairs of the chapter.
3. They fulfill the duties of an active member by their membership on a standing or temporary committee.

ARTICLE 6 Membership Degrees

Section A. There shall be four degrees of active membership in this chapter. These degrees are:

1. The Greenhand Degree
2. The Chapter FFA Degree
3. The Golden State FFA Degree
4. The American FFA Degree

All Greenhands are entitled to wear the regulation Bronze emblem pin. All members holding the Degree of Chapter FFA are entitled to wear the silver emblem pin. All members holding the Golden State Degree are to wear only their degree charm on their jacket. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

ARTICLE 7 Officers and Privileges

Section A. The officers of the chapter shall be as follows:

President, Vice-President, Secretary, Treasurer, Reporter, and Sentinel. There may also be a historian and parliamentarian if the officer team or advisors so desire. The Advisor or Advisors shall be the teacher or teachers of agricultural education in the school where the chapter is located. Officers shall perform the usual duties of their respective offices.

Section B. Officers shall be elected annually by a majority vote of the members present at a regular chapter meeting, at the end of the school year.

Section C. The officers of the chapter, together with the chairmen of the standing committee in charge of the major sections of the annual program of work shall constitute the Chapter Executive Committee. This Executive Committee shall have full power to act as necessary for the Weston Ranch chapter in accordance with action taken from time to time.

Section D. Honorary members will not vote nor shall they hold any office in the chapter except that of Advisor.

Section E. Chapter officers must hold the degree of Chapter FFA.

Section F. The duties of Chapter FFA officers are stated in the State FFA Constitution.

Section G. The members have the privilege of wearing a FFA jacket, if caught smoking in it or drinking, the person will have his jacket removed by 2/3 vote of the officers.

ARTICLE 8 Meetings

Section A. Regular chapter meetings will be held once a month during the school year. At such time and place as is designated by the chapter executive committee. Special meetings may be called at any time.

Section B. The members present at a regular chapter meeting shall constitute a quorum and a quorum must be present at any meeting at which business is transacted or a vote taken committing the chapter to any proposal or action.

ARTICLE 9 Amendments

Section A. Amendments to the Chapter Constitution shall be submitted in writing to the Executive Committee for consideration at least one week before the regular monthly meeting. A two-thirds majority of those present at any meetings is required for adoption.

Section B. Bylaws may be adopted by a majority vote at any meeting with a quorum present.

**GENERAL RULES GOVERNING WESTON RANCH FFA MEMBERS
AT CHAPTER ACTIVITIES AND WHILE
WEARING THE OFFICIAL FFA JACKET**

I. Procedure

- A. Prior to entering an FFA activity governed by the rules or the acquisition of the official FFA jacket, each FFA member will read a copy of the rules and sign a statement indicating their intent to follow the prescribed rules.
- B. Each student entering a chapter activity must be accompanied by an instructor or chaperon, and this person must be with their student during the night, preventing noise or other disturbances that may interfere with the welfare of other individuals. Every effort must be made to maintain orderliness, quiet, and proper conduct at all times. Any violations will be considered cause for disciplinary action determined by the Chapter Executive Committee.
- C. The activities that the Weston Ranch FFA members will be allowed to participate in are outlined in the Chapter Program of Activities.

II. General Rules

- A. Members are prohibited from tobacco use and drinking alcoholic beverages while wearing the FFA jacket, officially representing the organization, and taking part in any official activity.
- B. The use of, or possession of firecrackers or other explosives will be grounds for immediate expulsion from the show or activity.
- C. No member is to leave the grounds without the permission of his/her instructor. No cars are to be used at any time without the approval of the instructor in charge.
- D. Gentlemen and Ladylike conduct is expected at all times. Obscene language and roughhousing will not be tolerated at any time.
- E. Students who are reported to the committee for neglect of stock will be brought before the committee for appropriate action.
- F. Appropriate dress will be required at activities participated in by FFA. Girls shall be expected to use good judgment in dress and shall wear the recognized uniform for girls when applicable. Shirts without sleeves, shirts or T-shirts with insignia other than the FFA or acceptable names are forbidden.
- G. Any display of overly affectionate attention between boy and girl members shall be discouraged by advisors. Persistent abuse of this rule shall be cause for suspension from the show.

- H. It is highly recommended that any items that are valuable or will be a problem to lock-up, or be left at home; such as - large radios rings, more money than needed for the week, cowboy hats, expensive cowboy boots, etc.
- I. Students must attend Pancake Breakfast, students who do not participate on Sunday of the Pancake Breakfast will not show. Prior arrangements can be worked out with Advisor if there is an extreme reason for not attending. This attendance is required because the FFA supports the County Fair financially for its members. This is our number one fund raiser and we expect everyone to help out.

III. Official FFA Jackets

- A. The jacket should only be worn by persons who are members in good standing of the chapter.
- B. It should always be kept clean and neat at all times.
- C. The jacket should have only a large emblem on the back and a small emblem on the front; the name of the State Association and the name of the local chapter on the back; and the name of the individual on the front.
- D. It should be worn by officers and members on the official FFA occasions, as well as other occasions where the chapter is represented. It may be worn to school and other appropriate places.
- E. The jacket should be worn only to places that are appropriate for members to visit.
- F. School letters and insignia of other organizations should not be attached to or worn on the jacket.
- G. The jacket should not be worn with garments bearing the insignia of other organizations.
- H. When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering removed.
- I. The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- J. When jackets are worn by members they should conduct themselves in a gentlemanly or ladylike fashion.
- K. Members are prohibited from tobacco use and drinking alcoholic beverages while wearing the FFA jacket, officially representing the organization and taking part in any official activity.

- L. All chapter degree, office, and award medals should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA charm and the American FFA Key should be worn above the name or attached to a standard key chain.
- M. Violation of the above rules governing the use of the Official FFA Jacket, will warrant the Executive Committee to revoke the member's ownership of the jacket.

IV. Fair Exhibits & Exhibitors

- A. You, your animal, and your chapter are on exhibit during the entire show. You will be expected to keep our exhibit area and adjacent aisles clean at all times.
- B. Stalls must be cleaned, with old bedding put into the designated areas by 7:00 a.m.(This may change according to species). Keep the aisles clean at all times--this is a safety and health factor as well as a feature of your exhibit.
- C. Each exhibitor is responsible for his or her own animals at all times. If he cannot be present he must have prior approval of his instructor to leave. The person designated to care for the animals must then be present at the fair.
- D. Destruction of property, not cooperating with employees of the show or cooperating groups all add up to a bad image--not that of a FFA member; thus, you will be expected to cooperate at all times. Exhibitors will be held responsible for damage to any facilities or equipment.

V. Dormitory

- A. Each fair has written dormitory rules as to the time each member is to be checked in. It is the member's responsibility to familiarize himself or herself with these rules and abide by them.
- B. You are expected to keep your dormitory area clean of garbage, your bed made, and the bunk area policed.

VI. Disciplinary Action

- A. Individuals who have been found to have violated any of these rules will be subject to disciplinary action by the Chapter Executive Committee and the advisors of the chapter.
- B. If the violation warrants it, this committee has the authority to immediately bar the individual or individuals involved from any further FFA activities, ownership of official FFA jacket, and membership of the organization.

VII. Members in Good Standing

(The following policy is being implemented to protect the rights and opportunities of FFA students in the Agriculture Education program. Due to some very serious violations by students in the past, our chapter and department found it necessary to outline proper procedure for a member to be in good standing.)

Every member will start out in good standing. Only by their actions will their standing become unsatisfactory. We hope this statement will provide a clear understanding of acceptable conduct, attitude and procedure on the part of members.

VIII. Officer Responsibilities

All officers are to participate in all FFA executive meetings and regular meetings. If an officer misses 2 of those meetings unexcused then they will be removed from office. Also any officer that does not maintain a 2.0 GPA will be asked to leave office.

Officers must participate in the following activities, when they apply, based on time of election into office:

- *Summer Officer Retreat
- *Opening/Closing Contests
- *COLC/Fall Leadership Conference
- *FFA Banquets
- *Football Concessions

Officers must learn to work together as a team along with the advisors to accomplish the goals of the Program of Activities.

Duties of the President Rising Sun

Presides over and conducts Chapter meetings
Represents the chapter in official and public relations functions
Appoints committees
Calls special meetings when necessary
Coordinate chapter functions and evaluate the progress of the program of activities
Presides over awards banquet
Fill out appropriate facilities requests
Assist in coordinating farm days
Assist at all football concessions

Duties of the Vice President Plow

Assist the President and assume all duties of the president if necessary
Develop the program of activities with the executive committee
Coordinate all committee work
Presides at meetings in absence of President
Preside over initiation (Greenhand) banquet
Oversee recruitment activities
Assist at all football concessions

Duties of the Secretary Ear of corn

- Prepare agenda for each chapter meeting and submit to ASB secretary
- Prepare and present minutes of chapter meetings at each subsequent meeting
- Send out thank you notes
- Keeps permanent records of the chapter
- Prepare and submit the membership roster to the National FFA with assistance of the Treasurer by October 10th
- Read official correspondence and communications at meetings and keep on file
- Maintain member attendance and activity records
- Assist at all football concessions
- Have the following items available at each meeting:
 - Minutes of the previous meeting
 - Official FFA Manual
 - Chapter Constitution and Bylaws

Duties of the Treasurer Bust of Washington

Receives, records, and deposits FFA funds and issues receipts

Present monthly treasurer's report at executive meetings

Helps prepare chapter budget

Prepare and submit the membership roster and dues to the National FFA Organization with the assistance of the secretary by October 10th

Act as cashier at all football concessions and Back to School Night

Fill out appropriate forms for all money making activities

Requisitions

Deposits

Duties of the Reporter American flag

Prepare and publish a monthly newsletter, which will also be sent to Mrs. George

Submit morning announcements

Awards

Meetings

Fundraisers

Activities

Release news and information to local news media

Prepare and maintain a chapter scrapbook with the assistance of the historian

Submit articles and photos to the *FFA New Horizons* (minimum 2 per year)

Serve as the chapter photographer

Organize and produce the FFA slideshow with the assistance of the Historian

Assist at all football concessions

Duties of the Sentinel Clasped hands

Set up meeting room

Attends door and welcomes visitors and guests

Assists the president in maintaining order

Keep the meeting room, chapter equipment, and supplies in proper condition and in the proper place

Keep the meeting room comfortable

Take charge of candidates for degree ceremonies

Assist with refreshment at all meetings

Oversee the sign in sheet at all meetings

Assist at all football concessions

Duties of the Historian

Assist the Reporter in writing news articles
Assist the Reporter in submitting morning announcements
 Awards
 Meetings
 Fundraisers
 Activities
Assist in maintaining the chapter scrapbook
Act as chapter photographer
Research and document chapter history
Prepare displays
Assist in writing and submitting New Horizons articles (at least 2)
Assist the Reporter with the chapter slideshow
Assist at all football concessions

Duties of the Parliamentarian

Be proficient with parliamentary Procedure

Rule on all questions of parliamentary conduct at chapter meetings

Assist the sentinel in maintaining order

Help with refreshments at all chapter meetings

Help the president and vice president with all committees

Assist at all football concessions

Duties of the Chaplain

Conduct reflections at meetings and Conferences
Assist with refreshments at all chapter meetings
Help the president and vice president with all committees
Maintain the point awards
Assist at all football concessions

Weston Ranch FFA Activities 2012-2013

August 2012

- 7th Parent Orientation for officers
- 23th Welcome back Chapter meeting
- 25th Pre Show @ School Farm
- 27th Back to School Night

September 2012

- 3rd No School Labor Day
- 7th Home FB Game vs Tokay
- 13th MUSD FFA Softball & BBQ
- 19th FFA Chapter meeting
- 21th Home FB Game vs Sonora
- 20th -29th County Fair

October 2012

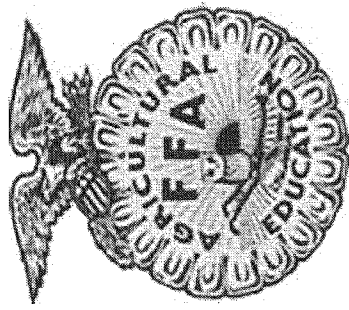
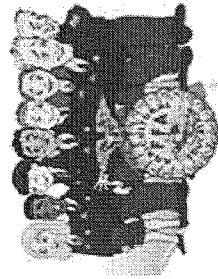
- 5th Homecoming
- 6th & 7th Central COLC
- 3rd Greenhand Conference
- 12th Home FB Game vs Lathrop
- 15-19 Break
- 24th Chapter FFA Meeting
- 26th Home FB Game vs Kimball
- 30th Trunk-or-Treat

November 2012

- 2nd Home FB Game vs. Sierra
- 7th Ag Venture
- 8th O/C contest
- 15th Greenhand Ceremony 6:30 pm
- 12th No School Veterans Day
- 21-23 Thanksgiving Break

December 2012

- 5th Speaking Contest at Linden HS
- 12th Chapter FFA Meeting
- 24-7th Winter Break



January 2013

- 9th Back to School
- 24th Chapter FFA meeting
- 24th Delta-Cal FFA recordbook scoring

February 2013

- 8th & 11th & 18th No School
- 15 & 16th MFE/ ALA Conference
- 19th Mandatory Turkey Meeting 3pm
- 19th WR Fair Meeting 6pm
- 19th-22 National FFA Week
- 20th Chapter FFA Meeting
- 23rd Central Region FFA meeting
- 26th Fair Farm Meeting

March 2013

- 1st State Conference Registration Due
- 2nd UC Davis Field Day
- 9th Chico Field Day
- 16th Merced College Field Day
- 19th State Degree Banquet-Delta College
- 20nd Chapter FFA meeting
- 23rd Modesto JC Field Day
- 26th -29th Spring Break

April 2013

- 4th Planet Party
- 17th Chapter FFA meeting
- 19th State Speaking Finals- Fresno
- 20th Fresno Field Day
- 21-23th State FFA Conference- Fresno

May 2013

- 3rd Great Valley Farm Day
- 4th FFA State judging Finals- San Luis Obispo
- 8th Delta Cal Sectional FFA meeting and officer elections- 3:30 Lodi
- 9th End of the Year banquet 6:00pm- Parents and guests are welcomed!
- 24th Graduation!

* All dates are subjected to change

Agriculture Education Incentive Grant Checklist Quality Criteria

3 Practical Applications of Agriculture Skills

3A. Students participation in Supervised Agriculture Experience (SAE) is part of the grading criteria for every agriculture student in the program. (FS 10.2)

Students enrolled in an agriculture class at Weston Ranch High School (WRH) are required to participate in a Supervised Agriculture Experience (SAE) which contributes to 10% of their semester grade. First year students are required to have an SAE plan by the end of the first semester and then implement the SAE by the end of the second semester. Every student is required to submit a research paper that describes the details of their project including the history, cost, materials list and plans. Students have to tie their SAE projects to different careers in agriculture.

3B. First year students have either been engaged in a SAE project(s) or have a plan in place for a SAE, as verified by Student Data-Career Plan (FS 10.2, 10.3)

WRHS AG students learn about different opportunities for their SAE and what is required to have a satisfactory project. Students are required to do a research paper on their chosen SAE including the history of their chosen field, expense, tools or equipment needed when creating the proposal for their chosen project. They must also include a site sourced page. There must be a minimum of 15 hours devoted to the project. The FFA record book is used to document hours, expenses, and profit or loss from their SAE. Photographs are also required to document the student working on their project.

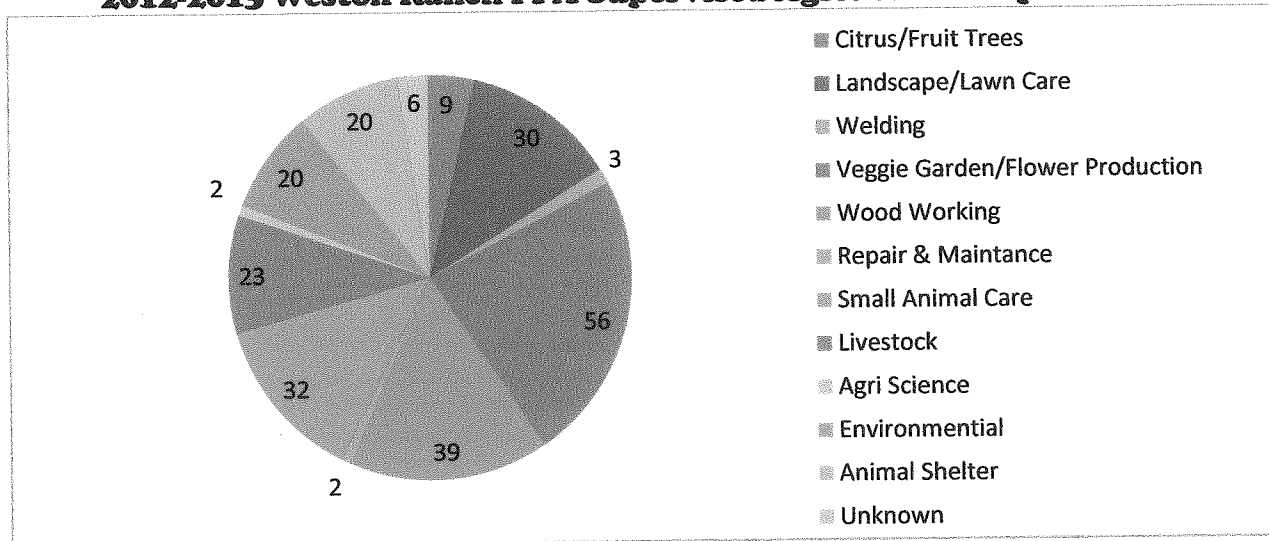
During the second semester, students give a presentation on their completed SAE in the department. Students must turn in an updated and current record book with their FFA and SAE activities. Presentations will include a try-fold visual board with photographs and information about their SAE and will be presented during class. The Weston Ranch Agriculture Department has a mini project competition between the different classes. Presentation boards are displayed in the front office as well as at the end of the year banquet where the project winners are chosen and award from different categories. In the future, winners in each category will go on to compete at the sectional project competition. This competition is being brought back to our section.

3C. A minimum of 80% of continuing student are engaged in a SAE project(s) as verified by Department records.

Department records show that WRHS Ag Department has an 86% continuous engagement rate for its students. The majority of our students come from urban areas and because of that, our project profile consists of these main SAE's: vegetable or flower production, small animal care, volunteering at the local animal shelter, and Landscape or Lawn care. The plant production area has increased from last year due to the new Ornamental Horticulture (OH) unit. The livestock

project involvement is still relatively a small amount of the SAE due to limited funding for students and transportation to the school farm. I would like to see the livestock SAE's increase in the future. We are currently working with our AG boosters to develop a loan program to help increase opportunities in livestock and AG Mechanics SAE's.

2012-2013 Weston Ranch FFA Supervised Agriculture Experience



3D. Students with SAE projects are visited by their agriculture teacher at least twice per year as documented by department records.

Agriculture teachers complete project visits to students projects at home, the school farm, school shop or the school garden to see the progress the students are making on their SAE. Advice is given, if needed, on how to improve their project. Livestock projects housed at the school farm are visited several times per week. OH and AG Mechanics projects housed on campus will be visited on a daily basis. Students with projects at home are visited two times per year. Completed SAE supervision forms are used to document the visits. One copy is given to the students and the other copy is kept in department records.

3E. A school vehicle is readily available to each agriculture teacher for all SAE activities associated with the program, or each teacher is adequately compensated for using their own personal vehicle.

Weston Ranch Agriculture Department has one Ford F-350, four door, long bed pickup that was purchased when WRHS first opened. This vehicle is for the sole use of the department teachers. When needed, teachers use school district vans that can be checked out to transport more students than the department truck can accommodate. Van requests must be submitted to the Athletic Director for scheduling. In May of every year, the Weston Ranch AG Department submits requests for all known activities to secure van usage. If dates or activities are added later, additional requests are submitted via the appropriate forms.

Supervised Agriculture Experience Project (SAEP)

Choose 3 possible SAE projects. The project may come from the following list or an idea that is not on the list but approved by the Ag teachers. From the 3 possibilities you have chosen rank them 1 to 3.

- Ag Mechanics
 - Small Scale
 - Woodworking, Metal, Plumbing
- Animal Breeding
 - Licensed Professional
- Animal Hospitals
- Animal Shelter- Volunteer
- Aquaculture –Frogs, Turtles
- Bee Production
- Beef (cattle) – Co Op
- Bird Production and Management
 - Pheasant Co Op
- Breeding Cats
- Breeding Dogs
- Chemical Sales
- Chickens – Co Op
- Conservation
- Dairy Cattle – Co Op
- Dog Training
- Educating the Public about Agriculture
- Fish Production
- Floral Shop
- Flower Production - Greenhouse
- Fruit Production – 3 or more trees
- Garden Maintenance
 - School Greenhouse Manager
- Garden Vegetables
 - Square Foot Garden
 - 5 or more vegetables
- Horse Breeding and Training
- Horticulture Production
- Improving Recreation Areas
- Improving Water Quality
- Insect and Disease Control
- Kennel Employment
- Lab Research
- Landscaping
 - Business besides your own property
- Lawn Mowing Services
 - Business besides your own property
- Livestock Production
 - Farm or Ranch Employment
- Marketing and growing plants
 - Veggie Express
- Milk processing and testing
- Nursery Production
 - School Greenhouse
- Nursery Sales - Employment
- Outdoor Beautification
- Pasture Management
- Pet Care
 - 3 or more customers not related to you
- Pet sitting
 - example “Doggy Day-care”
- Plant Processing
- Plant Propagation
- Rabbits – Co Op
- Recycling
 - Large Scale Neighborhood Effort
- Science Fair Project – Ag Related
- Sheep – Co Op (Montadales)
- Small Animal Care – No Pets!!
- Vegetable Production
 - Square Foot Garden, Multiple Plants (5 or more)
- Zoo Employment- Mickey’s Grove

SAEP Project Requirements

1. SAEP Possibility worksheet
2. 2-3 page research paper on your SAE’s Ag Cluster
3. Time log of hours spent with project (minimum of 15 hours)
4. Receipts from project
5. Minimum of 3 pictures of you working with your project
6. Record Book
7. Tri-Fold presentation

Answer the following questions about your top 2 SAEP choices.

SAE Possibility 1 _____

1. Describe in detail your project. What exactly are you going to produce or do?
2. How big will your project be (size, number of animals/plants)?
3. Where will your project be kept? (School Farm, Family Ranch, School Shop)
4. How many hours a week will be spent on your project? (Everyday?, Once a week?, etc)
5. Will it be an ownership (you own it) or a placement (work) agreement?
6. How will adults be involved in your SAE project? (Advisors, Parents, Employer)
7. How is this project being financed? (Who's paying for what?)

SAE Possibility 2 _____

1. Describe in detail your project. What exactly are you going to produce or do?
2. How big will your project be (size, number of animals/plants)?
3. Where will your project be kept? (School Farm, Family Ranch, School Shop)
4. How many hours a week will be spent on your project? (Everyday?, Once a week?, etc)
5. Will it be an ownership (you own it) or a placement (work) agreement?
6. How will adults be involved in your SAE project? (Advisors, Parents, Employer)
7. How is this project being financed? (Who's paying for what?)

SAE Research Paper Due December 7th!!! No late papers will be accepted.

Requirements: Needs to be securely bound in a research paper folder.

1. MLA format
2. 12pt font
3. Times New Roman
4. Single Spaced
5. Works Cited page not including the 2-3 written research paper (Wikipedia is not accepted)
6. 2 full pages minimum, 3 full pages maximum

Now that you have chosen your SAE project you need to write a research paper about your chosen field. Meaning, if you've chosen to do a wood project you need to research the carpentry/Construction industry. If you've chosen to raise plants or a garden you need to research commercial agricultural with a focus on your chosen crop or crops.

Your first paragraph should be an introduction to what your project will be. How is it Ag related? What Ag Pathway does your project fall under? Will you make money? Why did you choose to do this project? Who will finance your project? How big (scale) will your project be? Where will it be kept? You need to convince me that your project is Ag related.

Second paragraph should be about the history of your chosen pathway. How long has your industry been around? How does it affect people in today's society on a daily basis? What role does it play in local, state, and national industries? How much revenue (money) does your industry produce annually? Where is your industry headed? Is it growing or declining?

Third paragraph, Get specific!!! You need to focus on what exactly your project will be. You've already written about the broad scale of your pathway; now research your specific project. Ex. If you choose to raise an animal for fair you would research Animal Husbandry for paragraph two, then you'd research your chosen animal for paragraph three. Answer the same questions regarding money generated, industry background, and where the industry is headed.

Fourth paragraph : Price estimation. Tell me how much your project will cost you. I want a detailed list of everything required to raise or produce your project. Meaning, cost of materials, cost of feed, pen rent, insurance, equipment etc. How much do you expect to make (profit) from your project? What do you need to do to ensure you make a profit?

Fifth paragraph: Conclusion. Restate what your project will be. Summarize where it will be kept, how much it will cost, how much you expect to profit, and where your chosen industry is headed. What do you expect to learn from this project? Is your SAE on the rise or the decline in today's economic society?

Supervised Agriculture Experience Research Paper

SAE is 100 points of your grade. Your assignment is graded based on the following criteria:

Name: _____

1st Semester - Supervised Agriculture Experience Research Paper

_____ 30 points for following format:

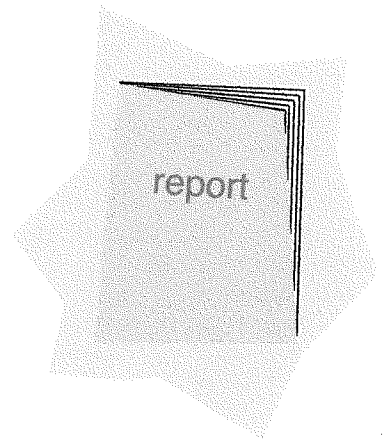
MLA Format
12 point font
Times New Roman
Singled Spaced
2-3 pages

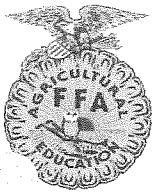
_____ 70 points for report

- _____ 5 points neat and clean
- _____ 5 in report folder
- _____ 10 introduction
- _____ 10 History of chosen pathway
- _____ 10 Project specific
- _____ 10 price estimation
- _____ 10 conclusion
- _____ 10 Worked sited

_____ 100 points

Comments:





Weston Ranch Agriculture Department

Supervised Agriculture Experience Presentation

Due April 19th 2013

Requires Materials:

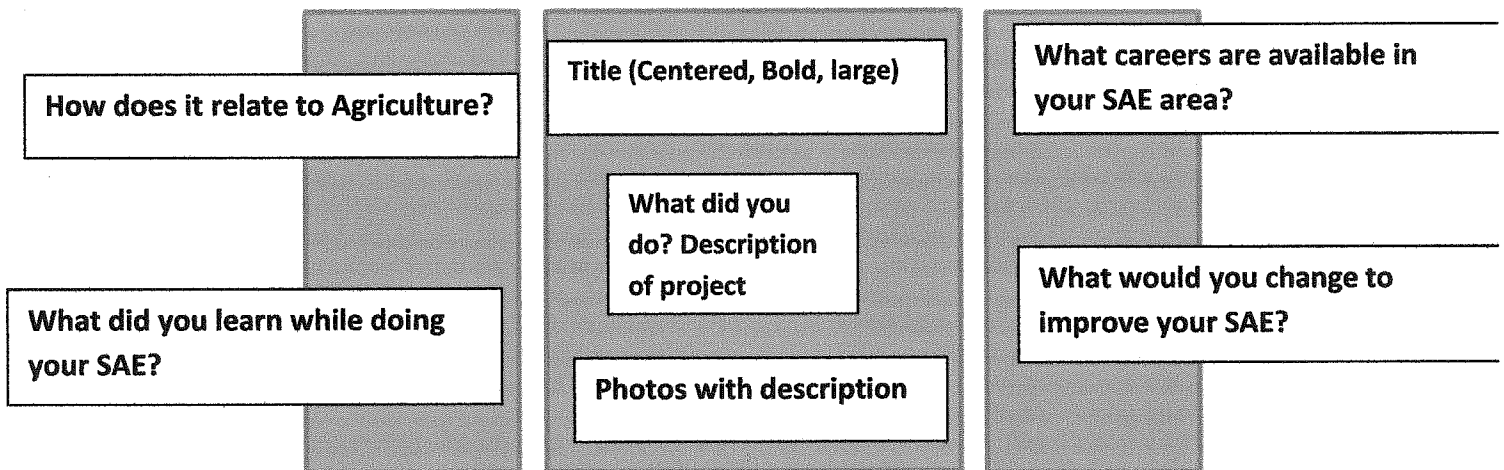
1. Completed record book (with 15 hours devoted to project)
2. Tri fold board (Neat, colorful, typed, creative)
3. Minimum 3 photos in color (can have more)
4. 5 Minute presentation

What should be on the board:

1. Title
2. Photos with description
3. Text blocks
 - a. What did you do?
 - b. How does it relate to Agriculture?
 - c. What did you learn while doing your SAE?
 - d. What careers are available in your SAE area?
 - e. What would you change to improve your SAE?

Due April 19th 2013

Tri Fold Display Layout



Your board should be colorful, neat and creative.

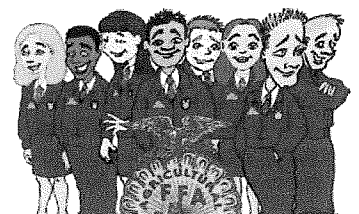
All text blocks **MUST** be typed. No hand written boards will be accepted!

You must have at least three photos in color

Dress to impress for your presentation, business attire

Due April 19th

The SAE is worth 100 points of your final grade in this class
Presentation with tri-fold 50 points
Record Book 50 points

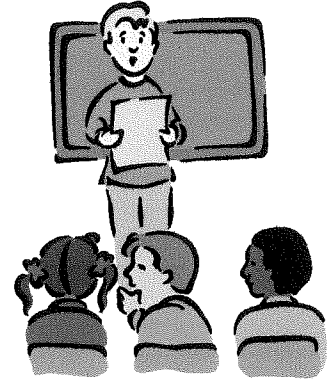


Supervised Agriculture Experience Presentation

SAE is 100 points of your grade. Your assignment is graded based on the following criteria:

Name: _____

Period: _____



2nd Semester - Supervised Agriculture Experience

Record Book

_____ 50 points for Record Book.

- _____ 5 points title page
- _____ 5 points neat and clean
- _____ 10 points calendar (FFA Activities and SAE activities)
- _____ points budget page
- _____ 10 points business agreement w/ signature
- _____ 10 points journal pages completed **w/ 15 hours**
- _____ 5 points FFA activities page
- _____ 5 points Community Service page

Display Board

_____ 40 points for Tri-Fold Display Board

- _____ 20 points for being typed
- _____ 15 points for 3 pictures with description
- _____ 5 pts arranged correctly

Presentation

_____ 10 points for presentation

- _____ Dressed in business attire
- _____ Used 5 minutes

_____ **100 points possible**

Comments:

A. Name _____
B. Gender: Male _____ Female ☒
C. Ethnicity/Race: _____
Are you Hispanic or Latino? (Check one): Yes ☒ No ☐

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

- _____ American Indian or Alaskan Native
- _____ Asian Indian
- _____ Cambodian
- _____ Chinese
- _____ Hmong
- _____ Japanese
- _____ Korean
- _____ Laotian
- _____ Vietnamese
- _____ Black or African American
- _____ Filipino
- _____ Guamanian
- _____ Samoan
- _____ Tahitian
- _____ White

H. Date: _____
I. Locator Data
Street Address: _____
City, Zip: _____
Phone Number: _____
Email: _____
Parent/Guardian Name (Print Full Name For Each): _____
Mr. _____
Miss/Mrs./Ms. _____

J. Program of Instruction Being Pursued: (Select Only One)

- ☒ Plant & Soil Science (4010)
- ☐ Animal Science (4020)
- ☐ Agricultural Mechanics (4030)
- ☐ Agricultural Business (4040)
- ☐ Ornamental Horticulture (4050)
- ☐ Forestry & Natural Resources (4060)
- ☐ Agriscience (4070)

D. Year in Agriculture Program: 1st
(1st, 2nd, 3rd, 4th)

E. Grade Level in School: 9th
(9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

- ☒ I plan a career in agriculture
- ☐ Not a career, just an interest in agriculture.
- ☐ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

K. Please indicate below your plans after graduation from high school:

- 1. Go to Work Full - Time ☒
- No Further Education ☐
- Some College Later ☐
- 2. Go to College ☒
- Community College ☐
- Four Year College ☐
- Full-Time Student ☐
- Part-Time Student ☐
- Agriculture Major ☐
- Non-Agriculture Major ☐
- 3. Go Into Military Service ☐

A. Name

Last Name

First Name, MI

B. Gender: Male

Female

C. Ethnicity/Race:

Are you Hispanic or Latino? (Check one): Yes ☒ No ☐
The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

American Indian or Alaskan Native

Asian Indian

Cambodian

Chinese

Hmong

Japanese

Korean

Laotian

Vietnamese

Black or African American

Filipino

Guamanian

Samoan

Tahitian

White

D. Year in Agriculture Program:

1st (1st, 2nd, 3rd, 4th)

E. Grade Level in School:

9 (9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

I plan a career in agriculture

Not a career, just an interest in agriculture.

Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

(gardening)

H. Date:

I. Locator Data

Street Address:

City, Zip:

Phone Number:

Email:

Parent/Guardian Name (Print Full Name and Last Initial)

Mr.

Miss/Mrs./Ms.

J. Program of Instruction Being Pursued: (Select Only One)

Plant & Soil Science (4010)

Animal Science (4020)

Agricultural Mechanics (4030)

Agricultural Business (4040)

Ornamental Horticulture (4050)

Forestry & Natural Resources (4060)

Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time

No Further Education
Some College Later

2. Go to College

Community College

Four Year College

Full-Time Student

Part-Time Student

Agriculture Major

Non-Agriculture Major

3. Go Into Military Service

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year	SOPHOMORE YEAR School Year	JUNIOR YEAR School Year	SENIOR YEAR School Year
Course	Course	Course	Course
English I			
Spanish for Spanish			
120TC			
Ag Earth			
Health/Diversified			
Algebra I			

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
Insect control							

N. Planned Department Activity (FFA)

NONE			

Parents/Guardians Signature: _____

A. Name [REDACTED] Last Name [REDACTED] First Name, MI [REDACTED]
B. Gender: Male ☒ Female ☐
C. Ethnicity/Race: [REDACTED]

Are you Hispanic or Latino? (Check one): Yes ☐ No ☒
The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

- American Indian or Alaskan Native ☐
Asian Indian ☐
Cambodian ☐
Chinese ☐
Hmong ☐
Japanese ☐
Korean ☐
Laotian ☐
Vietnamese ☐
Black or African American ☐
Filipino ☒
Guamanian ☐
Samoan ☐
Tahitian ☐
White ☐

D. Year in Agriculture Program: 1
(1st, 2nd, 3rd, 4th)
E. Grade Level in School: 9
(9, 10, 11, 12)
F. I Am Taking This Course Because: (Select One)

☒ I plan a career in agriculture
☐ Not a career, just an interest in agriculture.
☐ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

going in the service

H. Date: [REDACTED]
I. Locator Data [REDACTED]
Street Address: [REDACTED]
City, Zip: [REDACTED]
Phone Number: [REDACTED]
Email: [REDACTED]
Parent/Guardian Name (Print Full Name For Each):
Mr. [REDACTED]
Miss/Mrs./Ms. [REDACTED]

J. Program of Instruction Being Pursued: (Select Only One)

- ☐ Plant & Soil Science (4010)
☐ Animal Science (4020)
☐ Agricultural Mechanics (4030)
☐ Agricultural Business (4040)
☒ Ornamental Horticulture (4050)
☐ Forestry & Natural Resources (4060)
☐ Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time
No Further Education
Some College Later
2. Go to College
Community College
Four Year College
Full-Time Student
Part-Time Student
Agriculture Major
Non-Agriculture Major
3. Go Into Military Service

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year	SOPHOMORE YEAR School Year	JUNIOR YEAR School Year	SENIOR YEAR School Year
Course	Course	Course	Course
English 1			
Piano			
JROTC			
Ag Earth			
Drivers Ed/Health			
Algebra 1			

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
Salsa Garden							

N. Planned Department Activity (FFA)

Green hand degree			

Parents/Guardians Signature: _____

A. Name [redacted]
B. Gender: Male 1 Female 1
C. Ethnicity/Race: 1
Are you Hispanic or Latino? (Check one): Yes 1 No 1
The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.
American Indian or Alaskan Native 1
Asian Indian 1
Cambodian 1
Chinese 1
Hmong 1
Japanese 1
Korean 1
Laotian 1
Vietnamese 1
Black or African American 1
Filipino 1
Guamanian 1
Samoan 1
Tahitian 1
White 1

H. Date: March 15, 2013
I. Locator Data [redacted]
Street Address [redacted]
City, Zip: [redacted]
Phone Number: [redacted]
Email: [redacted]
Parent/Guardian Name (Print Full Name - For Each):
Mr. [redacted]
Miss/Mrs./Ms. [redacted]

J. Program of Instruction Being Pursued: (Select Only One)
1 Plant & Soil Science (4010)
1 Animal Science (4020)
1 Agricultural Mechanics (4030)
1 Agricultural Business (4040)
1 Ornamental Horticulture (4050)
1 Forestry & Natural Resources (4060)
X Agriscience (4070)

K Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time 1
No Further Education 1
Some College Later 1
2. Go to College X
Community College 1
Four Year College X
Full-Time Student 1
Part-Time Student 1
Agriculture Major 1
Non-Agriculture Major 1
3. Go Into Military Service 1

D. Year in Agriculture Program: 5th
(1st, 2nd, 3rd, 4th)
E. Grade Level in School: 9th
(9, 10, 11, 12)
F. I Am Taking This Course Because: (Select One)

I plan a career in agriculture 1
Not a career, just an interest in agriculture. 1
Not interested, placed in class. 1

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.
(Medical Source)

STUDENT PROGRAM LANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year	SOPHOMORE YEAR School Year	JUNIOR YEAR School Year	SENIOR YEAR School Year
Course	Course	Course	Course
Algebra 1	Geometry	Algebra 2	English 4
English 1	English 2	English 3	American Government
Drivers ED / Health	AG Bio	History	
AG Earth Science	World History	Art	
P.E / Team Sports	Body Tone		
Spanish 1	Spanish 2		

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
Plants	5						

N. Planned Department Activity (FFA)

Chapter Meeting			
Green Hand			
Bouquet			

Parents/Guardians Signature: _____

A. Name: [redacted]
B. Gender: Male Female ✓
C. Ethnicity/Race:
Are you Hispanic or Latino? (Check one): Yes ✓ No

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

- ☐ American Indian or Alaskan Native
- ☐ Asian Indian
- ☐ Cambodian
- ☐ Chinese
- ☐ Hmong
- ☐ Japanese
- ☐ Korean
- ☐ Laotian
- ☐ Vietnamese
- ☐ Black or African American
- ☐ Filipino
- ☐ Guamanian
- ☐ Samoan
- ☐ Tahitian
- ☐ White

D. Year in Agriculture Program: 15+
(1st, 2nd, 3rd, 4th)
E. Grade Level in School: 9
(9, 10, 11, 12)
F. I Am Taking This Course Because: (Select One)

- ☒ I plan a career in agriculture
- ☐ Not a career, just an interest in agriculture.
- ☐ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.
fashion designer
business administration

H. Date: [redacted]
I. Locator Data: [redacted]
Street Address: [redacted]
City, Zip: [redacted]
Phone Number: [redacted]
Email: [redacted]
Parent/Guardian Name (Print Full Name For Each):
Mr. [redacted]
Miss/Mrs./Ms. [redacted]

J. Program of Instruction Being Pursued: (Select Only One)

- ☐ Plant & Soil Science (4010)
- ☐ Animal Science (4020)
- ☐ Agricultural Mechanics (4030)
- ☐ Agricultural Business (4040)
- ☐ Ornamental Horticulture (4050)
- ☐ Forestry & Natural Resources (4060)
- ☒ Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time
No Further Education
Some College Later
2. Go to College ✓
Community College
Four Year College ✓
Full-Time Student
Part-Time Student
Agriculture Major
Non-Agriculture Major
3. Go Into Military Service

STUDENT PROGRAM LANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year	SOPHOMORE YEAR School Year	JUNIOR YEAR School Year	SENIOR YEAR School Year
Course	Course	Course	Course
Intro to Art			
Accelerated Algebra			
Careers / Drivers ed			
Ag/earth science			
Physical Education			
English Honors I			

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size

N. Planned Department Activity (FFA)

Chapter meetings			
Turkey meetings			
Barbecue			
green hand			

Parents/Guardians Signature: _____

A. Name _____
Last Name First Name, MI
B. Gender: Male ☒ Female ☒
C. Ethnicity/Race: _____
Are you Hispanic or Latino? (Check one): Yes ☒ No ☐

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

- ☐ American Indian or Alaskan Native
☐ Asian Indian
☐ Cambodian
☐ Chinese
☐ Hmong
☐ Japanese
☐ Korean
☐ Laotian
☐ Vietnamese
☐ Black or African American
☐ Filipino
☐ Guamanian
☐ Samoan
☐ Tahitian
☐ White

D. Year in Agriculture Program: 13
(1st, 2nd, 3rd, 4th)
E. Grade Level in School: 9
(9, 10, 11, 12)
F. I Am Taking This Course Because: (Select One)

- ☐ I plan a career in agriculture
☒ Not a career, just an interest in agriculture.
☐ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

WASHER OPERATOR (CARE)

H. Date _____

I. Locator Data
Street Address: _____
City, Zip: _____
Phone Number: _____
Email: _____
Parent/Guardian Name (Print Full Name For Each):
Mr. _____
Miss/Mrs./Ms. _____

J. Program of Instruction Being Pursued: (Select Only One)

- ☐ Plant & Soil Science (4010)
☐ Animal Science (4020)
☐ Agricultural Mechanics (4030)
☐ Agricultural Business (4040)
☐ Ornamental Horticulture (4050)
☐ Forestry & Natural Resources (4060)
☒ Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time _____
No Further Education _____
Some College Later _____
2. Go to College _____
Community College _____
Four Year College ☒
Full-Time Student ☒
Part-Time Student _____
Agriculture Major _____
Non-Agriculture Major _____
3. Go Into Military Service _____

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year	SOPHOMORE YEAR School Year	JUNIOR YEAR School Year	SENIOR YEAR School Year
Course	Course	Course	Course
TEAM SPORTS/V.E.			
WRO TO ALL			
FOOTBALL / CORRELS/DIVERSO			
NO WORK AT UNIVERSITY			
SOCIAL			
ANALYSIS, SCIENCE			
ENGLISH HONORS I			

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
TURKEY							

N. Planned Department Activity (FFA)

4 CHAIRS MEETINGS			
BARTMAN			
CHAIRS MEETING			
1 TURKEY MEETING			
GREENHORN			

Parents/Guardians Signature: _____

A. Name [REDACTED] Last Name [REDACTED] First Name, MI [REDACTED]
 B. Gender: Male Female ✓
 C. Ethnicity/Race:
 Are you Hispanic or Latino? (Check one): Yes ✓ No

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

- American Indian or Alaskan Native
- Asian Indian
- Cambodian
- Chinese
- Hmong
- Japanese
- Korean
- Laotian
- Vietnamese
- Black or African American
- Filipino
- Guamanian
- Samoan
- Tahitian
- White

D. Year in Agriculture Program: 1st
 (1st, 2nd, 3rd, 4th)

E. Grade Level in School: 9
 (9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

- ✓ I plan a career in agriculture
- Not a career, just an interest in agriculture.
- Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

(a Marine or a physicist)

H. Date: [REDACTED]

I. Locator Data [REDACTED]
 Street Address: [REDACTED]
 City, Zip: [REDACTED]
 Phone Number: [REDACTED]
 Email: [REDACTED]
 Parent/Guardian Name (Print Full Name): [REDACTED]
 Mr.
 Miss/Mrs/Ms.

J. Program of Instruction Being Pursued: (Select Only One)

- Plant & Soil Science (4010)
- Animal Science (4020)
- Agricultural Mechanics (4030)
- Agricultural Business (4040)
- Ornamental Horticulture (4050)
- Forestry & Natural Resources (4060)
- ✓ Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time
 No Further Education
 Some College Later
2. Go to College
 Community College
 Four Year College ✓
 Full-Time Student
 Part-Time Student
 Agriculture Major
 Non-Agriculture Major
3. Go Into Military Service ✓

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year	SOPHOMORE YEAR School Year	JUNIOR YEAR School Year	SENIOR YEAR School Year
Course	Course	Course	Course
Spanish for Spanish			
Speakers			
JROTC			
Geometry			
Ag Earth Science			
Drivins ED/Health			
English			

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E.	Size	S.A.E.	Size	S.A.E.	Size	S.A.E.	Size
Garden	medium						

N. Planned Department Activity (FFA)

Agventure			
Greenhand degree			
BPO's			
Chapter meetings			
B.I.G. Contest			

Parents/Guardians Signature: _____

A. Name _____
Last Name First Name, MI
B. Gender: Male _____ Female ☒
C. Ethnicity/Race: _____
Are you Hispanic or Latino? (Check one): Yes _____ No ☒

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

- _____ American Indian or Alaskan Native
- _____ Asian Indian
- _____ Cambodian
- _____ Chinese ☒
- _____ Hmong
- _____ Japanese
- _____ Korean
- _____ Laotian
- _____ Vietnamese
- _____ Black or African American
- _____ Filipino ☒
- _____ Guamanian
- _____ Samoan
- _____ Tahitian
- _____ White

D. Year in Agriculture Program: 1st
(1st, 2nd, 3rd, 4th)
E. Grade Level in School: 9th
(9, 10, 11, 12)
F. I Am Taking This Course Because: (Select One)

- _____ I plan a career in agriculture
- ☒ Not a career, just an interest in agriculture.
- _____ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.
(teacher)

H. Date: _____
I. Locator Data: _____
Street Address: _____
City, Zip: _____
Phone Number: _____
Email: _____
Parent/Guardian Name (Print Full Name For Each): _____
Mr. _____
Miss/Mrs./Ms. _____

- J. Program of Instruction Being Pursued: (Select Only One)
- _____ Plant & Soil Science (4010)
 - _____ Animal Science (4020)
 - _____ Agricultural Mechanics (4030)
 - _____ Agricultural Business (4040)
 - _____ Ornamental Horticulture (4050)
 - _____ Forestry & Natural Resources (4060)
 - ☒ Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time _____
No Further Education _____
Some College Later _____
2. Go to College _____
Community College ☒
Four Year College _____
Full-Time Student _____
Part-Time Student ☒
Agriculture Major _____
Non-Agriculture Major _____
3. Go Into Military Service _____

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year	SOPHOMORE YEAR School Year	JUNIOR YEAR School Year	SENIOR YEAR School Year
Course	Course	Course	Course
P.F.			
English 1			
Algebra 1			
Art Earth			
Driver's ed/health			
Spanish 1			

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
Garden							

N. Planned Department Activity (FFA)

Chapter Meeting			
BBG			

Parents/Guardians Signature: _____

A. Name [REDACTED]
Last Name First Name MI
B. Gender: Male Female
C. Ethnicity/Race:
Are you Hispanic or Latino? (Check one): Yes No

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

- American Indian or Alaskan Native
- Asian Indian
- Cambodian
- Chinese
- Hmong
- Japanese
- Korean
- Laotian
- Vietnamese
- Black or African American
- Filipino
- Guamanian
- Samoan
- Tahitian
- White

D. Year in Agriculture Program: first
(1st, 2nd, 3rd, 4th)
E. Grade Level in School: 9th
(9, 10, 11, 12)
F. I Am Taking This Course Because: (Select One)

- I plan a career in agriculture
- Not a career, just an interest in agriculture.
- Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.
I WANT TO BE A MARINE BIOLOGIST.
CAP OF FEDERAL AGENT

H. Date
I. Locator Data
Street Address:
City, Zip:
Phone Number:
Email:
Parent/Guardian Name (Print Full Name For Each):
Mr.
Miss/Mrs./Ms.

J. Program of Instruction Being Pursued: (Select Only One)

- Plant & Soil Science (4010)
- Animal Science (4020)
- Agricultural Mechanics (4030)
- Agricultural Business (4040)
- Ornamental Horticulture (4050)
- Forestry & Natural Resources (4060)
- Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

- 1. Go to Work Full - Time
No Further Education
Some College Later
- 2. Go to College
Community College
Four Year College
Full-Time Student
Part-Time Student
Agriculture Major
Non-Agriculture Major
- 3. Go Into Military Service

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year	SOPHOMORE YEAR School Year	JUNIOR YEAR School Year	SENIOR YEAR School Year
Course	Course	Course	Course
spanish speakers			
english 1			
alg 1			
ag science			
health			
pe			

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
pet vol.							

N. Planned Department Activity (FFA)

football bag			
chapter meeting			
green hand			

Parents/Guardians Signature: _____

MANTECA UNIFIED SCHOOL DISTRICT
AGRICULTURE DEPARTMENT
SUPERVISION RECORD OF SAE PROJECT

Student Name: [REDACTED]

Date: 7/2/12

Project(s): Lamb

Record Book: ☒ Yes ☐ No

Parent Contact: ☐ Yes ☒ No

1. General condition of project: good

2. Recommendations: Wash lamb with dawn dish soap
weigh grain & feed 2.5 lb per day

3. Miscellaneous Information: Clean pen every day
walk lamb every day

4. Skills demonstrated:

Student Signature: [REDACTED]

Date: 7/2/12

Agriculture Instructor: Ms. Mary

Date: 7/2/12

MANTECA UNIFIED SCHOOL DISTRICT
AGRICULTURE DEPARTMENT
SUPERVISION RECORD OF SAE PROJECT

Student Name: [REDACTED] Date: 7/11/12

Project(s): lamb

Record Book: ☐ Yes ☒ No Parent Contact: ☒ Yes ☐ No

1. General condition of project: good

2. Recommendations: weigh lamb 1x a week around the same time

3. Miscellaneous Information:

4. Skills demonstrated: unloading lamb

Student Signature: [REDACTED] 7/12

Agriculture Instructor: Ms. Mortney Date: 7/14/12

MANTECA UNIFIED SCHOOL DISTRICT
AGRICULTURE DEPARTMENT
SUPERVISION RECORD OF SAE PROJECT

Student Name: _____

Date: 7-15-12

Project(s): Swine

Record Book: ☐ Yes ☒ No

Parent Contact: ☒ Yes ☐ No

1. General condition of project: first warning for not feeding
2. Recommendations: start feeding and cleaning pen
3. Miscellaneous Information: parent contact regarding misuse of animal
4. Skills demonstrated: _____

Student Signature: _____

Date: _____

Agriculture Instructor: _____

Date: 7-15-12

MANTECA UNIFIED SCHOOL DISTRICT
AGRICULTURE DEPARTMENT
SUPERVISION RECORD OF SAE PROJECT

Student Name: [REDACTED]

Date: 7/19/12

Project(s): Lamb

Record Book: ☒ Yes ☐ No

Parent Contact: ☒ Yes ☐ No

1. General condition of project: good

2. Recommendations: walk lamb every day

3. Miscellaneous Information: change bedding from straw to shavings

4. Skills demonstrated: bracing lamb

Student Signature: [REDACTED]

Date: 7/19/12

Agriculture Instructor: Ms. M. Arley

Date: 7/19/12

**MANTECA UNIFIED SCHOOL DISTRICT
AGRICULTURE DEPARTMENT
SUPERVISION RECORD OF SAE PROJECT**

Student Name: _____

Date: 7-23-12

Project(s): Ag mach

Record Book: ☒ Yes ☐ No Parent Contact: ☐ Yes ☐ No

1. General condition of project: finished

2. Recommendations: - spray once more with water seal

3. Miscellaneous Information: ensure all screws are counter sunk

4. Skills demonstrated: _____

Student Signature: _____

Agriculture Instructor: [Signature] Date: 7-23-12

MANTECA UNIFIED SCHOOL DISTRICT
AGRICULTURE DEPARTMENT
SUPERVISION RECORD OF SAE PROJECT

Student Name: [REDACTED]

Date: 7/26/12

Project(s): lamb

Record Book: ☐ Yes ☒ No

Parent Contact: ☐ Yes ☒ No

1. General condition of project: good

2. Recommendations: Increase grain to 3.5 lbs day. feed less hay Bimnograe in

3. Miscellaneous Information: Sheered lamb and did not spray with anti-fungal meds watch for fungus

4. Skills demonstrated: bracing

Student Signature: [REDACTED]

Date: 7/26/12

Agriculture Instructor: Mr. Matney

Date: 7/26/12

**MANTECA UNIFIED SCHOOL DISTRICT
AGRICULTURE DEPARTMENT
SUPERVISION RECORD OF SAE PROJECT**

Student Name: _____

Date: Aug 4, 2012

Project(s): Swine

Record Book: ☒ Yes ☐ No

Parent Contact: ☐ Yes ☒ No

1. General condition of project: great looking pig

2. Recommendations: start feeding only 1 can
each am

3. Miscellaneous Information: - weigh every wk to
ensure we don't go over max weight

4. Skills demonstrated: _____

Student Signature: _____ Date: _____

Agriculture Instructor: [Signature] Date: _____

MANTECA UNIFIED SCHOOL DISTRICT
AGRICULTURE DEPARTMENT
SUPERVISION RECORD OF SAE PROJECT

Student Name: _____

Date: 8/6/12

Project(s): Lamb

Record Book: ☒ Yes ☐ No

Parent Contact: ☒ Yes ☐ No

1. General condition of project: Lamb has fungus
Wash with fungus wash put bleach
mixture I gave you 2x day on effected
area
2. Recommendations: treat fungus
Increase grain to 4lbs a day
3. Miscellaneous Information: _____

4. Skills demonstrated: bracing & walking lamb

Student Signature: _____

Date: 8/6/12

Agriculture Instructor: Mrs. Matney

Date: 8/6/12

MANTECA UNIFIED SCHOOL DISTRICT
AGRICULTURE DEPARTMENT
SUPERVISION RECORD OF SAE PROJECT

Student Name: [REDACTED]

Date: 8/14/12

Project(s): Lamb

Record Book: ☐ Yes ☒ No

Parent Contact: ☐ Yes ☒ No

1. General condition of project:

good
fungus seem to be clearing up

2. Recommendations:

keep treating fungus
increase grain to 4-5 lbs a day
trim hoofs

3. Miscellaneous Information:

4. Skills demonstrated:

showman sheep

Student Signature: [REDACTED]

Date: 8/14/12

Agriculture Instructor: Mrs. [REDACTED]

Date: 8/14/12

MANTECA UNIFIED SCHOOL DISTRICT
AGRICULTURE DEPARTMENT
SUPERVISION RECORD OF SAE PROJECT

Student Name: _____

Date: 9-4-12

Project(s): Chicken

Record Book: ☒ Yes ☐ No

Parent Contact: ☐ Yes ☒ No

1. General condition of project: great pair lots of
eggs

2. Recommendations: put eggs in incubator

3. Miscellaneous Information: start breeding back to
ensure genetic lines

4. Skills demonstrated: _____

Student Signature: _____

Date: _____

Agriculture Instructor: [Signature]

Date: 9-4-12

SPORT/ACTIVITY:

FFAWESTON RANCH
BUS/VAN REQUEST

COACH/ADVISOR:

Amanda Martinez

	Date of Trip	# of Students	Indicate Bus or Van	Destination	Departure Time	Return Time	Team Level	Order #
9/	8/24	7	1	SO Fair	8am	5pm	local	
9/	20-30	7	1	SO Fair	7am	6pm	local	
10/	2-4	14	2	Lodi	7am	4pm	local	
10/	6-7	6	1	Denair	10am	5pm	State Region	
11/	7	14	2	Ag Venture	7am	4pm		
11/	8	14	2	Calaveras	7am	6pm	section	
	11/13		1	Coast	3pm	7pm	Region	
	12/5	14	2	Linden	11am	7pm	Section	
	1/11 & 12	7	1	Sacramento	8am	6pm	State	
	2/23	6	1	Modesto	8am	6pm	Region	
	3/2	14	2	Davis	5am	7pm	State	
	3/9	14	2	Chico	4am	10pm	State	
	3/16	14	2	Merced	6am	7pm	State	
	3/23	14	2	Modesto	6am	7pm	State	
	4/4	14	2	Planet Party	7am	3pm	local	
	4/20	14	2	Fresno	5am	10pm	State	
	4/20-23	14	2	Fresno	5am	10pm	State	
	5/3	14	2	Grat Valley	7am	3pm	local	
	5/3 & 4	14	2	SLO	7am	10pm	State	
	5/8	6	1	Delta	7am	6pm	Region	

Date Submitted: _____

Agriculture Education Incentive Grant Checklist Quality Criteria 4 Qualified & Professional Personal

4A. Every agriculture teacher has the appropriate credentials for teaching the subject(s) assigned to them. Copy of authorizing credentials(s) is in the Comprehensive Program Plan.

Both of the current agriculture teachers at WRHS have and maintain the appropriate credentials to teach the subjects assigned. Copies of the credentials are in the comprehensive program plan.

Teacher	Credential (s)	Subjects for 2012-2013
Bridges, Gregory	Single Subject Agriculture	AG Earth, Basic AG Mechanical, Welding I & II Wood I & II, Fabrication
Martinez, Amanda	Single Subject Agriculture Specialist Instructional Credential Agriculture	AG Earth, AG Biology, AG Computers, Floral I, Floral II

4B. Based on the previous year's records, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four professional development activities.

Records within the department show that all agriculture teachers have attended at least 4 professional development activities. These include the CATA Summer Conference and "add more here" Or remove this sentence and attach list.

4C. The agriculture staff meets a minimum of twice a month.

The agriculture staff meets daily to conduct day to day activities and department business. Although informal, it helps with the communication between the two teachers. I am currently the department chair for both the AG department and Life Skills. Official meetings with just the Ag department are held once a month and department meetings with Life Skills and AG are held on late-start Wednesdays. During the AG teachers meetings, an agenda is followed that addresses department activities and responsibilities. Department items are addressed such as equipment repairs, Purchased Orders (P.O.) needed, budget, and FFA upcoming activities.

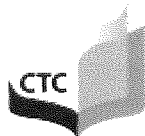
When Life Skills and AG meets, an agenda is followed and needs are identified and addressed. Updates are provided as well as school wide activities and due dates are reviewed. Bench marks and data binders are discussed and reviewed. Items include; budget, positive referrals, copies and P.O.'s, classroom repairs, as well as any other school wide activities that are going on.

4D. A written record of minutes are kept of action taken during agriculture staff meetings and is kept in Department files of the Comprehensive Program Plan. Copies of department meeting minutes are kept in department records and submitted to administration at the end of each meeting.

Copies of staff meetings are kept in department files and the comprehensive program plan. Copies of department meetings are sent to administration at the end of each meeting.

4E. Teachers are reimbursed for personal expenses they incur while participating in all approved integral activities associated with FFA, SAE and professional CATA in-service activities.

Teachers are reimbursed for personal expenses they incur while participating in all approved integral activities associated with FFA, SAE and professional CATA in-service activities as long as paper work for reimbursement is submitted and approved before the event occurs.



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To view the educator's public records (current documents, all documents held and Adverse and Commission Actions), click on the Educator's Last Name.

Educator Information:

Last Name: MARTINEZ

First Name: AMANDA

Middle Name: ELAINE

Document Information:

Document Number: 090142739

Document Title: Single Subject Teaching Credential

Term: Clear

Status: Valid

Issue Date: 7/1/2009

Expiration Date: 8/1/2014

Original Issue Date: 5/31/2007

Grade:

Special Grade:

SB1969 (Title 5 §80487):

Authorization / Subjects

Authorization Code	Authorization Description	Subject Code	Subject Description	Major/Minor
R1S	This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.	AGRI	Agriculture	MAJ
R142	This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in single-subject-matter (departmentalized) courses as authorized on this document. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.	NONE		

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
R20	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.	TC

Employment Restrictions



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To view the educator's public records (current documents, all documents held and Adverse and Commission Actions), click on the Educator's Last Name.

Educator Information:

Last Name: MARTINEZ
First Name: AMANDA
Middle Name: ELAINE

Document Information:

Document Number: 120538454
Document Title: Specialist Instruction Credential (Agriculture)
Term: Clear
Status: Valid
Issue Date: 6/1/2012
Expiration Date: 8/1/2014
Original Issue Date: 5/31/2007
Grade:
Special Grade:
SB1969 (Title 5 §80487):

Authorization / Subjects

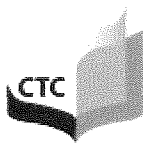
Authorization Code	Authorization Description	Subject Code	Subject Description	Major/Minor
R3A1	This credential authorizes the holder to teach agriculture in grades twelve and below, including preschool, and in classes organized primarily for adults. It also authorizes the holder to develop and coordinate curriculum, develop programs, and deliver staff development for agriculture education programs coordinated by school districts or county offices of education.	AGRI	Agriculture	MAJ

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
R15P	The term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.	TC

Employment Restrictions



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BRIDGES, GREGORY > Document:

[New Search](#) Note: If you have questions about the information displayed below, please click [here](#) for a listing of Commission contacts

Last Name: BRIDGES

Last Known County of Employment:

Note: Please verify County of Employment is current

First Name: GREGORY **Adverse and Commission Actions Indicator:**

Note: If flag is displayed, click on Adverse and Commission Actions tab below

Middle Name: STEVEN

Current Document | [All Documents](#) | [Adverse and Commission Actions](#)

1 - 1 of 1

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date	Grade	Special Grade
> 090225813	Single Subject Teaching Credential	Clear	Valid	8/1/2009	9/1/2014	7/22/2004		

Authorization/Subjects

1 - 2 of 2

Authorization Code	Authorization Description	Subject Code	Subject Description	Major/Minor	Added Authorization Date
R1S	This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.	AGRI	Agriculture	MAJ	
R159	This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in single-subject-matter (departmentalized) courses as authorized on this document. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.	NONE			

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
R20	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.	TC Code Not Required

Employment Restrictions

No Records

INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

CRITERIA 4.B

School Year

2012-2013

School

Weston Ranch

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES									
	Martinez	Bridges								
Fall Region Meeting	X	X								
Region In-service Day	X	X								
Spring Region Meeting	X	X								
Section In-service*	X	X								
Section In-service*	X	X								
Section In-service*										
Section In-service*										
Summer Conference	X									
University AgEd Skills Week										
Professional Development **	X	X								

* Four Section In-service Meetings equals one Professional Development Activity

** Can utilize a maximum of two other "Agriculturally Related" Professional Development activities than those listed above. Explain the Professional Development:

1 Technology in the classroom

2 Floral Design

3

4

5

March 6th 2013

Ag Department/Life Skills Department Meeting Agenda

Present: Gregg Bridges and Amanda Martinez, Joy Alvarez

- 1) Budget
 - a. Purchasing deadlines is the 15th if you need anything please get it to me ASAP
- 2) Registration
 - a. Councilors will be visiting English classes to start class registration for next year
- 3) DC rotation
 - a. If you would like to be Department Chair for Ag and Life skills please turn in a letter of interest to Jose by 4/13
- 4) Positive referrals
 - a. Due by 3/22
- 5) Min Day
 - a. March 7th and 8th
- 6) Late Start
 - a. March 6th, 13th, 20th
- 7) Chapter Meeting
 - a. March 20th
- 8) Fair Pigs
 - a. Will be arriving to farm on March 13, 2013
- 9) Club Photos
 - a. Yearbook photo is on the 15th @ 12:55
 - b. Send in photos of FFA activities
- 10) Days off campus
 - a. Amanda will be off campus for Masters requirements on March 13 and 21st.
- 11) Spring Break
 - a. March 25th to the April 1st.
 - b. March 25th Amanda will be meeting the greenhouse rep for a training

February 7th 2013

Ag Department/Life Skills Department Meeting Agenda

Present: Gregg Bridges and Amanda Martinez, Joy Alvarez

- 1) Budget Update
 - a. Joy needs more booklets for her class ordered
- 2) Winter Fest
 - a. Feb 4th – 7th. Dress up themes each check your email for more information.
- 3) In Service Day
 - a. Feb 8th
- 4) Honor Cord Application
 - a. Due to me by 4/21
- 5) Senior Activities
 - a. Graduation meeting 2/21 in theater during 4th period.
 - b. Positive referrals due 2/22
- 6) Late Start Dates: 6th, 20th and 27th.
- 7) No School on 11th and 18th
- 8) Ag Teachers Meeting
 - a. District Ag teachers meeting 3:30 @ Farm
- 9) MFE/ALA
 - a. Feb 15 & 16th Amanda will be taking 4 students
- 10) Chapter Meeting
 - a. Feb 20th @2:45
- 11) Central Regional CATA and FFA Meeting
 - a. February 23rd Gregg and Amanda are going
 - b. What officers are going? Abel, Kiah, Thomas
- 12) Fair Meeting
 - a. February 26th is chapter Fair meeting. Student must bring a parent with them.

January 8th 2013

Ag Department/Life Skills Department Meeting Agenda

Present: Gregg Bridges and Amanda Martinez

- 1) Budget
 - a. Gregg need an increase for his home depot PO.
- 2) Grades
 - Semester grades are due Wednesday Jan 9th by 3pm
- 3) Late Start
 - a. Late starts are January 9th, 16th, 23rd and 30th.
- 4) Min Day
 - a. Jan 18th
 - b. Jan 21st No school
- 5) FFA Delta Cal Record Book Scoring
 - a. We have two applications. Gregg will be taking then and scoring books.
- 6) FFA Bowling
 - a. \$ is due on the 17th
 - b. 23rd is bowling night
- 7) Chapter Meeting
 - a. Jan 24th 2:45
- 8) 8th grade tours
 - a. Middle school will be visiting on Jan 25th starting at 9am. I have requested them to come to the AG department and see the shops and science room.
- 9) 8th grade parent night
 - a. 7pm in the gym. Check with officers to see if there display is done. Gregg will pick out some shop projects to have on display. Amanda will have a floral student make an arrangement for the table.
- 10) Stockton Thunder Night
 - a. FFA Stockton thunder night is Jan 26th. Tick and \$ are due by the 14th.
- 11) Ag Boosters
 - a. Jan 31 @ 4:30 is the Ag Booster meeting Gregg will be attending along with two parents.
- 12) Fair #'s for Turkeys
 - a. Turkey #'s are due by the 30th. Gregg will email Mark @ MHS the number we have so he can order the birds.

December 6th, 2012

.Ag Department/Life Skills Department Meeting Agenda

Present: Gregg Bridges and Amanda Martinez, Joy Alvarez, Tim Boyd

- 1) Budget
 - a. Balance Up Date
- 2) Positive referrals
 - a. Please turn in a positive referral to me by December 10th
- 3) Late start Wednesday
 - a. Late starts are December 5th and 12th.
- 4) Christmas Lunch
 - a. December 18th in the staff lounge
- 5) Cougar TV
 - a. Send any announcements to Brad and Jonathan for approval
- 6) CAMP
 - a. Teachers are need for 2nd semester. You can get paid one hour each day.
- 7) Delta Cal Speaking Contests
 - a. Attended and competed in CO-OP team place 5th
- 8) Energy Shut down
 - a. Please make sure you shut off and unplug everything in your room before you leave for break.
- 9) Secrete Santa Sales
 - a. End on Dec 7th. Please remind student to turn in money and order forms
- 10) SAE papers due
 - a. Dec 7th SAE research paper due in all Ag classes
- 11) Friends of the fair meeting
 - a. Meeting December 10th 5:30 pm
- 12) Chapter meeting
 - a. Dec 20th @ 2:45
- 13) Christmas arrangements deliveries
 - a. Off campus deliveries during 2nd period by Amanda. On campus delivery will be done by the advanced floral students on the same day.

November 1, 2012

Ag Department/Life Skills Department Meeting Agenda

Present: Gregg Bridges and Amanda Martinez

- 1) Farm Meeting
 - a. today at 3:30 at the farm
- 2) BBQ
 - a. Gama on November 2nd. All shifts are full. Supplies from Sysco were delivered today
- 3) O/C practice
 - a. Practice is on November 1,2,5,6,7,
- 4) Farm Clean up-
 - a. Clean up on November 6th to get ready for Ag Venture. Van and truck is ready to transport students to farm.
- 5) Ag Venture
 - a. 30 students will be going and there permission slips have been turned in. Gregg is going with the tables and some students to set up at 7am. Amanda will check all students on the bus and drive over.
- 6) O/C Contest
 - a. 2 teams going open and officer team. Meet at ag department at 7:30 am to drive over
- 7) Delta-Cal Administrator Night
 - a. Amanda and Gregg are going with Brad and Jonathon
- 8) Greenhand Ceremonies
 - a. All certificates are printed out. The script is ready. Cake will be picked up by Amanda from Costco on Wednesday. Balloons will be put together by floral classes on Thursday.
- 9) Extended Lunch
 - a. Gregg will pick up the KFC snackers
- 10) Secrete Santa
 - a. Forms are available for students to check out to sell ornaments.
- 11) Parade float building
 - a. The holiday parade float building days will be November 27, 28, 29 at the school farm. To ride in the parade students must attend all 3 float building days.
 - b. Parade is on December 1.
- 12) State Officer Visits
 - a. State officers will be here on the 29th staying with Thomas and Able. They will be on campus on the 30th.

Thursday October 11, 2012

Ag Department/Life Skills Department Meeting Agenda

Present: Gregg Bridges, Tim Boyd, Amanda Martinez

- 1) Budget
 - a. Tim- Need to order more Driver Ed books. Turn in form to Amanda so I can place the order.
- 2) Special Educations Meetings
 - a. You need to make sure you are going to your 504 and IEP meetings. It is understood you may not be able to make all of them but do your best.
- 3) Positive Referrals
 - a. Please turn in a positive referral for one student in to Amanda by October 24th.
- 4) Vision and Hearing
 - a. Vision and hearing will be on campus October 29th form 8am to 11 am. This is for 10th graders and special ed only. If you think someone in your class need to be tested for vision please refer them to Melinda in the office.
- 5) MAA
 - a. Please fill out your MAA this month.
- 6) Break
 - a. We are on break from October 15th to the 19th. Please make sure you power down your computers and anything else that can be shut off for energy savings.
- 7) Monday October 23rd. Grades are due by 3pm.
- 8) Chapter Meeting
 - a. FFA Chapter meeting is Wednesday October 24th at 2:45. Gregg can you please send an email for the morning announcements.
- 9) Home Foot Ball games BBQ's
 - a. October 12th – Gregg all the time shifts are full
 - b. October 26th – Gregg still taking sign up for shifts
- 10) MJC Open House
 - a. Amanda: Have several students that are going to the MJC open house on October 11th to check out the agriculture department.

Wednesday September 10, 2012

Ag Department/Life Skills Department Meeting Agenda

Present: Amanda Martinez, Gregg Bridges, Joy Alvarez, Tim Boyd

- 1) Budget-
 - a. Update on budget
 - b. Copies- Gregg, Amanda, Joy and Tim need copies increases to their copy accounts at print shop and the copy machine in the staff lounge
 - c. Supplies- Joy needs colored paper, markers, glue and tape. Tim: wipe board markers, ink for printer, paper clips and colored pencils. Gregg: wipe board markers, stapler, file folders and rulers. Amanda: Markers, colored pencils, glue, staples, wipe board markers, scissors.
- 2) MAA Training
 - a. Did every one complete there MAA training? if not the next training date at the district office is on September 13th at 3pm. This is the last one so please make sure you go. Tim- will be going
- 3) SMART Goals for each subject
 - a. We have an overall SMART goal for our department now we need goals per subject areas. Please develop one per each subject are and have it ready at the next late start meeting.
- 4) Progress Reports
 - a. Progress Grades are due September 11th by 3pm.
- 5) FFA Soft Ball
 - a. MUSD FFA softball game is at Lathrop High School on September 13th at 3pm.
- 6) Chapter Meeting
 - a. The officers moved the chapter meeting form Thursday September 20th to the 19th because of fair. The rabbit show starts on the 20th.
- 7) Fair
 - a. Wednesday September 19th – All floral arrangements for the first showing goes in. The girls will meet me after the chapter meeting to take everything in.
 - b. On Thursday September 20th is the Breeding rabbit show: We have 3 students involved they will meet Dani at the farm and go to the fair with her.
 - c. Friday September 21st – Amanda will have a sub this day and take the market rabbits and students to the Fair. We have 7 market rabbit students
 - d. Saturday September 22nd – Pigs go to fair. Gregg and students will meet at the school farm to load pigs at 6am.
 - e. Sunday September 23rd - Amanda will meet sheep students at the farm to haul in sheep. Swine weigh in is at 7am. Gregg will be helping with weighing all the pigs.

- f. Monday September 24th – Gregg will have a sub and be at fair with the pig kids for the market show.
- g. Tuesday September 25th – Gregg and Amanda will have subs. This day is the Swine showmanship starting at 9am. The Sheep show will be in the sheep ring and starts at 9a.m. with market classes first followed by showmanship.
- h. Wednesday September 26th – Amanda will have a sub to help with the beef animals.
- i. Saturday September 29th is the Livestock auction both Gregg and Amanda will be there.

Agriculture and Life Skills Department Meeting

August 7, 2012

Agenda

Present: Gregg Bridges, Joy Alvarez, Joey Virtue, Amanda Martinez, Tim Boyd

1. Welcome Back
2. Classroom needs/fixes
 - Joy- Lights need to be checked and clock is not set at right time
3. Copies/paper
 - \$50.00 for each person at print shop and at the copy machine
 - Paper is to be purchased at \$30.00 per case and debited from budget
4. Budget
 - Any funds that were left last year were swept
 - No money in budget yet
5. Bench Marks
 - Make sure you read email about dates for bench marks
 - Joey brought up how that schedule will work the semester classes. He will talk to Brad about it.
6. Data binders
 - SMART goal for 2012-2013 need to have one per subject are will make then at next meeting
 - Update Benchmark exams if needed
 - Replace testing timeline for this year
 - Benchmark test report copies for 2012-2013
7. Positive referrals
 - 3 a month per department. Please make sure you fill one out when I email you.
8. Other
 - Tim needs new health text books everything is outdated
 - Tim is having computer problems – I emailed Cathy for him
9. Next meeting
 - September 9th @ 2:30 room 904

13-02943

MANTECA UNIFIED SCHOOL DISTRICT

TRAVEL/CONFERENCE

(To be used for all travel away from primary site/department)

Conference Attendee(s):	<u>Amanda Martinez</u>	School or Department:	<u>Weston Ranch Ag Department</u>
Position/ Title:	<u>Agriculture Teacher</u>	Name of Conference:	<u>MFE/ALA Conference</u>
Address (Mailing):	<u>[REDACTED]</u>	Conference Location:	<u>Modesto</u>
Program/ Funding Resource Management #:	<u>01-7010-0-3800-1000-5220-750-0000</u>	Conference Date:	<u>Feb 15 and 16 2013</u>

DIRECTIONS: This completed and fully signed form and all required documents must be scanned and attached to the system Requisition at least 30 business days prior to registration deadline to allow for processing. No advance payments will be made for forms received after that time! Actual expenditures should be submitted within 60 days after the conference per Board policy. Original receipts must be submitted for all expenses.

*** CONFERENCE ATTENDEE IS TO MAKE ALL NECESSARY RESERVATIONS! ***

ESTIMATED COSTS

Registration	\$	<u>100.00</u>
<input checked="" type="checkbox"/> District to Pay (submit a separate requisition)		
<input type="checkbox"/> Reimburse (submit Travel/Conference Worksheet)		
Lodging	\$	
<input type="checkbox"/> District to Pay (submit a separate requisition)		
<input type="checkbox"/> Reimburse (submit Travel/Conference Worksheet)		
Travel Costs	\$	
<input type="checkbox"/> Personal Miles <u> </u> X 0.555	\$	<u>0.00</u>
<input type="checkbox"/> Airfaire <u> </u>	\$	
<input type="checkbox"/> Other (list): <u> </u>	\$	
Meals including Tips	\$	
<input type="checkbox"/> Per Diem Requested		
<input type="checkbox"/> Personal Reimbursement Requested		
Other Costs (Receipts Required)	\$	
Substitutes	\$	
<input checked="" type="checkbox"/> Substitute needed for <u> </u> days (submit a Substitute Request Form to Payroll)	\$	
TOTALS	\$	<u>100.00</u>

REQUEST/APPROVAL TO ATTEND CONFERENCE

Amanda Martinez
Signature of Employee

1/18/13
date

(MSP # - if applicable)

Joe Ingers
Signature of Administrator/Supervisor

1-22-13
date

Signature of Superintendent/Designee

date

Travel/Conference Worksheet

(To be used for all personal expenses for Advance and/or Reimbursement)

School/Department: Weston Ranch Agriculture Department

Name of Attendee: Amanda Martinez

Address (mailing): [REDACTED]

Name Of Conference: MFE/ALA

Conference Location: Modesto

Conference Date(s): Feb 15 & 16

Budget (26 digit code): _____

TO BE COMPLETED BEFORE TRAVEL Estimated Out of Pocket Expenses

Registration Fees to be pd by employee: 100.00

Lodging to be paid by employee: _____

Travel Costs:

_____ Mileage @ .555 _____

Parking _____

Airfaire _____

Meals (circle which meals requested):

Day 1 - B L D _____

Day 2 - B L D _____

Day 3 - B L D _____

Day 4 - B L D _____

Day 5 - B L D _____

Other: _____

Travel Costs Total: 100.00

Total Estimated Costs

100.00

TO BE SUBMITTED W/RECEIPTS AFTER TRAVEL Actual Out-of-Pocket Expenses Paid

Registration Fees pd by employee: _____

Hotel charges pd by employee: _____

Travel Costs Paid: _____

Mileage @ .555 _____

Parking _____

Airfaire _____

Meals: _____

Other: _____

Total Travel Costs _____

TOTAL REIMBURSEMENT REQUEST:

(NOTE-to be completed and submitted after completion of travel.
Must attach all original receipts. Total actual expenses must not
exceed 10% of the original approved Estimated Costs).

This form along with the Travel/Conference form must be attached to any
requisition for Conference Expenses (i.e. Registration, Lodging, etc.)

REQUEST FOR REIMBURSEMENT	
I hereby certify that the above expenses are actual and were necessarily incurred in the performance of my official duty and further that no part of the above claim has heretofore been paid:	
Signature of Employee	date
Signature of Administrator/Supervisor	date

Debbie Lewis

From: Jose Fregoso
Sent: Wednesday, January 23, 2013 9:27 AM
To: Debbie Lewis
Subject: FW: Conference

FYI

José Fregoso, Principal
Weston Ranch High School
4606 McCuen Ave.
Stockton, CA 95206
(209) 938-6245
jfregoso@musd.net



From: Clara Schmiedt
Sent: Wednesday, January 23, 2013 9:17 AM
To: Jose Fregoso
Subject: RE: Conference

Approved

From: Jose Fregoso
Sent: Wednesday, January 23, 2013 8:56 AM
To: Clara Schmiedt; Jason Messer
Cc: Debbie Lewis
Subject: FW: Conference

May you please approve this FFA conference. I believe all our district schools are attending this.

Thank you,

José Fregoso, Principal
Weston Ranch High School
4606 McCuen Ave.
Stockton, CA 95206
(209) 938-6245

jfregoso@musd.net



From: Amanda Martinez
Sent: Wednesday, January 23, 2013 7:44 AM
To: Jose Fregoso
Subject: RE: Conference

Jose,

This is a conference that we go to every year. Usually Gregg takes the students but because he can't drive them I am taking them. MFE stands for Made for Excellence and is for 10th graders. ALA stands for Advanced Leadership Academy. This is put on by the California FFA. If you need more info visit <http://www.calaged.org/events/mfe-ala-home>. Every Ag program is going to this in our district.

Amanda Martinez

Weston Ranch High
Agriculture Department
Ag and Life Skills Department Head
209-938-6245
[REDACTED]

From: Jose Fregoso
Sent: Wednesday, January 23, 2013 7:33 AM
To: Amanda Martinez
Cc: Debbie Lewis
Subject: Conference
Importance: High

Hi Amanda,

What is MFE/ALA conference? What do the letters stand for?

We need to get approval from Jason and Clara before it can be approved. Is this a conference that you attend each year? Send me this information so I can request approval from Jason and Clara as soon as possible.

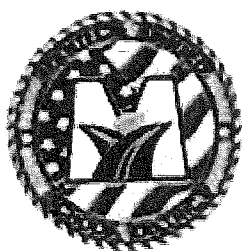
Thanks,

José Fregoso, Principal
Weston Ranch High School
4606 McCuen Ave.
Stockton, CA 95206

Debbie Lewis

From: Jason Messer
Sent: Wednesday, January 23, 2013 10:30 AM
To: Jose Fregoso; Clara Schmiedt
Cc: Debbie Lewis
Subject: RE: Conference

Approved.



Jason Messer
Manteca Unified School District
Superintendent

From: Jose Fregoso
Sent: Wednesday, January 23, 2013 8:56 AM
To: Clara Schmiedt; Jason Messer
Cc: Debbie Lewis
Subject: FW: Conference

May you please approve this FFA conference. I believe all our district schools are attending this.

Thank you,

José Fregoso, Principal
Weston Ranch High School
4606 McCuen Ave.
Stockton, CA 95206
(209) 938-6245
jfregoso@musd.net



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Amanda Martinez

Weston Ranch High
Agriculture Department
Ag and Life Skills Department Head
209-938-6245
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Thanks,

José Fregoso, Principal
Weston Ranch High School
4606 McCuen Ave.
Stockton, CA 95206
(209) 938-6245
jfregoso@musd.net



Agriculture Education Incentive Grant Checklist Quality Criteria

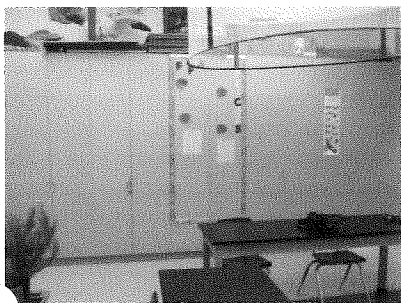
5 Facilities, Equipment & Materials

5A. Modifications of facilities and equipment has occurred when necessary, based on the needs of students, including special populations.

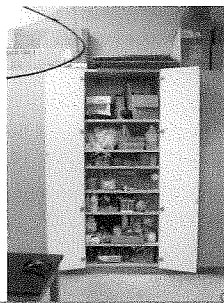
Weston Ranch High School is a fairly new campus and opened their doors in 2003. Being so new you would think that we would not need to make any modifications, but that is incorrect. Just like anything new you have to use it to find out what works and what does not. We have made many modifications; one example is running Ethernet cable to the fabrication shop. Students need to be able to have access to their networked based student account provided by the district to upload their designs for the plasma cam program. In the welding shop, the welding booths have been rearranged from the original design to better supervise the students. A computer lab with internet access was added to support students in learning. We have added equipment such as a metal bender and walk in floral cooler as well as a school garden. The garden is wheelchair accessible by having flower beds far enough apart for maneuverability. It also has raised flower beds and a garden work table that are at accessible height. These modifications have really helped improve the learning environment.

5B. There is adequate storage space for all materials, records, equipment and supplies.

We have many different types of storage space for all materials, records, equipment and supplies. In my classroom, room 904, there is one wall of storage cabinets, a sink, and two closets that house supplies, materials and lab equipment. The office is used to store records, curriculum and office supplies. I also have the department computer lab in my classroom. In the wood shop there is a storage room for wood, a tool room and teacher office. In the fabrication shop there is a tool room and teacher office. In room 908, there are shelves, storage cabinets, and filing cabinets for teacher storage as well as a sink. The welding shop has a tool room, teacher office, and a storage room that is used for FFA chapter BBQ and Banquet supplies as well as Chapter FFA uniforms. At the school farm we also have a locker that stores our fair equipment and supplies.



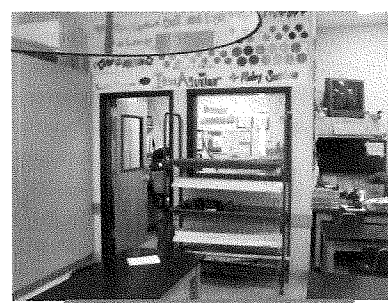
Storage Cabinets



Storage Cabinets



Floral Supply Closet



Room 904 Office

5C. At least one of the below listed community or school-based laboratory facilities has been provided to accommodate students who have no place for their SAE project(s):

- School Farm Laboratory
 - Growing Area
 - Greenhouse
 - Agriculture Shop
-

Here at Weston Ranch agriculture department we have a variety of school-based laboratory facilities to be able to accommodate students who have no place to house their SAE projects including a wood shop, welding shop and fabrication shop. We recently put up a greenhouse and installed garden beds on campus. For livestock projects students can house their animals at the Manteca Unified School Farm located 10 miles away from the campus.



School Farm



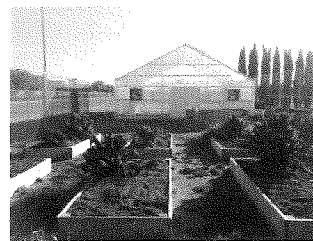
Wood Shop



Fabrication Shop



Welding Shop



Greenhouse and Growing Area

5D. The Agriculture Department has E-mail capabilities.

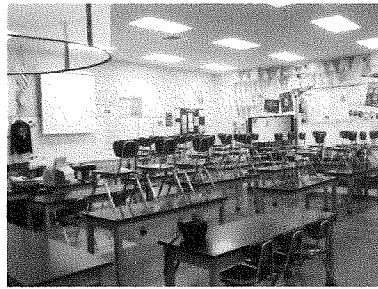
The agriculture department has e-mail capabilities that are provided through the school district. Email is the most popular communication tool on our campus between staff, students and parents. It is accessible on and off campus through the Manteca Unified School District website at www.mantecausd.net.

5E. The review verifies visual observation that the agriculture facilities are neat, clean, and orderly:

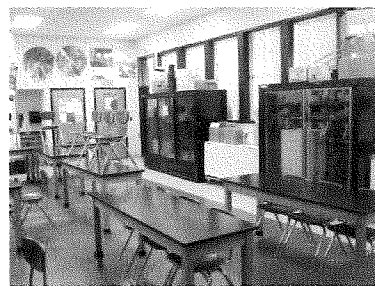
With having such a variety of facilities, each facility has a different organizational and cleaning need based on what is being used. Cleaning supplies, such as brooms and dust pans, have a designated location in each room. Students are responsible for cleaning up after themselves at the end of each class. We make our students take responsibility for keeping our facilities clean, just as they would care for and clean up after themselves. When students are proud of the cleanliness of their class environments, they are driven to maintain and take better care of the AG Department.



Room 904
Cleaning Station



904 Classroom



904 Classroom

5F. Facilities and equipment are regularly maintained, repaired, or required.

Facilities are regularly maintained by either me or my teaching partner. If the repair or maintenance needed is beyond our expertise or go beyond what the district allows, I, as department chair, submit a maintenance request form to our principle. The principle then approves or denies the request and sends it to the district office for further approval. The request is then assigned a priority and given to the correct department to complete the repair.

Agriculture Education Incentive Grant Checklist Quality Criteria

6. Community, Business and Industry Involvement

6A. The Advisory Committee is operational and reflects the committee membership as outlined in the "Agriculture Education Advisory Committee Manual"

We are fortunate to have two advisory committees one is MUSD Agriculture District Committee and the other is our school site committee. The MUSD Committee meets at least twice a year and minutes are kept in department files and district records. Our school site committee is going through some redevelopment due to recent loss of over half of our membership because of job losses or movement out of the area. Our new committee members are listed below.

Diana Pellegrini Muller - I live on Roberts-Island just west of Stockton. I feel I am qualified to be on Weston Ranch FFA Advisory Committee since I have been involved in Agriculture and Livestock all of my life. My husband and I have been diversified farmers and raised livestock for over fifty years. When our kids were in high school, we served on the East Union FFA Advisory Committee for ten years. We have been 4-H Leaders for forty-four years. I was the parli-pro coach for the team when my kids were in high school. At the present time I am Livestock Superintendent for the San Joaquin County Fair and have been serving for nine years on the CDFA, Division of Fairs and Expositions Rules Committee. In the past I was Secretary-Treasurer of the CA Suffolk & Hampshire Sheep Breeders Assn. and my husband served on the Board of Directors and went through all the chairs for seventeen years. I am also involved in CA Women for Agriculture and serve on many committees for the Roberts-Union Farm Center and the Fair. I am also a Board of Director for the Friends of the Fair as well as Community Leader for the Robert-Union 4-H Club. For these reasons I am well qualified.

H. Elmer Muller - I am a retired diversified farmer and trucker. I farmed and owned my own ag trucks for over forty years. For two years I worked in the Environmental Industry as a Certified Hazard Waste hauler. I worked another two years for Panella Trucking, the largest Ag hauler in the world, supervising their operation at Diamond Walnut. I also served on the Animal Health Committee for California Department of Food and Agriculture and Commissioner on the CA Sheep Commission. I have served in many capacities and in several California commodity organizations. I have spent the last ten years in the construction industry and continued to lease my ranches out as my health has forced me to retire from physical work.

Amy Bohlken - I am a third generation wine grape grower with Bohlken Ranch in Ripon, Ca. I received my B.A. in Agricultural Studies from California State University, Stanislaus. I completed my Single Subject Agriculture Credential and Agriculture Specialist Credential at California State University, Chico. I am a member of the San Joaquin Farm Bureau. I am a former Secretary for the San Joaquin Young Farmers and Ranchers. I am also a member of the San Joaquin California Women for Agriculture chapter. I am a past Area Director. Currently I am President Elect and Historian.

David Strecker - I am a fourth generation grain and alfalfa grower with Strecker Ranch located on Robert's Island. Robert's Island is located in the California Delta. I received my A.A. in Agriculture Business from Delta College. I am a San Joaquin Farm Bureau member. I am a former Chairman for San Joaquin Young Farmers and Ranches.

David and Amy are the owners and operators of D&A Farms, which includes GPS land leveling. We are members of the San Joaquin Valley Hay Growers Association.

Allen Wood- I work for California Welding. I have been in the welding industry for the last 20 years in sales. I love working with the different high school programs and seeing all of the potential they have with a future in the industry.

Gene Youngblood- I am the Sales Manager for California Welding Supply in Stockton Ca. I have been in the welding business since 1972. Prior to this I tried some other professions and chose to move on till I came into the welding supply industry. Of course I did not start out at the present work I am doing. I began as a truck driver delivering the gas cylinders, and pumping the different types of gases into the cylinders. I was given the chance to work in our gas apparatus repairs which is the regulators and cutting and welding torches. With my mechanical and electrical back round I started the service dept. for a company. I repaired welders, wire feeders, mig guns, steam cleaners, and high pressure washers. This was done in the shop as well as service calls at the customers to repair their machines on sight. Then some years later the company asks if I would be an outside sales person which I did. In my years of work in the welding industry it has been a very fulfilling experience. The people and different types of business I have had the good fortune to be a part of. In my 40 years of work the special part is working with the students of different school districts, those being in the metal shops, 4H, FFA, to name a few. My goal is to encourage the sales force at California Welding to continue in the future development of our younger generation to show them the benefits of a welding career, because farming will always be around.

6B. The Agriculture Advisory Committee meets at least twice each year.

The Committee has meeting at least twice each year some times more depending on activities and support needed by them. Copies of meeting minutes are on file in department. Copies are also sent to the Regional Supervisor.

6C. The Agriculture Advisory Committee has assisted in the development or revision of the following components of the comprehensive Program Plan, as evidenced in the Ag. Advisory Committee minutes

- Job Market Description
 - Total Program Goals & Objectives
 - Course Subject Matter Outlines
 - 5 Year Facility & Equipment Acquisition
 - Graduate Follow Up
 - Targeted Occupations
 - Program Description- Courses, SAE, FFA
 - Program Completion Standards
 - Current Year Budget
 - List of Active Placement Sites
-

Our Committee has played an integral part in helping us to develop our program plan. They have assisted us in targeting occupations related to the courses that we offer. They review our program goals and objectives each year and suggest changes or additions that should be made. Committee members review course subject matter outlines, graduate follow up and program completion standards. When reviewing the current year's budget, the committee also reviews the 5 year facility & equipment acquisition plan at the same time. Reviewing these two items together the committee can determine if the acquisition plan needs to be changed or modified due to budget funding. One area of improvement we are working on is active placement sites. Our students are at a disadvantage because of our location. It can be hard for students to get to the placement sites and it can be difficult to even find a site that is willing to work with our students.

6D. The contact information of the Advisory Committee Chair has been provided on the cover of this checklist.

Contact information for each advisory member is provided including mailing address, phone and email.

Name: Amanda E. Martinez
Address: [REDACTED]
City, State, Zip: [REDACTED]
Phone: [REDACTED]
E-mail: [REDACTED]

Project Proposal

(to be completed in conjunction with AGED 539)

Quality Criteria Number Addressed: 6

Goal or Purpose of the Project: To redeveloped the Ag Advisory Committee for Weston Ranch Agriculture Department

Specific Objectives to Accomplish (Be as detailed as possible):

- 1) To rebuild the Weston Ranch Agriculture Advisory Committee
- 2) To have representation from each area of agriculture
- 3) To redevelop the 5 year facility and equipment acquisition schedule
- 4) Set up committee meetings so we are getting meeting at least twice per year
- 5) Appoint a new committee chair

Estimated number of hours on this project: _____

Estimated expenditures (\$) on this project (your costs) : \$20.00

Proposed timeline for completion of the project:

- 1) Contact potential members for committee- November 2013
- 2) Submit proposed committee members to principle – November 2012
- 3) Send Inventions to committee members- December 2012
- 4) Set up committee meeting January 2013
- 5) Committee Meeting February 2013
- 6) Update 5 year facility and equipment acquisition schedule February 2013

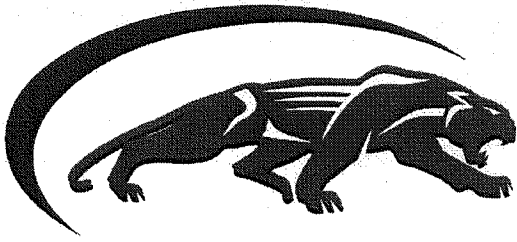
Progress Report: How will you inform the Cal Poly faculty of your progress on a regular basis?
I will email Dr. De Lay updates during the course of my projects

For Office Use Only:

Project Approved By: _____

Date of Approval: _____

Quarter student will enroll in AGED 539: _____



Weston Ranch High School
Ag Advisory Committee Members
20012-2013

David Strecker

Strecker Ranch
1655 Vasco Street
Manteca, CA 95337
Office- (209) 479-5285

Alan

California Welding Supply Co.
817 South Center St.
Stockton, CA 95206
Office- (209) 466-8604

Jean Youngblood

California Welding Supply Co.
817 South Center St.
Stockton, CA 95206
Office- (209) 466-8604
[REDACTED]

Elmer & Diana Muller

Muller Ranch
3900 South Roberts Rd
Stockton, CA 95206-9660
Home- (209) 463-3018
[REDACTED]

Max Jones

Holt of California
Training Development, **Think BIG**
7310 Pacific Ave
Pleasant Grove, CA 95668
Office- (916) 991-8234
[REDACTED]
[REDACTED]

Amy Bohlken

Bohlken Ranch
1655 Vasco Street
Manteca, CA 95337
[REDACTED]

Stuart Farrell (Counselor)

Weston Ranch High School
4606 McCuen Ave
Stockton, CA 95206
Office- (209) 938-6245

Janeen George (Counselor)



Agriculture Department

Amanda Martinez
Dept. Chair

Gregg Bridges
Instructor

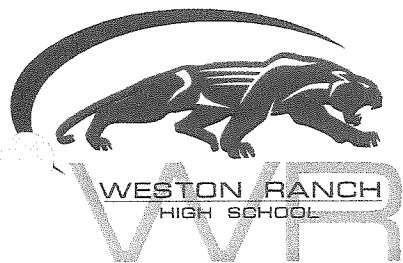
*Weston Ranch High School Agriculture
Advisory Committee Agenda
February 21, 2013 @ 5:00 p.m.*

Old Business

1. New AG Advisory Committee Members
2. Ag Venture
3. Greenhand Ceremony

New Business

1. San Joaquin County Fair – Change of Dates
2. FFA/Department Report
3. Equipment Acquisition – 5 year plan
4. Other



Agriculture Department

Amanda Martinez
Dept. Chair

Gregg Bridges
Instructor

The meeting of the Weston Ranch Agricultural Advisory Committee was called to order at 5:20 pm February 21, 2013 by Chairperson Amanda Martinez. Committee members present were: Diana Muller, Elmer Muller, Allen Wood, Gregg Bridges, Amanda Martinez, Gene Youngblood, Amy Bohlken and David Strecker

Martinez opened the meeting by welcoming some of the new advisory committee members of Amy Bohlken and David Strecker. She stated that we are still looking for someone from the horticulture industry to sit on the committee. Martinez talk to several local nursery companies but they could not participate at this time. Amy Bohlken suggested contacting Fredrick's Nursery to see if any one there would be interested.

Bridges gave a report on Ag Venture that was on November 7th 2012. 4000 third grades from our school district attended this year. We had 25 students that were involved in various responsibilities including putting on presentations, setting up, cleaning and demonstrations. It was a huge success and the students who were involved enjoyed the experience.

Martinez gave a report on the Greenhand Ceremony that was on November 15th at 6:30pm. She stated that 80 students had applied for and received their degree. There was a great turnout by parents and students.

Bridges gave a report on the San Joaquin County Fair. The fair has been moved back to June. This was due to the lack of participation in entries and protest from the community. With it being back in June, it will be easier to have student participation. Bridges stated that it will be more cost effective because we will not have to pay for subs and students will not be missing classes. For animal projects this year we have 4 rabbits, 6 turkeys and 4 pigs. There will be various AG mechanics and floral projects.

Martinez gave a Garden project update. The greenhouse was up and the garden would be open after the meeting to take a look at the facility. Students cannot use the greenhouse just yet because we are waiting for the electrical inspection and gas inspection. We have 25+ students who have plans or are using the garden for their SAE projects this year.

Bridges gave a report on the shops. The students in the welding classes are contracted to build livestock panels for a local rancher. Every student has to make 20 panels. There have been a few challenges in the project but, they have been a great learning experience for the students.

Martinez brought out the past equipment acquisition report to look at. It was examined and discussed as to what was acquired in the past and if it was not acquired yet, why? David Strecker suggested we recreate the list based on our current funding to make it more realistic. Working school year by school year suggestions were made by Amy Bohlken, Elmer Muller, Gene Young Blood, Gregg Bridges, Allen Wood and Amanda Martinez. The attached list is the revised five year acquisition schedule.

Martinez discussed the subject of needing a committee chair person. The responsibilities and duties were discussed. Diana Muller nominates David Strecker. It was second by Gene Young Blood. Discussion followed and voted that David is now the new committee chair.

Amy moved to close the meeting. It was seconded by Gene. Meeting was adjourned at 6:45 by unanimous vote.

Respectfully Submitted,
Gregg Bridges
Agriculture Instructor WRHS

phone- (209) 982-5387 fax- (209) 982-5765 4606 McCuen Avenue, Stockton, CA 95206

Five Year Acquisition Schedule

2013-2014

- Set of Gas Cylinders for shops
- Benches for Greenhouse
- 15 Auto Darkening Welding Shields
- Hydroponics growing system

2014-2015

- Replace Welder
- Soil Cooker
- Ban Saw
- Replace 2 computers in AG computer lab

2015-2016

- Replace MIG Welder
- Replace Department Printer
- Replace 2 computers in AG computer lab

2016-2017

- Replace Welder
- Purchas 3 Cordless Drills
- Replace 15 welding jackets

2017-2018

- Replace or repair wood shop table saws
- Replace Garden Beds
- Replace Welder
- Replace Dissection Equipment

H. Five Year Acquisition Schedule

The following is a tentative schedule for the acquisition for new or of replacement equipment existing facilities and equipment over a period of five years.

2008-2009

- Install LCD Projector in ceiling
- Department copy machine

2009-2010

- Connecting Doorways Between 905 and 904
- Football concession booth

2010-2011

- Metal Bender
- School Garden
- Storage building for garden supplies

2011-2012

- Shade House
- Additional 4 computers for computer lab

2012-2013

- Greenhouse
- Set Gas cylinders

2013-2014

- Set of gas cylinders
- Benches for greenhouse
- 15 Auto Darkening Welding Helmets

2014-2015

- Soil Cooker
- Replace Welder
- Replace Dissecting Equipment

2015-2016

- Replace MIG Welder
- Replace department printer
- Replace 4 computers for computer lab



Principal
José Fregoso
Assistant Principal
Brad Harrison
Vice Principal
Jonathan Preston
Dean of Athletics
Pat King
Activities Director
Carey Simoni

Weston Ranch High School

4606 McCuen Ave. Stockton, CA. 95206 * (209) 938-6245 Fax (209) 982-9172

December 6, 2012

Amy Bohlken
1655 Vasco Street
Manteca, CA 95337

Dear Ms. Bohlken,

I would like to invite you as a member of the Advisory Board to the Agriculture Department at Weston Ranch High School.

The enclosed guidelines for the Advisory Board outline the purpose of this group. It is anticipated that the board will meet at least two times a year to review matters of concern to the department and to suggest and recommend direction for the future. The next meeting of the Agriculture Department at Weston Ranch High School will take place in February 21, 2013. Members of the Board might be called upon to meet in subcommittees to address specific problems or issues, and individual members might be called upon from time to time to advise and council the department chair.

The appointment is for a three-year term that will begin immediately upon your acceptance, should you choose to do so, and ending in April 2016. We look forward to your acceptance of this invitation.

Sincerely

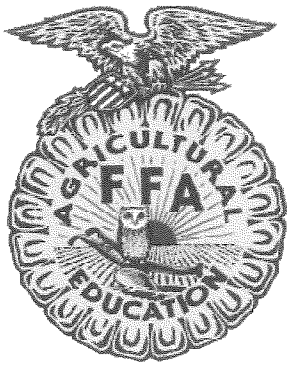
Jose Fregoso
Principal

Enclosure

Weston Ranch Agriculture Department Functions and Duties of Advisory Committees

1. Help to determine what type of Agricultural Education program is offered.
2. Assist the teacher(s) in finding suitable work stations (internships, work-study, cooperative learning, partnerships) for students in both production agriculture and agri-industry occupations.
3. Help the instructor establish curriculum that has a hands-on, technological approach.
4. Help attract and encourage qualified/capable students into the Agricultural Education Tech Prep program.
5. Help in recruiting and providing opportunities for special-needs students.
6. Help to evaluate the effectiveness of the Ag. Education program. Guidelines for evaluation should be developed cooperatively with the advisory committee, administration, school board, and the Agricultural Education Unit of the California Department of Education.
7. Help gain support for legislation and appropriations.
8. Help the teacher(s) develop a list of capable resource persons for use as speakers, and/or judges for both in-school and out-of-school tests and contests.
9. Help obtain sponsors for appropriating funds for awards, scholarships, or needed equipment and supplies that are useful in carrying out classroom activities and F.F.A. or other youth programs.
10. Help unify the activities of the Agricultural Education program with those of other groups and agencies interested in agriculture.
11. Assist the teacher in determining skills needed for particular jobs at entry, technical and professional levels so that he/she may be included in the instructional program.
12. When appropriate, serve as resource person to instructor visiting work place learning sites of students and participating in classroom instruction or demonstrations and accompanying or hosting field trips.
13. Study and make recommendations on problems presented to it by the school board on which further information is needed.

14. Provide the teacher with technical assistance and keep him/her aware of new developments in the agricultural industry.
15. Provide current resources to develop and maintain an Ag library of visual aids, magazines, and books concerning agriculture and agricultural occupations.
16. Serve as speakers at civic clubs, open houses, and career days to tell the story of school-industry cooperation.
17. Identify current standards for new equipment.
18. Assist in procuring opportunities to upgrade the teacher's technical skills and knowledge.



Weston Ranch FFA

4606 McCuen Ave. Stockton, CA 95206
(209) 938-6245 Fax (209) 982-9172

Agriculture Instructors
Mr. Bridges
Mrs. Martinez

September 17, 2012

The Weston Ranch High School Agricultural Education Program is continuing their formal Advisory Committee. The Committee's objective will be to provide community input and guidance to the Agricultural Education program. Committee members will meet periodically throughout the year to review what we are teaching, make suggestions for updating the curricula, and provide input improving the over all program.

We invite you to attend the second meeting Wednesday October 10th, 2012 at 5:00p.m. at the Weston Ranch Agriculture Department. The meeting is scheduled to last approximately one hour.

We believe the continued development and success of the Weston Ranch High School Agricultural Education Program will be enhanced through the cooperative efforts of business, industry, labor, and education.

We appreciate your consideration concerning the development of this committee. If you have any questions, please contact Gregg Bridges or Amanda Martinez at 209-982-5387.

Sincerely,

Amanda Martinez
Department Head
Agriculture Instructor
FFA Advisor

Gregg Bridges
Agriculture Instructor
FFA Advisor



Agriculture Department

Amanda Martinez
Dept. Chair

Gregg Bridges
Instructor

*Weston Ranch High School Agriculture
Advisory Committee Agenda
October 10, 2012 @ 5:00 p.m.*

1. 2012-2013 Courses offered
2. San Joaquin County Fair
3. School Garden Update
4. FFA/Department Report
 1. Teams
 2. School Farm Update
5. Other



Agriculture Department

Amanda Martinez
Dept. Chair

Gregg Bridges
Instructor

The meeting of the Weston Ranch Agricultural Advisory Committee was called to order at 5:14 pm October 10th 2012 by Chairperson Amanda Martinez. Committee members present were: Diana Muller, Elmer Muller, Allen Wood, Gregg Bridges, Amanda Martinez, and Gene Youngblood

Gregg opened with course offerings and sections for the 2012-2013 school year. Martinez has the following courses: 1 period of Ag Earth, 1 period of Ag Bio, 1 period of Ag Computers and 2 periods of Floral I & II combo classes. Bridges has: 1 period of Ag Earth, 1 period of Welding I & II combo class, 2 periods of Basic Ag Mech and 1 period of Ag Wood I & II combo class. This year Bridges is teaching a Ag Earth class. It was given to him to accommodate the two periods of floral design. There was lower enrollment than expected in the Ag Mech. Allen asked if we knew why the enrollment was lower than last year in Ag Mechanics advanced classes. Martinez discussed the loss of students in the advanced classes because of students having to remediate to classes to make up credits for graduation.

Martinez gave a report on the San Joaquin County Fair. The September fair had a decrease of livestock projects with 2 lambs and 4 pigs. There were no turkey or goat projects. 5 students were involved in the market rabbits but only one made weight and was able to sell at the auction. There was not any AG mechanics project because of the fair being in September. We did have an increase in participation in floral design with 7 entries. It was hard to get subs for fair and was a great expense to the department.

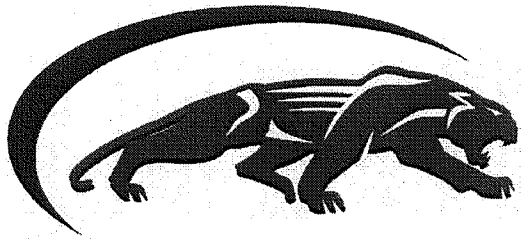
Martinez gave a Garden project update. The students have been working hard in the garden as of the meeting date; they have harvested 300 lbs. of tomatoes and 50 lbs. of bell peppers. We expect to have a total of 600 lbs of tomatoes at the end of the season. The tomatoes were sold to food services on campus and were served in student lunches. Putting up the shade house had been delayed due to the fact that a greenhouse is on its way. The greenhouse is 30' x 36' and will be delivered around December. The installation will begin during Christmas break. We now have to find a new location for the shade house because the greenhouse is going wear the shade house was originally going.

Diana proposed replacing several of the vacant spots opened on our advisory committee. Discussion followed and Martinez sated that due to the fact that several members were laid off or have moved out of the area that this was a good idea. Elmer suggested Amy Bohlken and David Strecker as possible committee members. Gene suggested we contact some of the local nurseries to see if any of them would be interested.

Diana moved to close the meeting. It was seconded by Gene. Meeting was adjourned at 6:25 by unanimous vote.

Respectfully Submitted,
Gregg Bridges

Agriculture Instructor WDRHS



Weston Ranch High School
Ag Advisory Committee Members
20011-2012

Ed Lucas

Garton Tractor
2150 W. Charter Way
P.O. Box 6219
Stockton, CA 95206
Office- (209) 948-5401

Alan

California Welding Supply Co.
817 South Center St.
Stockton, CA 95206
Office- (209) 466-8604
[REDACTED]

Jose Fregoso (Principal)

Weston Ranch High School
4606 McCuen Ave
Stockton, CA 95206
Office- (209) 938-6245

Elmer & Diana Muller

Muller Ranch
3900 South Roberts Rd
Stockton, CA 95206-9660
Home- (209) 463-3018
[REDACTED]

Max Jones

Holt of California
Training Development, **Think BIG**
7310 Pacific Ave
Pleasant Grove, CA 95668
Office- (916) 991-8234
[REDACTED]

Wilson Yu

W.L. Butler Construction
140 Frank West, #100
Stockton, CA 95206
Office- (209) 983-4890

Stuart Farrell (Counselor)

Weston Ranch High School
4606 McCuen Ave
Stockton, CA 95206
Office- (209) 938-6245

Janeen George (Counselor)

A G E N D A
MANTECA UNIFIED SCHOOL DISTRICT
District Ag Advisory Committee
School Farm Classroom
2271 W. Louise Ave. - Manteca, CA
Thursday, February 7, 2013
4:30 PM

- 1) Call to Order
- 2) Public Comments
 - AgCo Scholarship
 - Hoff Coop Scholarship - FFA Website \$1000⁰⁰
 - 8th scholarship
- a) All returning and new Advisory Members please complete Contact Info Sheet
- 3) Approval of Minutes
- 4) High School Updates
 - a) Sierra High School - Drive Thru BBQ March 20th \$10.00/meal
 - b) Lathrop High School - Spring - plant Show - SF Garden Show
 - c) East Union High School - 35 animals to fair
 - d) Manteca High School
 - e) Weston Ranch High School - School Garden, Floral Center, Greenhouse
- 5) Student Farm Projects Updates
 - a) Crop Project - Veggie Express (Ryan Costa) Drive Thru April 11th, SAE projects, MEE/ALA - 4 students
 - b) Rabbit Co-Op Project update (Danelle Ariaz) Tig Demo Plant Sale in Spring
 - c) Pheasant Co-Op Project (John Hopper) 23 students doing fair projects
 - d) Montadale Co-Op Project (Jaime Sanchez) 2 state degrees
 - e) Chicken Co-Op
 - f) Goat Co-Op (Rex)
 - g) Beef Co-Op (Amanda G. or Amanda M.) 10 students 2 heifers donated
- h) MUST Ag. Boosters Update (Ryan Costa or Marty Harris)
- 7) Restructuring Current School Farm Plantings (Ryan)
 - Just planted 10 acres, Drip ir. put in by students
 - will be on timers

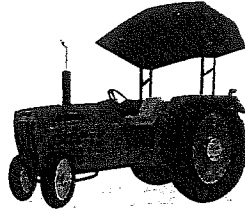
Max - BBQ
email - the
ag advisory board
about ticket
sales

) Upcoming Events

- a. MUSD Pre-Show BBQ in May 18th
- b. Planet Party in ~~May~~ April 4th

) Next Meeting Aug 29 2013 4:30pm

) Adjournment



MANTECA UNIFIED SCHOOL DISTRICT

District Ag Advisory Committee Minutes

March 8, 2012

Present

John Hopper, Mike Harnden, Mark Chaffin, Jerry Ruble, Jaime Sanchez, Janet Dyk, Ryan Costa, Clara Schmiedt, Gene Youngblood, Amanda Martinez, Kristen Buck, Marty Harris, Allen Wood, Bill van Ryn, Dani Ariaz.

Call to Order

Mike Harnden called the meeting to order at 4:33 pm and asked if there were any public comments. Janet Dyk responded that she was at the Lodi AgVenture event yesterday and was pleased to inform that MUSD programs were also at this AgVenture to help out and that they were outstanding. She added that it will be mentioned at the next Board Meeting. Marty Harris mentioned that he didn't see anything about the fair update to today's agenda. Ryan added it to the agenda.

District Ag Advisory Committee Minutes

The District Ag Advisory Committee Minutes of December 13, 2011 were reviewed. Marty Harris made a motion to accept the minutes and Mike Chaffin seconded the motion. The motion passed.

Recap of School Farm Reconstruction

Ryan gave a report on the status of the School Farm Reconstruction:

- The greenhouse structure was completed today (3-8-12). They will be making it a hothouse for vegetables and will sell the produce through District Nutrition Services who will, in turn, use it in the school cafeterias. Ryan thanked the committee for all of their efforts and support in bringing this project to life. He added that Nutrition Services will be outfitting the inside of the greenhouse. Mike Harnden said good job to everyone involved and Clara mentioned that his meeting with the superintendent helped a great deal.
- Shop Ventilation – The Air Control Board came out to check out the shop ventilation. As a result, we had to obtain a permit for the plasma cutter and had to filter it at the top. We have finally received an exemption, but it took almost 3 months. A big thanks was extended to Gene Youngblood for his efforts to achieve the end result.
- Vet. Tech. – Ryan reported that with the existing amount of funding available, the Vet. Tech. class will be funded through ROP and housed at Lathrop High School, not at the School Farm as originally planned. Interested students from all high schools will be

able to go to Lathrop for this class. In actuality, Lathrop High School has a classroom specifically designated for science so it makes more sense to have the class there.

- Wash Racks – Ryan has cemented the wash racks and came up with a solution to make it work. Clara funded the project.
- Tack Rooms – Ryan's class has been building the bins for the tack rooms and Mark Chaffin was able to obtain lockers from JROTC. Clara paid for the lumber in this project.

In conclusion, all the projects in question have been completed.

Ag Shows/Protocol

So far, the School Farm has been used for a chicken, pig, and goat show. All of them were very successful. The new School Farm is starting to get a lot of use. Marty asked about the requirements of having a show out at the School Farm. The Ag teachers just had a meeting where the protocol was discussed for all future shows in order to keep the integrity of the School Farm. There will be a minimum charge of \$300 to use the facility or \$10 a head for a livestock show. They will also require a \$300 cleaning deposit and at least one Ag teacher will have to be connected with the show and be out at the School Farm as a representative. Once the facility requests are submitted, that Ag teachers would have to approve the event and the show will need to be Ag-related. The Ag teachers can also waive the fee if it is Ag-educational for the students. Janet recommended that the cleaning deposit be at least \$500. She felt that \$300 was very low. Clara mentioned that the show has to benefit our students and be Ag-related somehow. Janet said that the farm is a show place and we should have another article in the papers.

Update on Lathrop High School Ag Facility

Mike Harnden asked about the new facility at Lathrop and the facility management team. Clara informed that the district has hired a new facilities person as Michael Garr has taken a new position at Delta College. The new facilities person, Susan Bell, is very familiar with the Lathrop High School facility as she is coming from the architect's office that has done the plans for the Ag facility. The slab was poured two weeks ago. Walls are being set next week and the roofs will follow. The target date for completion is October 15. Both Jaime Sanchez and Dani Ariaz are working on the equipment list for this facility. Dani reported that the original equipment allocation was for \$360,000, but it was lined out to be \$140,000. They were also supposed to have a computer room but the computers have been lined out also. Both Dani and Jaime attend the update meetings every two weeks. They have worked with Susan for the last 4 years on this project and feel that she is very knowledgeable. Clara added that the update for that project will also be done in the CTE meetings that Kathy Ruble runs. The equipment was built into the contract.

Jerry Ruble recounted that we accepted a job that wasn't complete at the School Farm and asked if we going down the same road so we would end up getting less than what we should be getting as a result. What are we doing to make sure that we get the \$140,000? Clara responded that Jerry was asking the wrong person. Clara doesn't work in facilities. She felt in the case of the School Farm, it was a personnel issue and now our district is moving forward. Ryan added that we tried to get the students in as soon as we possibly could; otherwise, we

could have waited until the next school year to put the kids in these rooms. The construction company used that to their advantage. Clara added that the grant for this project was developed at least 5 years ago, and prices have since gone up. The committee asked about the procedures for signing off on a project. Clara said she would find out the procedure. Committee members Allen Wood and Janet Dyk both said that the teachers involved should also have a say in the final sign off and to let the committee know if they felt that the project was slipping away.

Promote Ag Plates for Ag Education

Dani discussed the Ag license plates. March 15 is the deadline. They are looking for people who are willing to switch their license plates to Ag plates for a \$40 renewal fee. The first year would come at no cost. They are trying to find a way to fund their FFA trips. The plates are tax deductible. They are asking for each high school to sell at least 20 plates. Unless there are 7500 plates are sold, they won't give them out at all. They were advised to see Dani if they are interested. Mike suggested letting the Farm Bureau know about the plates.

Bio-security Protocol

Jaime reported that they came up with a protocol to reduce or stop the transmission of disease or hazards through the animals, and they are currently working on the plan. It was just discussed at today's Ag Teachers' Meeting.

Fair Update

Jaime said they still don't have a livestock schedule yet for the Fair. Janet said they are probably showing Monday - Wednesday and then the fair will open on Thursday. Ryan mentioned that Jason Messer sent out a memo stating that 4H kids will be excused for any absence to attend the fair. They are hoping to be able to receive ada when the students are at the fair since it is educational. Marty said last year they had 71 kids trying to raise money. He asked if they had an estimate on the number of kids interested this year. Ryan responded that after April 12, they should have a better estimate. That's when they have their Exhibitor Meeting. Marty requested to be invited to that meeting.

Restructuring Current School Farm Plantings

Ryan has been having discussions among the Ag teachers and Jason Messer and Clara about the future plantings at the School Farm. With the current almond trees being over 28 years old, they need to think about the future of the farm land. They can get almond trees free and would like to take out the alfalfa at some point for the trees. Bill van Ryn said he would be able to help out. They may need to fumigate and Bill said he had a good alternative for that also. Ryan would like to add a drip irrigation system. They would still have 1 1/2 acres of grapes that he would like to keep to instruct students on the pruning. The plan is to add more almond trees, keep the ones we have, and as the old trees go out, put in some alfalfa. Bill said that putting almonds in where the alfalfa is would be a good idea. Ryan said that all of their suggestions would be appreciated. Mike asked if the irrigation would be donated. Ryan said he would donate it and is working with Golden State. The timeline is for one more year of alfalfa, and then start replacing with the almond trees. There was some discussion on the variety of almonds that they should get and Bill agreed that the Fritz nonpareil variety was

the most favored and didn't need bees to pollinate. Janet reminded that next year's AgVenture would be held on November 7 and asked that the farm stay intact until after AgVenture as the farm has never looked better.

Child Labor Law Update

Amanda Martinez discussed the child labor bill. The federal government recently announced that they are withdrawing some of the rules. There was an article in the Capital Press about it. It's still up in the air right now. It discusses children, but doesn't go into the exact regulations.

Ag Education

Amanda also discussed some information regarding the categorical funding and the possibility of taking the funds away. This includes the Ag area. Committee Members were urged to meet with their democratic leaders to discuss this issue. This funding includes ROP, Special Ed, etc. All categorical areas are in jeopardy. Janet recommended inviting Gary Proust to an activity. He always comes to AgVenture. The committee also mentioned Bill Berryhill, Dennis Cardoza, Lois Wolk, Caesar Luna, and Karen Ross as possible contacts.

Adjourn

Marty Harris made a motion to adjourn the meeting and Jerry Ruble seconded the motion. It was agreed that the next District Ag Advisory Committee Meeting take place on August 9 at the School Farm at 4:30 pm. Ryan asked if we should revise the membership list of this committee as there are some people on the list who never come to the meetings. Jaime said it needs to be reevaluated. He suggested that Ryan call up all the current members to see if they still want to be included and to get suggestions of names from the Ag teachers. Ryan said to also see if anyone would like to be on the Ag Booster Club. Marty Harris was congratulated for being nominated for the Hometown Hero award. The meeting adjourned at 6:05 pm.

Respectfully submitted by,

Janet Mattfeld

Janet Mattfeld, Department Supervisor for Secondary Education

MANTECA UNIFIED SCHOOL DISTRICT
District Ag Advisory Committee Meeting
August 9, 2012 – 4:30 p.m.
Minutes

Present

John Hopper, Mike Harnden, Mark Chaffin, Jerry Ruble, Jaime Sanchez, Janet Dyk, Ryan Costa, Clara Schmiedt, Amanda Martinez, Kristen Buck, Marty Harris, Allen Wood, Dani Ariaz.

Call to Order – Public Comment

Mike Harnden called the meeting to order at 4:34 p.m. and asked if there were any public comments. Ryan informed the committee members that Mrs. Mattfeld, Department Supervisor for Secondary Education, is out ill; therefore, the minutes from the March 8, 2012, meeting will be on the next agenda for review and approval. Janet welcomed everyone back to school including the teachers. She also asked for an update regarding license plates that were discussed at the previous meeting. Mr. Hopper responded that they are scheduled to arrive March of 2013. The proceeds will go toward FFA.

High School Updates

Weston Ranch High School said that Gregg Bridges is out today. The school garden is ready to go. Nutrition Services is currently selling on campus. The shade and green house are near completion. It was noted that Susan Bell, Director of Facilities, who replaced Michael Garr, has been well received by the site. Mrs. Bell promptly responds to the e-mails and listens to their needs. The communication has improved between the site and the Facilities Department. Mrs. Schmiedt added that the CTE building is almost ready for student use.

East Union High School reported that Mrs. Gonzales is subbing for ^{Kristin Buck}~~Fristyn Silva~~. This year they added Science Ag. It was asked if the number of students have increased or decreased. The number of students has not increased at Lathrop High or East Union. The freshmen numbers are down. Janet suggested putting effort toward the 8th grade students. Amanda added that she had an 8th grade student sign up.

Lathrop High School reported that so far they are doing well. The CTE building is coming along really well and may be complete in October. Overall, the program is going well. Former students are returning and working very well. They gained three ninth grade students for the rabbit program and are hopeful they may pick-up more freshmen. She gave an update on the fair. Dani is positive that they will do well with the rabbit program.

Amanda responded to Mr. Harris that they choose not breed rabbits. The number of rabbits can go up or down. They sell approximately 100 rabbits. One school purchased 35 rabbits totaling \$450. Janet asked if the co-op could be opened to the public and suggested contacting the local 4-H clubs so that they can include in their newsletters. They would be a good source to spread the word. Mr. Harris commented that he purchased rabbit meat and he was impressed with the packaging. Dani stated that the meat (rabbit) is processed by Fagundes in Manteca and they do a good job. There is a cost associated with it which can be a challenge.

Marty asked how many rabbits would be entered at the fair. Dani responded they have more of the younger crowd involved this year. Unfortunately, turkeys, chickens and pigs are down. They hope to gain enough support.

Sierra High School reported that Rex is now full-time. They have received more students in grades 10-12 for the rabbit project. They are excited about the floral cooler and the different types of species going at the fair. The program is going well so far. They currently have 37.

~~Dani~~

Amanda reported that the Rabbit Co-op is doing well. She said that Lodi and Tracy have expressed an interest in purchasing rabbits from their program since our program is different than theirs. At the Colusa Fair the rabbits raised won supreme overall. There are positive feelings about the program.

There was a brief update regarding the recent Manteca Chamber of Commerce Coffee held at the School Farm on July 13 hosted by Tuff Boy Trailers. Approximately 1,000 people attended the event and they received a great deal of positive feedback including donations. The Carpenters Union expressed a desire to donate \$500. The Coffee was very successful.

MUSD Pre-Show, August 25, 2012

Ryan gave a report on the upcoming District Pre-Show scheduled for Saturday, August 25. They are excited that Amy Cambra has agreed to coordinate the car show (fundraiser) along with the Ag Boosters. The Preshow will be from 9 a.m. to 1 p.m. at the District School Farm. Some of the activities include a car/motorcycle show, farmers market, and silent auction including Ag Mechanics, floral and wood projects. The proceeds will support the Ag Boosters. Mr. Costa reviewed the list of items:

- No Band this year.
- Jaime Sanchez agreed to MC.
- Decided not have a tour of the facilities.
- Rex will oversee the sheep/goat.
- Showmanship protocol.
- Advertise newspaper.
- Will need to verify with Fagundes for the BBQ.
- Amanda will take care of the flyer. She will have a student do the announcement.
- Ryan Costa will take care of the signs.
- Will need to discuss paper products.
- Jaime Sanchez will take care of the sponsors' banners.
- No participants' ribbons – not necessary.
- Suggested by Janet to have picnic tables/benches for sale.

Other-Update

Ryan announced that earlier in the week he resigned as the Director of MUST. He will remain the contact person between Ag Boosters and MUST. Ag Boosters and MUST have joined together developed a loan program for students. The Ag Boosters donated \$1,000 and MUST matched the donation and the funds will be deposited into an account to be used for the Ag students. Currently there is \$4,000 in the account.

Class in Industrial Technology (MUVA)

Claudia Schmiedt reported that the proposed Industrial Technology course will be the second phase of MUVA (charter school) for the 2013-2014 school year. Ryan Costa will oversee the program. The program will incorporate what we currently have - keeping the Ag class. Ryan said that they anticipate

starting with a minimum of 30 students. We are currently in the planning stages. More information will follow.

Marty asked for clarification if the students enrolled in the program would receive a certificate. Affirmative. Janet asked what will happen to the students who are currently enrolled (non-charter). Ryan said that the Charter students will be on a block schedule and given an assessment. Janet asked if the program is for MUSD students. Clara responded that MUSD students will be given priority in enrollment but the program will be open to anyone in the County provided that there is room. Ryan reported that they visited a charter school in Paso Robles and it was very impressive. The idea is to mimic that program. The program will emphasize in Dyno-torch training and Ryan will be trained in that area. It was noted that GECAC has developed a mentoring program and Tuff Boys will provide students training/internship for six weeks. Through this grant students who participate and work with a local participating business will be paid a certain percentage. This will be for the first year. The CAD engineering students will benefit immensely with the new program. The role of the Charter will be Ag and it will be housed on the School Farm.

Update on New Almond Planting

The ten acres of alfalfa will be replaced with almonds. ^{Burchell}~~Burchwell~~ nursery donated the trees. Bill Van Ryn did the labor free of charge by donating his time. The District will pay \$800 per acre to fumigate. The almonds will be removed in phases over a course of three years.

Upcoming Events

San Joaquin County Fair, September 20-30, 2013: Marty said that the funds for the fair are up (\$7,400) and there is more to come from Ag Boosters. There will be special price for those who donate the most.

AgVenture November 7, 2012: Janet reported that they are on schedule for November 7. She will meet with staff for the specifics.

Other

Election for officers- Steve was asked to come on board. It was suggested to add to the next agenda who would like to serve on the committee and be included for election. It would be good to have new members. There was a suggestion to meet quarterly. The CTE building requires approval from Ag and Jaime will provide a report.

Next Meeting-Adjournment

As there was no further business to discuss Janet made the motion which was seconded by Marty to adjourn the meeting at 5:34 p.m. The next meeting of the District Ag Advisory Committee will be Thursday, December 6, 2012, at 4:30 p.m., at the District School Farm Classroom, located directly adjacent to the District Administration Building on 2271 West Louise Avenue, Manteca.

Respectfully submitted by,

Chelo De Leon c/o Janet Mattfeld

*(Reviewing document to reflect the aims and purposes of MUSD Ag
Education and School Farm Advisory Committee)*

Advisory Committee Manual

**Manteca Unified School District
Agriculture Education**

Functions and Duties of Advisory Committees

1. Help to determine what type of Agricultural Education program is offered and how the school farm can be an integral part of the site programs.
2. Assist the teacher(s) in finding suitable work stations (internships, work-study, cooperative learning, partnerships) for students in both production agriculture and agri-industry occupations.
3. Help the instructor establish curriculum that has a hands-on, technological approach.
4. Help attract and encourage qualified/capable students into the Agricultural Education program.
5. Help in recruiting and providing opportunities for special-needs students.
6. Help to evaluate the effectiveness of the Agriculture Education and School Farm program. Guidelines for evaluation should be developed cooperatively with the advisory committee, administration, the school board. Assessment and certification tools will be made available.)
7. Help gain support for legislation and appropriations.
8. Help the teacher(s) develop a list of capable resource persons for use as speakers, and/or judges for both in-school and out-of-school tests and contests.
9. Help obtain sponsors for appropriating funds for awards, scholarships, or needed equipment and supplies that are useful in carrying out classroom activities and F.F.A. or other youth programs.
10. Help unify the activities of the Agricultural Education program with those of other groups and agencies interested in agriculture.
11. Assist the teacher in determining skills needed for particular jobs at entry, technical and professional levels so that he/she may be included in the instructional program.
12. When appropriate, serve as resource person to instructor visiting work place learning sites of students and participating in classroom instruction or demonstrations and accompanying or hosting field trips.

13. Study and make recommendations on problems presented to it by the school board on which further information is needed.
14. Provide the teacher with technical assistance and keep him/her aware of new developments in the agricultural industry.
15. Provide current resources to develop and maintain an Ag library of visual aids, magazines, and books concerning agriculture and agricultural occupations.
16. Serve as speakers at civic clubs, open houses, and career days to tell the story of school-industry cooperation.
17. Identify current standards for new equipment.
18. Assist in procuring opportunities to upgrade the teacher's technical skills and knowledge.

Operation

It is important that correct procedures and rules be established and clearly understood by committee members, school administrative staffs, and the board of education. These rules should be decided upon by the committee with assistance from the school. All correspondence should be sent to administrators and advisory committee members. Items to be considered are:

1. Number of meetings

- 1.1 Must meet regularly and often enough to carry out their assignment.
- 1.2 Monthly or bi-monthly meetings are usually the most desirable.
- 1.3 Minimum number is two per year.
- 1.4 Practical number is between three and eight per year.
- 1.5 Necessity should always determine the exact number.
- 1.6 Often the most valuable advice comes from busy individuals.
- 1.7 Better to have fewer well planned, well attended meetings.

2. Selection of Officers

- 2.1 Generally a chairperson, vice chairperson, and recorder are sufficient.
- 2.2 Chairperson should be a lay person elected by the committee.
- 2.3 It is usually best that the agriculture teacher serves as recorder and general consultant.

3. Length of Service by Committee Members

- 3.1 Three-year terms are recommended.
- 3.2 At formation meeting members draw for one, two, or three year terms to provide for continuity of membership.
- 3.3 Individual preferences in length of service need to be considered.
- 3.4 Limitation should be placed on reappointments.
- 3.5 Nominees should be submitted to board of trustees for approval.

4. Length and Place of Meetings

- 4.1 For efficient and effective use of time, the agenda for each meeting must be well planned.
- 4.2 Ample meeting notice of 10 days to 2 weeks is recommended.
- 4.3 Copy of agenda, minutes from previous meeting, and any reading material requiring action should be sent in advance of meeting date.
- 4.4 Two-hour meetings, held at a time and date chosen by the committee, are recommended.
- 4.5 The meeting place should provide a conference table in a quiet environment.
- 4.6 Usually the agricultural department of the school provides the best meeting site, allowing members to become familiar with facilities of the department.

5. Filling Committee Vacancies

- 5.1 Vacancies which occur because of term completion or other reasons should be filled by nomination from the advisory committee, teacher, superintendent, department head, or principal, and approved by the board of education.
- 5.2 The committee may be asked for suggestions.
- 5.3 A committee *should not* be permitted to choose its own replacements.
 - 5.3.1 This would be self perpetuating.
 - 5.3.2 May become unrepresentative and unduly independent of the school administration.
- 5.4 Rules of procedure should indicate that if a committee member misses meetings repeatedly without reason, the position be declared vacant by the chairperson, and the school board so notified.

- 6. **Distribution of Minutes:** All committee members, the vocational education director, the principal/president, and the regional supervisor, Director OF Secondary Education.

- 7. **Making Decisions:** Currently many organizations operate by consensus approval of agenda items. When consensus cannot be reached or decorum is in question, refer to Robert's Rules of Order.

Opening Session Instructions for Agricultural Education and School Farm Advisory Committees

Instructions to Your New Advisory Committee

1. You constitute an advisory committee for the Manteca Unified School District.
2. I welcome you on behalf of the board and administration.
3. You are agents of and appointed by the Manteca Unified School District Board of Trustees).
4. While you are not a policy making body, you are advisory to (your department), and through channels, to the president/principal, chancellor/superintendent, and board. We need your expertise in this area.
5. The Manteca Unified School District is interested in the best possible Agricultural Education and School Farm program. We need to know what is ideal for this program from the standpoint of the community. Bear in mind that what we eventually can do, while we want the ideal if possible, must be compatible with available funds and state rules and regulations.
6. You will be a working committee and students & school staff expect to benefit from your work.
7. We need help to:
 - 7.1 Review existing programs, school farm use, courses of study, facilities and equipment.
 - 7.2 Propose new programs and/or courses when needed based on solid data for this community.
 - 7.3 Evaluate existing programs and proposed new programs.
 - 7.4 Revise existing programs, suggest changes or deletions, and develop educational specifications for the programs. (For use in building the program and planning for equipment and facilities.)
 - 7.5 Help develop building plans, review architects plans, etc., where new buildings are being proposed.
 - 7.6 Help point out changes needed for the future in your area of interest - Keep the program up to date.

- 7.7 Help in placement and in evaluating performance of our Agricultural Education students at your schools.
8. You will be a "helping group" (as well as advisory) to the ag coordinator and agriculture teachers, as the program is implemented and progresses.
 9. This committee serves at the pleasure of the school board and may be dissolved at any time by board action.

Getting Started:

1. Review present course offerings and majors -- catalogs, studies, data, classrooms, labs, and other facilities.
2. Conduct studies, if needed, to get community data on which to base your decisions.
3. Decide areas to study or review (both geographic and educational areas) and determine how to do this (formal study, informal, follow-up studies).
4. Your findings and decisions will be in the committee minutes which will be distributed to the instructors, administration, and the board.

Here's What You Need To Do To Get Started:

1. Elect a chairperson.
2. The recorder will be an instructor, or department chairperson, and he or she will also be a resource person for you to help interpret educational language and concepts, provide materials, and be the liaison person with the administration.
3. Determine rotation (1-2- or 3 years?). You will also decide length and term and who serves what term. (Subsequent appointments will be 3 years each.)
4. Decide if more than one committee is needed. Large departments may have subcommittees.
5. Announce that any member who can not continue serving for any reason, should notify the chairperson so that a replacement appointment can be made.

WE NEED YOUR HELP. WE APPRECIATE YOUR WILLINGNESS TO GIVE IT AND BE OF SERVICE TO YOUR SCHOOL.

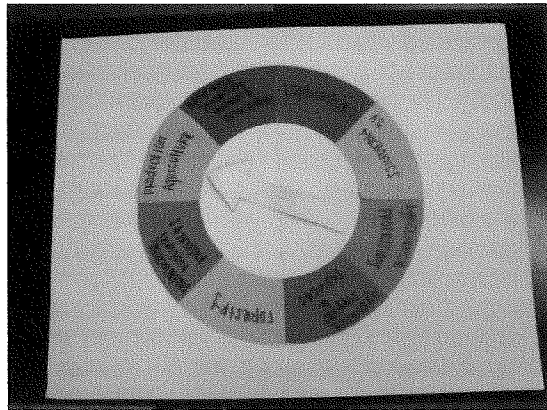
Agriculture Education Incentive Grant Checklist Quality Criteria

7. Career Guidance

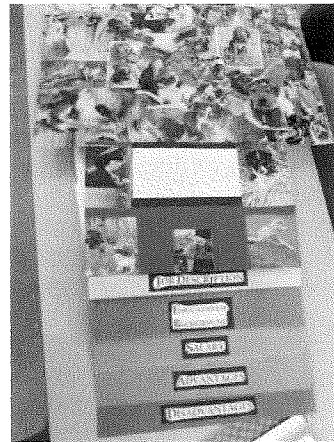
7A. Students are counseled regarding: (FS3.0)

- Career opportunities in Agriculture and Agribusiness
- Agriculture and academic courses necessary to complete career pathway offerings
- Post-secondary education and training options

Every student in the Weston Ranch Agriculture program is exposed to career opportunities in Agriculture and Agribusiness in a variety of ways for each class offered. Students are counseled on academic courses that are required to be taken in order to complete several of the career pathways that are offered at Weston Ranch. Student are counseled on post-secondary education and training opportunities. One of the ways we address careers related to agriculture is a career assignment. Students must research three careers in agriculture. Depending on the agriculture class the students take, they will either use the career wheel to pick three different pathways to research or choose a subject specific career from within their textbooks. Students then must develop a cover letter and resume about one of the careers they researched and also create a flip chart with information about that career. This assignment gives the students an opportunity to see what advanced training or post-secondary education they might need in the field they are interested in pursuing



Career Wheel



Career Flip Chart

7B. All students have completed career plan (Student Data Sheet) and it is updated annually.

All Weston Ranch Students have a student data sheet on file in the agriculture department. Each plan is updated annually and kept in department records. When filling out the student data sheets, students are counseled on program pathways and careers.

7C. Efforts have been made, or completed, to articulate with Community Colleges and/or Universities (i.e. 2+2+2 articulation agreements).

In 2010, I attended a Modesto Junior College secondary-post secondary articulation AG Tech Prep Program Agreement work shop to enable students to receive college credit and/or prerequisite waiver for Animal Science and Art & History of Floral Design courses offered at Weston Ranch High School. Students must successfully complete the course with a B or higher grade. Modesto Junior College agrees to award up to 3 units of college credit for ANSC 50 Integrated Animal Science or ANSC 200 - Introduction to Animal Science. To receive animal science units student must take the MJC Final exam and earn a passing grade. Art & History of Floral Design at Weston Ranch articulates to MJC's EHS 58 - Preparatory Floral Design class and MJC agrees to award up to 3 units. Credit for all classes will be recorded on the student's transcript after s/he completes one semester at MJC as well as an advanced Agriculture related course.

Name _____
Advanced Floral

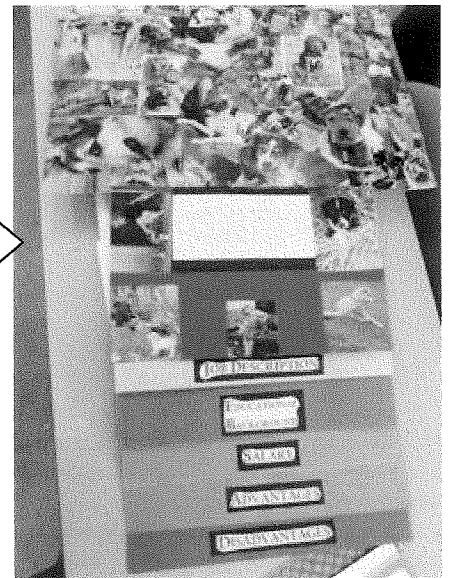
Career Opportunities in Floral Design

1. Select three Careers in the Floral Industry from Chapter 22 of your text book
2. Research the careers and answer the questions for each one in your packet
3. Select one of the three careers and do the following

Pick one career and do the following

4. Create a career flip chart
 - a. Photos- cut out of magazines
 - b. Title
 - c. Job description
 - d. Educational background
 - e. Salary
 - f. Advantages
 - g. Disadvantages
5. Create a resume
6. Write a cover letter to the career you are most interested in as if you were applying for this job.
7. Fill out job application for your career you chose

Sample of
what the
flip chart
looks like



Check out the tips for
creating a cove letter,
resume and interview!
Attached!

Name _____

Floriculture II

Period 1 2 3 4 5 6

Applying for a Job

Below is a newspaper add printed in the local paper. Using what you have learned in *Floriculture* you will create a resume and a cover letter to apply for this position. Attached are some helpful information on how to create a Resume and cover letter.

Resume Due _____

Cover Letter Due _____

Floral – Assistant Floral Designer

Bristol Farms is seeking a person to work with their design team in providing their customers with high quality arrangements. Designers must have the ability to confer and plan arrangements with customers; unpack, clean, process, and re-cut fresh flowers and blooming plants per order; operate a cash register following established policies and procedures; and be able to work under the direction of the Floral Manager. Designers must have strong communication skills and experience working with the public. The job will require the candidate to work long hours standing during major events on weekends, evenings and holidays. Must be able to lift 25 pound and maintain a clean working environment. Please send résumé and letter of introduction to: Sarah Jensen; Floral Department Manager, Bristol Farms, 73401 Country Club Drive, Palm Desert, CA 92122

Name _____
Advanced Floral

Floral Career 1

Job Selected:

Nature of Work:

Working Conditions:

Training and Other Qualifications:

Job Outlook:

Earnings:

Name _____
Advanced Floral

Floral Career 2

Job Selected:

Nature of Work:

Working Conditions:

Training and Other Qualifications:

Job Outlook:

Earnings:

Name _____
Advanced Floral

Floral Career 3

Job Selected:

Nature of Work:

Working Conditions:

Training and Other Qualifications:

Job Outlook:

Earnings:

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7

10

A. Name [REDACTED] Last Name [REDACTED] First Name, MI [REDACTED]

B. Gender: Male Female X

C. Ethnicity/Race: Are you Hispanic or Latino? (Check one): Yes No X

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

- American Indian or Alaskan Native
- Asian Indian
- Cambodian
- Chinese
- Hmong
- Japanese
- Korean
- Laotian
- Vietnamese
- Black or African American
- Filipino
- Guamanian
- Samoan
- Tahitian
- X White

H. Date: 10/6/10

I. Locator Data
Street Address: [REDACTED]
City, Zip: [REDACTED]
Phone Number: [REDACTED]

Email: [REDACTED]
Parent/Guardian Name (Print Full Name For Each):
Mr. [REDACTED]
Miss/Mrs./Ms. [REDACTED]

J. Program of Instruction Being Pursued: (Select Only One)

- Plant & Soil Science (4010)
- Animal Science (4020)
- X Agricultural Mechanics (4030)
- Agricultural Business (4040)
- Ornamental Horticulture (4050)
- Forestry & Natural Resources (4060)
- Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time
No Further Education
Some College Later
2. Go to College X
Community College
Four Year College X
Full-Time Student
Part-Time Student
Agriculture Major
Non-Agriculture Major X
3. Go Into Military Service

D. Year in Agriculture Program: 1st
(1st, 2nd, 3rd, 4th)

E. Grade Level in School: 10
(9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

- I plan a career in agriculture
- X Not a career, just an interest in agriculture.
- Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

I would like to be a hydrologist.

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
School Year	Course	School Year	Course	School Year	Course	School Year	Course
	driver's ed / health		Spanish II		English III		English IV
	english I		world history		US history		chemistry
	Team Sports		english II		algebra II		econ / government
	Biology		Geometry		Spanish III		psychology
	Spanish I		Basic ag. mechan		journalism		ceramics
	algebra I		Aerobics		ag - earth		floral

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
		ag mechanics		pet care		garden	

N. Planned Department Activity (FFA)

	greenland ceremony chapter meetings	greenland ceremony chapter meetings	chapter meetings

Parents/Guardians Signature: _____

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7/10

A. Name [REDACTED] Last Name [REDACTED] First Name, MI [REDACTED]
 B. Gender: Male X Female
 C. Ethnicity/Race:
 Are you Hispanic or Latino? (Check one): Yes No X

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

- American Indian or Alaskan Native
- Asian Indian
- Cambodian
- Chinese
- Hmong
- Japanese
- Korean
- Laotian
- Vietnamese
- Black or African American
- X Filipino
- Guamanian
- Samoan
- Tahitian
- White

D. Year in Agriculture Program: 1st
(1st, 2nd, 3rd, 4th)

E. Grade Level in School: 10
(9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

- X I plan a career in agriculture
- Not a career, just an interest in agriculture.
- Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

(civil engineer)

H. Date: 6 OCT 2010

I. Locator Data
 Street Address: [REDACTED]
 City, Zip: [REDACTED]
 Phone Number: [REDACTED]

Email: [REDACTED]
 Parent/Guardian Name (Print Full Name For Each):
 Mr. [REDACTED]
 Miss/Mrs./Ms. [REDACTED]

J. Program of Instruction Being Pursued: (Select Only One)

- Plant & Soil Science (4010)
- Animal Science (4020)
- Agricultural Mechanics (4030)
- Agricultural Business (4040)
- Ornamental Horticulture (4050)
- Forestry & Natural Resources (4060)
- X Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time
 No Further Education
 Some College Later
2. Go to College X
 Community College
 Four Year College X
 Full-Time Student
 Part-Time Student
 Agriculture Major
 Non-Agriculture Major X
3. Go Into Military Service

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
School Year	Course	School Year	Course	School Year	Course	School Year	Course
	Digital photo		Ceramics		chemistry		
	Spanish I		Spanish 2		algebra 2		spanish 2
	Biology		Team Sports		Body tone		ap eng II
	english honors I		geometry		floral II		pre calc
	Core po / T.S.		floral I		APUSH		ap gov/econ
	algebra I		english honors 2		AP eng I		floral II

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size

N. Planned Department Activity (FFA)

Parents/Guardians Signature:

Patricia M. Wilson

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7 10

A. Name [Redacted] Last Name [Redacted] First Name, MI [Redacted]
 B. Gender: Male ☒ Female ☐
 C. Ethnicity/Race: [Redacted]
 Are you Hispanic or Latino? (Check one): Yes ☐ No ☒

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

☐ American Indian or Alaskan Native
☐ Asian Indian
☐ Cambodian
☐ Chinese
☐ Hmong
☐ Japanese
☐ Korean
☐ Laotian
☐ Vietnamese
☐ Black or African American
☐ Filipino
☐ Guamanian
☐ Samoan
☐ Tahitian
☒ White

H. Date: 10/6/10
 I. Locator Data
 Street Address: [Redacted]
 City, Zip: [Redacted]
 Phone Number: [Redacted]

Email: [Redacted]
 Parent/Guardian Name (Print Full Name For Each):
 Mr. [Redacted]
 Miss/Mrs/Ms. [Redacted]

J. Program of Instruction Being Pursued: (Select Only One)

☐ Plant & Soil Science (4010)
☐ Animal Science (4020)
☒ Agricultural Mechanics (4030)
☐ Agricultural Business (4040)
☐ Ornamental Horticulture (4050)
☐ Forestry & Natural Resources (4060)
☐ Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time
 No Further Education
 Some College Later
 Go to College
2.
 Community College
 Four Year College
 Full-Time Student
 Part-Time Student
 Agriculture Major
 Non-Agriculture Major
3. Go Into Military Service

D. Year in Agriculture Program: 2nd
 (1st, 2nd, 3rd, 4th)

E. Grade Level in School: 10
 (9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

☒ I plan a career in agriculture
☐ Not a career, just an interest in agriculture.
☐ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

(Welding) (mechanic)

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
School Year	Course	School Year	Course	School Year	Course	School Year	Course
	Ag. English		Ag. welding 1		Welding 2		Eng
	Health / Drivers Ed.		English 2		TA. Basic HS. Mech.		Ag. Construction
	Ag. mechanics		Ag. Biology		Wood 1		T.H. Basic HS. Mech.
	Algebra A		Algebra B		English 3		English 4
	English 1		World history		U.S. History		Plural 1
	Team Sports		Body tone		study skills		

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
Rabbit	Small			BBQ	Big	Master Art	Medium
Ag. mechanics	Small					five stack panels	Big

N. Planned Department Activity (FFA)

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
San Joaquin county fair	fair			Chp. Meeting		Chp. Meeting	
				BBQ		BBQ	
				BBQ		BBQ	
				BBQ		BBQ	
				BBQ		BBQ	

Parents/Guardians Signature: _____

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7 10

A. Name: [redacted] Last Name: [redacted] First Name, MI: [redacted]
B. Gender: Male Female X
C. Ethnicity/Race:
Are you Hispanic or Latino? (Check one): Yes No X

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

- American Indian or Alaskan Native
- Asian Indian
- Cambodian
- Chinese
- Hmong
- Japanese
- Korean
- Laotian
- Vietnamese
- Black or African American
- X Filipino
- Guamanian
- X Samoan
- Tahitian
- White

D. Year in Agriculture Program: 2nd
(1st, 2nd, 3rd, 4th)

E. Grade Level in School: 10th
(9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

- I plan a career in agriculture
- Not a career, just an interest in agriculture. X
- Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

I want to go to college and play basketball for the Hawks
My gives

H. Date: 10/6/10

I. Locator Data
Street Address: [redacted]
City, Zip: [redacted]
Phone Number: [redacted]

Email: [redacted]
Parent/Guardian Name (Print Full Name For Each):
Mr. [redacted]
Miss/Mrs./Ms. [redacted]

J. Program of Instruction Being Pursued: (Select Only One)

- Plant & Soil Science (4010)
- Animal Science (4020)
- Agricultural Mechanics (4030)
- Agricultural Business (4040)
- Ornamental Horticulture (4050)
- Forestry & Natural Resources (4060)
- X Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

- 1. Go to Work Full - Time
No Further Education
Some College Later
- 2. Go to College X
Community College
Four Year College
Full-Time Student
Part-Time Student
Agriculture Major
Non-Agriculture Major
- 3. Go Into Military Service

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
School Year	Course	School Year	Course	School Year	Course	School Year	Course
	Spanish I		English 2		English III		Ag Computers
	Ag Earth Science		Ag Biology		Digital Photo T.A		Ecology
	English I		P.E		Geometry		Math for business
	Digital Photography		World History		Spanish I		English IV
	Myeloma I		Ag Science		Digital Photo		Ag Science - T.A
	P.E		Algebra I		A.P US history		Ag Science II

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
		Painting the room				Gardening	

N. Planned Department Activity (FFA)

Chapter Meeting	Chapter Meetings		
	Chapter Meetings		
	Field Day		

Parents/Guardians Signature: _____

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7-2000

A. Name [REDACTED] Last Name [REDACTED] First Name, MI [REDACTED]
 B. Gender: Male ☒ Female ☐
 C. Ethnicity/Race: [REDACTED]
 Are you Hispanic or Latino? (Check one): Yes ☐ No ☒

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

American Indian or Alaskan Native

Asian Indian

Cambodian

Chinese

Hmong

Japanese

Korean

Laotian

Vietnamese

Black or African American

Filipino

Guamanian

Samoan

Tahitian

White

D. Year in Agriculture Program: 2nd
 (1st, 2nd, 3rd, 4th)

E. Grade Level in School: 10
 (9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

I plan a career in agriculture ☐
 Not a career, just an interest in agriculture. ☒
 Not interested, placed in class. ☐

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

ENGINEER

H. Date: 10-6-10

I. Locator Data

Street Address: [REDACTED]

City, Zip: [REDACTED]

Phone Number: [REDACTED]

Email: [REDACTED]

Parent/Guardian Name (Print Full Name For Each):

Mr. [REDACTED]

Miss/Mrs./Ms. [REDACTED]

J. Program of Instruction Being Pursued: (Select Only One)

Plant & Soil Science (4010)

Animal Science (4020)

Agricultural Mechanics (4030)

Agricultural Business (4040)

Ornamental Horticulture (4050)

Forestry & Natural Resources (4060)

Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time

No Further Education

Some College Later

2. Go to College

Community College

Four Year College

Full-Time Student

Part-Time Student

Agriculture Major

Non-Agriculture Major

3. Go Into Military Service

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
School Year	Course	School Year	Course	School Year	Course	School Year	Course
	Ag Earth		Chemistry		English III		Math/IB
	Ag		Ag Biology		Spanish I		Economics
	Health/Personal Ed		Spanish I		U.S. History		English II
	Algebra I		Body Tone		Basic Ag Mgmt.		English III
	Team Sports		World History		Algebra II		5th/2nd Culture
	English I		English II		Body Tone		Spanish II

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

[illegible]

N. Planned Department Activity (FFA)

Chapter Headings	Chapter Headings	Chapter Headings	Chapter Headings
Substance			

Parents/Guardians Signature:

17. Edwin

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7 0

A. Name [redacted] First Name, MI [redacted]
 B. Gender: Male X Female X
 C. Ethnicity/Race: Hispanic
 Are you Hispanic or Latino? (Check one): Yes No X

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

American Indian or Alaskan Native
 Asian Indian
 Cambodian
 Chinese
 Hmong
 Japanese
 Korean
 Laotian
 Vietnamese
 Black or African American
 Filipino X
 Guamanian
 Samoan
 Tahitian
 White

H. Date: October 09, 2010
 I. Locator Data
 Street Address: [redacted]
 City, Zip: [redacted]
 Phone Number: [redacted]

Email: [redacted]
 Parent/Guardian Name (Print Full Name For Each):
 Mr. [redacted]
 Miss/Mrs./Ms. [redacted]

J. Program of Instruction Being Pursued: (Select Only One)

 Plant & Soil Science (4010)
 Animal Science (4020)
 Agricultural Mechanics (4030)
 Agricultural Business (4040)
 Ornamental Horticulture (4050)
 Forestry & Natural Resources (4060)
X Agriscience (4070)

K Please indicate below your plans after graduation from high school:

1. Go to Work Full - Time
 No Further Education
 Some College Later
 2. Go to College X
 Community College
 Four Year College X
 Full-Time Student X
 Part-Time Student
 Agriculture Major
 Non-Agriculture Major
 3. Go Into Military Service

D. Year in Agriculture Program: 2nd
 (1st, 2nd, 3rd, 4th)

E. Grade Level in School: 10
 (9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

I plan a career in agriculture
X Not a career, just an interest in agriculture.
 Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

children's doctor (none)

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR School Year	SOPHOMORE YEAR School Year	JUNIOR YEAR School Year	SENIOR YEAR School Year
Course	Course	Course	Course
1. Ag Earth Science	1. English 2	1. Algebra 2	1. NO class
2. Spanish 1	2. P.E	2. P.E (TA)	2. NO class
3. Algebra 1	3. Ag Biology	3. Chemistry	3. English IV
4. English 1	4. Digital Photography	4. Floral I	4. Alg. 2
5. Drivers ed / Health	5. Geometry	5. AP U.S History	5. Floral II
6. P.E	6. Spanish 2	6. AP Lang.	6. AP Gov/Econ

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
Goldfish/ammalcare	2	animal care	2	animal care	2	Garden care	2
				Garden project	2		

N. Planned Department Activity (FFA)

Chapter Meetings	Chapter Meetings	Chapter Meeting	Chapter Meetings
FFA Barbeque	FFA BBQ	FFA BBQ	Chapter Degree
	Greenhand Degree	Farm Day	FFA BBQ
	Farm Day		

Parents/Guardians Signature:

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7. 2000

A. Name _____
Last Name First Name, MI
B. Gender: Male _____ Female ☒
C. Ethnicity/Race: _____
Are you Hispanic or Latino? (Check one): Yes _____ No ☒

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

- ☒ American Indian or Alaskan Native
- ☐ Asian Indian
- ☐ Cambodian
- ☐ Chinese
- ☐ Hmong
- ☐ Japanese
- ☐ Korean
- ☐ Laotian
- ☐ Vietnamese
- ☒ Black or African American
- ☐ Filipino
- ☐ Guamanian
- ☐ Samoan
- ☐ Tahitian
- ☐ White

D. Year in Agriculture Program: 2nd
(1st, 2nd, 3rd, 4th)
E. Grade Level in School: 10
(9, 10, 11, 12)
F. I Am Taking This Course Because: (Select One)

- ☐ I plan a career in agriculture
- ☒ Not a career, just an interest in agriculture.
- ☐ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

H. Date: 7. 2000
I. Locator Data
Street Address: _____
City, Zip: _____
Phone Number: _____
Email: _____
Parent/Guardian Name (Print Full Name For Each):
Mr. _____
Miss/Mrs./Ms. _____

J. Program of Instruction Being Pursued: (Select Only One)

- ☐ Plant & Soil Science (4010)
- ☐ Animal Science (4020)
- ☐ Agricultural Mechanics (4030)
- ☐ Agricultural Business (4040)
- ☐ Ornamental Horticulture (4050)
- ☐ Forestry & Natural Resources (4060)
- ☒ Agriscience (4070)

K. Please indicate below your plans after graduation from high school:

- 1. Go to Work Full - Time _____
No Further Education _____
Some College Later _____
- 2. Go to College X
Community College _____
Four Year College X
Full-Time Student _____
Part-Time Student _____
Agriculture Major _____
Non-Agriculture Major _____
- 3. Go Into Military Service _____

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
School Year	Course	School Year	Course	School Year	Course	School Year	Course
	English I honors		AP European History		Chemistry		AP Government/VAP Economics
	Health		English 2 honors		AP English 1		Pre-Calculus
	Ag Earth		Ag Biology		Spanish 2		Astronomy
	Divers Ed		Geometry		Algebra 2		AP English 2
	SBOTC		Spanish I		AP U.S. History		Ag Floriculture
	AlcIT				J.R.O.T.C.		J.R.O.T.C.
	Digital Photography						
	AVID		JROTC				

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size	S.A.E	Size
Boarding		Garden		None		Garden	

N. Planned Department Activity (FFA)

Chapter Meeting	FFA BBO	None	Farm Day
FFA BBO	Open road Closing		Chapter Meeting
Farm Day	Ag Venture		Planet Party
Greenland Green	Chapter Meetings		
Ag Venture	Farm Day		

Parents/Guardians Signature:

Handwritten signature

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

Revised 7.1f

A. Name [REDACTED] Last Name [REDACTED] First Name, MI [REDACTED]
 B. Gender: Male ☒ Female ☒
 C. Ethnicity/Race: ☒ American Indian or Alaskan Native ☐ Asian Indian ☐ Cambodian ☐ Chinese ☐ Hmong ☐ Japanese ☐ Korean ☐ Laotian ☐ Vietnamese ☒ Black or African American ☐ Filipino ☐ Guamanian ☐ Samoan ☐ Tahitian ☒ White

Are you Hispanic or Latino? (Check one): Yes ☐ No ☒
 The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

☒ American Indian or Alaskan Native

☐ Asian Indian
☐ Cambodian
☐ Chinese
☐ Hmong
☐ Japanese
☐ Korean
☐ Laotian
☐ Vietnamese
☒ Black or African American
☐ Filipino
☐ Guamanian
☐ Samoan
☐ Tahitian
☒ White

D. Year in Agriculture Program: 1st
 (1st, 2nd, 3rd, 4th)

E. Grade Level in School: 9
 (9, 10, 11, 12)

F. I Am Taking This Course Because: (Select One)

☒ I plan a career in agriculture
☐ Not a career, just an interest in agriculture.
☐ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

auto mechanic

H. Date: 10/6/10

I. Locator Data
 Street Address: [REDACTED]
 City, Zip: [REDACTED]
 Phone Number: [REDACTED]

Email: [REDACTED]

Parent/Guardian Name (Print Full Name For Each):

Mr. [REDACTED]

Miss/Mrs./Ms. [REDACTED]

J. Program of Instruction Being Pursued: (Select Only One)

☐ Plant & Soil Science (4010)
☐ Animal Science (4020)
☒ Agricultural Mechanics (4030)
☐ Agricultural Business (4040)
☐ Ornamental Horticulture (4050)
☐ Forestry & Natural Resources (4060)
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No Further Education
 Some College Later

2. Go to College

Community College
 Four Year College
 Full-Time Student
 Part-Time Student
 Agriculture Major
 Non-Agriculture Major

3. Go Into Military Service

STUDENT PROGRAM "PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
School Year	School Year	School Year	School Year
Course	Course	Course	Course
English 1	Algebra 1	Geometry	
JROTC	Ag Biology	Earth Science	
Basic Ag Mechanics	World History	AP U.S. History (APUSH)	
Intro to theatre	English 2	English III	
Health/DiversEd	Spanish 1	Ag Floral 1	
Algebra 1	JROTC	JROTC	
	Intermediate Theatre		

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E	Size	S.A.E	Size	S.A.E	Size
Sheep	Large	Garden	Large	Pheasants co-op	Large
Rabbit	Small				
Pheasants	Large				
tend grape vine					

N. Planned Department Activity (FFA)

GH conference	Home FB Game	COLC	
opening/closing		Central Region FFA mtg.	
State Conference		Opening/closing	

Parents/Guardians Signature: _____

AGRICULTURAL EDUCATION - STUDENT CAREER DATA SHEET

A. Name [redacted] Last Name [redacted] First Name, MI [redacted]
B. Gender: Male ☒ Female ☐
C. Ethnicity/Race: [redacted]
Are you Hispanic or Latino? (Check one): Yes ☐ No ☒

The above part of the question is about ethnicity, not race. No matter what you selected above, please answer the following by marking one or more boxes to indicate what you believe your race to be.

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- ☐ Asian Indian
- ☐ Cambodian
- ☐ Chinese
- ☐ Hmong
- ☐ Japanese
- ☐ Korean
- ☐ Laotian
- ☐ Vietnamese
- ☐ Black or African American
- ☐ Filipino
- ☐ Guamanian
- ☐ Samoan
- ☐ Tahitian
- ☒ White

D. Year in Agriculture Program: 1st
(1st, 2nd, 3rd, 4th)
E. Grade Level in School: 9
(9, 10, 11, 12)
F. I Am Taking This Course Because: (Select One)

- ☒ I plan a career in agriculture
- ☒ Not a career, just an interest in agriculture.
- ☐ Not interested, placed in class.

G. When you eventually take your place in this world, what would you like to do? If your dream is not related to agriculture, place in parenthesis () an occupation in agriculture you would enjoy doing.

Diezel

H. Date: 10/6/10
I. Locator Data
Street Address: [redacted]
City, Zip: [redacted]
Phone Number: [redacted]

Email: [redacted]
Parent/Guardian Name (Print Full Name For Each):
Mr. [redacted]
Miss/Mrs./Ms. [redacted]

J. Program of Instruction Being Pursued: (Select Only One)

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No Further Education
Some College Later
- 2. Go to College
Community College
Four Year College
Full-Time Student
Part-Time Student
Agriculture Major
Non-Agriculture Major
- 3. Go Into Military Service

STUDENT PROGRAM PLANNING FORM

L. Planned course of study to meet occupational goal. By school year, list all classes previously taken, currently taking, and planned to be taken in the future.

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
School Year	Course	School Year	Course	School Year	Course	School Year	Course
	English 1		English II		U.S. History		
	ACCL. Algebra 1		Ag Bio		T.A.		
	Ag. Mechanics		World History		Welding		
	P.E.		Geometry		English III		
	Drivers ED		Power AG		Plural I		
	Spanish 1		Spanish 1		Wood I		

M. Supervised Agricultural Experience Plan (Project Program should be related to career goal).

S.A.E.	Size	S.A.E.	Size	S.A.E.	Size	S.A.E.	Size
Mowing lawns	medium	Porch swing	large	shelves	small		

N. Planned Department Activity (FFA)

	State conference	football game BBA's	
		colc	
		chapter meetings	
		farm day day	
		state conference	

Parents/Guardians Signature: _____

T.S.



MODESTO JUNIOR COLLEGE
435 COLLEGE AVENUE MODESTO CA 95350 (209) 575-7858

**MODESTO JUNIOR COLLEGE
SECONDARY-POST SECONDARY ARTICULATION
AG TECH PREP PROGRAM AGREEMENT**

STATEMENT OF INTENT

This agreement enables students to receive college credit and/or a prerequisite waiver for course work completed at the secondary level. The granting of college credit is based on the achievement of competencies through a course or sequence of courses as defined below.

TERMS OF AGREEMENT

This agreement shall remain in force for three years but shall be reviewed for consideration or continuation at the completion of each academic year. This review will include an examination of the current course outlines and final examination. College faculty may require a discussion of current teaching methodologies. Either party may terminate this agreement at the close of any academic year by written notice to the MJC Early College/Tech Prep Officer or the Principal/ROP Director of the high school.

**Secondary Institution
Weston Ranch High School**

agrees to certify those students who have successfully completed the following course with a B or better grade and have met the requirements for agriculture leadership and work experience as outlined below.

Animal Science

COLLEGE DATA

Upon receipt of grades for students from the high school/district or ROP teacher from the above named secondary institution, Modesto Junior College agrees to award up to 3 units of college credit for:

**ANSC 50 - Integrated Animal Science (3) or
ANSC 200 - Introduction to Animal Science (3)**
(Must take MJC Final exam and earn a passing grade)

Maximum Articulated Agricultural Units Per Student: 3 units

Contract Date: Fall 2010 – Summer 2013

The appropriate MJC Agriculture faculty member listed on the Student Application for College Credit will award course credit upon completion and review. Credit will be recorded on the student's transcript after s/he completes one semester at MJC following high school graduation and an advanced Agricultural related course.

Weston Ranch High School
Page Two – Articulation – Animal Science

Modesto Junior College

John A. Mendes 3/2/11
John Mendes, Faculty Date

Amanda Schnoor 3-3-11
Amanda Schnoor, Faculty Date

Mark Anglin 3/4/11
Mark Anglin, Dean Date

Peggy Kroll 5-17-11
Peggy Kroll, Early College/Tech Prep Date

Weston Ranch High School

Amanda Keslow 3/9/11
Amanda Keslow, Faculty Date

Jose Fregoso
Jose Fregoso, Principal Date



MODESTO JUNIOR COLLEGE
435 COLLEGE AVENUE MODESTO CA 95350 (209) 575-7858

MODESTO JUNIOR COLLEGE
SECONDARY-POST SECONDARY ARTICULATION
AG TECH PREP PROGRAM AGREEMENT

STATEMENT OF INTENT

This agreement enables students to receive college credit and/or a prerequisite waiver for course work completed at the secondary level. The granting of college credit is based on the achievement of competencies through a course or sequence of courses as defined below.

TERMS OF AGREEMENT

This agreement shall remain in force for three years but shall be reviewed for consideration or continuation at the completion of each academic year. This review will include an examination of the current course outlines and final examination. College faculty may require a discussion of current teaching methodologies. Either party may terminate this agreement at the close of any academic year by written notice to the MJC Early College/Tech Prep Officer or the Principal/ROP Director of the high school.

Secondary Institution
Weston Ranch High School

agrees to certify those students who have successfully completed the following course with a B or better grade and have met the requirements for agriculture leadership and work experience as outlined below.

Art & History of Floral Design

COLLEGE DATA

Upon receipt of grades for students from the high school/district or ROP teacher from the above named secondary institution, Modesto Junior College agrees to award up to 3 units of college credit for:

EHS 58 – Preparatory Floral Design (3)

Maximum Articulated Agricultural Units Per Student: 3 units

Contract Date: Fall 2010 – Summer 2013

The appropriate MJC Agriculture faculty member listed on the Student Application for College Credit will award course credit upon completion and review. Credit will be recorded on the student's transcript after s/he completes one semester at MJC and an advanced Agricultural related course.

Modesto Junior College

Gail Brumley 4-3-11
Gail Brumley, Faculty Date

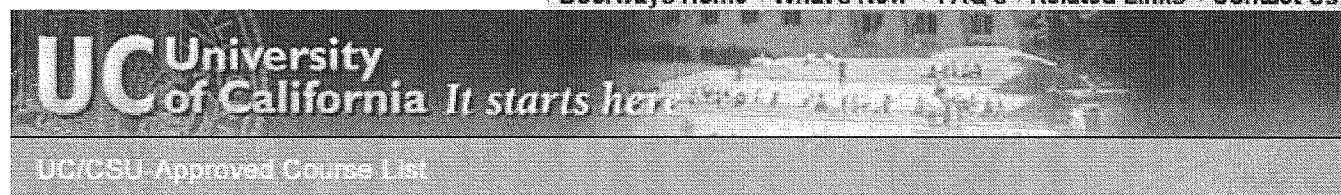
Mark A Anglin 4/5/11
Mark Anglin, Dean Date

Peggy Kroll 5-17-11
Peggy Kroll, Early College/Tech Prep Date

Weston Ranch High School

Amanda Keslow 4/15/11
Amanda Keslow, Faculty Date

Jose Fregoso 4/15/11
Jose Fregoso, Principal Date



UC/CSU Approved Course List

Weston Ranch High School**Manteca Unified****Jose Fregoso, principal**

Street Address: 4606 McCuen Avenue, Stockton, CA 95206

Mailing Address: 4606 McCuen Avenue, Stockton, CA 95206

Phone: (209) 938-6245

Web Site: www.mantecausd.net/WRHS

Course Contact: Bradley Harrison

Course Contact Phone: (209) 938-6245 Ext:

Note: New School 2004

School Accreditation (WASC) Status: Yes, Full Accreditation (through 2013)

School Demographic Information Last Updated: 3/1/13 8:17 AM

Course List Last Updated: 9/5/12 8:53 PM

ATP/CEEB code:**053839****CDS code: 39 68593 0101576****School Governance:** Public**Primary School Type:**

Comprehensive HS (classroom based)

Secondary School Type:

Comprehensive HS

Special Program(s): Career Pathways/Academies; Migrant Education**Term Type:****Course List for 2012-13**

The following courses meet requirements for admission to the University of California.

☆ denotes courses that have been approved for extra honors credit: a=5, b=4, c=3.

◆ denotes courses that cannot be used to fulfill the "g" elective requirement.

The 'category' column represents the specific subject requirement fulfilled by the course.

Click the year link to go to the course list for that yearAll available course lists for this school: [2005-06](#) [2006-07](#) [2007-08](#) [2008-09](#) [2009-10](#) [2010-11](#) [2011-12](#)**2012-13** [2013-14](#)**a - History / Social Science - 2 years required**

Two years of history/social science, including one year of World History, Cultures or Geography; and one year of US History or one-half year of US History and one-half year of American Government/Civics.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
American Government	Amer. Government	American Government / Civics		Semester
AP European History ☆	AP European Hist	World History / Geography / Cultures	AP	
AP Government and Politics United States ☆	AP American Gov, AP Govt and Politics US	American Government / Civics	AP	Semester
AP United States History ☆	AP U.S. History, AP US History	U.S. History	AP	

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
US History	US History	U.S. History		
World History	World History	World History / Geography / Cultures		

b - English - 4 years required

Four years of college preparatory English. Students may only use 1 year of ESL/ELD English.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
AP English Language and Composition ☆	AP Eng. Lang/Comp, AP English Language and Comp., Advanced Placement 1	English	AP	
AP English Literature and Composition ☆	AP English Lit./Comp, AP English Literature & Composition, APII	English	AP	
ELD 3	ELD 3	English-ESL/ELD		Allow max. of 1 unit for ESL/ELD courses
English 1	CAJE English 1, English 1	English		
English 2	CAJE English 2, English 2	English		
English 3	CAJE English 3, English 3	English		
English 4	CAJE English 4, English 4	English		
English Honors 1	English Honors 1	English		
English Honors 2	English Honors 2	English		

c - Mathematics - 3 years required , 4 years recommended

Three years of college preparatory mathematics that includes the topics covered in Elementary Algebra/Algebra 1, Geometry and Advanced Algebra/Algebra 2. Approved Integrated Math courses may be used to fulfill part or all of this requirement.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Algebra 1 ♦	Accelerated Algebra 1, Algebra 1	Algebra 1		
Algebra 2 ♦	ADV Algebra	Algebra 2		
AP Calculus AB ☆	AP Calc AB, AP Calculus	Advanced Mathematics	AP	
AP Calculus BC ☆	AP Calc BC, AP Calculus/BC	Advanced Mathematics	AP	
AP Statistics ☆	AP Statistics	Statistics	AP	
Geometry ♦	Geometry	Geometry		
Geometry/Accelerated ♦	Geometry/Accel	Geometry		
Pre-Calculus	PRE Calculus	Advanced Mathematics		

d - Laboratory Science - 2 years required , 3 years recommended

Two years of laboratory science, including two of the three fundamental disciplines of Biology, Chemistry and Physics. This requirement can also be met by completing the latter two years of a 3-year Integrated Science program.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Agricultural Biology	Agricult Biology	Biological Science		
AP Biology ☆	AP Biology	Biological Science	AP	
Astronomy	Astronomy	Interdisciplinary Science		
Biology	Biology, CAJE Biology	Biological Science		
Chemistry	CAJE Chemistry, Chemistry	Chemistry		
Physics	Physics	Physics		
Physiology	PHYSIOLOGY	Biological Science		

e - Language Other than English - 2 years required , 3 years recommended

Two years of the same language other than English.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
AP Spanish Language ☆	AP Spanish, AP Spanish Language	LOTE Year 4+	AP	
Spanish 1 ◆	Spanish 1	LOTE Year 1		
Spanish 2	Spanish 2	LOTE Year 2		
Spanish 3	Spanish 3	LOTE Year 3		
Spanish for Spanish Speakers	Spanish Speakers	LOTE Year 2		
Spanish for Spanish Speakers 2	Spanish Speakers 2	LOTE Year 4+		

f - Visual & Performing Arts - 1 year required

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Advanced Art	Advanced Art	Visual Arts (Advanced)		
Advanced Band ◆	Advanced Band	Music (Intro)		
Advanced Ceramics	ADV Ceramics	Visual Arts (Advanced)		
Advanced Choir ◆	ADV Choir	Music (Intro)		
Advanced Digital Photography	Adv. Digital Photo	Visual Arts (Advanced)		
Advanced Piano ◆	Advanced Piano	Music (Intro)		
Advanced Theater	ADV Theater	Visual Arts (Advanced)		
AP Studio Art: 2-D Design ☆	AP Studio Art	Visual Arts (Advanced)	AP	
Band ◆	Band	Music (Intro)		
Ceramic ◆	Ceramics	Visual Arts (Intro)		
Choir ◆	Choir	Music (Intro)		
Digital Photography ◆	Digital Photo	Visual Arts (Intro)		

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Floral Design: The Art and History ♦	Art/Floral Design 1, Floriculture 1	Visual Arts (Intro)		
Guitar ♦	Guitar	Music (Intro)		
Intermediate Theatre	Inter Theatre	Theater Arts (Advanced)		
Introduction to Art ♦	Intro to Art	Visual Arts (Intro)		
Introduction to Theatre ♦	Intro to Theatre	Theater Arts (Intro)		
Jazz Band ♦	Jazz Band	Music (Intro)		
Orchestra ♦	Orchestra	Music (Intro)		
Piano ♦	Piano	Music (Intro)		

g - Elective - 1 year required

One year (two semesters), in addition to those required in "a-f" above. All courses must be listed under "a-f" above with the exception of courses marked with a blue diamond (♦) in Mathematics, Language Other than English, and VPA; plus the following:

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Agricultural Earth & Env. Science	Ag EarthScience	Science-Physical		
AP Microeconomics ☆	AP Economics	History / Social Science	AP	Semester
CAJE Psychology	CAJE Psychology, Psychology	History / Social Science		
CDE Animal Science	CDE Animal Science	Science-Biological		
Economics	Economics	History / Social Science		Semester
Journalism	Journalism	English		

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Send e-mail to: hupdate@ucop.edu

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Agriculture Education Incentive Grant Checklist Quality Criteria

8. Program Promotion

8A. An Agriculture Educational program recruitment brochure or similar documents is used to promote the program

A recruitment brochure was designed and is used for the Weston Ranch Agriculture program. In it, the brochure contains information about the agriculture program at Weston Ranch. It includes classes offered, activities, careers, and leadership opportunities. Recruitment is also achieved through the use of a power point presentation and by showing a video of the agriculture department class offerings and activities. You can view the department video on our school web page at: <http://manteca.schoolspan.com/school/westonranchhigh/index.asp>

8B. Students have alternative means overcoming financial barriers to participate in program activities. (Includes FFA, SAE, Leadership Activities)

Weston Ranch High School has a large student population of 1140 students of which 69.3% are in the free or reduced lunch program as well as a high number of foster students in the district. This being said, a large number of our students face financial barriers when it comes to school based activities. Our students are given opportunities to participate in many activities in FFA, SAE, and Leadership. Weston Ranch Agriculture Students with financial barriers are able to participate in local FFA activities at no cost to them with one or more activities on campus or in the local area. Students also have the opportunity to participate in several SAE's with no cost to them. Students can join one of the several co-ops that are housed at our school's farm including poultry, rabbits, sheep, goats and cattle. These co-ops are set up so students can still experience the livestock industry but do not have to worry about the financial responsibility. On the Weston Ranch campus students can use the facilities on our site including the AG shops and the new school garden that includes a greenhouse, shade house, and flower beds.

Students with financial barriers sit down with one of the AG teachers to discuss what their project is going to be and then fill out a business agreement in their record book. The AG department then will provide all materials that are needed for the project. Students who are interested in a shop project have the opportunity to build items in the shop. Some of these projects could include community placed orders or items needed by the AG department with all the material cost covered. Leadership activities like COLC and MFE or ALA and any FFA activities like Career Development Events are covered by the FFA chapter through fundraisers that are put on during the year. Our Ag Boosters is also helping students with financial barriers by offering for the first time a scholarship program for animal or mechanics projects. In the future a scholarship will be added for leadership events. Weston Ranch agriculture department also helps overcome financial barriers by having FFA chapter jackets available for student to use along with official uniform clothing if needed. Transportation to events can also be provided by

the AG department. We have our own school truck that can transport 5 students plus the driver or we can request one of the school vans if more seats are needed.

8C. The Agriculture Department conducts recruitment activities with local feeder schools.

The Weston Ranch Agriculture Department conducts recruitment activities with the three local feeder schools by participating in several activities including the 8th grade parent night and the 8th grade school visits and tours. Our three feeder schools schedule a day where the 8th grade students come on campus to tour the school. If teachers would like to have students visit, they can request for them to come to their classroom. We take full advantage of having students come to the Agriculture department when they are on campus. We like this better than going to the schools and talking to the students because it gives them an opportunity to see our facilities and that makes all the difference in recruiting for our program. During the 8th grade parent night, parents come to the school and get a chance to see what our program is all about as well as talk to the instructors. This highlights our program to the parents of the students. We can talk to them and explain about pathways, FFA activities, opportunity, and supervised agriculture experiences (SAE). It gives the parents a chance to see the faces that may educate their children the following year.

Recruitment at the local feeder schools is done by Weston Ranch High School counselors. Individual programs are not allowed to go in to the feeder schools for recruitment. Our counselors have a power point they use for explaining our program to potential students that include course offerings and activities. This past summer, I developed a video that we now include in recruitment. The video is about classes offered, FFA activities, and SAE's that students can be involved in. It gives the students a visual of what is offered. This video is on our department page on the Weston Ranch High School web site.

How to Become a *Member* of the Weston Ranch FFA!

You **MUST** be enrolled in an Agriculture class to become a member of the FFA!

Ag Courses and Career Pathways

Ag Science Pathway:

Freshmen:

Ag Earth

Sophomore:

Ag Biology

Ornamental Horticulture

Junior:

Floral I

Animal Science

Senior:

Floral II

Ag Computers

Ag Welding Pathway:

Freshmen:

Basic Ag Mechanics

Sophomore:

Ag Welding I

Junior:

Ag Welding II

Senior:

Power Ag

Ag Const. & Fabrication

Ag Wood Pathway:

Freshmen:

Basic Ag Mechanics

Sophomore:

Ag Wood I

Junior:

Ag Wood II

Senior:

Power Ag

Total Membership in the FFA

There are OVER 490,000 Members!

Scholarships

Over \$2 million in scholarships are available **ONLY** to FFA members!!!

Career Opportunities

Occupation	Hourly Wage	Expected Growth
Veterinarian	\$48.30	13%
Environmental Scientist	\$33.72	16%
Agriculture Inspector	\$20.21	4.5%
Construction Laborer	\$16.77	10.8%
Welder	\$16.47	11%
Florist	\$12.98	2.7%

Weston Ranch High School

4606 McCuen Avenue

Stockton, CA 95206

209-938-6245

Advisors

Mrs. Martinez and Mr. Bridges

Weston Ranch FFA



2012-2013

What is Ag?

Ag refers to agriculture, which is the study of plants, animals, mechanics and other growing, harvesting, and production related specialties.

In 2007 an estimated 36% of the world's workers were employed in agriculture!!!

What is FFA?

FFA was created in 1928 as the *Future Farmers of America*. The name was changed in 1988 to the *National FFA Organization* to represent the growing diversity of agriculture.

FFA is the largest youth organization in the U.S.!!!!!!

FFA Mission

The FFA strives to make a positive difference in the lives of students by developing their potential for **premier leadership, personal growth, and career success.**

FFA Motto

Learning to do, doing to learn, earning to live, living to serve.

Chapter Officers

President: Represents the chapter in public relations and official functions; presides over meetings according to accepted rules of parliamentary procedure.

Vice President: Assumes all duties of the president if necessary; coordinates all committee work.

Secretary: Prepares and posts the agenda for each chapter meeting; prepares and presents the minutes of each chapter meeting.

Treasurer: Receives, records, and deposits FFA funds and issues receipts.

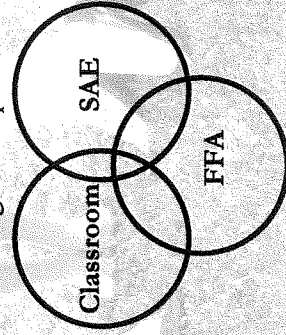
Reporter: Informs the public about the organization and up-coming events.

Sentinel: Assists the president in maintaining order and keeps the meeting room in proper condition.

Advisor: Ag teachers that advise the members in the FFA.

Agricultural Education Model

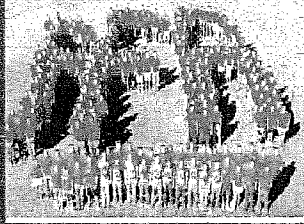
Agriculture education works to prepare students for future careers through three integral components:



Opportunities in the FFA

- College visitations
- Attend exciting leadership conferences and conventions
- Raise an animal
- Develop plant, mechanics, or science fair projects
- Become part of a team
 - B.I.G.*
 - Creed*
 - Public Speaking
 - Job Interview
 - Small Engines
 - Welding
 - Dairy Products
- Earn money
- Meet new people and make new friends
- Travel to new places
- Become a leader
- Make positive choices
- Have fun
- * Only for freshmen members

FFA Recruitment



FFA Recruitment

- What is FFA?
 - FFA is not just a "Club." It is one of three integral components of an agricultural education program: Classroom instruction, supervised Ag. Experience and the FFA. Any student between the ages of 12 and 21 that is enrolled in an Agriculture class is eligible for membership.

FFA is GREEN!



Purpose and ideals of the FFA

- FFA Motto:
 - Learning to do, Doing to learn, Earning to Live, Living to Serve
- The FFA Mission
 - The National FFA Organization is dedicated to making a positive difference in the lives of young people by developing their potential for premier leadership, personal growth and career success through Agriculture Education.

Education for the future

STATE ORGANIZATION

- California Associations consists of 327 chapters
- With over 5,000 student members
- Six Regions:
 1. Central
 2. North Coast
 3. San Joaquin
 4. South coast
 5. Southern
 6. Superior



Benefits & Opportunities:

- Making new friends
- Becoming a leader
- Traveling
- Earning money
- Winning awards
- Being part of a team
- Having fun
- Making positive choices
- Targeting career success
- Serving our community
- Attending exciting conferences and conventions




money, awards, friends

Local Chapters

- Consists of one high school
 - A chapter - high school
 - We are called Watson Ranch
- Chapter officers are elected each year
 - 5 students represent the chapter, they are known as the "officers"
- First step of FFA involvement
 - If you would like to be a part of the FFA GET INVOLVED!!!
 - Come to meetings, talk to the officers, or talk to your ag teacher





GROUPS



Chapter Activities

- Best Informed Greenhand (ONLY!)
- Opening Closing Ceremonies
- Parliamentary Procedure- debate
- Officer Retreats
- Leadership Conference
- Field trips
- Career Development
- Public Speaking

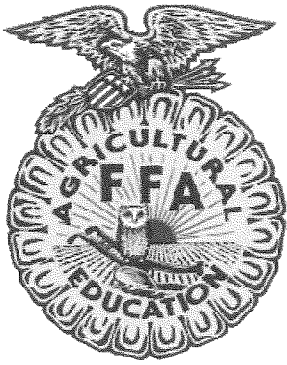

Important aspects of FFA

- Great Advisors
- Active members
- Being a Part of a Competitive Team
- Leadership Involvement
- Ethics, Morals, Respect
- Pride
- FUN, FUN, FUN




Thank You

and
we hope to see you
in an
Agriculture class
next year!!!



Weston Ranch FFA

4606 McCuen Ave. Stockton, CA. 95206
(209) 938-6245 Fax (209) 982-9172

Agriculture Instructors
Mr. Bridges
Mrs. Martinez

Welcome From the Weston Ranch FFA!!!!

Well it's that time of year again...time to meet new people, visit with old friends, and try new things. I am very excited to welcome you to the 2010-2011 school year and to the Weston Ranch FFA.

Six outstanding high school students were elected in to the FFA Office in May and have been working hard this summer to prepare for the upcoming school year. The officers have planned various activities and fundraisers so there should be something to interest everyone! Some of the things you may look forward to this year are joining one of our complete teams like dairy products, BIG, welding, or public speaking, participating in an Ag Venture Day, Farm Day, or joining us for a chapter meeting.

Please join us for Greenhand orientation on August 30th at 6:30pm in room 904.

I am looking forward to getting to know you this year and hopefully pass some knowledge about agriculture and FFA on to you. If you have any questions please stop by and visit me in room 904, I will do my best to point you in the right direction.

I will see you the first day of school!!!!

Mrs. Martinez
Room 904

CREED SPEAKING
CONTEST WINNER!!!

SPOTLIGHT ON A
MEMBER!!!

RECIPE OF
THE MONTH!!!

FALL/WINTER 2012

"To practice brotherhood, honor agricultural opportunities and responsibilities, and develop those qualities of leadership which an FFA member should possess."

Past Events

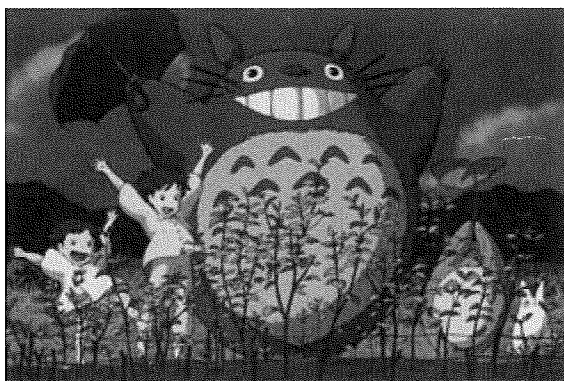
Final BBQ

Ag Venture

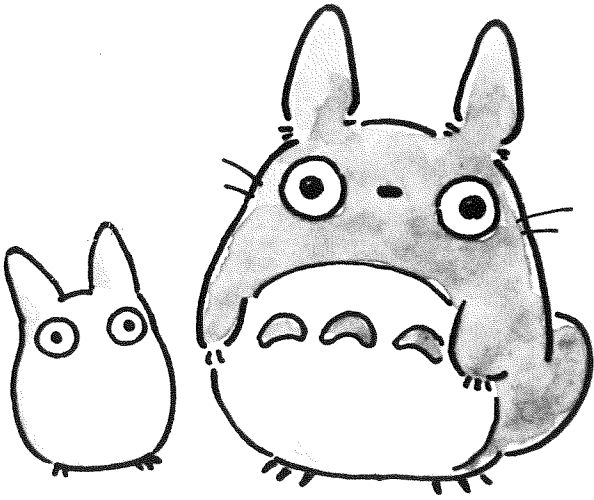
Opening/Closing
contest

GreenHand Ceremony

State Officer visit



RECIPIE of the MONTH



‘Don’t be a turkey, use your noodle!!!’

Do you have more leftover Thanksgiving turkey than you know what to do with? Are you on a tight budget? FEAR NO MORE! I have the answer!!!

What You'll Need:

- ramen noodles (any flavor, chicken and oriental recommended)**
- microwaveable bowl**
- turkey**
- steak knife, and fork/chopsticks**
- small cooking pot**

Step 1- Boil 1 and 3/4 cups of water in a small pot.

Step 2- Cut bite sized chunks of turkey into a microwaveable bowl and heat for 40-45 seconds.

Step 3- Add ramen noodles to boiling water. Reduce heat and cook for 3 minutes.

Step 4- Empty cooked noodles, the water in the pot, and seasoning packet into the bowl of hot turkey. Stir with fork or chopsticks!
ENJOY!!!

<Coming Next Issue 2013!>

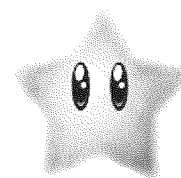
Spotlight on a Member



Being a part of a team is a wonderful thing! -But there are some that shine brighter than others! One of you members will have the opportunity to have your face and an article about yourself in the newsletter!

WHO WILL IT BE???
IT COULD BE YOU!!!

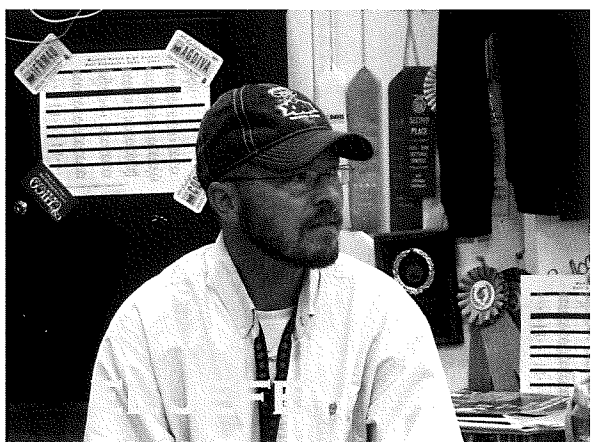
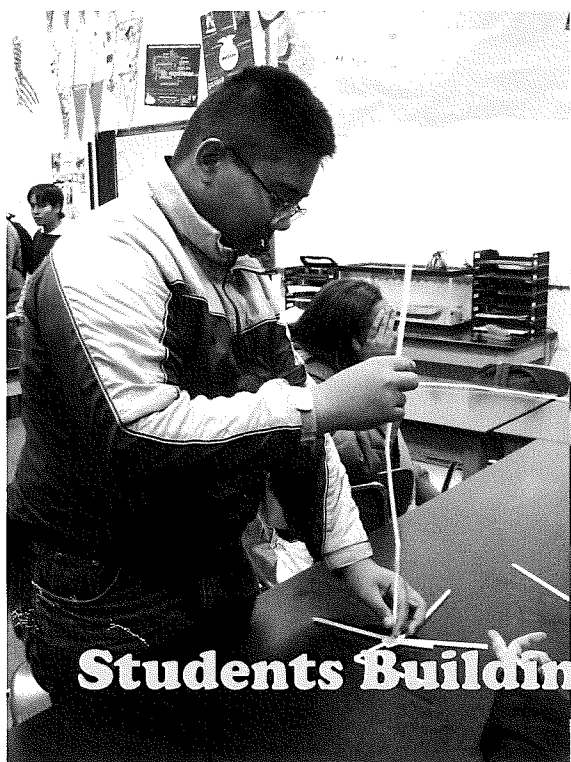
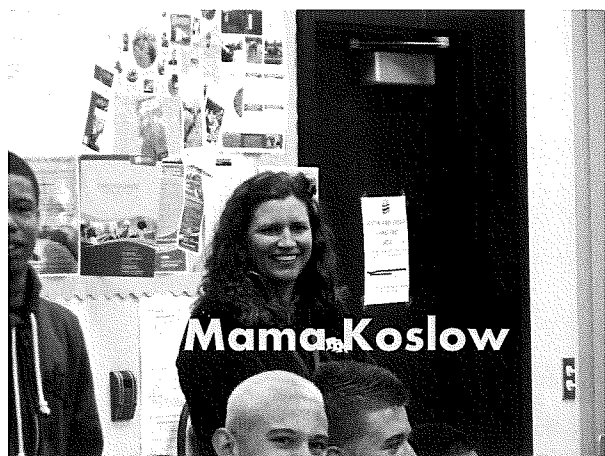
Creed Speaking Contest WINNER!!!



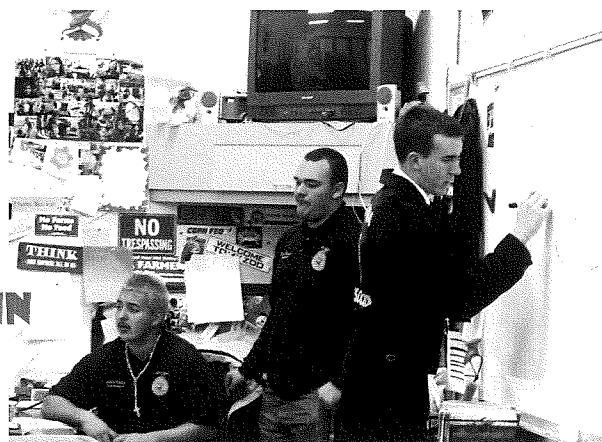
Lena Hardy has shown excellence and dedication to the FFA. She memorized and recited the FFA creed from memory and brought home the first prize! Lena won her very own FFA jacket! She has made her chapter extremely proud and honored to have her a part of our FFA chapter! Keep up the great work!
YOU GO GIRL!!!

STAT OFFICER VISIT

Two of the CA FFA state officers paid WR a visit on November 30th, 2012. For those of you who were here that day, I hope you enjoyed the workshops they had! The officers only visit once every three years, so it's a once-in-a-lifetime opportunity to host them.



**KYLE ROHRMANN
SENTINEL**



UPCOMING EVENTS!!!



- ◊ Delta Cal Speaking Contest– Wednesday, December 5th
- ◊ Chapter Meeting– Thursday, December 13th
- ◊ Mid-Terms Week December 17th-20th

MERRY CHRISTMAS!!!

HAPPY HANUKKAH!!!

HAPPY

AND A HAPPY NEW YEAR!!!



WINDOWS USER

SPECIAL POINTS OF INTEREST:

- Plant Sale
- Spotlight on member
- Plant Doctor
- Salsa

INSIDE THIS ISSUE:

- | | |
|---------------------|---|
| Up Coming Events | 2 |
| Spotlight on Member | 2 |
| O/C results | 2 |
| Plant Doctor | 3 |
| Recipe of the Month | 3 |
| Save the Date | 3 |
| Save the Date | 3 |

Weston Ranch FFA Chapter Scoop

VOLUME 1, ISSUE 1

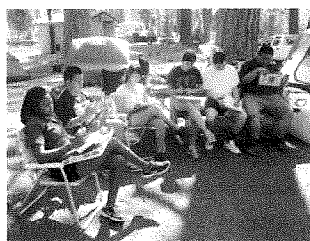
NEWSLETTER DATE

Officers on the Go!!!

Your FFA officer's have done a lot since the school year has begun. Let's recap on what they have done.

Before the school year began your officer team went to their mandatory officer retreat at the Stanislaus National Park. The officers camped out with their advisors. They learned about their duties and responsibilities in the FFA while working together as a team. This was a fun experience for these officers. Also on October 1st and 2nd your officer

team went to COLC. COLC is a two day leadership conference that teaches the officers more about being a leader and also bonds differ-



ent chapter officers together.

If you have any questions or concern's please talk to your Stockton-Weston Ranch FFA Officer Team.

Pres: Monica Castillo

VP: LyAn Hoang

Sec: Abel Villa

Report: Ruel Celeste

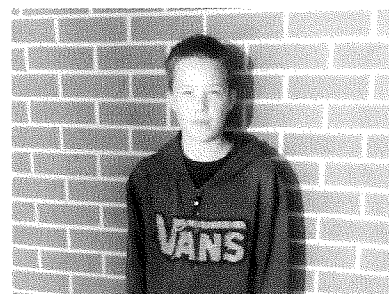
Tres: Candisse Griffin

Sent: Ernesto Espinoza

Creed Speaking Contest Winner

This year we did the Creed Speaking Contest which was only open to Greenhand's (1st year members). Current 1st year member's who had participated in the Creed Speaking Contest had to memorize the FFA creed written by E.M. Tiffany. The

FFA creed consists of five paragraphs. The winner of the Creed Speaking Contest is James Jennings. James also gets a FFA jacket bought by the chapter for winning. CONGRATULATIONS!!!!



BIG SALE

Upcoming Events

PLANT SALE!!

Not sure what to plant in your garden this year? Weston Ranch FFA is having a **GARDENS TO GO** plant sale on Saturday March 6th from 8:00am to 3:00pm at the school garden. You can choose from Salsa garden, Italian garden or

herb garden. We have taken all the guess work out for you. All plants grown by FFA members. Each garden is \$10.00 and all proceeds go back to the FFA chapter. We look forward to seeing you there! Happy Gardening!

New This Year!!!

A variety of other plants will be available and so will garden art!

"Dairy products team and pheasant co-op are just a few things Matt is involved in"

Spotlight on Member

Matt Conway is an active FFA member. He is currently on the Dairy Products team and is also involved in the brand new Pheasant project co-op at the school farm. Matt shows dedication and commitment in and

outside of the classroom. Matt says " FFA is a great way to see and try new experiences that I would not have done otherwise". Our hats are off to Matt for all his hard work!



Opening and Closing Contest

Opening and closing is what happens at the beginning of a meeting and at the end of a meeting.

Six of your FFA members represented the Chapter by going to the contest at

the Calaveras Fair Grounds. The opening and closing team consist of a President, a Vice President, a Secretary, a Treasurer, a Reporter, and a Sentinel.

They did a fantastic job at the contest and best of all they tried their best.
GOOD JOB O/C TEAM!!!



The Plant Doctor is In! by Emily Smith



Q: Dear Plant Doctor;

What is a safe and effective way of keeping bugs out of my garden that won't harm my children or pets?

Sincerely Tom Green

A: Dear Tom Green

This time of year we all face the dilemma of pest in our plants and garden and also are faced with a million choices on how to approach them. An easy and effective way is planting marigolds among your garden. This is a natural and safe way to keep them out and enjoy the fruits of your labor.

Q: Dear Plant Doctor;

What is a good way to use rabbit manure from my rabbit in my garden?

Sincerely Melissa Sweet

A: Dear Melissa Sweet

A great way to use rabbit droppings is to put them in a bucket and add water. Let it soak for several days and then use the rabbit "tea" as liquid fertilizer in your garden!

If you have any plant questions you would liked answered just e-mail your questions to The Plant Doctor at amartinez@musd.net . All questions answered by FFA members.

Using the fresh
ingredients
from the
Garden to Go
you too can
make fresh
salsa!

Recipe of the Month

SALSA!

You can use the fresh ingredients from your *Garden to Go*!

1/2 Tbsp. Paprika
1/4 tsp. lemon or lime juice
2-3 large tomatoes
1/4 cup chopped onion
2 Tbsp. freshly chopped cilantro

1/4 tsp. black pepper
1/2 tsp. salt
1 tbsp red chili powder
4 oz can chopped green chilies
5 serrano chili peppers
1 tsp vinegar
dash of lemon and garlic salt and red pepper flakes

Mix all ingredients in a blender or

food processor. Increase or decrease ingredients to your taste. Grind until your desired texture is reached. Refrigerate for at least 30 min before serving. Fiesta!

Summited by: Parent Gloria Villa

To summit your recipe email it to amartinez@musd.net.

Save the Date

March 5th Plant Sale

March 6th Davis Field Day

March 8th Delta-Cal Co-Op

March 10th FFA Chapter Meeting 2:45 Room 904

March 11th School Farm Clean up

March 13th Chico Field Day

March 15th School Farm Clean-up

March 20th Merced Field Day

March 27th MJC Field Day





**Weston Ranch High
Agriculture Department**

4606 McCuen Avenue
Stockton CA 95206

Phone: 209-938-6245

Fax: 209-982-5765

E-mail:

Amanda Martinez

amartinez@musd.net

Gregg Bridges

gbridges@musd.net

The purpose of the Agriculture Department is to make a positive difference in the lives of our students by developing their potential for premier leadership, personal growth and career success through Agriculture Education.

When a student is enrolled in an Agriculture class they are members of the National FFA Organization which is the largest youth organization in the U.S.!!! Being a member of the National FFA Organization opens up the opportunity for your son/daughter to participate in numerous inter and extra-curricular activities

Learning by Doing!



Chapter Needs and Wants

We are looking for your unwanted plastic pots and six packs. Please drop them off after school at the ag department

Are you a specialist in a certain plant or grading activity? If so please contact the ag department we are looking for guest speakers to come and do a mini workshop with our members!

Items we need

Garden gloves

Hand Spades

Old horse shoes

Wine barrels

Hammers

Please contact us at
amartinez@musd.net

Agriculture Education Incentive Grant Checklist Quality Criteria

9. Program Accountability & Planning

9A. A Comprehensive Program Plan is on file with the Regional Supervisor and a copy is retained in the local department files.

An annually updated Comprehensive Program Plan is on file with the Regional Supervisor as well as kept within our department files. This plan is updated by the teachers as well as the advisory committee.

9B. Updates of the Program Plan are sent to the regional Supervisor by November 15th. These updates include (1) Five Year Equipment Acquisition Schedule; (2) Chart of Staff Responsibilities; (3) FFA Program of Work; (4) Advisory Committee Roster; and (5) Advisory Committee Minutes

By November 15th, updates of the Program Plan were sent to the regional supervisor. When these updates were made, it was great to see how far we had come during the year when we reviewed the five year equipment acquisition schedule. We reviewed it as a department, and then again with our advisory committee. During these meetings, suggestions were made about what to add to the equipment list and what is required to be moved off the list, due to financial funding cutbacks.

The chart of staff responsibilities does not change much from year to year. Updates are completed at the beginning of each school year. Our department works together to go over and edit the chart.

The FFA program of work is started at the annual FFA Officer Summer retreat. It is then worked on by the committee when school starts.

The advisory committee roster is reviewed every year and information is updated and sent along with the Advisory Committee Minutes to the regional supervisor.

9C. A follow-up system is used which gathers the following information from program

- Status of employment or school enrolled within
 - Opinion regarding the value and relevance of the agriculture program
 - Suggestions for improving the agriculture program
-

An annual survey is mailed out to Weston Ranch agriculture graduate students. This can be an effective way of gathering information, but does not perform as an effective tool for our department. The reason it does not work well for our department is we usually get a high rate

of the survey returned back unopened and undelivered. This is disappointing and can be frustrating because we do not receive accurate data for our program. With limited funding, the money spent on paper and postage is wasteful. I think this is due to the fact that many people move in and out of the Weston Ranch development so often. We also have a higher than normal rate of foster students at our school and they get moved around frequently, usually without notice. Most students who age out of the foster care program move out of Weston Ranch with no forwarding address.

With today's students being so connected with technology, I would like to create a survey that can be accessed on line. This, in my opinion, would have a greater percentage of feedback. This would allow us to mail a postcard about the survey and save money on paper and postage.

9D. The Graduate Follow up Data collected was entered with the On-line R2/FFA Roster Data Entered by October 15th.

The data that is collected about our graduates was entered on line to the R2/FFA roster by the 15th of October. Collection of this data is a joint effort between my teaching partner and me. Having over 260 students in our program can be a challenge in collecting this information but with team work, we are successful.

9E. The Agriculture Department analyzes their student retention numbers each year and develops strategies to help increase retention within the program.

Every year we look at our student retention data and try to develop strategies to help increase retention. One of the reasons we have a low retention rate with the more advanced agriculture classes is due to the fact that students in their freshman year have done poorly in a required course. They now have to repeat that course they failed in their junior or senior year. Further, they do not have room in their schedule for one of our advanced classes. Our freshmen have poor transition success and as a whole campus, that is something we are working to improve on.

9F. The R-2, AIG Expenditure Reports, and FFA Roster have been received by the Regional Supervisor and/or State FFA Financial Coordinator on or before October 15th.

The above listed reports are sent to our Regional Supervisor at the end of September each year such that the reports are received by the appropriate date.

Job Description No. 207.23

Manteca Unified
School District

ORGANIZATION

DEPARTMENT CHAIRPERSONS

Definition

A Department Chairperson is a teacher who has been recommended by the Principal and approved by the Board of Trustees to provide, under the direction of the School Principal, supervisory duties and administrative procedures essential to the efficient operation of his/her department.

Basic Responsibility

The basic responsibility of a Department Chairperson is to provide professional leadership in the following areas:

1. Developing department curriculum.
2. Support of teacher success in achieving departmental goals.
3. Developing a budget and distributing supplies and materials.
4. Serving as liaison between department staff and the administration in all matters of department business.
5. Other duties as assigned by the Principal.

Specific Duties for Achieving the Above Include:

1. Developing department curriculum.
 - a. Works with other schools of the District for the development of an articulated program.
 - b. Provides leadership in assuring that staff is aware of materials, concepts, conferences, etc. that will keep the department abreast of the latest developments in their field.
 - c. Provides leadership in an ongoing evaluation of the course offerings of the department and of the content for each course.

MANTECA UNIFIED
SCHOOL DISTRICT
Department Chairpersons
Page 2

ORGANIZATION

d. Provides leadership in the writing of course descriptions that include clear-cut objectives and that indicate both unit sequence and a listing of materials suitable for achieving the objectives of each unit.

2. Support of teacher success in achieving departmental goals.

Upon request, assists the principal in:

a. Screening and selecting personnel best suited to meeting the needs of the department and total program.

b. Overseeing the orientation of new teachers to the school and the department and assisting new teachers (and substitutes) to successfully perform their classroom duties.

c. Observing teachers in the classroom for the purposes of articulation, evaluation and providing supervisory assistance.

d. Evaluating department teachers by assessing the success of the teachers in achieving departmental goals.

e. Recommending the scheduling of classes and the assignment of personnel within the department.

3. Developing a budget and distributing supplies and materials.

a. Develops the annual department budget in cooperation with staff.

b. Sees that necessary purchase orders are typed and submitted.

c. Confers with sales representatives concerning books, equipment, supplies, etc.

d. Controls the distribution of textbooks and other books.

e. Requisitions supplies for the department and controls their distribution.

MANTECA UNIFIED
SCHOOL DISTRICT
Department Chairpersons
Page 3

ORGANIZATION

4. Serving as liaison between department staff and the administration in all matters of department business.

a. Represents the department in the formulation of school policy pertinent to the department.

b. Plans and conducts department meetings.

c. Participates in grade level and special meetings within the department.

d. Participates in department chairperson meetings and relays information from such meetings to department staff.

e. Assumes responsibility for information reports and data concerning any aspect of the department's operation.

5. Other duties as assigned by the principal.

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges	
	JULY			
7/2-3/12	FFA Chapter Officer retreat	x	X	
7/10/2012	Farm Clean up	x	x	
7/11/2012	FFA Booster & Chamber Mixer	x	x	
Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges	
	AUGUST			
8/7/2012	Review Year Activities	X	X	
8/7/2012	Substitute Request (Year Activities)	X	X	
8/7/2012	Transportation Request (Year Activities)	X	X	
8/7/2012	Submit Overnight Request to Board (Aug-Jan)	X		
8/7/2012	Facilities Request (Year Activities)	X		
8/7/2012	FFA Officer Parent Night	X	X	
8/9/2012	Farm Meeting	x	x	
8/9/2012	District Advisory Meeting			
8/11/2012	Fair Entries due to office		x	

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

8/13/2012	Design Cover (Program of Work)	X			
8/15/2012	Samll Animal Fair Meeting	X			
8/18/2012	Fair Work Day			X	
8/20/2012	Farm Clean up	X		X	
8/20/2012	Ag Boosters Meeting	X		X	
8/23/2012	Chapter Meeting and Greenhand Orination	X		X	
8/24/2012	Pre Show Farm Clean up	X		X	
8/24/2012	Pre Show and auction	X		X	
8/25-27/10	Review Dates (Program of Work)	X		X	
8/27/2012	Back to School Night	X		X	
8/20/2012	Delta-Cal Planning Meeting	X		X	
8/29/2012	Mail Registration and Fees (Greenhand Conference)	X			
8/31/2012	Turn in Ag truck Milage logg to district office			X	
Date of	Activity/Event/App.	Mrs. Martinez	Mr. Bridges		
Activity	SEPTEMBER				
9/2-3/2012	Put T Together (Program of Work)	X		X	
9/4/2012	Start Practice Chapter/Greenhand/Open Teams (Opening/Closing)	X		X	
9/6/2012	Farm Meeting	X		X	
9/7/2012	Football Concessions	X		X	
9/10/2012	Make Copies (Program of Work)	X			
9/12/2012	Fair Rabbit Meeting	X			
9/13/2012	FFA Softball	X		X	
9/19/2012	Chapter Meeting	X		X	
9/19/2012	Distribute Program of Work	X		X	
9/18/2012	Mail Registration and Fees (COLC)	X			
9/19/2012	Parent Letter/Ferm forms (Greenhand Conference)	X		X	
9/19-29/2012	San Joaquin County Fair	X		X	
9/14/2012	Registration (Opening/Closing)	X			

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

9/24/2012	Student Data Sheets (R-2 Report)	X	X		
9/21/2012	Football Concession	X	X	X	
9/21/2012	Parent letter/Perm forms (COLC)	X	X	X	
9/30/2012	Turn in Ag truck Milage logg to district office		x		
Date of	Activity/Event/App.	Mrs. Martinez	Mr. Bridges		
Activity					
OCTOBER					
10/4/2012	Farm Meeting				
10/6-7/2012	Central Region COLC - Denair		X		
10/11/2012	P.O. Remaining Packets (FFA National Roster)	X	X	X	
10/12/2012	Football Concession	X	X	X	
10/16/2012	Football Concession	X	X	X	
10/15/2012	R-2 Report - Regional Office	X			
10/15/2012	Ag Incentive Grant Expenditure Report	X			
10/15/2012	National Roster - FFA Financial Office	X			
10/24/2012	Chapter Meeting	X	X		
10/20/2012	P.O. Registration Fees (CATA Roadshow)	X			
10/20/2012	P.O. Registration Fees (CATA Regional Meeting)	X			
10/22/2012	P.O. Registration Fee for Delta-Cal Administrator night	X			
10/24/2012	FFA Chapter Meeting	X	X		
10/25/2012	Mail Registration and Fees (CATA Regional Meeting)	X			
10/25/2012	Farm Meeting	X	X		
10/24/2012	Hand out Greenhand Degree Apps. (Degree Ceremony)	X	X		
10/24/2010	Mail Registration and Fees (CATA Road show)	X			
10/26/2012	Football Concessions	X	X		
10/30/2012	Trunk-or-Treat	X	X		
Date of	Activity/Event/App.				
Activity		Mrs. Martinez	Mr. Bridges		
NOVEMBER					
11/2/2012	Farm Meeting	X	X		
11/2/2012	Football Concession	X	X		
11/5/2012	Opening and closing practice	X	X		
11/6/2012	Farm Clean up	X	X		
11/7/2012	Ag Venture	X	X		

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

11/8/2012	Delta Cal Opening and Closing Contest	x	x	
11/13/2012	Delta-Cal Administrators Night @ Tracy	x	x	
11/10/2012	Set-up Times and Schools (8th Grade Recruitment)	x		
11/15/2012	Chapter Meeting -Greenhand Ceremony	x	x	
11/15/2012	P.O. Registration Fees (MFE Conference)	x		
11/16/2012	CATA Central Region Meeting	X - Sub	X-Sub	
11/17/2012	CATA Central Region Road Show	x	x	
11/19/2010	Work on Apps. and Recordbooks (Delta-Cal Record Book Scoring)	x	x	
11/30/2012	State FFA Officer Visits	x	x	
11/30/2012	Submit Overnight Request to Board (January-August)	x		
11/27-29/2012	Holiday Float building		x	
11/20/2012	Sumit milage logg for ag truck		x	
Date of	Activity/Event/App.	Mrs. Martinez	Mr. Bridges	
Activity	DECEMBER			
12/3/2012	Mail Registration and Fees (MFE Conference)	x		
12/1/2012	Manteca Holiday Parais- FFA float	x	x	
12/5/2012	Delta-Cal Speech Contest	x	x	
12/6/2012	Farm Meeting	x	x	
12/12/2012	Chapter Meeting	x	x	
12/14/2012	Ag Inseptive Chick List due to Regional Supervisor	x		
12/17/2012	Order Degree Pins (End of year ceremony)	x		
12/21/2012	Winter Executive Retreat Officer Gathering	x	x	
12/22/2012	Review Applications (Degree Ceremony)	x		
12/2-6/2012	Christmas Prade	x	x	
12/31/2012	Turn in Ag truck Milage logg to district office		x	
Date of	Activity/Event/App.			
Activity		Mrs. Martinez	Mr. Bridges	

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

JANUARY			
1/8/2013	Parent letter (MFE / ALA Conference)	X	
1/8/2013	Review Applications for State FFA Degree	X	
1/10/2013	Farm Meeting	X	X
1/17/2013	Delta-Cal Manuscripts & Resumes Due	X	X
1/16/2013	Delta-Cal State Record Book Scoring		X
1/24/2013	Chapter Meeting	X	
1/25/2013	8th Grade Tours	X	X
1/25/2013	FFA Bowling Night	X	X
1/28/2013	8th Grade Parent Night	X	X
1/28/2013	P.O. Registration Fees- Regional CAT/FFA Meeting	X	
1/28/2013	P.O. Registration Fees- Field Days	X	
1/28/2013	P.O. Registration Fees (State Leadership Conf.)	X	
1/28/2013	Applications Due (Regional Officer Apps.)	X	
1/31/2013	Turn in Ag truck Mileage logg to district office		X
Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges
FEBRUARY			
2/1/2013	Mail Registration and Fees- UC Davis Field Day	X	
2/1/2013	Mail Registration and Fees- Chico State Field Day	X	
2/1/2013	Mail Registration and Fees- Merced Field Day	X	
2/1/2013	Mail Registration and Fees- MJC Field Day	X	
2/1/2013	Mail Registration and Fees- Regional CAT/FFA Meeting	X	
2/1/2013	Parent letter and perm. Forms- State Leadership Conf.	X	X
2/3/2011	Sequencing/Pathway (High School Recruitment)	X	
2/5/2013	Schedule and MC (FFA Week)	X	X
2/12/2013	Mail Registration and Fees- Fresno Field Day		
2/12/2013	Advertisement & Promotion (FFA Week)	X	X
2/13/2013	Supplies and Awards (FFA Week)	X	X
2/15/2013	Applications Due to State Office	X	X
2/15/2013	Applications Due to Regional Advisor	X	X
2/15/2013	Applications Due to National FFA	X	
2/15-16/13	MFE/ALA Modesto	X	

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

2/18/2013	Parent Letter/Perm Forms (Regional CAT/A/FFA Meeting)	X			
2/22/2013	Mail Registration and Fees (State Leadership Conf.)	X			
2/20/2013	Chapter Meeting	X		X	
2/23/2013	Regional CAT/A/FFA Meeting- MJC	X		X	
2/25/2013	Parent Letter/Perm Forms (UC Davis Field Day)	X		X	
2/18-22/13	National FFA Week	X		X	
	Superior Chapter/National Chapter	X		X	
	National Delegate	X		X	
	State Chorus & Talent	X		X	
	State Scholarship	X		X	
	Nominating Committee	X		X	
	Star Advisor, Admin., & Reporter	X		X	
	Ag Science Student/Teacher	X		X	
	Agri Entrepreneurship	X		X	
	Scholarship	X		X	
8/31/2012	Turn in Ag truck Milage logg to district office			X	
Date of	Activity/Event/App.				
Activity		Mrs. Martinez	Mr. Bridges		

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

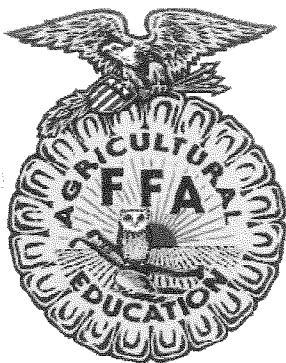
MARCH				
3/1/2013	Parent letter/Perm forms (Chico State Field Day)	X		
3/2/2013	UC Davis Field Day	X	X	
3/8/2013	Parent Letter/Perm Forms (State FFA Degree/Proficiency)	X	X	
3/8/2013	Parent letter/Perm forms (MJC Field Day)	X	X	
3/7/2013	Farm Meeting	X	X	
3/9/2013	CSU Chico Field Day	X	X	
3/8/2013	Parent letter/Perm forms (Merced College Field Day)	X	X	
3/19/2013	State FFA Degree & Proficiency Awards - Delta College	X	X	
3/16/2013	Merced College Field Day	X	X	
3/20/2013	Chapter Meeting	X	X	
3/23/2013	MJC Field Day	X	X	
	CDE Dairy Product	X		
	CDE Welding		X	
	CDE B.I.G	X		
3/31/2013	Turn in Ag truck Mileage log to district office		X	
Date of	Activity/Event/App.			
Activity		Mrs. Martinez	Mr. Bridges	
APRIL				
4/1/2013	P.O. Motel Rooms (State Judging Finals Cal Poly)	X		
4/1/2013	Mail Registration and Fees (State Judging Finals Cal Poly)	X	X	
4/4/2013	Farm Ag teachers Meeting	X	X	
4/4/2013	Planet Party	X		
4/4/2013	Donations - FFA Awards Banquet	X	X	
4/5/2013	Parent letter/Perm forms (Fresno Field Day/State Finals Fresno)	X	X	
4/5/2013	Parent letter/Perm forms (State Leadership Conf.)	X		
4/10/2013	Mail Registration and Fees (Delta-Cal CATA/FFA Elections)	X		
4/10/2013	Awards (FFA Awards Banquet)	X	X	
4/20/2013	CSU Fresno Field Day & State Finals	X	X	
4/24/2013	Invitations/Letter (FFA Awards Banquet)	X	X	
4/24/2013	Chapter Meeting	X	X	
4/26/2013	Set Times, Questions (Officer Slating Interviews)	X		
4/26/2013	Parent letter/Perm forms (State Judging Finals Cal Poly)	X	X	

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

4/30/2013	Officer Slating Interviews	X	X		
4/20-23/2013	State Leadership Conference - Fresno	X	X		
4/30/2013	Turn in Ag truck Mileage logg to district office		x		
	Activity/Event/App.				

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

Date of Activity		Mrs. Martinez	Mr. Bridges	
MAY				
5/2/2013	Program (FFA Awards Banquet)			
5/2/2013	Student Help/Sign-Up Sheets (FFA Awards Banquet)	X	X	
5/4/2013	State Judging Finals- Cal Poly	X	X	
5/3/2013	Parent letter/Perm forms (Delta-Cal CATA/FFA Elections)	X	X	
5/6/2013	Banquet Copies Made- placemat, script, program	X	X	
5/8/2013	Delta-Cal CATA/FFA Elections	X	X	
5/7/2013	Decorations (FFA Awards Banquet)	X	X	
5/18/2013	MUSD Pre-Show	X	X	
5/9/2013	San Joaquin Entry Forms Due	X	X	
5/8/2013	Sectional Officer Applications Due (Delta-Cal CATA/FFA Elections)	X	X	
5/9/2013	FFA Awards Banquet	X	X	
5/6-7/13	Rehearsal-Script (FFA Awards Banquet)	X	X	
5/31/2013	Turn in Ag truck Milage logg to district office		X	
Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges	
JUNE				
6/1/2013	Incentive Grant Applications Due- Board	X		
6/5/2013	Executive Committee Retreat Set-up	X		
6/10/2013	Animal Display Boards	X		
6/11/2013	SJC Fair - Pick-up Junior Exhibits	X	X	
6/7/13	Junior Exhibits Delivery (SJC Fair)	X	X	
6/8-15/13	San Joaquin County Fair	X	X	
	Location	X	X	
	Agenda/Schedule			
	Food			
8/30/2013	Turn in Ag truck Milage logg to district office		X	



Weston Ranch FFA

4606 Mccuen Ave. Stockton, CA 95206
(209) 938-6245 Fax (209) 982-9172

Agriculture Instructors
Mrs. Martinez
Mr. Bridges

Dear 2012 Weston Ranch High School Graduate:

As a past graduate of the Weston Ranch High School Agriculture Program we would like your thoughts on the following questions. It is the answers and suggestions we receive from people like you, that allow us to continue to improve the Weston Ranch High School Agriculture Program.

Name _____ Telephone # (____) _____

Mailing Address _____ City, State, Zip _____

How many years of Ag did you complete? _____

Please check all that apply:

Are you enrolled in a 2 year college?

Ag Major _____

Non-Ag Major _____

Are you enrolled in a 4 year college?

Ag Major _____

Non-Ag Major _____

Are you employed full time?

Ag Job _____

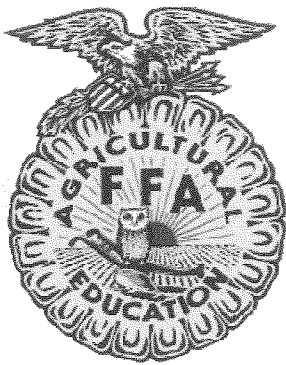
Non-Ag Job _____

Are you in the Military? _____

How would you rate the training you received at Weston Ranch High School?

Excellent _____ Good _____ Fair _____ Poor _____

Please include any input or comments that you feel necessary for the improvement of the program.



2011 Survey Results

Weston Ranch FFA

4606 McCuen Ave. Stockton, CA. 95206
(209) 938-6245 Fax (209) 982-9172

Agriculture Instructors
Mrs. Martinez
Mr. Bridges

Dear 2012 Weston Ranch High School Graduate:

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Name _____ Telephone # (____) _____

Mailing Address _____ City, State, Zip _____

How many years of Ag did you complete? _____

Please check all that apply:

Are you enrolled in a 2 year college?

Ag Major 4

Non-Ag Major 6

Are you enrolled in a 4 year college?

Ag Major 3

Non-Ag Major _____

Are you employed full time? or part time

Ag Job 1

Non-Ag Job _____

Are you in the Military? 3

unknown 4

How would you rate the training you received at Weston Ranch High School?

Excellent _____ Good _____ Fair _____ Poor _____

Please include any input or comments that you feel necessary for the improvement of the program.

Weston Ranch High School

Agriculture Department

Comprehensive Program Plan



Weston Ranch High School
Agriculture Department
Comprehensive Program Plan

- A. Job Market Description
- B. Targeted Occupations
- C. Total Program Goals and Objectives
- D. Program Description if Included Course, SAE, and Leadership Development
- E. Program and/or Course Matter Content Outline
- F. Program Completion Standards
- G. Description of Facilities and Major Equipment
- H. Five-Year Facility and Equipment Acquisition Schedule
- I. Staff Assignments
- J. FFA Program of Activities
- K. School and/or Department Policies Pertaining to:
- L. Proficiency Standards for Program Completers
- M. Teachers Data Sheet for Each Teacher
- N. Roster of Agriculture Advisory Committee
- O. Advisory Committee Minutes
- P. Current Year's Budget
- Q. Signed Articulation Agreements
- R. Graduate Follow-up System
- S. List of Active Placement Sites
- T. Recruitment Activities and Materials
- U. Staff In-Service Records
- V. Staff Minutes
- W. Department Inventory

A. Job Market Description

A. Job Market Description

The Manteca Unified School District is situated just south of Stockton and North of Modesto. The Weston Ranch campus is located on the North West side of the city of Manteca near the South West corner of Stockton.

The fertile soil, climate, and skilled farmers and ranchers of San Joaquin County are almost limitless in the crops and agriculture products that they can produce. The value of agriculture production in San Joaquin County was over 2 billion dollars in 2010. The following table illustrates the top five commodities produced in San Joaquin County and their dollar value.

Top Commodities in San Joaquin County in 2011

Commodity	\$
Milk	\$452,880,000
Grapes	\$286,728,000
Walnuts	\$278,857,000
Almonds	\$187,748,000
Tomatoes	\$107,844,000

Agriculture continues as the major industry in San Joaquin County and is a driving force in the local economy. Due to the large impact agriculture has in this area it is evident that many jobs will be available to our students. It is the obligation of the Agriculture Education Intuitions, such as Weston Ranch, to fulfill the need of these employment opportunities.

B. Targeted Occupations

B. Targeted Occupations

The following is a list of the various jobs in agriculture that are available to students completing one of the agriculture programs at Weston Ranch High School. The list reflects the various program offerings available to students and jobs to be found in the area of San Joaquin County.

Emphasis Area	Jobs
• Agriculture Science	Scientist Researcher
• Livestock	Feeder Milker Herds person Ranch Manager Animal Scientist A.I. Technician Livestock Journalist Laboratory Technician General Livestock Laborer Meat Inspector Veterinarian Technician Veterinarian
• Crops	Farmer General Farm Laborer Agronomist Entomologist Pest Control Advisor Fruit Inspector Irrigation Supervisor Field Representative Equipment Operator Produce Salesperson Tree Pruner Vine Pruner
• Agriculture Mechanics	Arc Welder Agriculture Engineer Machine Operator Tractor Mechanic Ag. Shop Supervisor Salesperson Metal Fabricator Parts Counter Manager

- Floriculture

Truck Driver
Dairy Equipment Repairer
Plumber
Electrician
Small Engine Repair

Gardener
Greenhouse Technician
Garden Center Manager
Florist
Floral Designer
Botanist
Research Technician
Christmas Tree Grower
Extension Specialist
Nursery Technician
Lawn Service Business
Landscape Designer

C. Total Program Goals and Objectives

C. Total Program Goals and Objectives

The agriculture education program at Weston Ranch High School is a comprehensive program developed to provide students with supervised agricultural experience (SAE), leadership development (FFA), laboratory experiences, and classroom instruction. The ultimate goal of this program is to provide students with the skills and experience necessary for agriculture occupations and to pursue further education at a two-year or four-year institution.

- Agriculture Science and Production

This instructional program is designed to prepare students for employment in the area of plant and animal production, scientific research, and occupations associated with food and fiber production. Some goals of the instruction program are:

- To supply students with the knowledge and skills required for entry into a successful progress in those agriculture science and production occupations that do not require education beyond the secondary level.
- To prepare students for further education at post secondary level agricultural institutions.
- To provide students with an understanding and literacy of the economic and social impact of agriculture production and science upon society and its relationship to agriculture in general.
- To provide the agriculture production and science industry with potential employees which are adequately prepared for employment in occupations that are in need of skilled personnel.

- Agriculture Mechanics

This instructional program is designed to prepare students for employment in any agricultural area that requires primarily mechanical competencies of it employees. Some goals of the instructional program are:

- To supply students with knowledge and skills necessary to acquire entry level positions in various mechanic occupations.
- To prepare students for further education at post secondary level agricultural institutions.
- To provide students with an understanding or literacy of the economic and social impact of the agriculture mechanics industry upon society and its relationship to agriculture in general.
- To provide the agriculture mechanics industry with potential employees that are adequately prepared for employment in occupations that are in need of skilled personnel.

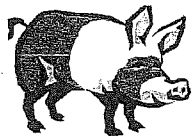
- Floriculture/ OH

This instructional program is designed to prepared students for employment in any agriculture area associated with horticulture, greenhouse operations and management, landscaping, nursery operations, floriculture industry and other related fields. Some goals of the instructional program are:

- To supply the students with the knowledge and skills necessary to acquire entry level positions in occupations associated with floriculture/horticulture.
- To prepare students for further education at post secondary agricultural institutions.
- To provide the floriculture/horticulture industry with potential employees that are adequately prepared for employment in occupations that are in need of skilled personnel.

D. Program Description of Included
Course, SAE, and Leadership
Development

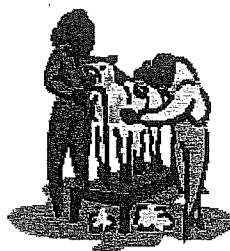
Agricultural Education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resource systems. All agriculture classes have hands-on labs as part of the curriculum. Students enrolled in agriculture classes are also members of the FFA and may attend various events at Community Colleges, California State Universities and University of California campuses. Students can compete in Career Development Events, livestock shows and/or leadership training conferences.



Ag Science I - 6500
[G] UC/CSU "A-G" Requirement

Year Course • 10 Credits • Grades 9-12

This course includes introduction to FFA, recordkeeping and farm accounting, opportunities in agriculture, basic animal husbandry, fitting and showing of livestock, parliamentary procedure, and plant science. Each student shall have a project plan as a 1st year Ag student. The school farm is available for students who do not have a space at home for animal and crop projects. All students will be members of State and National FFA organizations.



Ag Science II - 6630
[G] UC/CSU "A-G" Requirement

Year Course • 10 credits • Grades 10-12

Fulfills life science graduation requirement. Must take I & II for life science credit.

Prerequisite: Successful completion of Ag Science I. First semester includes: feeds and feeding; nutrition; proper care of horses, sheep, swine, beef and dairy cattle; livestock diseases; basic veterinary skills are practiced in the prevention and treatment of affected animals; recordkeeping and farm accounting. Second semester includes instruction in plant growth; soil origin, formation and analysis; irrigation; weed control; and methods of producing commercial crops. Landscaping and nursery and some field work may also be included. All students will be members of State and National FFA organizations.



Agricultural Biology - 6770
[D] UC/CSU "A-G" Requirement

Year Course • 10 Credits • Grades 10-12

Fulfills life science graduation requirement. This course is a one-year laboratory science course designed for the college-bound student with career interests in agriculture. Using agriculture as the learning vehicle, the course emphasizes the principles, central concepts and interrelationships among biological topics. This course follows the California State Standards for Biology. Students will learn recordkeeping and farm accounting. All students will be members of State and National FFA organizations.

AGRICULTURE

Ag Earth and Environmental Science - 6550

[G] UC/CSU "A-G" Requirement

Year Course • Elective • 10 Credits • Grades 9-12

Fulfills physical science graduation requirement. This course will include earth science, chemistry, forces, work, energy, waves, alternative energy sources and nuclear energy as it pertains to agriculture. Students are expected to function in both lab and lecture situations and to work basic equations. Classwork consisting of reading, writing, lab reports and group research projects will be assigned. This course is part of a series of courses to prepare students for college level entry into the various disciplines of agricultural science. All students will be members of State and National FFA organizations.

Ag Food Science - 6510



Year Course • 10 Credits • Grades 9-12 • Enrichment fee \$30 per year/term

This class will study the science and processing behind food. These areas are all explored through hands-on training in the food lab. The class will do cold preservation, heat preservation, drying and dehydrating. Students will also be required to learn about bacteria in food and food safety. Products that will be made in class are as follows but not limited to; cheese, ice cream, butter, dried fruits, yogurt, sausage, and bread. All students will be members of State and National FFA organizations.

The Art & History of Floriculture - 6740

[F] UC/CSU "A-G" Requirement

Year Course • Grades 10 - 12 • Enrichment fee: \$30 per year/term

Fulfills fine arts graduation requirement. This course is designed to develop an interest and awareness in Floriculture and related industries. Class activities will include: corsage and floral design construction, plant identification, principles of design, history, wedding and funeral arrangements, seasonal and holiday arrangements, introduction to greenhouse skills, recordkeeping and farm accounting. The course will contain numerous lab sections on constructing corsages and arrangements used both around the home and commercially. All students will be members of State and National FFA organizations.

The Art & History of Floriculture II - 6750

Year Course • 10 Credits • Grades 10-12 • Enrichment fee: \$30 per year/term

Prerequisite: The Art & History of Floriculture. This course is designed for advanced students interested in floral design and related industries. Class activities will include: more emphasis on floral design, plant identification, purchasing and handling fresh flowers and foliage, greenhouse production, harvesting, distribution and shipping of flowers and foliage. The course will contain numerous lab sections on advanced floral arranging, wedding consulting, post harvest of flowers and florist shop management skills, recordkeeping and farm accounting. The class will participate in a field trip to a floriculture industry business. All students will be members of State and National FFA organizations.

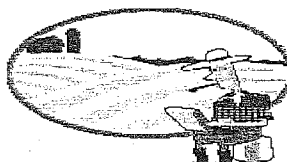
Ornamental Horticulture - 6650

Year Course • 10 Credits • Grades 10-12

Enrichment fee: \$20 per year/term + project materials

Prerequisite: Ag Science I or Floriculture I or approval of the instructor. This course is designed to develop an interest and awareness in Horticulture and related industries. Class activities will include: studying and designing an irrigation system, pruning and training ornamental plants, selectioning, planting and care of ornamentals, and landscape design. The course will contain numerous lab sections on propagating leaf cuttings, applications of fertilizers to nursery stock, soil mixing, transplanting plants, maintenance of tools and equipment, plant identification, and designing a landscape plan. Students will learn recordkeeping and farm accounting. All students will be members of State and National FFA organizations.

Computers in Agriculture - 6780



Year Course • 10 Credits • Grades 10-12

This course introduces the student to the basic knowledge of computer systems, software, and programs utilized in the field of agriculture. Course will also include principles, theories, and applications in areas of production practices, marketing, recordkeeping, farm accounting, agriculture related organizations, and cooperatives. Students will use the Microsoft Office program. All students will be members of State and National FFA organizations.

It is advisable to have coveralls and appropriate shop apparel.

Basic Ag Mechanics - 6700

Year Course • 10 Credits • Grades 9-12

Enrichment fee: \$25 per year/term + project materials

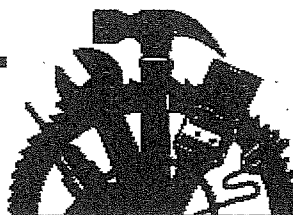
In this beginning course, the basic skills of ag mechanics will be stressed. Included are operation and safety of hand tools, power tools, hot and cold metal work, sharpening and fitting tools, concrete, plumbing and electrical work, arc and gas welding, recordkeeping, and farm accounting. This class is an introduction to a wide variety of skills which will serve as a foundation for further development of mechanical abilities related to agriculture. All students will be members of State and National FFA organizations.

Ag Wood I - 6765

Year Course • 10 Credits • Grades 9-12

Enrichment fees: \$25 per year/term + project materials

Fulfills 5 credits toward third year of math graduation requirement if taken in junior or senior year. Open to students at semester. Introduction to hand tools, FFA leadership, wood identification, basic joints, layout method, bill of material, board feet, costs configuration, purposes of drawing the project, basic power machines, fasteners and glues, preparation of stains and finishes, and safety. Course will also include recordkeeping and farm accounting. All students will be members of the State and National FFA organizations.



AGRICULTURE

Ag Wood II - 6775

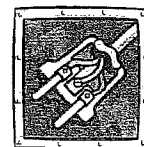
Year Course • 10 Credits • Grades 10-12

Enrichment fee: \$25 per year/term + project materials

Prerequisite: Completion of Ag Wood I Fulfills 5 credits toward third year of math graduation requirement if taken in junior or senior year. This two-semester course provides students the opportunity to work on advanced projects according to their individual abilities.

Topics covered are: machine set-up, wood identification, cutting joints, fastening methods, cabinet doors and drawers. All students are required to pass a safety test with a 100% score. All students will be members of State and National FFA organizations.

Power Ag Mechanics - 6760



Year Course • 10 Credits • Grades 10-12

Enrichment fee: \$25 per year/term + project materials

Fulfills physical science graduation requirement. Prerequisite: Basic Ag Mechanics This course is composed of topics relating to power and energy, recordkeeping, farm accounting, mechanical power, fluid power, electrical power, the use of small engines for power, and basic welding. Emphasis will be directed towards "hands-on" lab activities. All students will be members of State and National FFA organizations.

Ag Welding I - 6610

Year Course • 10 Credits • Grades 10-12

Enrichment fee: \$25 per year/term + project materials

Fulfills 5 credits towards third year of math graduation requirement if taken in junior or senior year. Prerequisite: Basic Ag Mechanics. A basic classroom lab course employing skills in welding and shop math. Emphasis will be on safety, hand tools, gas and arc welding, sheet metal, fabrication, machine operations, recordkeeping and farm accounting. All students will be members of State and National FFA organizations.

Ag Welding II - 6620

Year Course • 10 Credits • Grades 11-12

Enrichment fee: \$25 per year/term + project materials.

Fulfills 5 credits towards third year math graduation requirement if taken in junior or senior year. Prerequisite: Ag. Welding I This course is a continuation of Ag Welding I. Advanced projects will be required in all areas. New areas of study include MIG and TIG welding, flame cutting, plasma cutting, machine operation, shop maintenance and blueprint reading. Basic shop drawings for personal projects are required. All students will be members of State and National FFA organizations.

Agricultural Equipment Construction - 6720

Year Course • 10 Credits • Grades 10-12

Enrichment fee: \$25 per year/term + project materials.

Prerequisite: Basic Ag Mechanics or permission of instructor. This construction course is open to students with the necessary skills to pursue advanced work in the construction and/or renovation of farm-related projects. Individual planning and designing of projects as well as actual construction, recordkeeping and farm accounting will be stressed. All students will be members of State and National FFA organizations.

Ag Government - 6560

[A] UC/CSU "A-G" Requirement

Year Course • 5 Credits • Grade 12

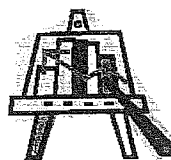
Prerequisite: Must have been enrolled in an agriculture class for two years or must be enrolled or concurrently enrolled in four semesters of an agriculture class.

This course fulfills the government graduation requirement. This course includes: the historical development of our government, responsibilities and rights of citizenship, voting, political parties, elections, campaigns, the Constitution, the branches of government, and the Bill of Rights. All students will be members of the State and National FFA organizations.



Ag Economics - 6570

[A] UC/CSU "A-G" Requirement



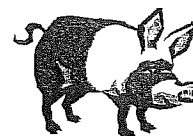
Year Course • 5 Credits • Grade 12

Prerequisite: Must have been enrolled in an agriculture class for two years or must be enrolled or concurrently enrolled in four semesters of an agriculture class.

This course fulfills the economics graduation requirement. This course includes: macroeconomics, microeconomics, agriculture business organizations, agriculture credit, record analysis, and marketing. Students will learn recordkeeping. All students will be members of State and National FFA organizations.

AGRICULTURE

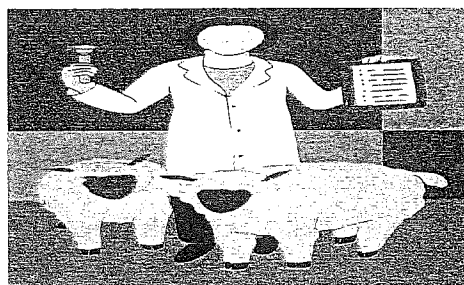
Animal Science - 6580 [G] UC/CSU "A-G" Requirement



Year Course • 10 Credits • grades 11-12

Prerequisite: Ag Earth, Ag Biology or Ag Science I, Ag Science II

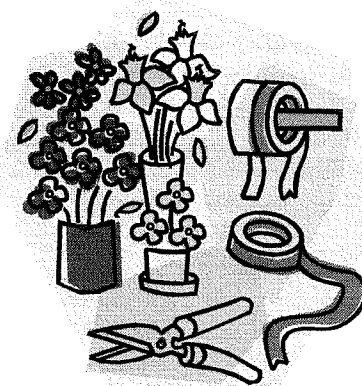
This course will provide the student with principles in Animal Science focusing on the areas of livestock production, anatomy, physiology, reproduction, nutrition, respiration, and genetics. Frequent opportunities are also given to develop and apply hands on learning opportunities, through direct applications on the MUSD school farm. Also, there is an emphasis on developing values, aspirations and attitudes that promote the student's understanding of livestock industry. These hands-on science experiences are designed to enhance the student's understanding of agriculture, the environment and society. Students will maintain an FFA Recordbook. All students will be members of State and National FFA organizations.



Ag Entrepreneurship/Farm Management Skills (see ROP Department)

E. Program and/or Course Matter
Content Outline

Weston Ranch High School
Floriculture 1 and 2
Ms. Koslow
akoslow@musd.net (209) 938-6245



Course Description:

Floriculture I/II

10 Credits

Fulfills art graduation requirements. This Course is designed to develop an interest and awareness in Floriculture and related industries. Class activities include: corsage and floral design construction, plant identification, principles of design, history, wedding and funeral arrangements, seasonal and holiday arrangements, introduction to greenhouse skills, recordkeeping and farm accounting. The course will contain numerous lab sections on construction corsages and arrangements used both around the home and commercially. All students will be members of the State and National FFA organizations.

There is a **\$32.00** dollar lab associated with this class. Please pay Beverly Vaughn in the office and bring me the receipt. This money allows you to take home the projects that are constructed in the class. If you cannot afford this fee please see me privately and we can discuss it at that time.

You will be compiling a portfolio at the end of each semester that showcases the projects you have completed.

Material:

The following materials will be needed by the second week of school at the latest.

- 3 ring binder, needs to be 2 inches in size
- Binder dividers
- College ruled paper
- Composition notebook
- pencil
- pen- blue/black
- ruler
- color pencils or crayons
- Book cover- (could use a paper bag)
- \$32.00 Lab fee

Classroom Behavior, Rules and Expectations:

I expect you to.....

- follow all school rules



Weston Ranch High School
Ag Earth & Environmental Science
Ms. Koslow
akoslow@musd.net (209) 938-6245

Course Syllabus

I hope you enjoy this class, while learning the importance of agriculture and the endless opportunities that are available to you in the field of agriculture.

Course Description:

Fulfills physical science graduation requirements. This course will include earth science, chemistry, forces, work, energy, waves, alternative energy sources and nuclear energy as it pertains to agriculture. Students are expected to function in both lab and lecture situations and to work basic equations. Homework consists of reading, writing, lab reports, etc. Ag Earth meets the physical science requirement and is part of a series of courses to prepare the student for college level entry into the various disciplines of agricultural science. In addition, students will participate in leadership training activities, public speaking, and have the opportunity to be a part of the FFA. An approved Supervised Agricultural Experience Project or Plan is a requirement for this course. Record Books are maintained based on this project or plan.

Materials:

The following materials will be needed by the second week of school at the latest.

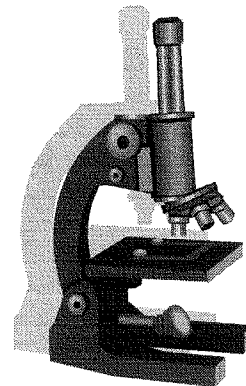
- binder
- 5 dividers
- pencil
- pen- blue/black
- book cover- (could use a paper bag)

Classroom Behavior, Rules and Expectations:

I expect you to.....

- follow all school rules
- be in your seat and ready to work when the bell rings
- complete and turn in all assignments
- participate in class activities and discussions
- ask me questions
- behave professionally
- stay in your seat during class unless you have permission to be up
- keep all cell phones, MP3 players, and CD players off and in your bag or out of sight
- keep your hands to yourself in class
- not have food, drinks, or gum while in class
- not wear hats or hoods in class
- not write on desks or other school property
- not yell
- not throw things
- not sit on desks or counters
- not disturb those around you
- not apply make-up or perfume nor brush your hair in class
- have a Supervised Agriculture Experience Project (SAEP) and keep a record book on that/those projects. This is required by the State when you are enrolled in an agriculture class. Since the SAEP and record book is an extension of the class, it will be graded.
- attend at least 2 FFA activities per quarter (4 per semester) and actively participate in the FFA
- **TREAT EVERYONE THE WAY YOU WOULD LIKE TO BE TREATED!!!**
- **BE RESPECTFUL OF EACH OTHER**

Weston Ranch High School
Agriculture Biology
Ms. Koslow
akoslow@musd.net (209) 938-6245



Course Description:

Agriculture Biology

10 credits

Grade 10-12

Fulfills life science graduation requirement. This course is a one-year laboratory science course designed for the college-bound students with career interests in agriculture. Using agriculture as the learning vehicle, the course emphasizes the principles, central concepts and interrelationship among biological topics. This course follows the California State Standards for Biology. Students will learn recordkeeping and farm accounting. All students will be members of State and National FFA organizations.

Material:

The following materials will be needed by the second week of school at the latest.

- 3 ring binder, needs to be 2 inches in size
- Binder dividers
- College ruled paper
- Composition notebook
- pencil
- pen- blue/black
- ruler
- color pencils or crayons
- Book cover- (could use a paper bag)

Classroom Behavior, Rules and Expectations:

I expect you to.....

- follow all school rules
- be in your seat and ready to work when the bell rings
- complete and turn in all assignments
- participate in class activities and discussions
- ask me questions
- behave professionally
- stay in your seat during class unless you have permission to be up
- keep all cell phones, MP3 players, and CD players off and in your bag or out of sight
- keep your hands to yourself in class
- not have food, drinks, or gum while in class
- not wear hats or hoods in class
- not write on desks or other school property
- not yell
- not throw things



Weston Ranch High School
Animal Science Syllabus
Ms. Koslow
akoslow@musd.net (209) 938-6245

Course Description:

Animal Science

10 credits

Grade 11-12

Meets the UC "g" Admission Requirement

Prerequisite: Algebra and Ag Biology or Biology with a C or better. This course will provide the student with principles in Animal Science focusing on the areas mammalian production, anatomy, physiology, reproduction, nutrition, respiration, and genetics. This course is intended to successfully prepare those students who plan on majoring in Agricultural Sciences at a college or university. Students will learn recordkeeping and farm accounting. All students will be members of State and National FFA organizations.

Material:

The following materials will be needed by the second week of school at the latest.

- 3 ring binder, needs to be 2 inches in size
- Binder dividers
- College ruled paper
- Composition notebook
- pencil
- pen- blue/black
- ruler
- color pencils or crayons
- Book cover- (could use a paper bag)



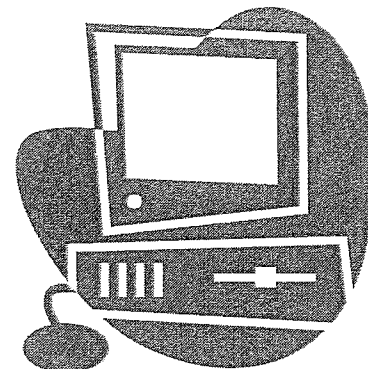
Classroom Behavior, Rules and Expectations:

I expect you to.....

- follow all school rules
- be in your seat and ready to work when the bell rings
- complete and turn in all assignments
- participate in class activities and discussions
- ask me questions
- behave professionally
- stay in your seat during class unless you have permission to be up
- keep all cell phones, MP3 players, and CD players off and in your bag or out of sight
- keep your hands to yourself in class



Weston Ranch High School
Computers in Agriculture
Mrs. Martinez
amartinez@musd.net (209) 938-6245



Course Description: Computers in Agriculture

10 credits

Grade 10-12

This course introduces the student with the basic knowledge of computer systems, software and programs utilized in the field of agriculture. In addition the course offers leadership building activities that specifically relate to the agriculture student organization (FFA). It will include principles, theories, and applications in areas of production practices, marketing, farm records, Ag related organizations, and cooperatives. This course will encompass word processing, spreadsheets, database, programming, macros, commercial farming programs, accounting programs, Internet access, video productions, computerized record books, and graphic design. Leadership development will include an emphasis on accomplishing assigned tasks by using advanced communication skills, interaction with the community, and working with different groups. All students will be members of the FFA.

In addition, students will participate in leadership training activities, public speaking, and have the opportunity to be a part of the FFA. An approved Supervised Agricultural Experience Project or Plan is a requirement for this course. Record Books are maintained based on this project or plan for both semesters.

Materials:

The following materials will be needed by the second week of school at the latest.

- 3 ring binder, needs to be 1.5-2 inches
- Binder dividers
- notebook paper
- pencil
- pen- blue/black
- **1GB flash drive**
- Internet consent

Classroom Behavior, Rules and Expectations:

I expect you to.....

- Come to class prepared to work
- Have a pencil, pen, and paper
- **TREAT EVERYONE THE WAY YOU WOULD LIKE TO BE TREATED!!!**
- **BE RESPECTFUL OF EACH OTHER AND ME**

Tardies and Cuts:

- **you are tardy** if you are not in the class and in your seat when the bell rings
- **you are cutting** if you are not in attendance of this class with a legitimate reason

Make-ups and late assignments:

- All tests, quizzes, quests, labs, and other assignments must be completed within one week of the original date on which they were assigned.
 - ~ any test not made-up by this time will be considered a "0"
 - ~ major exams that are missed will be given on the 1st day of the students return. If you were not aware of the of the exam due to an extended absence, you will be given 2 days to catch up on notes and the exam will be given on the 3rd day.
- Late assignments may be turned in on the Monday after they were due; however, they will receive half credit. An assignment is considered late if it is handed in after, I, the teacher, have collected the assignment.
- There is no make-up allowed for unexcused absences

Small Engines Course Outline

- I. Safety (shop)
 - a. Safety Colors
 - b. Focal Colors
 - c. Protective Clothing
 - d. Basic Clothing
 - e. Rules and Regulations
- II. Engine Operating Principles
 - a. Four-Stroke Cycle
 - b. Two-Stroke Cycle
- III. Measuring and Testing Instruments
 - a. Micrometers
 - b. Thickness Gauges
 - c. Torque Wrenches
 - d. Compression Testers
 - e. Tachometers
- IV. Compression System
 - a. Power Conversion
 - b. Power Train
 - i. Cylinder, crankshaft, connecting rod, piston
 - ii. Valve Train
 - 1. Valve Configurations
 - 2. Valves, seats, camshaft, valve springs
 - 3. Valve timing
 - c. Components of Engine Power
 - i. Bore, stroke, compression ratio, RPM, displacement
- V. Comparison of 4-stroke and 2-stroke cycle engines
 - a. Slide vs. Poppet valves
 - b. Valve configurations
 - c. Power strokes
 - d. Lubrication
 - e. Port designs
 - f. Engine teardown and reassembly

Ag Wood
Weston Ranch High School

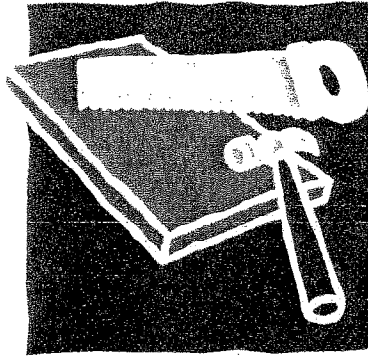
Mr. Bridges

Prerequisites: Basic Ag Mechanics

Course Title: Ag Wood

Grade Level: All

Length of Course: Two Semesters



Course Description:

Ag wood covers topics from shop safety, tool and equipment safety, plan reading and drafting, wood identification and project construction. The year will be spent learning to use the different pieces of equipment in the shop to build a variety of wood projects. Completion of the project is critical to obtain a passing grade in the class. Ag Wood is based on a "hands on" approach and your grade will reflect the amount of time and effort put into the projects. **There is a \$25.00 materials fee for this class which will allow you to take home the projects that you build.** (You will also be able to enter these projects in the San Joaquin County Fair in June.) **Students are also required to wear safety glasses at all times while in the shop. Coveralls are recommended but are not mandatory.**

COURSE OF STUDY

Course Title:	Agricultural Welding I
Grade Level:	10th-12th
Prerequisites:	Basic Agricultural Mechanics or Equivalent
Length of Course:	One Year
Credits	Five Per Semester

1. Course Description: (Fulfills 3rd Year Math Requirement.)

Ag Welding provides individualized instruction in developing fabrication skills in arc and oxy-acetylene welding along with oxy-acetylene cutting methods. Selection of welding method, welding rod, metals, and equipment are discussed. Students have the opportunity to develop skills in welding metal in the flat, horizontal, and vertical positions. One grading quarter (45 days) is allotted for students to design, construct, and evaluate an agriculture related project of their choice. At this time students develop their creative thought and refine their learned skills. Students will be encouraged to exhibit their projects at the local county fair and the California State Fair. **Personal Protective Equipment (Safety Goggles), Lock and an enrichment fee will be required.**

2. Instructional Materials

TEXT AND MATERIALS: Modern Welding, Althouse, Turnquist, Bowditch

3. Course Goals:

1. To teach design and fabrication skills to make students employable in equipment shops, manufacturing shops, and specialty welding shops.
2. To teach safety in a way that makes it an integral part of the students' work habits.
3. To apply skills learned in class to their own project design and construction situations.

4. Course Objectives:

1. To analyze a cutting list, procure materials, layout and fabricate parts for a project.
2. To demonstrate quality-welding skills.
3. To undertake a project, assemble it, and follow it through to the finished product.
4. To recall the fundamentals of Shielded Metal Arc Welding.
5. To recall the fundamentals of Oxy-Acetylene Welding.
6. To recall the fundamentals of Oxy-Acetylene cutting operations.

COURSE OF STUDY

Course Title:	Agricultural Welding II
Grade Level:	10th-12th
Prerequisites:	Agriculture Welding I
Length of Course:	One Year
Credits	Five Per Semester

1. Course Description: (Fulfills 3rd Year Math Requirement.)

This course is a continuation of Ag. Welding I. Advanced projects will be required in all areas. New areas of study include MIG and TIG welding, AC/DC out-of-position welding, and Plasma Cutting. One grading quarter (45 days) is allotted for students to design, construct, and evaluate an agriculture related project of their choice. At this time students develop their creative thought and refine their learned skills. Students will be encouraged to exhibit their projects at the local county fair and the California State Fair. **Personal Protective Equipment (Safety Goggles), A Lock and an enrichment fee will be required.**

2. Instructional Materials

TEXT AND MATERIALS: Modern Welding, Althouse, Turnquist, Bowditch

3. Course Goals:

1. To teach design and fabrication skills to make students employable in equipment shops, manufacturing shops, and specialty welding shops.
2. To teach safety in a way that makes it an integral part of the students' work habits.
3. To apply skills learned in class to their own project design and construction situations.

4. Course Objectives:

1. To analyze a cutting list, procure materials, layout and fabricate parts for a project.
2. To demonstrate quality-welding skills.
3. To undertake a project, assemble it, and follow it through to the finished product.
4. To recall the fundamentals of Shielded and Gas Metal Arc Welding.
5. To recall the fundamentals of Oxy-Acetylene Welding.
6. To recall the fundamentals of different cutting operations (Plasma Arc, Air Carbon Arc, and Oxy-Acetylene).

COURSE OF STUDY

Course Title:	Ag Equipment Construction
Grade Level:	11th-12th
Prerequisites:	Agriculture Welding I and Agriculture Welding II
Length of Course:	One Year
Credits	Five Per Semester

1. Course Description: (Fulfills 3rd Year Math Requirement.)

This course is a continuation of Ag. Welding II. Advanced projects will be required in all areas. Continuing areas of study include MIG and TIG welding, AC/DC out-of-position welding, Plasma Cutting, and Oxy-Acetylene flame cutting. One Grading Semester (90 days) is allotted for students to design, construct, and evaluate an agriculture related project of their choice. At this time students refine their creative thought and learned skills. Students will be encouraged to exhibit their projects at the local county fair and the California State Fair. **Personal Protective Equipment (Safety Goggles), A Lock and an enrichment fee will be required.**

2. Instructional Materials

TEXT AND MATERIALS: Modern Welding, Althouse, Turnquist, Bowditch

3. Course Goals:

1. To teach advanced design and fabrication skills to make students extremely employable in equipment shops, manufacturing shops, and specialty welding shops.
2. To teach safety in a way that makes it an integral part of the students' work habits.
3. To apply skills learned in class to their own project design and construction situations.

4. Course Objectives:

1. To analyze a cutting list, procure materials, layout and fabricate parts for a project.
2. To demonstrate quality-welding skills.
3. To undertake a project, assemble it, and follow it through to the finished product.
4. To recall the fundamentals of Shielded and Gas Metal Arc Welding.
5. To recall the fundamentals of Oxy-Acetylene Welding.
6. To recall the fundamentals of Gas Tungsten Arc Welding.
7. To recall the fundamentals of different cutting operations (Plasma Arc, Air Carbon Arc, and Oxy-Acetylene).

F. Standards for Program Completion

Every student in the Agriculture Education Program at Weston Ranch High School must meet minimum standards for program completion. The program is structured to follow the Basic Core Curriculum, with advanced clusters.

The Agriculture Education Department at Weston Ranch High School offers the following courses:

Agriculture Science Courses

- Agriculture Science 1 9th – 12th grade
- Agriculture Earth Science 9th – 12th grade
- Agriculture Science 2 10th – 12th grade
- Agriculture Biology 10th – 12th grade
- Animal Science 10th – 12th grade

Ornamental Horticulture Course

- Floriculture I 10th – 12th grade
- Floriculture II 11th – 12th grade

Agriculture Mechanics Course

- Introduction to Agriculture Mechanics 9th – 12th grade
- Agriculture Wood I 9th -12th grade
- Agriculture Welding I 9th – 12th grade
- Power Agriculture 10th – 12th grade
- Agriculture Wood II 10th -12th grade
- Agriculture Welding II 10th – 12th grade
- Agriculture Equipment Construction 11th – 12th grade

Elective Courses

- Agriculture Computers
- Farm ROP

SAEP Requirements for Completion

By the end of their first year in the Agriculture program, each student must have either plans for or already be engaged in an SAE program.

In their second through fourth years in Agriculture, students must have at least 300 hours of either ownership or non-ownership project related to agriculture.

FFA Requirement for Completion

Each student is required to participate in at least four FFA activities at the chapter level each semester to meet the minimum participation for completion.

G. Description of Facilities and Major
Equipment

G. Description of Facilities and Major Equipment

Agriculture Science Classes and Computer Lab

The Ag Science facility consists of two classrooms that hold 34 seats but is able to accommodate 56 people in each room; they have counter and storage space, and a sink. Room 904 is wired for access to the school's main hub for the internet and also will contain our department's computer lab.

Office

All shops and room 904 contain an office space. We do not have a common office area so most meetings and files are kept in room 908. Each teacher has a desk and storage facility in their main working area/class.

Agriculture Mechanics Shop

There are three Agriculture Mechanics shops. One shop is dedicated to welding it contains: a metal shear, eight oxy-acetylene and arc welding booths, six MIG welders, a plasma cutter, and plasma cam, storage facilities, and various other tools necessary to run a metal shop. The wood shop consists of: two table saws, two band saws, a jointer, planer, belt, horizontal, and spindle sander, radial arm saw, and other various woodworking tools. The cold metal shop is fairly empty at this time. We use this room to teach the small engines class and sometimes the basic Ag mechanics classes. At the end of last year we plumbed the shop to contain a few oxy-acetylene booths; no further action has been taken on making the booths useful. In addition, each shop has an office area and equipment/supply storage area. Each shop has a ventilation system; however, they are hooked to the schools air/heating system so they power down at five pm each day.

Storage

The main storage for the department and is kept in room 906. In the storage room we have shelves and a refrigerator. In each room there is a filing cabinet and additional cabinet space. The shops also have an area for tools and supplies in them.

H. Five-Year Facility and Equipment Acquisition Schedule

Five Year Acquisition Schedule

2013-2014

- Set of Gas Cylinders for shops
- Benches for Greenhouse
- 15 Auto Darkening Welding Shields
- Hydroponics growing system

2014-2015

- Replace Welder
- Soil Cooker
- Ban Saw
- Replace 2 computers in AG computer lab

2015-2016

- Replace MIG Welder
- Replace Department Printer
- Replace 2 computers in AG computer lab

2016-2017

- Replace Welder
- Purchas 3 Cordless Drills
- Replace 15 welding jackets

2017-2018

- Replace or repair wood shop table saws
- Replace Garden Beds
- Replace Welder
- Replace Dissection Equipment

I. Staff Assignments

Staff Assignments

Gregg Bridges

Period 1 – Ag Earth

Period 2- Prep

Period 3- Welding I & II

Period 4- Basic Ag Mec

Period 5- Basic Ag Mech

Period 6- Wood I & II

Amanda Martinez- Department Chair and FFA Advisor

Period 1- Ag Computers

Period 2- Prep

Period 3- Ag Biology

Period 4- Ag Earth

Period 5- Floral I & II

Period 6- Floral I & II

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges
	JULY		
7/2-3/12	FFA Chapter Officer retreat	x	X
7/10/2012	Farm Clean up	x	x
7/11/2012	FFA Booster & Chamber Mixer	x	x
Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges
	AUGUST		
8/7/2012	Review Year Activities	X	X
8/7/2012	Substitute Request (Year Activities)	X	X
8/7/2012	Transportation Request (Year Activities)	X	X
8/7/2012	Submit Overnight Request to Board (Aug-Jan)	X	
8/7/2012	Facilities Request (Year Activities)	X	
8/7/2012	FFA Officer Parent Night	X	X
8/9/2012	Farm Meeting	x	x
8/9/2012	District Advisory Meeting		
8/11/2012	Fair Entries due to office		x

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

8/13/2012	Design Cover (Program of Work)	X		
8/15/2012	Samill Animal Fair Meeting	X		
8/18/2012	Fair Work Day		X	
8/20/2012	Farm Clean up	X	X	
8/20/2012	Ag Boosters Meeting	X	X	
8/23/2012	Chapter Meeting and Greenhand Orination	X	X	
8/24/2012	Pre Show Farm Clean up	X	X	
8/24/2012	Pre Show and auction	X	X	
8/25-27/10	Review Dates (Program of Work)	X	X	
8/27/2012	Back to School Night	X	X	
8/20/2012	Delta-Cal Planning Meeting	X	X	
8/29/2012	Mail Registration and Fees (Greenhand Conference)	X		
8/31/2012	Turn in Ag truck Milage logg to district office		X	
Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges	
	SEPTEMBER			
9/2-3/2012	Put Together (Program of Work)	X	X	
9/4/2012	Start Practice Chapter/Greenhand/Open Teams (Opening/Closing)	X	X	
9/6/2012	Farm Meeting	X	X	
9/7/2012	Football Concessions	X	X	
9/10/2012	Make Copies (Program of Work)	X		
9/12/2012	Fair Rabbit Meeting	X		
9/13/2012	FFA Softball	X	X	
9/19/2012	Chapter Meeting	X	X	
9/19/2012	Distribute Program of Work	X	X	
9/18/2012	Mail Registration and Fees (COLC)	X		
9/19/2012	Parent Letter/Perm forms (Greenhand Conference)	X	X	
9/19-29/2012	San Joaquin County Fair	X	X	
9/14/2012	Registration (Opening/Closing)	X		

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

9/24/2012	Student Data Sheets (R-2 Report)	X	X	
9/21/2012	Football Concession	X	X	
9/21/2012	Parent letter/Perm forms (COLC)	X	X	
9/30/2012	Turn in Ag truck Milage logg to district office			
Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges	
	OCTOBER			
10/4/2012	Farm Meeting			
10/6-7/2012	Central Region COLC - Denair		X	
10/11/2012	P.O. Remaining Packets (FFA National Roster)	X	X	
10/12/2012	Football Concession	X	X	
10/16/2012	Football Concession	X	X	
10/15/2012	R-2 Report - Regional Office	X		
10/15/2012	Ag Incentive Grant Expenditure Report	X		
10/15/2012	National Roster - FFA Financial Office	X		
10/24/2012	Chapter Meeting	X	X	
10/20/2012	P.O. Registration Fees (CATA Roadshow)	X		
10/20/2012	P.O. Registration Fees (CATA Regional Meeting)	X		
10/22/2012	P.O. Registration Fee for Delta-Cal Administration night	X		
10/24/2012	FFA Chapter Meeting	X	X	
10/25/2012	Mail Registration and Fees (CATA Regional Meeting)	X		
10/25/2012	Farm Meeting	X	X	
10/24/2012	Hand out Greenhand Degree Apps. (Degree Ceremony)	X	X	
10/24/2010	Mail Registration and Fees (CATA Road show)	X		
10/26/2012	Football Concessions	X	X	
10/30/2012	Trunk-or-Treat	X	X	
Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges	
	NOVEMBER			
11/2/2012	Farm Meeting	X	X	
11/2/2012	Football Concession	X	X	
11/5/2012	Opening and closing practice	X	X	
11/6/2012	Farm Clean up	X	X	
11/7/2012	Ag Venture	X	X	

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

11/8/2012	Delta Cal Opening and Closing Contest	x	x
11/13/2012	Delta-Cal Administrators Night @ Tracy	x	x
11/10/2012	Set-up Times and Schools (8th Grade Recruitment)	x	
11/15/2012	Chapter Meeting -Greenhand Ceremony	x	x
11/15/2012	P.O. Registration Fees (MFE Conference)	x	
11/16/2012	CATA Central Region Meeting	x - Sub	x-Sub
11/17/2012	CATA Central Region Road Show	x	x
11/19/2010	Work on Apps. and Recordbooks (Delta-Cal Record Book Scoring)	x	x
11/30/2012	State FFA Officer Visits	x	x
11/30/2012	Submit Overnight Request to Board (January-August)	x	
11/27-29/2012	Holiday Float building		x
11/20/2012	Sumit milage logg for ag truck		x
Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges
	DECEMBER		
12/3/2012	Mail Registration and Fees (MFE Conference)	x	
12/1/2012	Manteca Holiday Parais- FFA float	x	x
12/5/2012	Delta-Cal Speech Contest	x	x
12/6/2012	Farm Meeting	x	x
12/12/2012	Chapter Meeting	x	x
12/14/2012	Ag Insentive Chick List due to Regional Supervisor	x	
12/17/2012	Order Degree Pins (End of year ceremony)	x	
12/21/2012	Winter Executive Retreat Officer Gathering	x	x
12/22/2012	Review Applications (Degree Ceremony)	x	
12/2-6/2012	Christmas Prade	x	x
12/31/2012	Turn in Ag truck Milage logg to district office		x
Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

JANUARY			
1/8/2013	Parent letter (MFE / ALA Conference)	X	
1/8/2013	Review Applications for State FFA Degree	X	
1/10/2013	Farm Meeting	X	X
1/17/2013	Delta-Cal Manuscripts & Resumes Due	X	X
1/16/2013	Delta-Cal State Record Book Scoring		X
1/24/2013	Chapter Meeting	X	
1/25/2013	8th Grade Tours	X	X
1/25/2013	FFA Bowling Night	X	X
1/28/2013	8th Grade Parent Night	X	X
1/28/2013	P.O. Registration Fees- Regional CATA/FFA Meeting	X	
1/28/2013	P.O. Registration Fees- Field Days	X	
1/28/2013	P.O. Registration Fees (State Leadership Conf.)	X	
1/28/2013	Applications Due (Regional Officer Apps.)	X	
1/31/2013	Turn in Ag truck Mileage logg to district office		X
Date of Activity	Activity/Event/App.		
FEBRUARY			
2/1/2013	Mail Registration and Fees- UC Davis Field Day	X	
2/1/2013	Mail Registration and Fees- Chico State Field Day	X	
2/1/2013	Mail Registration and Fees- Merced Field Day	X	
2/1/2013	Mail Registration and Fees- MJC Field Day	X	
2/1/2013	Mail Registration and Fees- Regional CATA/FFA Meeting	X	
2/1/2013	Parent letter and perm. Forms- State Leadership Conf.	X	X
2/3/2011	Sequencing/Pathway (High School Recruitment)	X	
2/5/2013	Schedule and MC (FFA Week)	X	X
2/12/2013	Mail Registration and Fees- Fresno Field Day		
2/12/2013	Advertisment & Promotion (FFA Week)	X	X
2/13/2013	Supplies and Awards (FFA Week)	X	X
2/15/2013	Applications Due to State Office	X	X
2/15/2013	Applications Due to Regional Advisor	X	X
2/15/2013	Applications Due to National FFA	X	
2/15-16/13	MFE/ALA Modesto	X	

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

2/18/2013	Parent Letter/Perm Forms (Regional CATA/FFA Meeting)	X		
2/22/2013	Mail Registration and Fees (State Leadership Conf.)	X		
2/20/2013	Chapter Meeting	X		X
2/23/2013	Regional CATA/FFA Meeting- MJC	X		X
2/25/2013	Parent Letter/Perm Forms (UC Davis Field Day)	X		X
2/18-22/13	National FFA Week	X		X
	Superior Chapter/National Chapter	X		X
	National Delegate	X		X
	State Chorus & Talent	X		X
	State Scholarship	X		X
	Nominating Committee	X		X
	Star Advisor, Admin., & Reporter	X		X
	Ag Science Student/Teacher	X		X
	Agri Entrepreneurship	X		X
	Scholarship	X		X
8/31/2012	Turn in Ag truck Milage logg to district office			X
Date of Activity	Activity/Event/App.			
		Mrs. Martinez	Mr. Bridges	

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

MARCH			
3/1/2013	Parent letter/Perm forms (Chico State Field Day)	X	
3/2/2013	UC Davis Field Day	X	X
3/8/2013	Parent Letter/Perm Forms (State FFA Degree/Proficiency)	X	X
3/8/2013	Parent letter/Perm forms (MJCField Day)	X	X
3/7/2013	Farm Meeting	X	X
3/9/2013	CSU Chico Field Day	X	X
3/8/2013	Parent letter/Perm forms (Merced College Field Day)	X	X
3/19/2013	State FFA Degree & Proficiency Awards- Delta College	X	X
3/16/2013	Merced College Field Day	X	X
3/20/2013	Chapter Meeting	X	X
3/23/2013	MJC Field Day	X	X
	CDE Dairy Product	X	
	CDE Welding		X
	CDE B.I.G	X	
3/31/2013	Turn in Ag truck Milage logg to district office		x
Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges
APRIL			
4/1/2013	P.O. Motel Rooms (State Judging Finals Cal Poly)	X	
4/1/2013	Mail Registration and Fees (State Judging Finals Cal Poly)	X	X
4/4/2013	Farm Ag teachers Meeting	x	x
4/4/2013	Planet Party	x	
4/4/2013	Donations- FFA Awards Banquet	X	X
4/5/2013	Parent letter/Perm forms (Fresno Field Day/State Finals Fresno)	X	X
4/5/2013	Parent letter/Perm forms (State Leadership Conf.)	X	
4/10/2013	Mail Registration and Fees (Delta-Cal CATA/FFA Elections)	X	
4/10/2013	Awards (FFA Awards Banquet)	X	X
4/20/2013	CSU Fresno Field Day & State Finals	X	X
4/24/2013	Invitations/Letter (FFA Awards Banquet)	X	X
4/24/2013	Chapter Meeting	X	X
4/26/2013	Set Times, Questions (Officer Slating Interviews)	X	
4/26/2013	Parent letter/Perm forms (State Judging Finals Cal Poly)	X	X

Weston Ranch High School
 Agriculture Department
 Staff Responsibilities
 2012-2013

4/30/2013	Officer Slating Interviews	X	X	
4/20-23/2013	State Leadership Conference - Fresno	X	X	
4/30/2013	Turn in Ag truck Milage logg to district office		x	
	Activity/Event/App.			

Weston Ranch High School
Agriculture Department
Staff Responsibilities
2012-2013

Date of Activity	MAY	Mrs. Martinez	Mr. Bridges
5/2/2013	Program (FFA Awards Banquet)		
5/2/2013	Student Help/Sign-Up Sheets (FFA Awards Banquet)	X	X
5/4/2013	State Judging Finals- Cal Poly	X	X
5/3/2013	Parent letter/Perm forms (Delta-Cal CATA/FFA Elections)	X	X
5/6/2013	Banquet Copies Made- placemat, script, program	X	X
5/8/2013	Delta-Cal CATA/FFA Elections	X	X
5/7/2013	Decorations (FFA Awards Banquet)	X	X
5/18/2013	MUSD Pre-Show	X	X
5/9/2013	San Joaquin Entry Forms Due	X	X
5/8/2013	Sectional Officer Applications Due (Delta-Cal CATA/FFA Elections)	X	X
5/9/2013	FFA Awards Banquet	X	X
5/6-7/13	Rehearsal-Script (FFA Awards Banquet)	X	X
5/31/2013	Turn in Ag truck Milage logg to district office		x
Date of Activity	Activity/Event/App.	Mrs. Martinez	Mr. Bridges
	JUNE		
6/1/2013	Incentive Grant Applications Due- Board	X	
6/5/2013	Executive Committee Retreat Set-up	X	
6/10/2013	Animal Display Boards	X	
6/11/2013	SJC Fair - Pick-up Junior Exhibits	X	X
6/?/13	Junior Exhibits Delivery (SJC Fair)	X	X
6/8-15/13	San Joaquin County Fair	X	X
	Location	X	X
	Agenda/Schedule		
	Food		
8/30/2013	Turn in Ag truck Milage logg to district office		x

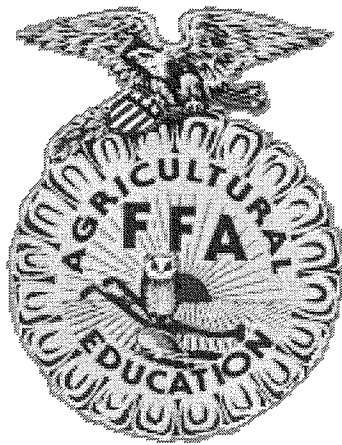
J. FFA Program of Activities



FFA Chapter

Program of Activities

2012-2013



Weston Ranch High School
4606 McCuen Avenue
Stockton, CA 95206
209-938-6245

NAME _____ DATE _____

ADDRESS _____

AGRICULTURE TEACHER(S) _____

PERIOD(S) OF AGRICULTURAL CLASS(ES) _____

SAEP SUPERVISOR:

Ms. Koslow

Mr. Bridges

**Weston Ranch FFA
CHAPTER # 521**

**WESTON RANCH HIGH SCHOOL
4606 McCuen St.
Stockton, CA 95206**

Weston Ranch FFA Chapter #521

The Weston Ranch FFA Chapter received its charter 2002-2003 and was recognized at the 2003 State FFA Conference as an official FFA chapter.

FFA Presidents Since its Beginning in 2003

2003-2004: Comfort Elendu
2004-2005: Mohammad Aktar
2005-2006: George Robertson
2006-2007: Nazira Harooni
2007-2008: Nazira Harooni
2008-2009: Toni Sanchez
2009-2010: Kevin Pakingan
2010-2011: Kevin Pakingan
2011-2012: Monica Castillo
2012-2013: Abel Villa

Weston Ranch Agriculture Instructors Since 2003

MHS transfer Fall 2003-2007	Daniel Vannest
2004-2008	Sabrina Olivas-Henry
2005-2009	Tristyn Silva
2006-2008	Jaime Sanchez
2007-Present	Gregg Bridges
2008-Present	Amanda Koslow

2012-2013 Weston Ranch FFA Chapter Officers

President:	Thomas Cornell
Vice President:	Abel Villa
Secretary:	Bellamaria Madrigal
Treasurer:	Jazzmen Blackwell
Reporter:	Kiah McClure
Sentinel:	Cody Simerley

Weston Ranch FFA Chapter Advisors

Mr. Gregg Bridges
Mrs. Amanda Martinez

Weston Ranch High School Administration

Principal:	Jose Fregoso
Assistant Principal:	Brad Harrison
Dean of Students:	Jonathon Preston

MUSD Board of Trustees

President:	Evelyn Moore
Vice President:	Don Scholl
Clerk:	Rex Holiday
Trustee:	Michael Sleeve
Trustee:	Manuel Medeiros
Trustee:	Wendy King
Trustee:	Nancy Teicheira

District Administration

Superintendent:	Jason Messer
Dir. Business Serv.:	Steve Trantham
Dir. of Personnel Serv.:	Don Halseth
Dir. of Secondary Ed.:	Clara Schmiedt

What is the FFA?

FFA is a dynamic youth organization within agricultural education that changes lives and prepares students for premier leadership, personal growth and career success. Although FFA was created in 1928 as Future Farmers of America, the name was changed in 1988 to the National FFA Organization to represent the growing diversity of agriculture. Today, almost half a million student members are engaged in a wide range of agricultural education activities, leading to over 300 career opportunities in the food, fiber and natural resources industry. Student success remains the primary mission of FFA.

The FFA Mission and Strategies

FFA makes a positive difference in the lives of students by developing their potential for **premier leadership, personal growth, and career success** through agricultural education.

To accomplish this mission, FFA will:

- Develop competent and assertive agricultural leadership.
- Increase awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in Supervised Agricultural Experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.

FFA Motto:

Doing to Learn,
Learning to do,
Earning to Live,
Living to Serve.

FFA Colors

National Blue

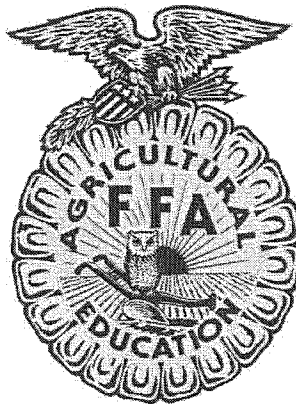
Corn Gold

FFA History

The original inspiration for the FFA organization began after the Smith-Hughes National Vocational Education Act of 1917. It established vocational agriculture education courses that were offered in the high school setting. In 1928 the Future Farmers of America (FFA) organization began and in 1988, the official name of the organization was changed from the Future Farmers of America to the National FFA Organization.

The FFA is structured on the local, state and national level. The local level is known as the Stockton-Weston Ranch FFA Chapter and is led by the agriculture advisors and an officer team comprised of six agriculture students. The state level is known as the California State FFA. It is led by a state advisor and six State FFA officers that are elected into office each April at the State FFA Convention. The National FFA Organization is led by a board of directors and six officers from throughout the nation. Delegates representing the state associations vote on recommendations and policy issues at the National FFA Convention. National FFA staff members carry through the policies and provide programs and services while the national officers represent the members and guide the organization.

FFA Emblem



The emblem represents the history, goals, and future of the organization. The six symbols of the emblem are: the cross section of the ear of corn, the rising sun, the plow, the eagle, the owl, and the words Agriculture Education FFA.

THE FFA CREED

Written by: E.M. Tiffany

I believe in the future of agriculture, with a faith born not of words but of deeds achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in life abundant and enough honest wealth to help make it so for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American Agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

Leadership

- I. The Weston Ranch FFA Chapter will sponsor a leadership training seminar for its newly elected officers.
- II. The Weston Ranch FFA Chapter will compete in the opening and closing ceremonies contest.
- III. The Weston Ranch FFA will have competitors in the prepared, extemporaneous, or creed speaking contests.
- IV. The chapter will field a Jr. Varsity and Varsity parliamentary procedure team.
- V. Chapter officers and other selected members will participate in Fall Leadership Conference.
- VI. The chapter president, members serving as a sectional or regional officer, and any other members wishing to pay their own expenses will attend the Made for Excellence Conference or Advanced Leadership Academy Conference.
- VII. Chapter members will speak to area service clubs on a variety of issues.
- VIII. Chapter members will be encouraged as individuals to participate in the school, community, state, and national political process.
- IX. The chapter will recognize members at the End of the Year Awards Banquet that have exhibited outstanding leadership qualities throughout the year with the chapter leadership pin.
- X. The chapter will give members the opportunity to serve as committee chairpersons throughout the year.
- XI. The Ag. Department will continue an Ag Leadership Technology class for the FFA Officers.
- XII. Greenhand officers will be elected annually by the Greenhands of the chapter.
- XIII. Provided funds are available, the chapter will send the two sophomores placing highest in the points award contest to the Made for Excellence Conference the following year.

Cooperation

- I. The chapter will cooperate with the associated student body to conduct a school wide Football Concession Stand.
- II. The chapter will cooperate with the Manteca Bulletin and Stockton Record to publicize FFA Week.
- III. The chapter will cooperate with the newspaper in publishing articles for various FFA activities.
- IV. The chapter will cooperate with the other FFA chapters in holding sectional and regional activities.
- V. The chapter will cooperate with the other chapters in participating in project competition.
- VI. The chapter will cooperate with the local elementary schools in conducting a local Farm Days to educate the public about agriculture.
- VII. The chapter will cooperate with the local 4-H club.

Fundraising

- I. The chapter will conduct various fundraising events to be able to have a source of revenue in order to pay for chapter events/ activities.

Conduct of Meeting

I. MEETINGS

- a. Hold regular meetings that are well planned for general chapter interest and participation.
- b. Have regular monthly chapter meetings or activities.
- c. Call special meetings when necessary.
- d. Schedule regular executive committee meetings.
- e. Provide refreshments for meetings.
- f. Have frequent committee reports.
- g. Invite parents or other interested persons to the meetings.
- h. Orderly conduct of meetings is the duty of the sentinel.
- i. Properly greet each member or guest at general meeting.

II. SPECIAL MEETINGS

- a. Hold a degree ceremony for the greenhand recipients.
- b. Hold an end of the year awards banquet in the spring.

III. USE OFFICIAL CEREMONIES AT ALL MEETINGS

- a. FFA officers will have their opening and closing part of the official ceremonies memorized.
- b. Officers wear official uniform at all meetings.
- c. All necessary paraphernalia will be used at all meetings.

WESTON RANCH FFA CHAPTER CONSTITUTION

ARTICLE I Name

Section A. The name of this organization shall be the "Weston Ranch FFA Chapter."

ARTICLE 2 Purpose

The major purpose of this organization is to improve agriculture in the Weston Ranch area by the following means:

1. To develop competent, aggressive, rural, and agriculture leadership.
2. To create and nurture a love for country life.
3. To strengthen the confidence of young men and women in themselves and their work.
4. To create more interest in the intelligent choice of agriculture occupations.
5. To encourage members in the development of individual agricultural experience programs and establishment in agriculture.
6. To encourage members to improve the home and its surroundings.
7. To participate in worthy undertaking for the improvement of agriculture.
8. To develop character, train for useful citizenship, and foster patriotism.
9. To encourage and practice thrift.
10. To participate in cooperative efforts.
11. To encourage improvement in scholarship.
12. To provide and encourage the development of organized rural recreational activities.

ARTICLE 3 Organization

Section A. The Weston Ranch Chapter of the FFA is a chartered local unit of the California Association of FFA, which is chartered by the National FFA Organization.

Section B. This chapter accepts in full the provision of the constitution and bylaws of the California Association of FFA as well as those of the National FFA Organization.

ARTICLE 4 Emblems

Section A. The emblems of the FFA shall be the emblem for the chapter.

Section B. Emblems used by the members shall be uniform and those obtained from concerns officially designated by the national organization of FFA.

ARTICLE 5 Membership

Section A. Membership in this chapter shall be of three kinds:

1. Active
2. Associate
3. Honorary, as defined by the national FFA constitution.

Section B. The regular work of this chapter shall be carried on by the active membership.

Section C. Honorary membership in this chapter shall be limited to Honorary Chapter FFA Degree.

Section D. Active members in good standing may vote on all business brought before the chapter and will be eligible to show at the local county fair if all other requirements are met, an active member shall be considered in good standing when:

1. They attend 6 out of 9 of the local chapter meetings.
2. They show an interest and take part in the affairs of the chapter.
3. They fulfill the duties of an active member by their membership on a standing or temporary committee.

ARTICLE 6 Membership Degrees

Section A. There shall be four degrees of active membership in this chapter. These degrees are:

1. The Greenhand Degree
2. The Chapter FFA Degree
3. The Golden State FFA Degree
4. The American FFA Degree

All Greenhands are entitled to wear the regulation Bronze emblem pin. All members holding the Degree of Chapter FFA are entitled to wear the silver emblem pin. All members holding the Golden State Degree are to wear only their degree charm on their jacket. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

ARTICLE 7 Officers and Privileges

Section A. The officers of the chapter shall be as follows:

President, Vice-President, Secretary, Treasurer, Reporter, and Sentinel. There may also be a historian and parliamentarian if the officer team or advisors so desire. The Advisor or Advisors shall be the teacher or teachers of agricultural education in the school where the chapter is located. Officers shall perform the usual duties of their respective offices.

Section B. Officers shall be elected annually by a majority vote of the members present at a regular chapter meeting, at the end of the school year.

Section C. The officers of the chapter, together with the chairmen of the standing committee in charge of the major sections of the annual program of work shall constitute the Chapter Executive Committee. This Executive Committee shall have full power to act as necessary for the Weston Ranch chapter in accordance with action taken from time to time.

Section D. Honorary members will not vote nor shall they hold any office in the chapter except that of Advisor.

Section E. Chapter officers must hold the degree of Chapter FFA.

Section F. The duties of Chapter FFA officers are stated in the State FFA Constitution.

Section G. The members have the privilege of wearing a FFA jacket, if caught smoking in it or drinking, the person will have his jacket removed by 2/3 vote of the officers.

ARTICLE 8 Meetings

Section A. Regular chapter meetings will be held once a month during the school year. At such time and place as is designated by the chapter executive committee. Special meetings may be called at any time.

Section B. The members present at a regular chapter meeting shall constitute a quorum and a quorum must be present at any meeting at which business is transacted or a vote taken committing the chapter to any proposal or action.

ARTICLE 9 Amendments

Section A. Amendments to the Chapter Constitution shall be submitted in writing to the Executive Committee for consideration at least one week before the regular monthly meeting. A two-thirds majority of those present at any meetings is required for adoption.

Section B. Bylaws may be adopted by a majority vote at any meeting with a quorum present.

**GENERAL RULES GOVERNING WESTON RANCH FFA MEMBERS
AT CHAPTER ACTIVITIES AND WHILE
WEARING THE OFFICIAL FFA JACKET**

I. Procedure

- A. Prior to entering an FFA activity governed by the rules or the acquisition of the official FFA jacket, each FFA member will read a copy of the rules and sign a statement indicating their intent to follow the prescribed rules.
- B. Each student entering a chapter activity must be accompanied by an instructor or chaperon, and this person must be with their student during the night, preventing noise or other disturbances that may interfere with the welfare of other individuals. Every effort must be made to maintain orderliness, quiet, and proper conduct at all times. Any violations will be considered cause for disciplinary action determined by the Chapter Executive Committee.
- C. The activities that the Weston Ranch FFA members will be allowed to participate in are outlined in the Chapter Program of Activities.

II. General Rules

- A. Members are prohibited from tobacco use and drinking alcoholic beverages while wearing the FFA jacket, officially representing the organization, and taking part in any official activity.
- B. The use of, or possession of firecrackers or other explosives will be grounds for immediate expulsion from the show or activity.
- C. No member is to leave the grounds without the permission of his/her instructor. No cars are to be used at any time without the approval of the instructor in charge.
- D. Gentlemen and Ladylike conduct is expected at all times. Obscene language and roughhousing will not be tolerated at any time.
- E. Students who are reported to the committee for neglect of stock will be brought before the committee for appropriate action.
- F. Appropriate dress will be required at activities participated in by FFA. Girls shall be expected to use good judgment in dress and shall wear the recognized uniform for girls when applicable. Shirts without sleeves, shirts or T-shirts with insignia other than the FFA or acceptable names are forbidden.
- G. Any display of overly affectionate attention between boy and girl members shall be discouraged by advisors. Persistent abuse of this rule shall be cause for suspension from the show.

- H. It is highly recommended that any items that are valuable or will be a problem to lock-up, or be left at home; such as - large radios rings, more money than needed for the week, cowboy hats, expensive cowboy boots, etc.
- I. Students must attend Pancake Breakfast, students who do not participate on Sunday of the Pancake Breakfast will not show. Prior arrangements can be worked out with Advisor if there is an extreme reason for not attending. This attendance is required because the FFA supports the County Fair financially for its members. This is our number one fund raiser and we expect everyone to help out.

III. Official FFA Jackets

- A. The jacket should only be worn by persons who are members in good standing of the chapter.
- B. It should always be kept clean and neat at all times.
- C. The jacket should have only a large emblem on the back and a small emblem on the front; the name of the State Association and the name of the local chapter on the back; and the name of the individual on the front.
- D. It should be worn by officers and members on the official FFA occasions, as well as other occasions where the chapter is represented. It may be worn to school and other appropriate places.
- E. The jacket should be worn only to places that are appropriate for members to visit.
- F. School letters and insignia of other organizations should not be attached to or worn on the jacket.
- G. The jacket should not be worn with garments bearing the insignia of other organizations.
- H. When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering removed.
- I. The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- J. When jackets are worn by members they should conduct themselves in a gentlemanly or ladylike fashion.
- K. Members are prohibited from tobacco use and drinking alcoholic beverages while wearing the FFA jacket, officially representing the organization and taking part in any official activity.

- L. All chapter degree, office, and award medals should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA charm and the American FFA Key should be worn above the name or attached to a standard key chain.
- M. Violation of the above rules governing the use of the Official FFA Jacket, will warrant the Executive Committee to revoke the member's ownership of the jacket.

IV. Fair Exhibits & Exhibitors

- A. You, your animal, and your chapter are on exhibit during the entire show. You will be expected to keep our exhibit area and adjacent aisles clean at all times.
- B. Stalls must be cleaned, with old bedding put into the designated areas by 7:00 a.m. (This may change according to species). Keep the aisles clean at all times--this is a safety and health factor as well as a feature of your exhibit.
- C. Each exhibitor is responsible for his or her own animals at all times. If he cannot be present he must have prior approval of his instructor to leave. The person designated to care for the animals must then be present at the fair.
- D. Destruction of property, not cooperating with employees of the show or cooperating groups all add up to a bad image--not that of a FFA member; thus, you will be expected to cooperate at all times. Exhibitors will be held responsible for damage to any facilities or equipment.

V. Dormitory

- A. Each fair has written dormitory rules as to the time each member is to be checked in. It is the member's responsibility to familiarize himself or herself with these rules and abide by them.
- B. You are expected to keep your dormitory area clean of garbage, your bed made, and the bunk area policed.

VI. Disciplinary Action

- A. Individuals who have been found to have violated any of these rules will be subject to disciplinary action by the Chapter Executive Committee and the advisors of the chapter.
- B. If the violation warrants it, this committee has the authority to immediately bar the individual or individuals involved from any further FFA activities, ownership of official FFA jacket, and membership of the organization.

VII. Members in Good Standing

(The following policy is being implemented to protect the rights and opportunities of FFA students in the Agriculture Education program. Due to some very serious violations by students in the past, our chapter and department found it necessary to outline proper procedure for a member to be in good standing.)

Every member will start out in good standing. Only by their actions will their standing become unsatisfactory. We hope this statement will provide a clear understanding of acceptable conduct, attitude and procedure on the part of members.

VIII. Officer Responsibilities

All officers are to participate in all FFA executive meetings and regular meetings. If an officer misses 2 of those meetings unexcused then they will be removed from office. Also any officer that does not maintain a 2.0 GPA will be asked to leave office.

Officers must participate in the following activities, when they apply, based on time of election into office:

- *Summer Officer Retreat
- *Opening/Closing Contests
- *COLC/Fall Leadership Conference
- *FFA Banquets
- *Football Concessions

Officers must learn to work together as a team along with the advisors to accomplish the goals of the Program of Activities.

Duties of the President Rising Sun

Presides over and conducts Chapter meetings
Represents the chapter in official and public relations functions
Appoints committees
Calls special meetings when necessary
Coordinate chapter functions and evaluate the progress of the program of activities
Presides over awards banquet
Fill out appropriate facilities requests
Assist in coordinating farm days
Assist at all football concessions

Duties of the Vice President Plow

Assist the President and assume all duties of the president if necessary
Develop the program of activities with the executive committee
Coordinate all committee work
Presides at meetings in absence of President
Preside over initiation (Greenhand) banquet
Oversee recruitment activities
Assist at all football concessions

Duties of the Secretary Ear of corn

- Prepare agenda for each chapter meeting and submit to ASB secretary
- Prepare and present minutes of chapter meetings at each subsequent meeting
- Send out thank you notes
- Keeps permanent records of the chapter
- Prepare and submit the membership roster to the National FFA with assistance of the Treasurer by October 10th
- Read official correspondence and communications at meetings and keep on file
- Maintain member attendance and activity records
- Assist at all football concessions
- Have the following items available at each meeting:
 - Minutes of the previous meeting
 - Official FFA Manual
 - Chapter Constitution and Bylaws

Duties of the Treasurer Bust of Washington

Receives, records, and deposits FFA funds and issues receipts

Present monthly treasurer's report at executive meetings

Helps prepare chapter budget

Prepare and submit the membership roster and dues to the National FFA Organization
with the assistance of the secretary by October 10th

Act as cashier at all football concessions and Back to School Night

Fill out appropriate forms for all money making activities

Requisitions

Deposits

Duties of the Reporter American flag

Prepare and publish a monthly newsletter, which will also be sent to Mrs. George

Submit morning announcements

Awards

Meetings

Fundraisers

Activities

Release news and information to local news media

Prepare and maintain a chapter scrapbook with the assistance of the historian

Submit articles and photos to the *FFA New Horizons* (minimum 2 per year)

Serve as the chapter photographer

Organize and produce the FFA slideshow with the assistance of the Historian

Assist at all football concessions

Duties of the Sentinel Clasped hands

Set up meeting room

Attends door and welcomes visitors and guests

Assists the president in maintaining order

Keep the meeting room, chapter equipment, and supplies in proper condition and in the proper place

Keep the meeting room comfortable

Take charge of candidates for degree ceremonies

Assist with refreshment at all meetings

Oversee the sign in sheet at all meetings

Assist at all football concessions

Duties of the Historian

Assist the Reporter in writing news articles

Assist the Reporter in submitting morning announcements

Awards

Meetings

Fundraisers

Activities

Assist in maintaining the chapter scrapbook

Act as chapter photographer

Research and document chapter history

Prepare displays

Assist in writing and submitting New Horizons articles (at least 2)

Assist the Reporter with the chapter slideshow

Assist at all football concessions

Duties of the Parliamentarian

Be proficient with parliamentary Procedure
Rule on all questions of parliamentary conduct at chapter meetings
Assist the sentinel in maintaining order
Help with refreshments at all chapter meetings
Help the president and vice president with all committees
Assist at all football concessions

Duties of the Chaplain

Conduct reflections at meetings and Conferences
Assist with refreshments at all chapter meetings
Help the president and vice president with all committees
Maintain the point awards
Assist at all football concessions

Weston Ranch FFA Activities 2012-2013

August 2012

- 7th Parent Orientation for officers
- 23th Welcome back Chapter meeting
- 25th Pre Show @ School Farm
- 27th Back to School Night

September 2012

- 3rd No School Labor Day
- 7th Home FB Game vs Tokay
- 13th MUSD FFA Softball & BBQ
- 19th FFA Chapter meeting
- 21th Home FB Game vs Sonora
- 20th -29th County Fair

October 2012

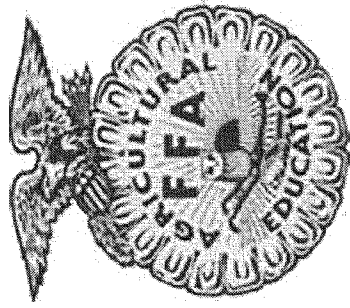
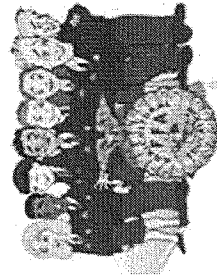
- 5th Homecoming
- 6th & 7th Central COLC
- 3rd Greenhand Conference
- 12th Home FB Game vs Lathrop
- 15-19 Break

November 2012

- 24th Chapter FFA Meeting
- 26th Home FB Game vs Kimball
- 30th Trunk-or-Treat
- 2nd Home FB Game vs. Sierra
- 7th Ag Venture
- 8th O/C contest
- 15th Greenhand Ceremony 6:30 pm
- 12th No School Veterans Day
- 21-23 Thanksgiving Break

December 2012

- 5th Speaking Contest at Linden HS
- 12th Chapter FFA Meeting
- 24-7th Winter Break



January 2013

- 9th Back to School
- 24th Chapter FFA meeting
- 24th Delta-Cal FFA recordbook scoring

February 2013

- 8th & 11th & 18th No School
- 15 & 16th MFE/ ALA Conference
- 19th Mandatory Turkey Meeting 3pm
- 19th WR Fair Meeting 6pm
- 19th-22 National FFA Week
- 20th Chapter FFA Meeting
- 23rd Central Region FFA meeting
- 26th Fair Farm Meeting

March 2013

- 1st State Conference Registration Due
- 2nd UC Davis Field Day
- 9th Chico Field Day
- 16th Merced College Field Day
- 19th State Degree Banquet-Delta College
- 20nd Chapter FFA meeting
- 23rd Modesto JC Field Day
- 26th -29th Spring Break

April 2013

- 4th Planet Party
- 17th Chapter FFA meeting
- 19th State Speaking Finals- Fresno
- 20th Fresno Field Day
- 21-23th State FFA Conference- Fresno

May 2013

- 3rd Great Valley Farm Day
- 4th FFA State judging Finals- San Luis Obispo
- 8th Delta Cal Sectional FFA meeting and officer elections- 3:30

Lodi

9th End of the Year banquet 6:00pm- Parents and guests are welcomed!

24th Graduation!

* All dates are subjected to change

K. School and/or Department Policies

STUDENT DISCIPLINE

Grounds for Suspension and Expulsion

Students may be suspended or expelled for acts enumerated herein and related to school activity or school attendance, which occur at any time, including but not limited to, while on school grounds, while going to or coming from school, or during a lunch period whether on or off campus, during or while going to or coming from a school sponsored activity. Ed. Code (48900(p))

(Education Code 48900, Board Policy 5144), Students may be subject to suspension or expulsion for having committed any of the acts listed below:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person; or (2) willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive or other dangerous object unless, in the case of possession of any such object of this type, the student had obtained written permission to possess the item from a certificated school employee with the principal or designee's concurrence.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance as defined in the Health and Safety Code 11053 et seq., alcoholic beverage, or intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance defined in Health and Safety Code 11053 et seq., alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented same as controlled substance, alcoholic beverage or intoxicant. This restriction shall not prohibit the student from using or possessing, with approval of the principal (see page 40), his/her own prescription products.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property* or private property.
- (g) Stole or attempted to steal school property* or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including but not limited to cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties.
- l) Knowingly received stolen school property* or private property.

(m) Possessed an imitation firearm so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing as defined in Section 32050.

(r) A pupil may not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including but limited to, any of the following:

- (1) While on school grounds.
 - (2) While going to or coming from school.
 - (3) During the lunch period whether on or off the campus.
 - (4) During, or while going to or coming from, a school sponsored activity.
- (s) A pupil who aides or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aide and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (t) As used in this section, "school property" * includes, but is not limited to, electronic files and databases.

Unless enrolled in kindergarten or grades 1 through 3, students are also subject to suspension or recommendation for expulsion for any of the acts listed below:

- a. Committed sexual harassment as defined in Education Code 48900.2
- b. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 233(e) (Education Code 48900.3). A pupil shall neither intimidate, oppress, threaten, nor deface property because of another person's race, color, religion, ancestry, national origin, disability, gender, or sexual orientation.

**school property includes electronic files and databases.*

c. Intentionally harassed, threatened or intimidated a student or school district personnel to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading student or school personnel rights by creating an intimidating or hostile educational environment (Education Code 48900.4)

d. A student may be recommended for expulsion for making a terrorist threat against school officials or property.

Suspension by Teacher (EC 48910) - requires a teacher to ask parent/ guardian to attend a parent-teacher conference regarding a suspension of a student from class by that teacher; requires a school administrator to attend the conference upon teacher or parent/ guardian request.

Suspension (EC 48911) - Permits principal or designee or superintendent to suspend for specific reasons for no more than five consecutive school days; requires informal conference (unless it is determined that emergency situation exists) and requires parent/ guardian to respond without delay; requires reasonable effort to contact parent/ guardian and mandates written notice; requires report to Board of Education or superintendent; when expulsion or suspension from continuation school for balance of semester is being considered, allows superintendent or designee, if danger or threat of disruption exists, to extend suspension until Board of Education has rendered decision.

Supervised classroom suspension (EC 48911.1[d]) - requires at the time a pupil is assigned to supervised suspension that a school employee shall notify, in person or by telephone, the pupil's parents or guardian. If the pupil is assigned to supervised suspension for longer than one class period, a school employee shall notify the parent or guardian in writing.

Expulsion (EC 48915)

a) The principal or the superintendent shall recommend the expulsion of a student for any of the following acts committed at school or at a school-related activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance:

- (1) Causing serious physical injury to another person, except in self-defense.
- (2) Possession of any knife or other dangerous object of no reasonable use to the pupil.
- (3) Unlawful sale or possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) or Division 10 of the Health and Safety Code, except for the first offense for the sale of not more than one avoirdupois ounce of marijuana, (other than concentrated cannabis).
- (4) Robbery or extortion;
- (5) Assault or battery upon any school employee.

(b) The principal or the superintendent shall recommend expulsion of a student that has committed any of the following acts at school or at a school activity off school grounds:

- (1) Possess, sell or furnish a firearm.
- (2) Brandish a knife at another person.
- (3) Unlawfully sell a controlled substance.

(4) Commit or attempt to commit a sexual assault or commit sexual battery.

(5) Possess an explosive.

Expulsion Hearing (EC 48918) - specifies right of student to a hearing to determine whether student should be expelled, permits student to request in writing that the hearing be postponed; requires hearing notice to be sent at least 10 days prior to hearing date and include: (1) date and place of hearing, (2) facts and changes, (3) copy of related district discipline rules, and (4) rights of student or parent/ guardian to appear in person, to employ and be represented by counsel, to inspect and obtain copies of all hearing documents, to confront and question all witnesses, to question all evidence presented, and to present oral and documentary evidence, including witnesses; requires non public hearing unless student or parent/ guardian requests a public hearing; requires written notice of any decision to expel to be sent to the student or parent/ guardian, including the right to appeal such expulsion to the County Board of Education.

Education Code 48918 (f) allows for witnesses' statements to be considered by the Disciplinary Review Board panel as non-hearsay evidence, if the witnesses believe that revealing their identity would endanger or cause them psychological harm.

A Shared Responsibility

Board Philosophy

The Board of Education adheres to the philosophy that a student's behavior should contribute to the maintenance of a suitable school learning environment for all students.

Responsibility of the Student

Students will be properly instructed by their teacher or site administrators on the rules and regulations of acceptable conduct; students shall then be responsible for understanding and complying with the standards. A student must:

1. Apply him/herself to the studies that are required:
 - Complete homework and assignments promptly.
 - Attend classes regularly and punctually.
 - Discuss progress with teachers or counselors.
 - Know and obey the school rules.
2. Show respect for school personnel and for other students:
 - Respect the personal and property rights of others.
 - Speak courteously at all times.
 - Cooperate with faculty and student leaders.
 - Assume responsibility for the care of school property.
3. Obey school rules and regulations:
 - Maintain proper conduct on the way to and from school.
 - Adhere to the school's standards of classroom and social behavior.
 - Maintain appropriate school dress, personal cleanliness, and safety habits.

Responsibility of the Parent

Parents will cooperate with school authorities regarding the behavior of their children and hold their children accountable for maintaining District and school standards of student conduct. Parents will:

1. Hold frequent discussions with their children regarding:
 - Responsibilities listed under “Responsibilities of students.”
 - Report cards and achievement.
 - The importance of a good education and of the work being done in school.
 - Daily work and assignments.
 - Need to maintain high standards of behavior.
 - Acceptance of responsibility for their actions.
2. Communicate with school by participating in conferences with teachers or counselors on the academic and behavioral issues of their children.
3. Provide supportive action:
 - Assuring the regular and punctual attendance of their children.
 - Making sure that children have enough sleep, adequate breakfast, and appropriate clothing before coming to school.
 - Maintaining consistent and adequate control over their children.
 - Helping to plan time and space for completing homework and other assignments.
 - Confirming appropriate absences through direct contact or written notes within five days.

Responsibility of the Teacher

Teachers will be responsible for the instruction of students on rules and regulations of proper conduct, as well as being responsible for proper and adequate supervision of students. In meeting the educational needs of the students, the teacher is responsible for:

- Conducting a well-planned and effective classroom program.
- Initiating and enforcing a set of classroom regulations commensurate with school and District policies.
- Taking appropriate steps in handling discipline problems for which he/she is directly responsible.

The classroom teacher, under California law, is given the authority to act in the place of the parent during the time the student is under the teacher’s direction. To ensure suitable control, teachers will take appropriate disciplinary action as authorized by the education code and school procedures.

Responsibility of the Administration

The administration will implement necessary procedures, rules, and regulations relating to the standards of student behavior. The administration is also responsible for providing leadership which will establish, encourage, and promote good teaching and effective learning. It is the responsibility of the school administration to:

- Establish, publish, and enforce school rules that facilitate effective learning and promote attitudes and habits of good citizenship among students.
- Support the entire school staff in carrying out adopted policies and regulations by removing from the classroom or school those students who interfere with an orderly instructional program.
- Hold students accountable for their conduct in school, at school activities, and on their way to and from school.
- Communicate with students and parents in a timely manner regarding behavior problems and proposed solutions.
- Enlist assistance of the District staff in matters concerning serious instructional, behavioral, emotional, health, or attendance problems.
- Refer students with behavioral and attendance problems to the Disciplinary Review Board.

Whenever a student’s behavior prevents others from learning or endangering the well-being of self or others, appropriate disciplinary action will be taken.

The administrator, under California law, is given the authority to act in the place of the parent during the time the student is under the teacher’s direction. To ensure suitable control, administrators will take appropriate disciplinary action as authorized by education code and school procedures.

Disciplinary Action for Less Serious Offenses

Disciplinary action for less serious offenses may include: Saturday School, Detention, and/or Teacher Suspension. These rules apply during times related to school activities on or off campus, during lunch, on the way to and from school activities, or during school-related activities.

Prohibited Activities & Items

Student Violence and Reporting Requirements

School safety is of paramount concern as is the welfare of our students and staff. To assure that our schools are safe, we must all work together to immediately notify the school of potential security risks. The District will not tolerate student threats, acts of violence, hate crimes, or the starting or spreading of rumors alleging pending violence. Please work with your child(ren) to report any rumor directly to the office during school time. After school and on weekends, a call to Crime Stoppers at 823-4636 will assist us in keeping our community and schools safe. Please inform us:

- when a person is acting in a suspicious manner in or around the school;
- when you know, suspect, or have heard that an individual has a weapon or dangerous object at school;
- when you know, suspect, or have heard of any violent or potentially violent incidents, threats, threats of violence, or other disturbance, and
- when you believe the school is otherwise not secure or safe.

The school will investigate and discipline students who breach this policy, up to and including suspension and/or expulsion. A student's failure to report the possibility of risk will be viewed as defiance of the school's valid authority under Education Code 48900(k) and will result in discipline against the student who failed to report, including but not limited to, suspension, expulsion, and/or police referral as a possible accomplice. By working together we can keep our campuses safe for our students and staff.

STUDENT DRESS

The Governing Board of the Manteca Unified School District believes that it is a responsibility of the schools and parents to develop socially responsible standards of dress and personal grooming. The Board further directs that the schools maintain standards of dress and grooming that support a positive and safe learning environment. Accordingly, the Board of Education requires that the student's clothing shall not: (Board Policy 5132):

- create a safety hazard for the student or others;
- be disruptive of school operations and the educational process in general;
- be offensive or unusually distracting to others;
- convey profane, offensive language, or illustrations;
- be contrary to the law;
- advertise alcoholic beverages, tobacco products, or controlled substance, or
- include any apparel, jewelry, accessory, notebook or manner of grooming which by virtue of its color, arrangement, trademark, or any other attribute suggests gang membership (caps, rags, sagging pants, or clothing with gang lettering and messages).

Examples of Unacceptable Clothing or Attire

- Short shorts or skirts which are above mid-thigh length.
- Tank tops or crop tops, tube tops, halter tops, open sided shirts, net or see-through shirts, attire exposing too much cleavage, or midriff, or exposing underwear.
- Sagging pants.
- Clothing or buttons with profane, racial, or other disruptive words or graphics that promote hate or illegal items for others.
- Jewelry which could cause harm to the student or others.
- Red and blue shoelaces.
- Headbands or belt buckles with punched out letters.
- Hats that are not approved by the school site.
- Blue or red belts
- More than one blue or red article of clothing (excluding jeans).

Any student whose dress is in violation of the District dress code will be referred to the administration. Parents will be contacted in order to assist in correcting the problem.

SECTION 504 OF THE REHABILITATION ACT OF 1993

It is the intent of the District to provide a free appropriate education to every student. This goal is achieved through the provision of services designed to meet the educational needs of

students identified as having a disability as adequately as those of non-disabled students.

Section 504 policies and procedures can be obtained from the Assistant Superintendent of Educational Services (825-3200, ext.761); who acts as the District 504 coordinator, or from the vice principal who is the school site 504 coordinator.

Parents/guardians can request a 504 team meeting examine relevant records, or request an impartial hearing by contacting the vice principal at the school site.

NO CHILD LEFT BEHIND ACT OF 2001—

PARENT RESOURCES

A parental information and resource center was established in California to provide training, information and support to parents and individuals who work with local parents, local educational agencies, and schools receiving assistance under Title I, Part A. The following resource centers have been established, and parents are encouraged to contact them for information and assistance.

Salinas Parent Empowerment Project
1441 Del Monte Avenue
Salinas, California 93905
Phone: (831) 753-5748
Fax: (831) 753-5273
E-mail: healthy.start@alisal.org

American Indian Parental Assistance Program (Project AIPAP)
P.O. Box 1470
Valley Centre, California 92082
Phone: (760) 751-7676
Fax: (760) 751-7678
Email: Iorosco@sctdv.net
Website: <http://www.scta.net>

California PARENT Center
6310 Alvarado Court
San Diego, CA 92120
Phone: (619) 594-4756
Fax: (619) 284-6756
Website: <http://parent.sdsu.edu>

SEXUAL HARASSMENT (Education Code 48900.2)

It is the policy of the Manteca Unified School District to prohibit sexual harassment. It is the intent of our District to maintain an academic environment that protects individual dignity and promotes the mutual respect of all people.

Sexual harassment is technically defined as what an average person of the same gender would view as offensive in any of the following circumstances:

- Any unwanted or unwelcome sexual advance or proposition;
- Any request for a sexual favor;
- Any verbal, physical or visual conduct which is sexually-oriented, offensive, or which creates an intimidating, hostile environment;

- Any sexual slur, threat, derogatory comment or sexually degrading description;
- Any sexual joke, story, drawing, object, picture, gesture;
- Any touching of a person's body or clothes in a sexual way;
- Any purposeful cornering or blocking normal movements;
- Any limiting of a student's access to educational tools; and
- Any spreading of sexual rumors.

Whenever a student feels that any of these kinds of behaviors has occurred, he/she should immediately notify any school staff member of the problem or incident so that it can be investigated as soon as possible. Specific reporting procedures are as follows:

- Immediately report your concern or complaint in writing or verbally;
- An investigation will be conducted within two days of receiving the report or complaints;
- The complaint will be investigated in a way that respects the privacy of all parties concerned to the extent permitted by law; and wherever practical and appropriate for the circumstances;
- The person investigating the complaint will communicate his/her findings to all concerned;
- At the conclusion of the investigation, the investigator will report findings to the Assistant Superintendent of Educational Services within a week, or however soon it is possible thereafter; and
- Reports of harassment complaints will be kept by the school and the District in a file separate from student files.

It is important to note the following:

- Any student who engages in the sexual harassment of anyone at school or at a school-related activity shall be subject to disciplinary action up to and including expulsion.
- Any student who engages in false accusations of sexual harassment of anyone at school or at a school-related activity shall be subject to disciplinary action up to and including expulsion.
- The District prohibits retaliatory behavior against any person filing a complaint or any participant in the complaint process.

All parties involved in the investigation of a harassment complaint shall keep information confidential and not discuss the matter outside the investigation process.

More information regarding sexual harassment is available from the school office.

In resolving the situation, no negative consequences will be imposed upon the victim.

DRUG FREE/GANG FREE

To ensure that ALL students have the right to attend a school that is safe and secure, Manteca Unified School District is a Drug Free/Gang Free District Zone. Manteca Unified School District maintains a strict policy that prohibits, drug sales, use, or possession.

No gang-related behavior will be tolerated on or about the

school within 1,000 feet of any campus. Students who identify themselves as gang members through dress, colors, signing, or other gang-related behavior will be referred to the District Disciplinary Review Board for disciplinary action.

Based on the juvenile Drug Free Zone Act of 1990, and Manteca Municipal Code Chapter 9.32, Manteca Unified campuses have been designated a Drug Free/Gang Free Zone. Students and parents are advised that illegal substance possession or use on a campus or within 1,000 feet of a campus will result in disciplinary action as called for by Manteca Unified School District and enhanced criminal penalties as specified in the Juvenile Drug Free Zone Act of 1990.

Non-students who loiter on or about a school campus, who exhibit gang symbolism or behavior will be arrested and charged with violation of the Manteca Municipal Code and/or vagrancy, a violation of the California State Penal Code depending on the circumstances.

CHARACTER COUNTS!

All schools promote the six pillars of character identified by the Character Counts! Coalition. The six pillars are trustworthiness, respect, responsibility, fairness, caring and citizenship.

Please join our staff in helping students understand and exemplify these character traits. See your teacher or administrator for more information.

DETECTION DOGS

To assure that alcohol, drugs and other items that pose a danger to students are not brought onto the school campus, unscheduled checks will be made during the year using specially trained dogs.

These friendly, non-aggressive dogs are trained to check lockers, vehicles, and school grounds for alcohol, drugs and gun powder. They do not check students.

The ultimate goal of this program is to assist in providing a safe learning environment and campus that is free from contraband.

Tobacco Free Policy



The Board of Education prohibits the use of tobacco products at all times on District property and in District vehicles. This prohibition applies to all employees, students, visitors and other persons at any school, school-sponsored activity, athletic event and applies to any meeting on any property owned, leased, or rented by/or from the District.

Community members who smoke on District property shall be informed of the District's tobacco-free policy and be asked to refrain from smoking. If the person fails to comply with this request, the following actions may take place:

- 1 The matter may be referred to the superintendent or designee responsible for the area or the event;
- 2 The superintendent or designee may direct him/her to leave school property;
- 3 If necessary, the superintendent or designee may request local law enforcement assistance in removing the person from school premises; and
- 4 When individuals repeatedly violate the tobacco-free schools policy, the superintendent or designee may prohibit them from entering District property for a specific period of time.

Elementary Student Academic Expectations

Promotion/Retention

Students in grades 1-8 are expected to meet course requirements and pass all proficiency test. Those students in 4-8 grades who do not meet these requirements may have an opportunity to make up deficits during summer school or inter-session. Parents will be informed as soon as possible if a student is at risk of failing to meet proficiency standards. The teacher determines and recommends whether a student is to be retained or promoted.

Students in grades 1-8 who fail to meet grade level standards shall be retained unless the student's regular classroom teacher specifies in writing that retention is not an appropriate intervention. This written documentation shall specify: (a) the reasons that retention is not appropriate; and (b) recommendations for available school site interventions other than retention (i.e. tutorial programs, supplementary assistance programs, support in specific academic areas, referrals to Student Success Team, or other school assistance programs). During the first reporting period or when it becomes evident to the teacher that the student is in danger of not achieving the District's requirements for promotion, the teacher shall request a parent conference or will send the parent a written report stating the recommended intervention plan for the student. The refusal of the parent or guardian to attend the conference or to respond to a written report shall not preclude retaining or promoting the student.

Homework/Make-up Work and Home Instruction

Homework is an integral part of the student's grade. The intent of homework is to develop student self-discipline, efficient study habits, and critical thinking skills. Homework helps develop responsibility in students and gives parents an opportunity to be involved with their child's education. Parents are encouraged to look over their child's homework for neatness, completeness, following of directions, and understanding of the assignment. The following daily time recommendations (i.e. total homework given for all subjects) by grade level are made:

K—1	20—30 minutes
2—3	30—45 minutes
4—6	45—60 minutes
7—8	60—90 minutes
9—12	90—180 minutes

It is the responsibility of the student to request and complete school work missed because of absences. Parents may request homework whenever the student is absent from school for several days. Parents are asked to give the school 24 hours notice to enable the teacher(s) sufficient time to assemble any make-up work. If a student will be absent from school due to injury or illness for more than two weeks, parents may request

home instruction for the student. Students will be given an appropriate amount of time to make-up homework determined by the teacher and/or school practice. An application must be completed with a written recommendation for home instruction signed by a physician.

Grading Policy for Grades 4—8

Grades: Grades are assigned in two parts. A progress grade (i.e. A to F) is assigned for the quality of school work completed. An effort grade (i.e. E, S, and U) is assigned to indicate the degree to which the student applies himself/herself in completing work.

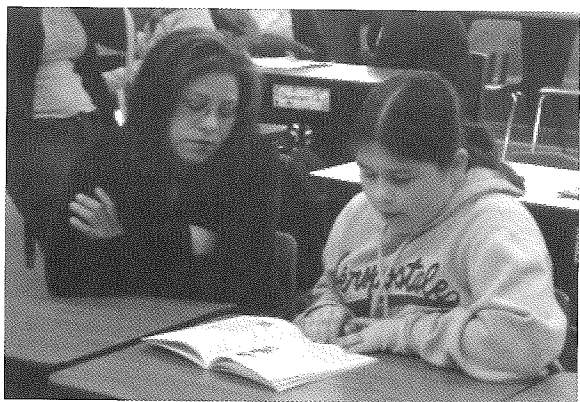
For an "A" grade, the student's current skill development indicates he/she should be able to substantially exceed the competency standard established for the grade level (language, math, and reading). The student demonstrates exceptional performance in achieving curriculum objectives in the textbook(s) and related materials established for the subject and grade. The student also completed daily in-class and homework assignments at an exceptional level of quality.

For a "B" grade, the student's current skill development indicates he/she should be able to meet the standards established for the grade level. The student demonstrates an outstanding performance in achieving curriculum objectives in the textbook(s) and related materials established for the grade level. The student also completes daily in-class and homework assignments at a level substantially above average.

For a "C" grade, the student's current skill development indicates he/she should be able to meet the standards established for the grade level. The student performs satisfactory in achieving the curriculum objectives in the textbook(s) and related materials established for the subject and grade. The student also completes daily in-class and homework assignments at a satisfactory level.

For a "D" grade, the student's current skill development indicates he/she is having difficulty in meeting the standards established for his/her grade level. The student's performance is very limited in achieving curriculum objectives in the textbook(s) and related materials established for the subject and grade. The student also undertakes a majority of daily in-class and homework assignments with limited success. Work which the student does complete is usually unsatisfactory.

For an "F" grade, the student's current skill development indicates he/she is NOT meeting standards established for his/her grade level. The student fails to achieve curriculum objectives in the textbook(s) and related materials established for the subject and grade. The student also seldom undertakes daily in-class and homework assignments. Work which the student does complete is usually unsatisfactory.



Citizenship

Citizenship grades (E, S, and U) are also assigned to indicate the level of proper conduct by the student and attitude toward school work. Students will receive a quarterly trimester citizenship grade of "excellent," "satisfactory," or "unsatisfactory." Citizenship grades may be based upon, but not limited to, the following criteria:

- attending class regularly and on time;
- arriving to class prepared to work;
- habitually inappropriate behavior will result in an unsatisfactory citizenship grade, and respecting students, teachers, and other school personnel;
- completing class assignments and homework;
- observing safety rules. Intentional destruction/theft/misuse of school property shall result in unsatisfactory citizenship grades.

Eighth Grade Promotion

Graduation requires satisfactory academic proficiency, grades, attendance, and citizenship. Students must demonstrate a minimum level of proficiency in written language, reading, and math. Students should not wait until the end of the school year to begin to work hard on their proficiencies. Students must earn a "D" grade or better in each subject for each trimester to graduate. For each "F" grade, students must successfully complete thirty (30) hours of remediation instruction. Those eighth grade students with poor attendance or citizenship problems may be withheld from all graduation activities. Eighth grade students who fail to meet requirements may not participate in graduation or any graduation activities, including the graduation trip. Administrative Regulation No. 5127 covers graduation requirements in detail.

Honor Roll, Grades 4-8, in Academic Subjects

Students who have earned a 3.0 GPA will be listed on the School Honor Roll. Honor roll lists will also be submitted to the newspaper. Students in grades 4-8 who earn a 3.5 cumulative GPA will be listed as receiving High Honors and may receive additional recognition or rewards at their school.

Student Study Team (SST)

The SST brings parents, teachers, administration, and support personnel together in a supportive and problem solving atmosphere to support student having difficulties at school. Students may be referred by a parent/guardian, teacher, or community agency to the school SST for a team approach to problem solving strategies for the student's individual needs. If you have any questions regarding this process, please contact your child's teacher or the school administration.

TESTS AND EXAMS

Proficiency Testing

State law requires that all students demonstrate basic skills in reading, writing, and math prior to graduation from any California high school. Students not passing the initial test are given opportunities for retesting.

California Achievement Test, Sixth Edition (STAR)

Students in our District will participate again this spring in the California Standardized Testing and Reporting (STAR) Program. The STAR Program is an important part of the California assessment system for students in grades 2-11, was initially authorized by state law (Senate Bill 376) in 1997. In 2004, the STAR Program was reauthorized until 2011.

The purpose of the STAR Program is to measure how well students are learning the knowledge and skills identified in the California academic standards. The academic standards describe what students at each grade level should know and be able to do in English-language arts, mathematics, history-social science, and science.

California Standards Tests

The second part of the STAR Testing is the California Standards Test. The California Standards Tests in English language arts, mathematics, science and history-social science are comprised of items that were developed specifically to assess students' performance on California's content standards. The State Board of Education adopted the content standards that specify what all California children are expected to know and be able to do. The content standards are grade and course specific.

Intervention Programs

Manteca Unified School District provides intensive instructional programs for students who are not meeting grade level expectations. Intervention programs are designed to improve student performance in the regular classroom and to enhance learning and personal success in the school environment.

Intersession is a two-week language arts and math program for students in grades 2-6 attending year-round schools. Year Round Education (YRE) students may have the opportunity to attend intersession three times during the school year. Students in grades 7-8 may earn missing credits by attending F-remediation classes in language arts, math, social studies, and science during Intersession.

A six-week summer school program offers similar instruction and opportunities for students attending traditional schedule schools.

Students in grades 7-8 also may earn missing credits by attending Saturday school and additional programs offered at school sites.

Gifted and Talented Education (GATE)

Each school in the Manteca Unified School District has a California Department of Education approved program for gifted and talented pupils currently enrolled in grades 3-12 (pending state funding). In order to qualify for this program, a pupil must be screened and meet the GATE Program criteria for placement. Typically, a GATE student tests within the top 2% on standardized tests. If you have any questions regarding test scores, you may contact your child's teacher.

Every parent has the opportunity to refer his/her child for screening. Screening for placement is a very thorough process that includes testing of intelligence and achievement, as well as teacher, parent, counselor, and administrator input. Should a parent want his/her child screened for placement in the GATE Program, he/she will need to call the child's school to discuss the qualifying procedures with the child's teacher and submit the request to the school's GATE Coordinator prior to the end of the third week of school.

Indian Education

Manteca Unified School District received an Indian Education grant through the U.S. Department of Education, and the funds are being used to provide programs above and beyond the regular academic school services for Manteca Unified School District students of Native American heritage. **In order to participate in the Indian Education program, a Native American/Alaskan Indian student must complete a Student Eligibility Certification (506) form.** This form is available in the school office, and is also included in this handbook on page 56.

Extra Curricular Activities

Students are encouraged to participate in a variety of extra-curricular activities including academic pentathlon, athletics, student council, and dances. Students are responsible for all missed assignments and make-up work due to participation in extra curricular activities.

Students are ineligible to participate for any of the following reasons:

- Having earned less than a 2.0 or "C" grade point average during the preceding grading period with more than one "F" grade (ineligible for the following grading period).
- Receiving more than two "U's" during a reporting period from two or more teachers shall be ineligible for the following grading period.
- Receiving a five-day suspension or who are absent without the knowledge of their parents shall be immediately ineligible for the balance of the grading period.
- Receiving a second suspension or second unexcused absence shall be immediately ineligible for the rest of the trimester.
- Receiving a third suspension or third unexcused absence shall be immediately ineligible of the remainder of the school year.

Student Insurance

The California Education Code requires that every student have \$1,500 accidental medical insurance in order to participate in athletics (Education Code Sections 32220-24 and 35330-31) (Board Policy 5143). The high schools have separate insurance enrollment forms for interscholastic tackle football. You may also call Health Services to enroll in low or no cost insurance plans, (209) 825-3200, Ext. 782.

PARENT ATTENDANCE

Unless otherwise directed by the staff in charge, students must sit with and be supervised by their parent or guardian at ALL evening and/or off campus events.

This includes: choir concert, band concert, talent show, basketball games, and graduation ceremonies.

Manteca Unified School District Procedures for Administering and Utilizing School Farm

Entrance to the School Farm

- Enter by front gate only.

Hours of School Farm Operation

- The gate will be open as follows:
 - + School Months
Monday thru Friday 7 a.m. to 4 p.m.
After 4 p.m. gate will be locked.
Students may use pedestrian passage gate to enter but must leave by 8 p.m.
 - + Saturday, Sunday and School Holidays
Gate will be locked. Walk in only.
Students may use pedestrian passage gate to enter but must leave by 8 p.m.
Front gate will be opened from 8 a.m. to 8 p.m.
 - + Spring Break and Summer Months
Monday thru Friday 6 a.m. to 2:30 p.m.
After 2:30 p.m. gate will be locked.
Students may use pedestrian passage gate to enter but must leave by 8 p.m.
- Students must be off the school farm by 8 p.m. unless accompanied by an instructor.
- Students are encouraged not to enter farm after dark, alone.
- Crops – 8 a.m. to 7 p.m. Monday through Saturday (for all work except power equipment). Other times only by arrangement with Ag staff
- Use of power equipment only with supervision of the Ag staff. Hours to be arranged.

Use of Equipment

- No district equipment will be loaned for personal use.
- Electronic scales are to be used with supervision of the Ag staff with prior arrangements only.
- In order to operate district power equipment, a student must (1) pass safety test supervised by Ag staff and (2) hold a valid Tractor Operation Certificate. Hazardous operation will result in the permit being revoked.
- Hand tools must be checked out from and returned to a staff member and must be returned in satisfactory condition. Cost for abused equipment will be charged to the student.

MAINTENANCE OF SCHOOL FARM

Barn Facility Use

- All animal projects at the school farm must be under contract with the Ag department.
- All trash must be kept in proper receptacle. Aisle ways must be kept clean at all times.

MUSD

Procedures for Administering and Utilizing School Farm

Page 2 of 3

Pasture and Pen Usage

- Fences must be maintained.
- Panels and gates must be maintained.
- No structures will be placed or built without permission.
- Prior approval of any species to be housed at school farm.
- No stock brought to school farm prior to approval of Ag instructor.
- Teachers assign pens for animals where they will remain for the entire project. Contact school farm foreman or ROP Farm Skills instructor for space availability.
- Animals must have proper vaccinations with dated paperwork when shots were given.
- Disease control, outside breed subject to a 30 days quarantine.

Use of Equipment Storage Area

- All machinery will be returned to designated storage areas.
- The machine shed will be off limits unless used under supervision.
- Machinery will be returned in proper condition.

Crops Area

- Land must be maintained at all times through use of approved cultural practices.

Irrigation

- Students shall not irrigate without supervision.
- All irrigation facilities are to be maintained.
- Student shall maintain control of their irrigation water.

Conduct of Students

- The school farm is an integral part of the Manteca Unified School District and all regulations and District policies will be enforced.
- No hunting allowed.

Moving of Stock

- Stock will not be moved to or from the farm without the permission from the staff member in charge of livestock. Under specific circumstances, a supervisor will be required.
-

Sales

- Stock will not be sold without the approval of the Ag staff. (For the protection of the project owners.)
- The staff member in charge must approve the sale or contract of any crops.
- Students will not receive checks until final accounting and their thank you note to the buyer has been mailed.

Purchasing

Livestock

- No purchasing of stock for school farm projects without prior consent from Ag staff and approval of person in charge of farm livestock.

Manteca Unified School District

LARGE LIVESTOCK PROJECT AGREEMENT

Name: _____ Phone #: _____

(Name of Student)

Type of Project: _____ Project Advisor: _____

School: _____

I. GENERAL TERMS

- A. Pen rent will be \$3.00 for pigs, sheep and goats and \$5.00 for beef & dairy cattle per month. Pen rent that includes the cost of hay will be \$20. 00 for beef and \$40.00 for dairy cattle per month or portion thereof, payable the first of the month to MUSD Farm and collected by your advisor. At end of any sale, students are responsible for repaying any outstanding expenses or a fine card will be issued.
- B. This agreement shall begin on the _____ day of _____ 20____, until such time as the student terminates the project either by sale or voluntary removal from the premises or if the tenant is notified to vacate the project farm because of violation of the agreement rules. Notification of voluntary removal of the student's livestock from the farm must be made to the agriculture instructor and to the school farm manager prior to removal. No animals are to be brought on to the farm or removed from the farm without the approval of your agriculture instructor.
- C. The Manteca Unified School District Project Farm is located on school property; therefore, all school rules apply.
- D. Any malicious tampering with livestock, feed, facilities, equipment, or crops will be cause for immediate disciplinary action and removal of any student animals from the farm.
- E. Failure to follow these rules will result in loss of farm privileges and cancellation of this agreement. All animals must be removed within 10 days of written notice of contract cancellation.

Purchasing (continued)

Crops

- No seed or any crop may be purchased for use on the school farm without prior consent of the Ag staff member in charge.
- No fertilizer, herbicides, insecticides, etc. may be purchased for the school farm use without prior consent of the Ag staff in charge.

Slaughtering

- Slaughtering is prohibited and is no longer allowed at the school farm.

Projects Identification

- The projects must be identified in approved manner and kept in designated areas.

F.F. A. and District Stock

- This stock is to be kept at the school farm in accordance with contract provided.

Applications for Student Projects on the Farm

- Applications will be based on an early or seasonal schedule.
- Space allotted will be considered in accordance with number of applications and students records.
- Applications for graduating seniors will not be accepted after September 1st of the year following their graduation.

Contracts

- Contracts will be necessary for all projects on the school farm.
- Contracts must be adhered to at all times.
- A contract will be declared void if a student withdraws from the program.

II. RESPONSIBILITIES OF THE DISTRICT FARM

- A. All permanent facilities shall be maintained by the farm.
- B. The school farm shall assume responsibility of maintaining and repairing the buildings and equipment belonging to the farm.
- C. There will be no charge for use of equipment so long as there is no misuse. All tools are to be returned to proper locations.
- D. The school district and the school farm are not responsible for the loss of animals, feed, or personal equipment of the student.
- E. The school farm will provide for the disposal of manure from the manure bin. All straw and sawdust MUST be transported to this location.
- F. Any personal equipment or personal construction involving the school farm must receive the permission of the agriculture instructor committee.

III. RESPONSIBILITIES OF THE STUDENT

- A. Students using said facility will be responsible for its general cleanliness, while they are using the equipment and buildings. Each pen shall be kept clean. This includes the outside area of the pen as well as the inside area. It is of prime importance that each and every pen appears as neat and clean as possible at all times. The pens are to be left for the next occupants in the same as or better condition than they were received for the next occupant.
- B. Upon removal of animal, a one week grace period will be given to clean said pen. After this date, a \$5.00 cleaning fee will result and loss of future pen use may result.
- C. Feed and feeding, is the responsibility of EACH student, in the pen.
- D. The animals must be fed, cared for, and kept as clean as possible on a daily basis.
- E. Any equipment or part of the facility that is damaged due to negligence on the part of the student will be replaced by the student, at his/her expense.

Manteca Unified School District
LARGE LIVESTOCK PROJECT AGREEMENT

STUDENT NAME _____ SCHOOL _____

SPECIES _____

BREED _____

OF ANIMALS _____

RENT/ANIMAL _____

(\$3.00 / swine, sheep, goat - \$5.00 / beef or dairy cattle)

RENT/HAY _____

(\$20.00 beef / \$40.00 dairy cattle / \$7.00 sheep & goats)

Total amount due, in advance \$ _____

I have read the Manteca Unified School District School Farm policy and agree to follow all policies. I realize failure to follow policy will result in the termination of the contract. I further agree to follow the conditions set forth in this contract and realize failure to comply with the conditions in this contract is cause for the forfeiture of the privileges available to me at the district farm.

(Student)

(Parent or Guardian)

(Date)

(Project Advisor)

General Guidelines and Procedures For the Agriculture Mechanics Shop

- 1 The instructor must approve all work done in the shop.
- 2 Safety Glasses must be worn at all times in the shop; Students will receive one warning if they fail to wear the safety glasses. You will receive a referral every time after the first warning.
- 3 Leave machinery and equipment alone unless you are using it or preparing to use it.
- 4 The instructor must approve all special set-ups on any piece of machinery before the machine is turned on.
- 5 Eating and drinking is not allowed in the AG shop.
- 6 Students are not to leave the shop area without the instructor's permission and written pass.
- 7 Students must obtain special permission from the instructor to work in the shop before or after school.
- 8 If a student is not enrolled in the shop class period, which is currently in session, then he or she is to stay out of the shop building.
- 9 Students will furnish their own paint and hardware except when building required projects.
- 10 All accidents and injuries must be reported to the instructor immediately.
- 11 Students are not allowed in the agriculture office without the instructor's permission.
- 12 All projects built in the shop must be paid in full before the student may take it home.
- 13 Students will obtain permission from the instructor before painting or staining any project.

L. Proficiency Standards for Program
Completers



The Agriculture and Natural Resources sector is designed to provide a foundation in agriculture for all agriculture students in California. Students engage in an instructional program that integrates academic and technical preparation and focuses on career awareness, career exploration, and skill preparation in seven pathways. The pathways emphasize real-world, occupationally relevant experiences of significant scope and depth in Agricultural Business, Agricultural Mechanics, Agriscience, Animal Science, Forestry and Natural Resources, Ornamental Horticulture, and Plant and Soil Science. Integral components of classroom and laboratory instruction, supervised agricultural experience projects, and leadership and interpersonal skills development prepare students for continued training, advanced educational opportunities, or entry to a career.

FOUNDATION STANDARDS

1.0 Academics

Students understand the academic content required for entry into postsecondary education and employment in the Agriculture and Natural Resources sector.

(The standards listed below retain in parentheses the numbering as specified in the mathematics, science, and history–social science content standards adopted by the State Board of Education.)

1.1 Mathematics

Specific applications of Algebra I standards (grades eight through twelve):

- (10.0) Students add, subtract, multiply, and divide monomials and polynomials. Students solve multistep problems, including word problems, by using these techniques.
- (12.0) Students simplify fractions with polynomials in the numerator and denominator by factoring both and reducing them to the lowest terms.

- (13.0) Students add, subtract, multiply, and divide rational expressions and functions. Students solve both computationally and conceptually challenging problems by using these techniques.
- (15.0) Students apply algebraic techniques to solve rate problems, work problems, and percent mixture problems.

Specific applications of Geometry standards (grades eight through twelve):

- (8.0) Students know, derive, and solve problems involving the perimeter, circumference, area, volume, lateral area, and surface area of common geometric figures.
- (10.0) Students compute areas of polygons, including rectangles, scalene triangles, equilateral triangles, rhombi, parallelograms, and trapezoids.
- (11.0) Students determine how changes in dimensions affect the perimeter, area, and volume of common geometric figures and solids.
- (12.0) Students find and use measures of sides and of interior and exterior angles of triangles and polygons to classify figures and solve problems.

Specific applications of Probability and Statistics standards (grades eight through twelve):

- (8.0) Students organize and describe distributions of data by using a number of different methods, including frequency tables, histograms, standard line and bar graphs, stem-and-leaf displays, scatterplots, and box-and-whisker plots.

1.2 Science

Specific applications of Investigation and Experimentation standards (grades nine through twelve):

- (1.a) Select and use appropriate tools and technology (such as computer-linked probes, spreadsheets, and graphing calculators) to perform tests, collect data, analyze relationships, and display data.
- (1.c) Identify possible reasons for inconsistent results, such as sources of error or uncontrolled conditions.
- (1.d) Formulate explanations by using logic and evidence.
- (1.f) Distinguish between hypothesis and theory as scientific terms.
- (1.j) Recognize the issues of statistical variability and the need for controlled tests.
- (1.l) Analyze situations and solve problems that require combining and applying concepts from more than one area of science.
- (1.m) Investigate a science-based societal issue by researching the literature, analyzing data, and communicating the findings. Examples of issues include irradiation of food, cloning of animals by somatic cell nuclear transfer, choice of energy sources, and land and water use decisions in California.

1.3 History–Social Science

Specific applications of Principles of Economics standards (grade twelve):

- (12.2) Students analyze the elements of America's market economy in a global setting.

- (12.2.2) Discuss the effects of changes in supply and/or demand on the relative scarcity, price, and quantity of particular products.
- (12.2.3) Explain the roles of property rights, competition, and profit in a market economy.
- (12.2.5) Understand the process by which competition among buyers and sellers determines a market price.
- (12.2.6) Describe the effect of price controls on buyers and sellers.
- (12.2.7) Analyze how domestic and international competition in a market economy affects goods and services produced and the quality, quantity, and price of those products.
- (12.2.10) Discuss the economic principles that guide the location of agricultural production and industry and the spatial distribution of transportation and retail facilities.
- (12.4) Students analyze the elements of the U.S. labor market in a global setting.
- (12.4.3) Discuss wage differences among jobs and professions, using the laws of demand and supply and the concept of productivity.

2.0 Communications

Students understand the principles of effective oral, written, and multimedia communication in a variety of formats and contexts.

(The standards listed below retain in parentheses the numbering as specified in the English-language arts content standards adopted by the State Board of Education.)

2.1 Reading

Specific applications of Reading Comprehension standards (grades nine and ten):

- (2.1) Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes.
- (2.2) Prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents.
- (2.3) Generate relevant questions about readings on issues that can be researched.
- (2.6) Demonstrate use of sophisticated learning tools by following technical directions (e.g., those found with graphic calculators and specialized software programs and in access guides to World Wide Web sites on the Internet).
- (2.7) Critique the logic of functional documents by examining the sequence of information and procedures in anticipation of possible reader misunderstandings.
- (2.8) Evaluate the credibility of an author's argument or defense of a claim by critiquing the relationship between generalizations and evidence, the comprehensiveness of evidence, and the way in which the author's intent affects the structure and tone of the text (e.g., in professional journals, editorials, political speeches, primary source material).

Specific applications of Reading Comprehension standards (grades eleven and twelve):

- (2.1) Analyze both the features and the rhetorical devices of different types of public documents (e.g., policy statements, speeches, debates, platforms) and the way in which authors use those features and devices.
- (2.3) Verify and clarify facts presented in other types of expository texts by using a variety of consumer, workplace, and public documents.
- (2.4) Make warranted and reasonable assertions about the author's arguments by using elements of the text to defend and clarify interpretations.

2.2 Writing

Specific applications of Writing Strategies and Applications standards (grades nine and ten):

- (1.1) Establish a controlling impression or coherent thesis that conveys a clear and distinctive perspective on the subject and maintain a consistent tone and focus throughout the piece of writing.
- (1.2) Use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than the passive voice.
- (1.3) Use clear research questions and suitable research methods (e.g., library, electronic media, personal interview) to elicit and present evidence from primary and secondary sources.
- (1.5) Synthesize information from multiple sources and identify complexities and discrepancies in the information and the different perspectives found in each medium (e.g., almanacs, microfiche, news sources, in-depth field studies, speeches, journals, technical documents).
- (2.3) Write expository compositions, including analytical essays and research reports:
 - a. Marshal evidence in support of a thesis and related claims, including information on all relevant perspectives.
 - b. Convey information and ideas from primary and secondary sources accurately and coherently.
 - c. Make distinctions between the relative value and significance of specific data, facts, and ideas.
 - d. Include visual aids by employing appropriate technology to organize and record information on charts, maps, and graphs.
 - e. Anticipate and address readers' potential misunderstandings, biases, and expectations.
 - f. Use technical terms and notations accurately.
- (2.5) Write business letters:
 - a. Provide clear and purposeful information and address the intended audience appropriately.
 - b. Use appropriate vocabulary, tone, and style to take into account the nature of the relationship with, and the knowledge and interests of, the recipients.
 - c. Highlight central ideas or images.

- d. Follow a conventional style with page formats, fonts, and spacing that contribute to the documents' readability and impact.
- (2.6) Write technical documents (e.g., a manual on rules of behavior for conflict resolution, procedures for conducting a meeting, minutes of a meeting):
 - a. Report information and convey ideas logically and correctly.
 - b. Offer detailed and accurate specifications.
 - c. Include scenarios, definitions, and examples to aid comprehension (e.g., troubleshooting guide).
 - d. Anticipate readers' problems, mistakes, and misunderstandings.

Specific applications of Writing Strategies and Applications standards (grades eleven and twelve):

- (1.3) Structure ideas and arguments in a sustained, persuasive, and sophisticated way and support them with precise and relevant examples.
- (1.6) Develop presentations by using clear research questions and creative and critical research strategies (e.g., field studies, oral histories, interviews, experiments, electronic sources).
- (1.7) Use systematic strategies to organize and record information (e.g., anecdotal scripting, annotated bibliographies).
- (1.8) Integrate databases, graphics, and spreadsheets into word-processed documents.
- (2.5) Write job applications and résumés:
 - a. Provide clear and purposeful information and address the intended audience appropriately.
 - b. Use varied levels, patterns, and types of language to achieve intended effects and aid comprehension.
 - c. Modify the tone to fit the purpose and audience.
 - d. Follow the conventional style for that type of document (e.g., résumé, memorandum) and use page formats, fonts, and spacing that contribute to the readability and impact of the document.
- (2.6) Deliver multimedia presentations:
 - a. Combine text, images, and sound and draw information from many sources (e.g., television broadcasts, videos, films, newspapers, magazines, CD-ROMs, the Internet, electronic media-generated images).
 - b. Select an appropriate medium for each element of the presentation.
 - c. Use the selected media skillfully, editing appropriately and monitoring for quality.
 - d. Test the audience's response and revise the presentation accordingly.

2.3 *Written and Oral English Language Conventions*

Specific applications of English Language Conventions standards (grades eleven and twelve):

- (1.1) Demonstrate control of grammar, diction, and paragraph and sentence structure and an understanding of English usage.

- (1.2) Produce legible work that shows accurate spelling and correct punctuation and capitalization.
- (1.3) Reflect appropriate manuscript requirements in writing.

2.4 *Listening and Speaking*

Specific applications of Listening and Speaking Strategies and Applications standards (grades nine and ten):

- (1.1) Formulate judgments about the ideas under discussion and support those judgments with convincing evidence.
- (1.7) Use props, visual aids, graphs, and electronic media to enhance the appeal and accuracy of presentations.
- (2.2) Deliver expository presentations:
 - a. Marshal evidence in support of a thesis and related claims, including information on all relevant perspectives.
 - b. Convey information and ideas from primary and secondary sources accurately and coherently.
 - c. Make distinctions between the relative value and significance of specific data, facts, and ideas.
 - d. Include visual aids by employing appropriate technology to organize and display information on charts, maps, and graphs.
 - e. Anticipate and address the listener's potential misunderstandings, biases, and expectations.
 - f. Use technical terms and notations accurately.
- (2.3) Apply appropriate interviewing techniques:
 - a. Prepare and ask relevant questions.
 - b. Make notes of responses.
 - c. Use language that conveys maturity, sensitivity, and respect.
 - d. Respond correctly and effectively to questions.
 - e. Demonstrate knowledge of the subject or organization.
 - f. Compile and report responses.
 - g. Evaluate the effectiveness of the interview.

Specific applications of Listening and Speaking Strategies and Applications standards (grades eleven and twelve):

- (1.8) Use effective and interesting language, including:
 - a. Informal expressions for effect
 - b. Standard American English for clarity
 - c. Technical language for specificity
- (1.14) Analyze the techniques used in media messages for a particular audience and evaluate their effectiveness (e.g., Orson Welles' radio broadcast "War of the Worlds").

- (2.4) Deliver multimedia presentations:
 - a. Combine text, images, and sound by incorporating information from a wide range of media, including films, newspapers, magazines, CD-ROMs, online information, television, videos, and electronic media-generated images.
 - b. Select an appropriate medium for each element of the presentation.
 - c. Use the selected media skillfully, editing appropriately and monitoring for quality.
 - d. Test the audience's response and revise the presentation accordingly

3.0 Career Planning and Management

Students understand how to make effective decisions, use career information, and manage personal career plans:

- 3.1 Know the personal qualifications, interests, aptitudes, information, and skills necessary to succeed in careers.
- 3.2 Understand the scope of career opportunities and know the requirements for education, training, and licensure.
- 3.3 Develop a career plan that is designed to reflect career interests, pathways, and postsecondary options.
- 3.4 Understand the role and function of professional organizations, industry associations, and organized labor in a productive society.
- 3.5 Understand the past, present, and future trends that affect careers, such as technological developments and societal trends, and the resulting need for lifelong learning.
- 3.6 Know important strategies for self-promotion in the hiring process, such as job applications, résumé writing, interviewing skills, and preparation of a portfolio.

4.0 Technology

Students know how to use contemporary and emerging technological resources in diverse and changing personal, community, and workplace environments:

- 4.1 Understand past, present, and future technological advances as they relate to a chosen pathway.
- 4.2 Understand the use of technological resources to gain access to, manipulate, and produce information, products, and services.
- 4.3 Understand the influence of current and emerging technology on selected segments of the economy.
- 4.4 Understand geographic information systems (G.I.S.).
- 4.5 Determine the validity of the content and evaluate the authenticity, reliability, and bias of electronic and other resources.
- 4.6 Differentiate among, select, and apply appropriate tools and technology.

5.0 Problem Solving and Critical Thinking

Students understand how to create alternative solutions by using critical and creative thinking skills, such as logical reasoning, analytical thinking, and problem-solving techniques:

- 5.1 Apply appropriate problem-solving strategies and critical thinking skills to work-related issues and tasks.
- 5.2 Understand the systematic problem-solving models that incorporate input, process, outcome, and feedback components.
- 5.3 Use critical thinking skills to make informed decisions and solve problems.

6.0 Health and Safety

Students understand health and safety policies, procedures, regulations, and practices, including the use of equipment and handling of hazardous materials:

- 6.1 Know policies, procedures, and regulations regarding health and safety in the workplace, including employers' and employees' responsibilities.
- 6.2 Understand critical elements of health and safety practices related to storing, cleaning, and maintaining tools, equipment, and supplies.
- 6.3 Understand how to locate important information on a material safety data sheet.
- 6.4 Maintain safe and healthful working conditions.
- 6.5 Use tools and machines safely and appropriately.
- 6.6 Know how to both prevent and respond to accidents in the agricultural industry.

7.0 Responsibility and Flexibility

Students know the behaviors associated with the demonstration of responsibility and flexibility in personal, workplace, and community settings:

- 7.1 Understand the qualities and behaviors that constitute a positive and professional work demeanor.
- 7.2 Understand the importance of accountability and responsibility in fulfilling personal, community, and workplace roles.
- 7.3 Understand the need to adapt to varied roles and responsibilities.
- 7.4 Understand that individual actions can affect the larger community.
- 7.5 Understand the importance of time management to fulfill responsibilities.
- 7.6 Know how to apply high-quality craftsmanship to a product or presentation and continually refine and perfect it.

8.0 Ethics and Legal Responsibilities

Students understand professional, ethical, and legal behavior consistent with applicable laws, regulations, and organizational norms:

- 8.1 Know the major local, district, state, and federal regulatory agencies and entities that affect the industry and how they enforce laws and regulations.
- 8.2 Understand the concept and application of ethical and legal behavior consistent with workplace standards.
- 8.3 Understand the role of personal integrity and ethical behavior in the workplace.
- 8.4 Understand how to access, analyze, and implement quality assurance information.

9.0 Leadership and Teamwork

Students understand effective leadership styles, key concepts of group dynamics, team and individual decision making, the benefits of workforce diversity, and conflict resolution:

- 9.1 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings.
- 9.2 Understand the ways in which preprofessional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.
- 9.3 Understand how to organize and structure work individually and in teams for effective performance and the attainment of goals.
- 9.4 Know multiple approaches to conflict resolution and their appropriateness for a variety of situations in the workplace.
- 9.5 Understand how to interact with others in ways that demonstrate respect for individual and cultural differences and for the attitudes and feelings of others.
- 9.6 Understand leadership, cooperation, collaboration, and effective decision-making skills applied in group or team activities, including the student organization.

10.0 Technical Knowledge and Skills

Students understand the essential knowledge and skills common to all pathways in the Agriculture and Natural Resources sector:

- 10.1 Understand the aims, purposes, history, and structure of the FFA student organization, and know the opportunities it makes available.
- 10.2 Manage and actively engage in a career-related, supervised agricultural experience.

- 10.3 Understand the importance of maintaining and completing the California Agricultural Record Book.
 - 10.4 Maintain and troubleshoot equipment used in the agricultural industry.
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11.0 Demonstration and Application

Students demonstrate and apply the concepts contained in the foundation and pathway standards.

PATHWAY STANDARDS

A. Agricultural Business Pathway

In the Agricultural Business Pathway, students learn about agricultural business operation and management. Topics include accounting, finance, economics, business organization, marketing, and sales.

A1.0 Students understand decision-making processes within the American free enterprise system:

- A1.1 Differentiate among the components of the American free enterprise system and other forms of economic systems.
 - A1.2 Distinguish among the main characteristics of individual proprietorships, partnerships, corporations, and cooperatives.
 - A1.3 Understand the advantages and disadvantages of the four types of business ownership.
 - A1.4 Analyze appropriate decision-making tools and financial records to make key management decisions.
 - A1.5 Analyze physical production relationships to determine optimum use levels.
 - A1.6 Understand how to calculate the fixed and variable costs associated with the production of agricultural products and determine the output level that will yield maximum profit.
-

A2.0 Students understand the fundamental economic principles of agribusiness and agricultural production:

- A2.1 Understand how basic economic factors affect agricultural production and agribusiness management decisions.
 - A2.2 Know basic agricultural economic terminology.
 - A2.3 Understand the law of supply and demand as it effects price determination.
 - A2.4 Analyze how agriculture uses scarce resources to meet the needs and demands of its consumers.
 - A2.5 Differentiate between elastic and inelastic supply and demand.
 - A2.6 Understand the law of diminishing returns and its impact on agricultural production.
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A3.0 Students understand the role of credit in agribusiness and agricultural production:

- A3.1 Analyze the factors that determine the cost of credit in order to select optimum credit sources (e.g., the advantages and disadvantages of borrowing from the various types of credit providers and sources for short-, intermediate-, and long-term credit).
- A3.2 Know the criteria lenders use to evaluate repayment capacity.
- A3.3 Analyze balance sheets and cash-flow statements to determine the ability to repay loans.

A4.0 Students understand proper accounting principles and procedures used in business management and tax planning:

- A4.1 Understand the differences between cash and accrual accounting systems.
- A4.2 Understand the use and importance of budgets, income statements, balance sheets, and financial statements.
- A4.3 Understand the basis of taxation within the tax system and its impact on the economy, including the role of taxes in agribusiness.
- A4.4 Analyze the role of depreciation and purchasing in tax planning and liability.
- A4.5 Understand how to determine property values and how to complete a depreciation schedule.
- A4.6 Understand how to determine the tax obligations for an agribusiness.

A5.0 Students understand basic risk management principles and their impact on economic viability:

- A5.1 Understand environmental responsibility and its impact on agribusiness.
- A5.2 Understand the concept of liability and the economic impact of being held liable.
- A5.3 Understand the concept and process of risk management, including the use of risk management tools such as insurance.
- A5.4 Understand how recordkeeping, farm plans, and an analysis of best practices affect risk management decisions.
- A5.5 Understand the role of contingency plans in risk management.

A6.0 Students understand the role and value of agricultural organizations:

- A6.1 Understand the benefits of private, public, and governmental organizations, including the value and impact of cooperatives.
- A6.2 Understand how participation within organizations would be beneficial in supporting various agricultural operations.
- A6.3 Understand how to identify and electronically access public and private agricultural organizations.

A7.0 Students understand agricultural marketing systems:

- A7.1 Understand how marketing functions in a free market society.
- A7.2 Understand the advantages and disadvantages of the various marketing options for agricultural products and services.
- A7.3 Understand how the law of comparative advantage affects agricultural production.
- A7.4 Understand the impact of advertising and promotion on the marketing of agricultural products and services.
- A7.5 Understand how promotion trends for agricultural products influence individuals.
- A7.6 Understand how to develop a marketing plan for an agricultural product or service.

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- A8.0 *Students understand the sales of agricultural products and services:*
- A8.1 Determine the most effective methods for assessing customer needs and wants.
 - A8.2 Understand the stages in making a successful sale and the various techniques used to approach potential customers and overcome their objections.
 - A8.3 Examine the physiological and psychological factors that influence motivation to purchase, including the fundamental steps in making a purchase.
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- A9.0 *Students understand local, national, and international agricultural markets and how trade affects the economy:*
- A9.1 Understand how the importance of agricultural imports and exports affects state and national economies.
 - A9.2 Know how governmental, economic, and cultural factors affect international trade.
 - A9.3 Compare and contrast United States trade policies with those of other important trading partners.
 - A9.4 Understand how biotechnology affects trade and global economies.
 - A9.5 Understand how different cultural values affect agricultural production and marketing.
 - A9.6 Understand how negotiations and bargaining agreements affect trade agreements.
 - A9.7 Analyze agricultural marketing strategies in other parts of the world.

B. Agricultural Mechanics Pathway

The Agricultural Mechanics Pathway prepares students for careers related to the construction, operation, and maintenance of equipment used by the agriculture industry. Basic agricultural mechanics skills and safety, standards B1.0 through B8.0, cover woodworking, electrical systems, plumbing, cold metal work, concrete, and welding technology. Advanced topics, standards B9.0 through B12.0, deal with metal fabrication, small engines, agriculture power and technology, and agriculture construction.

B1.0 Students understand personal and group safety:

- B1.1 Practice the rules for personal and group safety while working in an agricultural mechanics environment.
- B1.2 Know the relationship between accepted shop management procedures and a safe working environment.
- B1.3 Know how to safely secure loads on a variety of vehicles.

B2.0 Students understand the principles of basic woodworking:

- B2.1 Know how to identify common wood products, lumber types, and sizes.
- B2.2 Know how to calculate board feet, lumber volume, and square feet.
- B2.3 Know how to identify, select, and implement basic fastening systems.
- B2.4 Complete a woodworking project, including interpreting a plan, developing a bill of materials and cutting list, selecting materials, shaping, joining, and finishing.

B3.0 Students understand the basic electricity principles and wiring practices commonly used in agriculture:

- B3.1 Understand the relationship between voltage, amperage, resistance, and power in single-phase alternating current (AC) circuits.
- B3.2 Know how to use proper electrical test equipment for AC and direct current (DC).
- B3.3 Analyze and correct basic circuit problems (e.g., open circuits, short circuits, incorrect grounding).
- B3.4 Understand proper basic electrical circuit and wiring techniques with nonmetallic cable and conduit as defined by the National Electric Code.
- B3.5 Interpret basic agricultural electrical plans.

B4.0 Students understand plumbing system practices commonly used in agriculture:

- B4.1 Know basic plumbing fitting skills with a variety of materials, such as copper, PVC (polyvinyl chloride), steel, polyethylene, and ABS (acrylonitrile butadiene styrene).
- B4.2 Understand the environmental influences on plumbing system choices (e.g., filter systems, water disposal).

- B4.3 Know how various plumbing and irrigation systems are used in agriculture.
- B4.4 Complete a plumbing project, including interpreting a plan, developing a bill of materials and cutting list, selecting materials, joining, and testing.

B5.0 Students understand agricultural cold metal processes:

- B5.1 Know how to identify common metals, sizes, and shapes.
- B5.2 Know basic tool-fitting skills.
- B5.3 Know layout skills.
- B5.4 Know basic cold metal processes (e.g., shearing, cutting, drilling, threading, bending.).
- B5.5 Complete a cold metal project, including interpreting a plan, developing a bill of materials, selecting materials, shaping, fastening, and finishing.

B6.0 Students understand concrete and masonry practices commonly used in agriculture:

- B6.1 Understand how to accurately calculate volume, materials needed, and project costs for a concrete or masonry project.
- B6.2 Know proper bed preparation, concrete forms layout, and construction.
- B6.3 Complete a concrete or masonry project, including developing a bill of materials, assembling, mixing, placing, and finishing.

B7.0 Students understand oxy-fuel cutting and welding:

- B7.1 Understand the role of heat and oxidation in the cutting process.
- B7.2 Know how to properly set up, adjust, shut down, and maintain an oxy-fuel system.
- B7.3 Know how to flame-cut metal with an oxy-fuel cutting torch.
- B7.4 Know how to fusion-weld mild steel with and without filler rod by using oxy-fuel equipment.
- B7.5 Know basic repair skills using a variety of techniques, such as brazing or hard surfacing.

B8.0 Students understand electric arc welding processes:

- B8.1 Know how to select, properly adjust, safely employ, and maintain appropriate welding equipment (e.g., gas metal arc welding, shielded metal arc welding, gas tungsten arc welding).
- B8.2 Apply gas metal arc welding, shielded metal arc welding, or flux core arc welding processes to fusion-weld mild steel with appropriate welding electrodes and related equipment.
- B8.3 Weld a variety of joints in various positions.
- B8.4 Know how to read welding symbols and plans, select electrodes, fit-up joints, and control heat and distortion.

B9.0 Students understand advanced metallurgy principles and fabrication techniques:

- B9.1 Understand metallurgy principles, including distortion, hardening, tempering, and annealing.
- B9.2 Operate and maintain various arc welding and cutting systems safely and appropriately.
- B9.3 Operate and maintain fabrication tools and equipment safely and appropriately.
- B9.4 Understand how to design project plans by using mechanical drawing techniques.
- B9.5 Understand how to finish a metal project by implementing proper sequencing.
- B9.6 Know how to manipulate and finish metal by using a variety of machines and techniques (e.g., lathe, mill, CNC plasma, shears, press break).
- B9.7 Construct a welding project (using any electric welding process, appropriate products, joints, and positions), including interpreting a plan, developing a bill of materials, selecting materials, and developing a clear and concise fabrication contract.

B10.0 Students understand small and compact engines:

- B10.1 Understand engine theory for both two- and four-stroke cycle engines.
- B10.2 Know different types of small engines and their applications.
- B10.3 Know small engine parts and explain the various systems (e.g., fuel, ignition, compression, cooling, lubrication systems).
- B10.4 Know how to troubleshoot and solve problems with small engines.
- B10.5 Know how to disassemble, inspect, adjust, and reassemble a small engine.
- B10.6 Know how to look up parts, apply repair and maintenance recommendations from a repair manual, and complete appropriate forms, including work orders.

B11.0 Students understand the principles and applications of various engines and machinery used in agriculture:

- B11.1 Understand how to identify common agricultural machinery.
- B11.2 Operate and maintain equipment safely and efficiently.
- B11.3 Know the various types of engines found on agricultural machinery and understand the theory and safe operation of their systems (e.g., cooling, electrical, fuel).
- B11.4 Know the theory and operation of mobile hydraulic systems and power take-off systems.
- B11.5 Troubleshoot common problems with engines and agricultural equipment.
- B11.6 Understand the theory and operation of 12-volt DC electronic and electrical systems (e.g., circuit design, starting, charging, and safety circuits).

B12.0 Students understand land measurement and construction techniques commonly used in agriculture:

- B12.1 Understand common surveying techniques used in agriculture (e.g., leveling, land measurement, building layout).
- B12.2 Know how to draw and interpret architectural plans.
- B12.3 Know how to install single- and three-phase wiring and control systems found in agricultural structures, pumps, and irrigation systems.
- B12.4 Install plumbing in agricultural structures (e.g., potable water, sewer, irrigation).
- B12.5 Form, place, and finish concrete or masonry (e.g., concrete block).
- B12.6 Understand how to construct agricultural structures by using wood framing and steel framing systems (e.g., barns, shops, greenhouses, animal structures).
- B12.7 Develop clear and concise agricultural construction contracts.

C. Agriscience Pathway

The Agriscience Pathway helps students acquire a broad understanding of a variety of agricultural areas, develop an awareness of the many career opportunities in agriculture, participate in occupationally relevant experiences, and work cooperatively with a group to develop and expand leadership abilities. Students study California agriculture, agricultural business, agricultural technologies, natural resources, and animal, plant, and soil sciences.

C1.0 *Students understand the role of agriculture in the California economy:*

- C1.1 Understand the history of the agricultural industry in California.
- C1.2 Understand how California agriculture affects the quality of life.
- C1.3 Understand the interrelationship of California agriculture and society at the local, state, national, and international levels.
- C1.4 Understand the economic impact of leading California agricultural commodities.
- C1.5 Understand the economic impact of major natural resources in California.
- C1.6 Know the economic importance of major agricultural exports and imports.

C2.0 *Students understand the interrelationship between agriculture and the environment:*

- C2.1 Understand important agricultural environmental impacts on soil, water, and air.
- C2.2 Understand current agricultural environmental challenges.
- C2.3 Understand how natural resources are used in agriculture.
- C2.4 Compare and contrast practices for conserving renewable and nonrenewable resources.
- C2.5 Understand how new energy sources are developed from agricultural products (e.g., gas-cogeneration and ethanol).

C3.0 *Students understand the effects of technology on agriculture:*

- C3.1 Understand how an agricultural commodity moves from producer to consumer.
- C3.2 Understand how technology influences factors such as labor, efficiency, diversity, availability, mechanization, communication, and so forth.
- C3.3 Understand public concern for technological advancements in agriculture, such as genetically modified organisms.
- C3.4 Understand the laws and regulations concerning biotechnology.

C4.0 *Students understand the importance of animals, the domestication of animals, and the role of animals in modern society:*

- C4.1 Understand the evolution and roles of domesticated animals in society.
- C4.2 Know the differences between domestication and natural selection.
- C4.3 Understand the modern-day uses of animals and animal by-products.

- C4.4 Understand various points of view regarding the use of animals.
- C4.5 Understand unique and alternative uses of animals (e.g., Handi-Riders and companion animals).

C5.0 Students understand the cell structure and function of plants and animals:

- C5.1 Understand the purpose and anatomy of cells.
- C5.2 Know how cell parts function.
- C5.3 Understand various cell actions, such as osmosis and cell division.
- C5.4 Understand how plant and animal cells are alike and different.

C6.0 Students understand animal anatomy and systems:

- C6.1 Know the names and locations of the external anatomy of animals.
- C6.2 Know the anatomy and major functions of vertebrate systems, including digestive, reproductive, circulatory, nervous, muscular, skeletal, respiratory, and endocrine systems.

C7.0 Students understand basic animal genetics:

- C7.1 Differentiate between genotype and phenotype, and describe how dominant and recessive genes function.
- C7.2 Compare genetic characteristics among cattle, sheep, swine, and horse breeds.
- C7.3 Understand how to display phenotype and genotype ratios (e.g., by using a Punnett Square).
- C7.4 Understand the fertilization process.
- C7.5 Understand the purpose and processes of mitosis and meiosis.

C8.0 Students understand fundamental animal nutrition and feeding:

- C8.1 Know types of nutrients required by farm animals (e.g., proteins, minerals, vitamins, carbohydrates, fats/oils, water).
- C8.2 Analyze suitable common feed ingredients, including forages, roughages, concentrates, and supplements, for ruminant, monogastric, equine, and avian digestive systems.
- C8.3 Understand basic animal feeding guidelines and evaluate sample feeding programs for various species, including space requirements and economic considerations.

C9.0 Students understand basic animal health:

- C9.1 Assess the appearance and behavior of a normal, healthy animal.
- C9.2 Understand the ways in which housing, sanitation, and nutrition influence animal health and behavior.
- C9.3 Understand the causes and control of common animal diseases.

- C9.4 Understand how to control parasites and why.
- C9.5 Understand the legal requirements for the procurement, storage, methods of application, and withdrawal times of animal medications and know proper equipment handling and disposal techniques.

C10.0 Students understand soil science principles:

- C10.1 Recognize the major soil components and types.
- C10.2 Understand how soil texture, structure, pH, and salinity affect plant growth.
- C10.3 Understand water delivery and irrigation system options.
- C10.4 Understand the types, uses, and applications of amendments and fertilizers.

C11.0 Students understand plant growth and development:

- C11.1 Understand the anatomy and functions of plant systems and structures.
- C11.2 Understand plant growth requirements.
- C11.3 Know annual, biennial, and perennial life cycles.
- C11.4 Examine plant sexual and asexual reproduction.
- C11.5 Understand the photosynthesis process and the roles of the sun, chlorophyll, sugar, oxygen, carbon dioxide, and water in the process.
- C11.6 Understand the respiration process in the breakdown of food and organic matter.

C12.0 Students understand fundamental pest management:

- C12.1 Understand the major classifications of pests (e.g., insects, weeds, disease, vertebrate pests).
- C12.2 Understand chemical, mechanical, cultural, and biological methods of plant pest control.
- C12.3 Understand the major principles, advantages, and disadvantages of integrated pest management.

C13.0 Students understand the scientific method:

- C13.1 Understand the steps of the scientific method.
- C13.2 Analyze an animal or plant problem and devise a solution based on the scientific method.
- C13.3 Use the scientific method to conduct agricultural experiments.

D. Animal Science Pathway

In the Animal Science Pathway, students study large, small, and specialty animals. Students explore the necessary elements—such as diet, genetics, habitat, and behavior—to create humane, ecologically and economically sustainable animal production systems. The pathway includes the study of animal anatomy and physiology, nutrition, reproduction, genetics, health and welfare, animal production, technology, and the management and processing of animal products and by-products.

D1.0 Students understand the necessary elements for proper animal housing and animal-handling equipment:

- D1.1 Understand appropriate space and location requirements for habitat, housing, feed, and water.
- D1.2 Understand how to select habitat and housing conditions and materials (such as indoor and outdoor housing, fencing materials, air flow/ventilation, and shelters) to meet the needs of various animal species.
- D1.3 Understand the purpose and the safe and humane use of restraint equipment, such as squeeze chutes, halters, and twitches.
- D1.4 Understand the purpose and the safe and humane use of animal husbandry tools, such as hoof trimmers, electric shears, elastrators, dehorning tools, and scales.

D2.0 Students understand key principles of animal nutrition:

- D2.1 Understand the flow of nutrients from the soil, through the animal, and back to the soil.
- D2.2 Understand the principles for providing proper balanced rations for a variety of production stages in ruminants and monogastrics.
- D2.3 Understand the digestive processes of the ruminant, monogastric, avian, and equine digestive systems.
- D2.4 Understand how animal nutrition is affected by the digestive, endocrine, and circulatory systems.

D3.0 Students understand animal physiology:

- D3.1 Understand the major physiological systems and the function of the organs within each system.
- D3.2 Understand the animal management practices that are likely to improve the functioning of the various physiological systems.

D4.0 Students understand animal reproduction, including the function of reproductive organs:

- D4.1 Understand animal conception (including estrus cycles, ovulation, and insemination).
- D4.2 Understand the gestation process and basic fetal development.
- D4.3 Understand the parturition process, including the identification of potential problems and their solutions.
- D4.4 Understand the role of artificial insemination and embryo transfer in animal agriculture.
- D4.5 Understand commonly used animal production breeding systems (e.g., purebred compared with crossbred) and reasons for their use.

D5.0 Students understand animal inheritance and selection principles, including the structure and role of DNA:

- D5.1 Evaluate a group of animals for desired qualities and discern among them for breeding selection.
- D5.2 Understand how to use animal performance data in the selection and management of production animals.
- D5.3 Research and discuss current technology used to measure desirable traits.
- D5.4 Understand how to predict phenotypic and genotypic results of a dominant and recessive gene pair.
- D5.5 Understand the role of mutations (both naturally occurring and artificially induced) and hybrids in animal genetics.

D6.0 Students understand the causes and effects of diseases and illnesses in animals:

- D6.1 Understand the signs of normal health in contrast to illness and disease.
- D6.2 Understand the importance of animal behavior in diagnosing animal sickness and disease.
- D6.3 Understand the common pathogens, vectors, and hosts that cause disease in animals.
- D6.4 Understand prevention, control, and treatment practices related to pests and parasites.
- D6.5 Apply quality assurance practices to the proper administration of medicines and animal handling.
- D6.6 Understand how diseases are passed among animal species and from animals to humans and how that relationship affects health and food safety.
- D6.7 Understand the impacts on local, national, and global economies as well as on consumers and producers when animal diseases are not appropriately contained and eradicated.

D7.0 Students understand common rangeland management practices and their impact on a balanced ecosystem:

- D7.1 Understand the role of rangeland use in an effective animal production program.
- D7.2 Know how rangeland management practices affect pasture production, erosion control, and the general balance of the ecosystem.
- D7.3 Understand how to manage rangelands (including how to calculate carrying capacity) for a variety of animal species and locations.
- D7.4 Understand how to balance rangeland use for animal grazing and for wildlife habitat.

D8.0 Students understand the challenges associated with animal waste management:

- D8.1 Understand animal waste treatment and disposal management systems.
- D8.2 Understand various methods for using animal waste and their environmental impacts.
- D8.3 Understand the health and safety regulations that are an integral part of properly managed animal waste systems.

D9.0 Students understand animal welfare concerns and management practices that support animal welfare:

- D9.1 Know the early warning signs of animal distress and how to rectify the problem.
- D9.2 Understand public concerns for animal welfare in the context of housing, behavior, nutrition, transportation, disposal, and harvest of animals.
- D9.3 Understand federal and state animal welfare laws and regulations, such as those dealing with abandoned and neglected animals, animal fighting, euthanasia, and medical research.
- D9.4 Understand the regulations for humane transport and harvest of animals, such as those delineated by the U.S. Department of Agriculture, Food Safety and Inspection Service, and the Humane Methods of Slaughter Act.

D10.0 Students understand the production of large animals (e.g., cattle, horses, swine, sheep, goats) and small animals (e.g., poultry, cavy, rabbits):

- D10.1 Know how to synthesize and implement optimum requirements for diet, genetics, habitat, and behavior in the production of large and small animals.
- D10.2 Understand how to develop, maintain, and use growth and management records for large or small animals.

D11.0 Students understand the production of specialty animals (e.g., fish, marine animals, llamas, tall flightless birds):

- D11.1 Understand the specialty animal's role in agriculture (e.g., fish farms, pack animals, working dogs).
- D11.2 Understand the unique nutrition, health, and habitat requirements for specialty animals.
- D11.3 Know how to synthesize and implement optimum requirements for diet, genetics, habitat, and behavior in the production of specialty animals.
- D11.4 Understand how to develop, maintain, and use growth and management records for specialty animals.

D12.0 Students understand how animal products and by-products are processed and marketed:

- D12.1 Understand animal harvest, carcass inspection and grading, and meat processing safety regulations and practices and the removal and disposal of nonedible by-products, such as those outlined in Hazard Analysis and Critical Control Point documents.
- D12.2 Understand the relative importance of the major meat classifications, including the per capita consumption and nutritive value of those classifications.
- D12.3 Understand how meat-based products and meals are made.
- D12.4 Understand how nonmeat products (such as eggs, wool, pelts, hides, and by-products) are harvested and processed.
- D12.5 Understand how meat products and nonmeat products are marketed.
- D12.6 Understand the value of animal by-products to nonagricultural industries.

E. Forestry and Natural Resources Pathway

The Forestry and Natural Resources Pathway helps students understand the relationships between California's natural resources and the environment. Topics include energy and nutrient cycles, water resources and management, soil conservation, wild-life preservation and management, forest and fire management, and lumber production. In addition, students study the outdoor recreation industry and multiple-use management.

E1.0 *Students understand the importance of energy and energy cycles:*

- E1.1 Understand the oxygen, carbon, nitrogen, and water cycles.
- E1.2 Understand the difference between renewable and nonrenewable energy sources.
- E1.3 Understand the difference between natural resource management conservation strategies and preservation strategies.
- E1.4 Compare the effects on air and water quality of using different forms of energy.
- E1.5 Analyze the way in which human activities influence energy cycles and natural resource management.

E2.0 *Students understand air and water use, management practices, and conservation strategies:*

- E2.1 Understand the government's role in regulating air, soil, and water use management practices and conservation strategies.
- E2.2 Understand air and water conservation issues.
- E2.3 Understand appropriate water conservation measures.
- E2.4 Understand the component of a plan that monitors water quality.
- E2.5 Understand the component of a plan that monitors air quality.
- E2.6 Analyze the way in which water management affects the environment and human needs.

E3.0 *Students understand soil composition and soil management:*

- E3.1 Understand the systems used to classify soils.
- E3.2 Understand the reasons for and importance of soil conservation.
- E3.3 Understand how to analyze soils found in the different natural resource management areas.
- E3.4 Understand how to develop and implement a soil management plan for a natural resource management area.
- E3.5 Understand how to analyze existing soil surveys to develop effective management plans.

E4.0 Students understand rangeland management:

- E4.1 Know the locations of major U.S. and California rangeland areas.
- E4.2 Understand the interrelationship of rangeland management, the environment, wildlife management, and the livestock industry.
- E4.3 Understand practices used to improve rangeland quality.
- E4.4 Analyze the carrying capacity in various rangelands for both wildlife species and domestic livestock.
- E4.5 Distinguish among different browse and forage species in California rangelands.
- E4.6 Understand the components of a rangeland monitoring plan.
- E4.7 Understand the requirements and rights accompanying public land grazing permits and the government agencies involved (e.g., Bureau of Land Management and U.S. Forest Service).

E5.0 Students understand wildlife management and habitat:

- E5.1 Understand the relationship between habitat and wildlife population.
- E5.2 Understand habitat requirements for different species and identify factors that influence population dynamics.
- E5.3 Understand the methods for determining existing wildlife species populations.
- E5.4 Understand mammalian and avian reproductive processes and explain how nutrition and habitat affect reproduction and population.
- E5.5 Understand a variety of management practices used to manage wildlife populations for hunting and other recreational purposes.
- E5.6 Analyze the economic and environmental significance of sport hunting and fishing industries.
- E5.7 Understand the purpose, history, terminology, and challenges of the Endangered Species Act and current activities related to the Act.

E6.0 Students understand aquatic resource use and management:

- E6.1 Understand the different types of aquatic resources.
- E6.2 Know the major body parts, digestive systems, and reproductive organs of aquatic species.
- E6.3 Understand a variety of methods to determine the populations of existing aquatic species.
- E6.4 Analyze the relationship between water quality and aquatic species habitat.
- E6.5 Understand a variety of management practices for managing aquatic species for sport fishing and other purposes.
- E6.6 Understand how to make financial and production decisions and maintain growth and management records for a selected aquatic species.

E7.0 Students understand the outdoor recreation industry:

- E7.1 Understand the potential environmental impacts of recreational activities and how to manage the resources affected.
- E7.2 Understand basic survival skills and first-aid procedures.
- E7.3 Understand appropriate trail construction and maintenance techniques.
- E7.4 Understand how to select appropriate recreational gear for trips of varying types and durations and how to use it safely and appropriately (for minimum environmental impact).
- E7.5 Know how to set up a campsite for minimum environmental impact.

E8.0 Students understand basic plant physiology, anatomy, and taxonomy:

- E8.1 Understand the scientific method of animal classification, including order, family, genus, and species.
- E8.2 Know how to use a dichotomous key to identify plants and animals.
- E8.3 Know how to identify local trees, shrubs, grasses, forbs, and wildlife species by common name.
- E8.4 Recognize the factors that influence plant growth, such as respiration, temperature, nutrients, and photosynthesis.

E9.0 Students understand the role of fire in natural resource management:

- E9.1 Understand the role of fire in forest and rangeland ecosystems.
- E9.2 Understand the significance of each of the components of the "fire triangle."
- E9.3 Know appropriate wildland fire-suppression practices.
- E9.4 Understand the components of a fire-control plan.
- E9.5 Know how to use fire-control tools safely.
- E9.6 Know the training requirements for fire-suppression certification.

E10.0 Students understand forest management practices:

- E10.1 Understand how social, political, and economic factors can affect the use of forests.
- E10.2 Understand the California Forest Practice Act and the requirements for Timber Harvest and Habitat Conservation Plans.
- E10.3 Analyze forest management systems (e.g., sustained yield, watershed management, ecosystem management, multiple-use management).
- E10.4 Analyze harvest and renewability (e.g., re-seeding and thinning) systems and identify the impact of each on the land.
- E10.5 Understand Silvicultural systems and skills, including appropriate tool use.
- E10.6 Understand how to identify and diagnose damage from destructive insects, diseases, and weather, and know methods for their management.

E11.0 Students understand the basic concepts of measurement, surveying, and mapping:

- E11.1 Understand the Public Land Survey System.
- E11.2 Use surveying equipment, including global positioning satellites, maps, and a compass to determine area, boundaries, and elevation differences.
- E11.3 Know how to apply timber-cruising and log-scaling skills to determine timber and log volume for management and marketing.
- E11.4 Understand how to create a management plan map that includes layer information and data points from global information systems.

E12.0 Students understand the use, processing, and marketing of products from natural resource industries:

- E12.1 Know the marketing processes and manufacturing standards for a variety of natural resource products, including mining, quarrying, and drilling.
- E12.2 Know how to manufacture a product (to manufacturing standards) from a natural resource.
- E12.3 Analyze the production of specialty and seasonal products from natural resources.
- E12.4 Know different wood types and their uses.
- E12.5 Know lumber manufacturing processes.

E13.0 Students understand public and private land issues:

- E13.1 Understand the differences between publicly and privately held lands.
- E13.2 Understand the differences between public land designations (e.g., State Park, National Forest, wilderness areas, wild and scenic areas).
- E13.3 Understand the role of public and private property rights and how they affect agriculture.
- E13.4 Understand the role of government in managing public and private property rights.

F. Ornamental Horticulture Pathway

The Ornamental Horticulture Pathway prepares students for careers in the nursery, landscaping, and floral industries. Topics include plant identification, plant physiology, soil science, plant reproduction, nursery production, and floriculture as well as landscaping design, installation, and maintenance.

F1.0 *Students understand plant classification and use principles:*

- F1.1 Understand how to classify and identify plants by order, family, genus, and species.
- F1.2 Understand how to identify plants by using a dichotomous key.
- F1.3 Understand how common plant parts are used to classify the plants.
- F1.4 Understand how to classify and identify plants by using botanical growth habits, landscape uses, and cultural requirements.
- F1.5 Understand plant selection and identification for local landscape applications.

F2.0 *Students understand plant physiology and growth principles:*

- F2.1 Understand plant systems, nutrient transportation, structure, and energy storage.
- F2.2 Understand the seed's essential parts and functions.
- F2.3 Understand how primary, secondary, and trace elements are used in plant growth.
- F2.4 Understand the factors that influence plant growth, including water, nutrients, light, soil, air, and climate.
- F2.5 Understand the tissues seen in a cross section of woody and herbaceous plants.
- F2.6 Understand the factors that affect plant growth.

F3.0 *Students understand sexual and asexual plant reproduction:*

- F3.1 Understand the different forms of sexual and asexual plant reproduction.
- F3.2 Understand the various techniques for successful plant propagation (e.g., budding, grafting, cuttings, seeds).
- F3.3 Understand how to monitor plant reproduction for the development of a saleable product.

F4.0 *Students understand basic integrated pest management principles:*

- F4.1 Read and interpret pesticide labels and understand safe pesticide management practices.
- F4.2 Understand how pesticide regulations and government agencies affect agriculture.
- F4.3 Understand common horticultural pests and diseases and methods of controlling them.
- F4.4 Understand the systematic approach to solving plant problems.

F5.0 Students understand water and soil (media) management practices:

- F5.1 Understand how basic soil science and water principles affect plant growth.
- F5.2 Know basic irrigation design and installation methods.
- F5.3 Prepare and amend soils, implement soil conservation methods, and compare results.
- F5.4 Understand major issues related to water sources and water quality.
- F5.5 Know the components of soilless media and the use of those media in various types of containers.

F6.0 Students understand ornamental plant nutrition practices:

- F6.1 Analyze how primary and secondary nutrients and trace elements affect ornamental plants.
- F6.2 Understand basic nutrient testing procedures on soil and plant tissue.
- F6.3 Analyze organic and inorganic fertilizers to understand their appropriate uses.
- F6.4 Understand how to read and interpret labels to properly apply fertilizers.

F7.0 Students understand the selection, installation, and maintenance of turf:

- F7.1 Understand the selection and management of landscape and sports field turf.
- F7.2 Understand how to select, install, and maintain a designated turfgrass area.
- F7.3 Understand how the use of turf benefits the environment.

F8.0 Students understand nursery production principles:

- F8.1 Understand how to properly use production facilities and common nursery equipment.
- F8.2 Understand common nursery production practices.
- F8.3 Understand how to propagate and maintain a horticultural crop to the point of sale.
- F8.4 Understand marketing and merchandising principles used in nursery production.

F9.0 Students understand the use of containers and horticultural tools, equipment, and facilities:

- F9.1 Understand the use of different types of containers and demonstrate how to maintain growing containers in controlled environments.
- F9.2 Operate and maintain selected hand and power equipment safely and appropriately.
- F9.3 Select proper tools for specific horticultural jobs.
- F9.4 Understand how to install landscape components and electrical land and water features.

F10.0 Students understand basic landscape planning, design, construction, and maintenance:

- F10.1 Know the terms associated with landscape and design and their appropriate use.
- F10.2 Understand the principles of residential design, including how to render design to scale.
- F10.3 Understand proper landscape planting and maintenance practices.
- F10.4 Prune ornamental shrubs, trees, and fruit trees.
- F10.5 Develop clear and concise landscape business contracts.

F11.0 Students understand basic floral design principles:

- F11.1 Understand the use of plant materials and tools.
- F11.2 Apply basic design principles to products and designs.
- F11.3 Handle, prepare, and arrange cut flowers appropriately.
- F11.4 Understand marketing and merchandising principles used in the floral industry.

G. Plant and Soil Science Pathway

The Plant and Soil Science Pathway covers topics such as plant classification, physiology, reproduction, plant breeding, biotechnology, and pathology. In addition, students learn about soil management, water, pests, and equipment as well as cultural and harvest practices.

G1.0 *Students understand plant classification principles:*

- G1.1 Understand how to classify and identify plants by order, family, genus, and species.
 - G1.2 Understand how to identify plants by using a dichotomous key.
 - G1.3 Understand how common plant parts are used to classify the plants.
 - G1.4 Understand the differences between and uses of native and nonnative plants.
 - G1.5 Understand the differences between monocots and dicots.
 - G1.6 Understand the differences between plants under production and weeds.
-

G2.0 *Students understand cell biology:*

- G2.1 Understand the differences between prokaryotic cells and plant and animal eukaryotic cells and how viruses differ from them in complexity and general structure.
 - G2.2 Understand plant cellular function reactions when plants are grown under different conditions.
 - G2.3 Understand what functions organelles play in the health of the cell.
 - G2.4 Understand the part of the cell that is responsible for the genetic information that controls plant growth and development.
 - G2.5 Understand plant inheritance principles, including the structure and role of DNA.
 - G2.6 Understand which organelles in plant cells carry out photosynthesis.
-

G3.0 *Students understand plant physiology and growth principles:*

- G3.1 Understand plant systems, nutrient transportation, structure, and energy storage.
- G3.2 Understand the seed's essential parts and functions.
- G3.3 Understand how primary, secondary, and trace elements are used in plant growth.
- G3.4 Understand the factors that influence plant growth, including water, nutrients, light, soil, air, and climate.
- G3.5 Understand the tissues seen in a cross section of woody and herbaceous plants.
- G3.6 Understand the factors that affect plant growth and predict plant response.

G4.0 Students understand sexual and asexual reproduction of plants:

- G4.1 Understand the different forms of sexual and asexual plant reproduction.
- G4.2 Understand the various techniques for successful plant propagation (e.g., budding, grafting, cuttings, and seeds).
- G4.3 Understand the proper sterile technique used in tissue culture.

G5.0 Students understand pest problems and management:

- G5.1 Understand how to categorize insects as pests, beneficial, or neutral and their roles.
- G5.2 Understand the role of other pests, such as nematodes, molds, mildews, and weeds.
- G5.3 Know conventional, sustainable, and organic management methods to prevent or treat plant disease symptoms.
- G5.4 Understand integrated pest management to prevent, treat, and control plant disease symptoms (including conventional, sustainable, and organic management methods).
- G5.5 Understand how biotechnology can be used to manage pests.

G6.0 Students understand soils and plant production:

- G6.1 Understand soil types, soil texture, structure, and bulk density and explain the U.S. Department of Agriculture (USDA) soil-quality rating procedure.
- G6.2 Understand soil properties necessary for successful plant production, including pH, EC, and essential nutrients.
- G6.3 Understand soil biology and diagram the soil food chain.
- G6.4 Understand how soil biology affects the environment and natural resources.

G7.0 Students understand effective tillage and soil conservation management practices:

- G7.1 Understand how to effectively manage and conserve soil through conventional, minimum, conservation, and no-tillage irrigation and through drainage and tillage practices.
- G7.2 Understand how global positioning systems, surveying, laser leveling, and other tillage practices conserve soil.
- G7.3 Use tools such as the USDA and the local Resource Conservation District soil survey maps to determine appropriate soil management practices.

G8.0 Students understand effective water management practices:

- G8.1 Understand California water history, current issues, water rights, water law, and water transfer through different distribution projects throughout the state.
- G8.2 Understand the local, state, and federal agencies that regulate water quality and availability in California.

- G8.3 Understand the definition of a watershed and how it is used to measure water quality.
- G8.4 Understand effective water management and conservation practices, including the use of tailwater ponds.
- G8.5 Know water-testing standards and perform bioassay and macro-invertebrate protocols to assess water quality.

G9.0 Students understand the concept of an “agrosystem” approach to production:

- G9.1 Understand how to identify and classify the plants and animals in an agricultural system (as producers, consumers, or decomposers).
- G9.2 Understand the elements of conventional, sustainable, and organic production systems.
- G9.3 Understand the components of “whole-system management.”

G10.0 Students understand local crop management and production practices:

- G10.1 Understand local cultural techniques, including monitoring, pruning, fertilization, planting, irrigation, harvest treatments, processing, and packaging practices for various tree, grain, hay, and vegetable classes.
- G10.2 Understand common marketing and shipping characteristics of local commodities.
- G10.3 Understand general maturity and harvest-time guidelines for specific local plant products.

G11.0 Students understand plant biotechnology:

- G11.1 Understand how changing technology—such as micropropagation, biological pest controls, and genetic engineering (including DNA extraction and gel electrophoresis)—affects plant production, yields, and management.
- G11.2 Understand the various technology advancements that affect plant and soil science (such as global positioning systems, global information systems, variable rate technology, and remote sensing).
- G11.3 Know how herbicide-resistant plant genes can affect the environment.
- G11.4 Understand how genetic engineering techniques have been used to improve crop yields.
- G11.5 Understand the effects of agricultural biotechnology, including genetically modified organisms, on the agriculture industry and the larger society and the pros and cons of such use.

M. Teachers Data Sheet for Each
Teacher

Home CalAgEd.org R2 Home Main Menu Roster Teachers Graduates FAQ Help Logout

**R2 Teacher Information
Weston Ranch HS, Stockton
Year: 2012**

Last Name	First Name	MI	Gender	Ethnicity	Total Years Teaching Ag.	Credential Type	9-Month Salary	Extended Contract Stipend	FFA Stipend	Department Head Stipend	SOE Period
Martinez	Amanda	E	Female	White	8	Agriculture Specialist	52016	10403	0	0	N
Bridges	Gregg	S	Male	White	10	Agriculture Specialist	55000	10403	0	0	N

Bridges, Gregg					
Schedule	Period	Beginning Time	Course Title	Enrollment	Type
1	1	7:30	Ag Earth Science	29	Ag Biology
1	2	8:34	Prep	0	Prep
1	3	9:43	Ag Welding 1	9	Ag Mechanics
1	3	9:43	Ag Welding 2	2	Ag Mechanics
1	3	9:43	Ag Equipment Construction	4	Ag Mechanics
1	4	10:56	Basic Ag Mechanics	36	Ag Mechanics
1	5	12:00	Basic Ag Mechanics	34	Ag Mechanics
1	6	1:34	Ag Wood 1	10	Ag Mechanics
1	6	1:34	Ag Wood 2	3	Ag Mechanics

Martinez, Amanda					
Schedule	Period	Beginning Time	Course Title	Enrollment	Type
1	1	7:30-8:20	Ag Computers	26	Other Ag
1	2	8:34-9:37	Prep	0	Prep
1	3	9:43-10:40	Ag Bio	30	Ag Biology
1	4	10:56-11:54	Ag Earth	25	Other Ag
1	5	12:00-12:58	Floral I	24	O.H./Floral
1	6	1:34-2:32	Floral I	25	O.H./Floral
1	6	1:34-2:23	Floral II	4	O.H./Floral

Printed: 2/7/2013 9:15:20 AM

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To view the educator's public records (current documents, all documents held and Adverse and Commission Actions), click on the Educator's Last Name.

Educator Information:

Last Name: MARTINEZ

First Name: AMANDA

Middle Name: ELAINE

Document Information:

Document Number: 090142739

Document Title: Single Subject Teaching Credential

Term: Clear

Status: Valid

Issue Date: 7/1/2009

Expiration Date: 8/1/2014

Original Issue Date: 5/31/2007

Grade:

Special Grade:

SB1969 (Title 5 §80487):

Authorization / Subjects

Authorization Code	Authorization Description	Subject Code	Subject Description	Major/Minor
R1S	This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.	AGRI	Agriculture	MAJ
R142	This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in single-subject-matter (departmentalized) courses as authorized on this document. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.	NONE		

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
R20	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.	TC

Employment Restrictions



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To view the educator's public records (current documents, all documents held and Adverse and Commission Actions), click on the Educator's Last Name.

Educator Information:

Last Name: MARTINEZ
First Name: AMANDA
Middle Name: ELAINE

Document Information:

Document Number: 120538454
Document Title: Specialist Instruction Credential (Agriculture)
Term: Clear
Status: Valid
Issue Date: 6/1/2012
Expiration Date: 8/1/2014
Original Issue Date: 5/31/2007
Grade:
Special Grade:
SB1969 (Title 5 §80487):

Authorization / Subjects

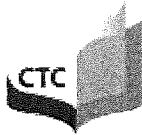
Authorization Code	Authorization Description	Subject Code	Subject Description	Major/Minor
R3A1	This credential authorizes the holder to teach agriculture in grades twelve and below, including preschool, and in classes organized primarily for adults. It also authorizes the holder to develop and coordinate curriculum, develop programs, and deliver staff development for agriculture education programs coordinated by school districts or county offices of education.	AGRI	Agriculture	MAJ

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Ad De
R15P	The term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.	TC

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BRIDGES, GREGORY > Document:

[New Search](#) Note: If you have questions about the information displayed below, please click [here](#) for a listing of Commission contacts

Last Name: BRIDGES

Last Known County of Employment:

Note: Please verify County of Employment is current

First Name: GREGORY Adverse and Commission Actions Indicator:

Note: If flag is displayed, click on Adverse and Commission Actions tab below

Middle Name: STEVEN

Current Document | [All Documents](#) | [Adverse and Commission Actions](#)

1 - 1 of 1

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date	Grade	Special Grade
> 090225813	Single Subject Teaching Credential	Clear	Valid	8/1/2009	9/1/2014	7/22/2004		

Authorization/Subjects

1 - 2 of 2

Authorization Code	Authorization Description	Subject Code	Subject Description	Major/Minor	Added Authorization Date
R1S	This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.	AGRI	Agriculture	MAJ	
R159	This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in single-subject-matter (departmentalized) courses as authorized on this document. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.	NONE			

Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
R20	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.	TC Code Not Required

Employment Restrictions

No Records

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Tuesday, October 26, 2010



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Selected Credential Held

The application status and credential information was last updated on 10/26/2010. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: BRIDGES, GREGORY STEVEN

Document Title Clear Single Subject Teaching Credential

Document Number 090225813

Authorization Code(s) R159

This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in single-subject-matter (departmentalized) courses as authorized on this document. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.

R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

Issuance Date 08/01/2009

Expiration Date 09/01/2014

Agriculture

[< Return to Summary](#)

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[Top of Page](#)

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N. Roster of Agriculture Advisory
Committee



Weston Ranch High School
Ag Advisory Committee Members
20012-2013

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Weston Ranch High School
Ag Advisory Committee Members
20011-2012

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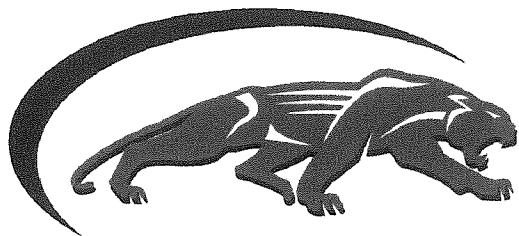
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Stockton, CA 95206
Office- (209) 983-4890

Stuart Farrell (Counselor)

Weston Ranch High School
4606 McCuen Ave
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Office- (209) 938-6245

Janeen George (Counselor)



Weston Ranch High School
Ag Advisory Committee Members
2010-2011

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Elmer & Diana Muller

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Max Jones

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O. Advisory Committee Minutes



Agriculture Department

Amanda Martinez
Dept. Chair

Gregg Bridges
Instructor

*Weston Ranch High School Agriculture
Advisory Committee Agenda
February 21, 2013 @ 5:00 p.m.*

Old Business

1. New AG Advisory Committee Members
2. Ag Venture
3. Greenhand Ceremony

New Business

1. San Joaquin County Fair – Change of Dates
2. FFA/Department Report
3. Equipment Acquisition – 5 year plan
4. Other



Agriculture Department

Amanda Martinez
Dept. Chair

Gregg Bridges
Instructor

The meeting of the Weston Ranch Agricultural Advisory Committee was called to order at 5:20 pm February 21, 2013 by Chairperson Amanda Martinez. Committee members present were: Diana Muller, Elmer Muller, Allen Wood, Gregg Bridges, Amanda Martinez, Gene Youngblood, Amy Bohlken and David Strecker

Martinez opened the meeting by welcoming some of the new advisory committee members of Amy Bohlken and David Strecker. She stated that we are still looking for someone from the horticulture industry to sit on the committee. Martinez talk to several local nursery companies but they could not participate at this time. Amy Bohlken suggested contacting Fredrick's Nursery to see of any one there would be interested.

Bridges gave a report on Ag Venture that was on November 7th 2012. 4000 third grades from our school district attended this year. We had 25 students that were involved in various responsibilities including putting on presentations, setting up, cleaning and demonstrations. It was a huge success and the students who were involved enjoyed the experience.

Martinez gave a report on the Greenhand Ceremony that was on November 15th at 6:30pm. She stated that 80 students had applied for and received their degree. There was a great turnout by parents and students.

Bridges gave a report on the San Joaquin County Fair. The fair has been moved back to June. This was due to the lack of participation in entries and protest from the community. With it being back in June, it will be easier to have student participation. Bridges stated that it will be more cost effective because we will not have to pay for subs and students will not be missing classes. For animal projects this year we have 4 rabbits, 6 turkeys and 4 pigs. There will be various AG mechanics and floral projects.

Martinez gave a Garden project update. The greenhouse was up and the garden would be open after the meeting to take a look at the facility. Students cannot use the greenhouse just yet because we are waiting for the electrical inspection and gas inspection. We have 25+ students who have plans or are using the garden for their SAE projects this year.

Bridges gave a report on the shops. The students in the welding classes are contracted to build livestock panels for a local rancher. Every student has to make 20 panels. There have been a few challenges in the project but, they have been a great learning experience for the students.

Martinez brought out the past equipment acquisition report to look at. It was examined and discussed as to what was acquired in the past and if it was not acquired yet, why? David Strecker suggested we recreate the list based on our current funding to make it more realistic. Working school year by school year suggestions were made by Amy Bohlken, Elmer Muller, Gene Young Blood, Gregg Bridges, Allen Wood and Amanda Martinez. The attached list is the revised five year acquisition schedule.



Agriculture Department

Amanda Martinez
Dept. Chair

Gregg Bridges
Instructor

The meeting of the Weston Ranch Agricultural Advisory Committee was called to order at 5:14 pm October 10th 2012 by Chairperson Amanda Martinez. Committee members present were: Diana Muller, Elmer Muller, Allen Wood, Gregg Bridges, Amanda Martinez, and Gene Youngblood

Gregg opened with course offerings and sections for the 2012-2013 school year. Martinez has the following courses: 1 period of Ag Earth, 1 period of Ag Bio, 1 period of Ag Computers and 2 periods of Floral I & II combo classes. Bridges has: 1 period of Ag Earth, 1 period of Welding I & II combo class, 2 periods of Basic Ag Mech and 1 period of Ag Wood I & II combo class. This year Bridges is teaching a Ag Earth class. It was given to him to accommodate the two periods of floral design. There was lower enrollment than expected in the Ag Mech. Allen asked if we knew why the enrollment was lower than last year in Ag Mechanics advanced classes. Martinez discussed the loss of students in the advanced classes because of students having to remediate to classes to make up credits for graduation.

Martinez gave a report on the San Joaquin County Fair. The September fair had a decrease of livestock projects with 2 lambs and 4 pigs. There were no turkey or goat projects. 5 students were involved in the market rabbits but only one made weight and was able to sell at the auction. There was not any AG mechanics project because of the fair being in September. We did have an increase in participation in floral design with 7 entries. It was hard to get subs for fair and was a great expense to the department.

Martinez gave a Garden project update. The students have been working hard in the garden as of the meeting date; they have harvested 300 lbs. of tomatoes and 50 lbs. of bell peppers. We expect to have a total of 600 lbs of tomatoes at the end of the season. The tomatoes were sold to food services on campus and were served in student lunches. Putting up the shade house had been delayed due to the fact that a greenhouse is on its way. The greenhouse is 30' x 36' and will be delivered around December. The installation will begin during Christmas break. We now have to find a new location for the shade house because the greenhouse is going wear the shade house was originally going.

Diana proposed replacing several of the vacant spots opened on our advisory committee. Discussion followed and Martinez sated that due to the fact that several members were laid off or have moved out of the area that this was a good idea. Elmer suggested Amy Bohlken and David Strecker as possible committee members. Gene suggested we contact some of the local nurseries to see if any of them would be interested.

Diana moved to close the meeting. It was seconded by Gene. Meeting was adjourned at 6:25 by unanimous vote.

Respectfully Submitted,
Gregg Bridges
Agriculture Instructor WDRHS

Martinez discussed the subject of needing a committee chair person. The responsibilities and duties were discussed. Diana Muller nominates David Strecker. It was second by Gene Young Blood. Discussion followed and voted that David is now the new committee chair.

Amy moved to close the meeting. It was seconded by Gene. Meeting was adjourned at 6:45 by unanimous vote.

Respectfully Submitted,
Gregg Bridges
Agriculture Instructor WRHS

phone- (209) 982-5387 fax- (209) 982-5765 4606 McCuen Avenue, Stockton, CA 95206

Five Year Acquisition Schedule

2013-2014

- Set of Gas Cylinders for shops
- Benches for Greenhouse
- 15 Auto Darkening Welding Shields
- Hydroponics growing system

2014-2015

- Replace Welder
- Soil Cooker
- Ban Saw
- Replace 2 computers in AG computer lab

2015-2016

- Replace MIG Welder
- Replace Department Printer
- Replace 2 computers in AG computer lab

2016-2017

- Replace Welder
- Purchas 3 Cordless Drills
- Replace 15 welding jackets

2017-2018

- Replace or repair wood shop table saws
- Replace Garden Beds
- Replace Welder
- Replace Dissection Equipment

MANTECA UNIFIED SCHOOL DISTRICT
District Ag Advisory Committee Meeting
August 9, 2012 – 4:30 p.m.
Minutes

Present

John Hopper, Mike Harnden, Mark Chaffin, Jerry Ruble, Jaime Sanchez, Janet Dyk, Ryan Costa, Clara Schmiedt, Amanda Martinez, Kristen Buck, Marty Harris, Allen Wood, Dani Ariaz.

Call to Order – Public Comment

Mike Harnden called the meeting to order at 4:34 p.m. and asked if there were any public comments. Ryan informed the committee members that Mrs. Mattfeld, Department Supervisor for Secondary Education, is out ill; therefore, the minutes from the March 8, 2012, meeting will be on the next agenda for review and approval. Janet welcomed everyone back to school including the teachers. She also asked for an update regarding license plates that were discussed at the previous meeting. Mr. Hopper responded that they are scheduled to arrive March of 2013. The proceeds will go toward FFA.

High School Updates

Weston Ranch High School said that Gregg Bridges is out today. The school garden is ready to go. Nutrition Services is currently selling on campus. The shade and green house are near completion. It was noted that Susan Bell, Director of Facilities, who replaced Michael Garr, has been well received by the site. Mrs. Bell promptly responds to the e-mails and listens to their needs. The communication has improved between the site and the Facilities Department. Mrs. Schmiedt added that the CTE building is almost ready for student use.

East Union High School reported that Mrs. Gonzales is subbing for ~~Tristyn Silva~~ ^{Kristin Buck}. This year they added Science Ag. It was asked if the number of students have increased or decreased. The number of students has not increased at Lathrop High or East Union. The freshmen numbers are down. Janet suggested putting effort toward the 8th grade students. Amanda added that she had an 8th grade student sign up.

Lathrop High School reported that so far they are doing well. The CTE building is coming along really well and may be complete in October. Overall, the program is going well. Former students are returning and working very well. They gained three ninth grade students for the rabbit program and are hopeful they may pick-up more freshmen. She gave an update on the fair. Dani is positive that they will do well with the rabbit program.

Amanda responded to Mr. Harris that they choose not breed rabbits. The number of rabbits can go up or down. They sell approximately 100 rabbits. One school purchased 35 rabbits totaling \$450. Janet asked if the co-op could be opened to the public and suggested contacting the local 4-H clubs so that they can include in their newsletters. They would be a good source to spread the word. Mr. Harris commented that he purchased rabbit meat and he was impressed with the packaging. Dani stated that the meat (rabbit) is processed by Fagundes in Manteca and they do a good job. There is a cost associated with it which can be a challenge.

Marty asked how many rabbits would be entered at the fair. Dani responded they have more of the younger crowd involved this year. Unfortunately, turkeys, chickens and pigs are down. They hope to gain enough support.

Sierra High School reported that Rex is now full-time. They have received more students in grades 10-12 for the rabbit project. They are excited about the floral cooler and the different types of species going at the fair. The program is going well so far. They currently have 37.

~~Dana~~
Amanda

reported that the Rabbit Co-op is doing well. She said that Lodi and Tracy have expressed an interest in purchasing rabbits from their program since our program is different than theirs. At the Colusa Fair the rabbits raised won supreme overall. There are positive feelings about the program.

There was a brief update regarding the recent Manteca Chamber of Commerce Coffee held at the School Farm on July 13 hosted by Tuff Boy Trailers. Approximately 1,000 people attended the event and they received a great deal of positive feedback including donations. The Carpenters Union expressed a desire to donate \$500. The Coffee was very successful.

MUSD Pre-Show, August 25, 2012

Ryan gave a report on the upcoming District Pre-Show scheduled for Saturday, August 25. They are excited that Amy Cambra has agreed to coordinate the car show (fundraiser) along with the Ag Boosters. The Preshow will be from 9 a.m. to 1 p.m. at the District School Farm. Some of the activities include a car/motorcycle show, farmers market, and silent auction including Ag Mechanics, floral and wood projects. The proceeds will support the Ag Boosters. Mr. Costa reviewed the list of items:

- No Band this year.
- Jaime Sanchez agreed to MC.
- Decided not have a tour of the facilities.
- Rex will oversee the sheep/goat.
- Showmanship protocol.
- Advertise newspaper.
- Will need to verify with Fagundes for the BBQ.
- Amanda will take care of the flyer. She will have a student do the announcement.
- Ryan Costa will take care of the signs.
- Will need to discuss paper products.
- Jaime Sanchez will take care of the sponsors' banners.
- No participants' ribbons – not necessary.
- Suggested by Janet to have picnic tables/benches for sale.

Other-Update

Ryan announced that earlier in the week he resigned as the Director of MUST. He will remain the contact person between Ag Boosters and MUST. Ag Boosters and MUST have joined together developed a loan program for students. The Ag Boosters donated \$1,000 and MUST matched the donation and the funds will be deposited into an account to be used for the Ag students. Currently there is \$4,000 in the account.

General Industrial Technology (MUVA)

Claudia Schmiedt reported that the proposed Industrial Technology course will be the second phase of MUVA (charter school) for the 2013-2014 school year. Ryan Costa will oversee the program. The program will incorporate what we currently have - keeping the Ag class. Ryan said that they anticipate

starting with a minimum of 30 students. We are currently in the planning stages. More information will follow.

Marty asked for clarification if the students enrolled in the program would receive a certificate. Affirmative. Janet asked what will happen to the students who are currently enrolled (non-charter). Ryan said that the Charter students will be on a block schedule and given an assessment. Janet asked if the program is for MUSD students. Clara responded that MUSD students will be given priority in enrollment but the program will be open to anyone in the County provided that there is room. Ryan reported that they visited a charter school in Paso Robles and it was very impressive. The idea is to mimic that program. The program will emphasize in Dyno-torch training and Ryan will be trained in that area. It was noted that GECAC has developed a mentoring program and Tuff Boys will provide students training/internship for six weeks. Through this grant students who participate and work with a local participating business will be paid a certain percentage. This will be for the first year. The CAD engineering students will benefit immensely with the new program. The role of the Charter will be Ag and it will be housed on the School Farm.

Update on New Almond Planting

The ten acres of alfalfa will be replaced with almonds. ^{Burchell}~~Burchwell~~ nursery donated the trees. Bill Van Ryn did the labor free of charge by donating his time. The District will pay \$800 per acre to fumigate. The almonds will be removed in phases over a course of three years.

Upcoming Events

San Joaquin County Fair, September 20-30, 2013: Marty said that the funds for the fair are up (\$7,400) and there is more to come from Ag Boosters. There will be special price for those who donate the most.

AgVenture November 7, 2012: Janet reported that they are on schedule for November 7. She will meet with staff for the specifics.

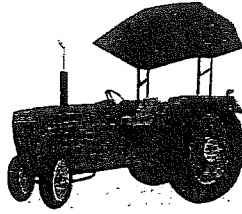
Other

Election for officers- Steve was asked to come on board. It was suggested to add to the next agenda who would like to serve on the committee and be included for election. It would be good to have new members. There was a suggestion to meet quarterly. The CTE building requires approval from Ag and Jaime will provide a report.

Next Meeting-Adjournment

As there was no further business to discuss Janet made the motion which was seconded by Marty to adjourn the meeting at 5:34 p.m. The next meeting of the District Ag Advisory Committee will be Thursday, December 6, 2012, at 4:30 p.m., at the District School Farm Classroom, located directly adjacent to the District Administration Building on 2271 West Louise Avenue, Manteca.

Respectfully submitted by,
Chelo De Leon c/o Janet Mattfeld



MANTECA UNIFIED SCHOOL DISTRICT

District Ag Advisory Committee Minutes

March 8, 2012

Present

John Hopper, Mike Harnden, Mark Chaffin, Jerry Ruble, Jaime Sanchez, Janet Dyk, Ryan Costa, Clara Schmiedt, Gene Youngblood, Amanda Martinez, Kristen Buck, Marty Harris, Allen Wood, Bill van Ryn, Dani Ariaz.

Call to Order

Mike Harnden called the meeting to order at 4:33 pm and asked if there were any public comments. Janet Dyk responded that she was at the Lodi AgVenture event yesterday and was pleased to inform that MUSD programs were also at this AgVenture to help out and that they were outstanding. She added that it will be mentioned at the next Board Meeting. Marty Harris mentioned that he didn't see anything about the fair update to today's agenda. Ryan added it to the agenda.

District Ag Advisory Committee Minutes

The District Ag Advisory Committee Minutes of December 13, 2011 were reviewed. Marty Harris made a motion to accept the minutes and Mike Chaffin seconded the motion. The motion passed.

Recap of School Farm Reconstruction

Ryan gave a report on the status of the School Farm Reconstruction:

- The greenhouse structure was completed today (3-8-12). They will be making it a hothouse for vegetables and will sell the produce through District Nutrition Services who will, in turn, use it in the school cafeterias. Ryan thanked the committee for all of their efforts and support in bringing this project to life. He added that Nutrition Services will be outfitting the inside of the greenhouse. Mike Harnden said good job to everyone involved and Clara mentioned that his meeting with the superintendent helped a great deal.
- Shop Ventilation – The Air Control Board came out to check out the shop ventilation. As a result, we had to obtain a permit for the plasma cutter and had to filter it at the top. We have finally received an exemption, but it took almost 3 months. A big thanks was extended to Gene Youngblood for his efforts to achieve the end result.
- Vet. Tech. – Ryan reported that with the existing amount of funding available, the Vet. Tech. class will be funded through ROP and housed at Lathrop High School, not at the School Farm as originally planned. Interested students from all high schools will be

able to go to Lathrop for this class. In actuality, Lathrop High School has a classroom specifically designated for science so it makes more sense to have the class there.

- Wash Racks – Ryan has cemented the wash racks and came up with a solution to make it work. Clara funded the project.
- Tack Rooms – Ryan's class has been building the bins for the tack rooms and Mark Chaffin was able to obtain lockers from JROTC. Clara paid for the lumber in this project.

In conclusion, all the projects in question have been completed.

Ag Shows/Protocol

So far, the School Farm has been used for a chicken, pig, and goat show. All of them were very successful. The new School Farm is starting to get a lot of use. Marty asked about the requirements of having a show out at the School Farm. The Ag teachers just had a meeting where the protocol was discussed for all future shows in order to keep the integrity of the School Farm. There will be a minimum charge of \$300 to use the facility or \$10 a head for a livestock show. They will also require a \$300 cleaning deposit and at least one Ag teacher will have to be connected with the show and be out at the School Farm as a representative. Once the facility requests are submitted, that Ag teachers would have to approve the event and the show will need to be Ag-related. The Ag teachers can also waive the fee if it is Ag-educational for the students. Janet recommended that the cleaning deposit be at least \$500. She felt that \$300 was very low. Clara mentioned that the show has to benefit our students and be Ag-related somehow. Janet said that the farm is a show place and we should have another article in the papers.

Update on Lathrop High School Ag Facility

Mike Harnden asked about the new facility at Lathrop and the facility management team. Clara informed that the district has hired a new facilities person as Michael Garr has taken a new position at Delta College. The new facilities person, Susan Bell, is very familiar with the Lathrop High School facility as she is coming from the architect's office that has done the plans for the Ag facility. The slab was poured two weeks ago. Walls are being set next week and the roofs will follow. The target date for completion is October 15. Both Jaime Sanchez and Dani Ariaz are working on the equipment list for this facility. Dani reported that the original equipment allocation was for \$360,000, but it was lined out to be \$140,000. They were also supposed to have a computer room but the computers have been lined out also. Both Dani and Jaime attend the update meetings every two weeks. They have worked with Susan for the last 4 years on this project and feel that she is very knowledgeable. Clara added that the update for that project will also be done in the CTE meetings that Kathy Ruble runs. The equipment was built into the contract.

Jerry Ruble recounted that we accepted a job that wasn't complete at the School Farm and asked if we going down the same road so we would end up getting less than what we should be getting as a result. What are we doing to make sure that we get the \$140,000? Clara responded that Jerry was asking the wrong person. Clara doesn't work in facilities. She felt in the case of the School Farm, it was a personnel issue and now our district is moving forward. Ryan added that we tried to get the students in as soon as we possibly could; otherwise, we

could have waited until the next school year to put the kids in these rooms. The construction company used that to their advantage. Clara added that the grant for this project was developed at least 5 years ago, and prices have since gone up. The committee asked about the procedures for signing off on a project. Clara said she would find out the procedure. Committee members Allen Wood and Janet Dyk both said that the teachers involved should also have a say in the final sign off and to let the committee know if they felt that the project was slipping away.

Promote Ag Plates for Ag Education

Dani discussed the Ag license plates. March 15 is the deadline. They are looking for people who are willing to switch their license plates to Ag plates for a \$40 renewal fee. The first year would come at no cost. They are trying to find a way to fund their FFA trips. The plates are tax deductible. They are asking for each high school to sell at least 20 plates. Unless there are 7500 plates sold, they won't give them out at all. They were advised to see Dani if they are interested. Mike suggested letting the Farm Bureau know about the plates.

Bio-security Protocol

Jaime reported that they came up with a protocol to reduce or stop the transmission of disease or hazards through the animals, and they are currently working on the plan. It was just discussed at today's Ag Teachers' Meeting.

Fair Update

Jaime said they still don't have a livestock schedule yet for the Fair. Janet said they are probably showing Monday - Wednesday and then the fair will open on Thursday. Ryan mentioned that Jason Messer sent out a memo stating that 4H kids will be excused for any absence to attend the fair. They are hoping to be able to receive ada when the students are at the fair since it is educational. Marty said last year they had 71 kids trying to raise money. He asked if they had an estimate on the number of kids interested this year. Ryan responded that after April 12, they should have a better estimate. That's when they have their Exhibitor Meeting. Marty requested to be invited to that meeting.

Restructuring Current School Farm Plantings

Ryan has been having discussions among the Ag teachers and Jason Messer and Clara about the future plantings at the School Farm. With the current almond trees being over 28 years old, they need to think about the future of the farm land. They can get almond trees free and would like to take out the alfalfa at some point for the trees. Bill van Ryn said he would be able to help out. They may need to fumigate and Bill said he had a good alternative for that also. Ryan would like to add a drip irrigation system. They would still have 1 1/2 acres of grapes that he would like to keep to instruct students on the pruning. The plan is to add more almond trees, keep the ones we have, and as the old trees go out, put in some alfalfa. Bill said that putting almonds in where the alfalfa is would be a good idea. Ryan said that all of their suggestions would be appreciated. Mike asked if the irrigation would be donated. Ryan said he would donate it and is working with Golden State. The timeline is for one more year of alfalfa, and then start replacing with the almond trees. There was some discussion on the variety of almonds that they should get and Bill agreed that the Fritz nonpareil variety was

the most favored and didn't need bees to pollinate. Janet reminded that next year's AgVenture would be held on November 7 and asked that the farm stay intact until after AgVenture as the farm has never looked better.

Child Labor Law Update

Amanda Martinez discussed the child labor bill. The federal government recently announced that they are withdrawing some of the rules. There was an article in the Capital Press about it. It's still up in the air right now. It discusses children, but doesn't go into the exact regulations.

Ag Education

Amanda also discussed some information regarding the categorical funding and the possibility of taking the funds away. This includes the Ag area. Committee Members were urged to meet with their democratic leaders to discuss this issue. This funding includes ROP, Special Ed, etc. All categorical areas are in jeopardy. Janet recommended inviting Gary Proust to an activity. He always comes to AgVenture. The committee also mentioned Bill Berryhill, Dennis Cardoza, Lois Wolk, Caesar Luna, and Karen Ross as possible contacts.

Adjourn

Marty Harris made a motion to adjourn the meeting and Jerry Ruble seconded the motion. It was agreed that the next District Ag Advisory Committee Meeting take place on August 9 at the School Farm at 4:30 pm. Ryan asked if we should revise the membership list of this committee as there are some people on the list who never come to the meetings. Jaime said it needs to be reevaluated. He suggested that Ryan call up all the current members to see if they still want to be included and to get suggestions of names from the Ag teachers. Ryan said to also see if anyone would like to be on the Ag Booster Club. Marty Harris was congratulated for being nominated for the Hometown Hero award. The meeting adjourned at 6:05 pm.

Respectfully submitted by,

Janet Mattfeld

Janet Mattfeld, Department Supervisor for Secondary Education

P. Current Year's Budget

Amanda Martinez

From: Beverly Vaughn
Sent: Tuesday, March 05, 2013 9:45 AM
To: Amanda Martinez
Subject: RE: question

AG BLOCK	Amanda Martinez	0263	Allocation	Spent	Left to Spend
Student Fees Collected	2012-2013		\$3,037.50		
Credit From Block			\$2,079.00		
TOTAL			\$5,176.50		
MUSD GAS	5/10, 5/17, 5/24, 6/12, 8/30, 9/25, 10/24, 11/6, 12/17		\$970.02	\$970.02	\$0.00
Ag Incentive Overage 11/12			\$2,043.00	\$2,043.00	
Florists Review Magazine	13-02486		\$88.77	\$88.77	
California Welding	Gas	13-02491	\$500.00	\$500.00	
California Welding	Tank Rental	1302491	\$500.00	\$500.00	
TOTAL			\$4,101.79	\$4,101.79	\$0.00
Print Shop					
Amanda Martinez			\$160.00	\$160.00	\$0.00
Greg Bridges			\$160.00	\$160.00	\$0.00
TOTAL			\$320.00	\$320.00	\$0.00
XEROX CHARGES					

Amanda Koslow-85			\$240.00	\$240.00	\$0.00
Greg Bridges-82			\$230.00	\$230.00	\$0.00
TOTAL			\$470.00	\$470.00	\$0.00
TOTAL LEFT TO SPEND			\$284.71		\$284.71
STUDENT FEES					
Ag Mech/Wood/Welding/Power Ag					\$0.00
Floriculture Fees					\$0.00
TOTAL			\$0.00	\$0.00	

AG INCENTIVE	Amanda Koslow	7010	\$10,185.00		
San Joaquin Lumber	13-00910		\$500.00	\$500.00	\$0.00
Gunter Sales	13-00911		\$1,000.00	\$1,000.00	\$0.00
Cal Welding	13-00924		\$1,000.00	\$1,000.00	\$0.00
Cal Welding	13-01226		\$62.82	\$62.82	\$0.00
Flora Fresh	13-00912		\$1,000.00	\$1,000.00	\$0.00
Pearson Education	13-01240		\$242.72	\$242.72	\$0.00
Sysco Food Service	13-01225		\$500.00	\$500.00	\$0.00
Home Depot	13-01786		\$500.00	\$500.00	\$0.00
Conference	Amanda Martinez		\$269.51	\$269.51	\$0.00
Calforina Assoc.	Leadership Packets 13-0230		\$2,150.00	\$2,150.00	\$0.00
Flora Supply Syndicate	13-02717		\$500.00	\$500.00	\$0.00
Future Farmer of America	Conference Reg 2/15 13-02943		\$100.00	\$100.00	\$0.00
Cal Welding	13-03105		\$500.00	\$500.00	\$0.00
Central Region CATA	1303301		\$75.00	\$75.00	\$0.00
Calforina State Conference	13-03142		\$155.00	\$155.00	\$0.00
Valero Gas Card	13-03514		\$200.00	\$200.00	\$0.00
Office Max	13-03553		\$510.36	\$510.36	\$0.00

Home Depot	13-03552	\$500.00	\$500.00	\$0.00
TOTAL		\$9,765.41		
TOTAL LEFT TO SPEND		\$419.59		419.59

From: Amanda Martinez
Sent: Tuesday, March 05, 2013 7:50 AM
To: Beverly Vaughn
Subject: question

Beverly,

1. Did my office max order go in?
2. Has the home depot new po go in for \$500.00?
2. Can I please get an up dated budget?
3. Can I get a student fee up date for floral and all the Ag Mech accounts?

Thank you so much!

AMANDA KOSLOW MARTINEZ
 Weston Ranch High School
 FFA Advisor
 Agriculture and Life Skills Department Head
akoslow@musd.net
 209-938-6245

Q. Signed Articulation Agreements



MODESTO JUNIOR COLLEGE
435 COLLEGE AVENUE MODESTO CA 95350 (209) 575-7858

**MODESTO JUNIOR COLLEGE
SECONDARY-POST SECONDARY ARTICULATION
AG TECH PREP PROGRAM AGREEMENT**

STATEMENT OF INTENT

This agreement enables students to receive college credit and/or a prerequisite waiver for course work completed at the secondary level. The granting of college credit is based on the achievement of competencies through a course or sequence of courses as defined below.

TERMS OF AGREEMENT

This agreement shall remain in force for three years but shall be reviewed for consideration or continuation at the completion of each academic year. This review will include an examination of the current course outlines and final examination. College faculty may require a discussion of current teaching methodologies. Either party may terminate this agreement at the close of any academic year by written notice to the MJC Early College/Tech Prep Officer or the Principal/ROP Director of the high school.

**Secondary Institution
Weston Ranch High School**

agrees to certify those students who have successfully completed the following course with a B or better grade and have met the requirements for agriculture leadership and work experience as outlined below.

Animal Science

COLLEGE DATA

Upon receipt of grades for students from the high school/district or ROP teacher from the above named secondary institution, Modesto Junior College agrees to award up to 3 units of college credit for:

**ANSC 50 - Integrated Animal Science (3) or
ANSC 200 - Introduction to Animal Science (3)**
(Must take MJC Final exam and earn a passing grade)

Maximum Articulated Agricultural Units Per Student: 3 units

Contract Date: Fall 2010 – Summer 2013

The appropriate MJC Agriculture faculty member listed on the Student Application for College Credit will award course credit upon completion and review. Credit will be recorded on the student's transcript after s/he completes one semester at MJC following high school graduation and an advanced Agricultural related course.

Weston Ranch High School
Page Two – Articulation – Animal Science

Modesto Junior College

John A. Mendes 3/2/11
John Mendes, Faculty Date

Amanda Schnoor 3-3-11
Amanda Schnoor, Faculty Date

Mark Anglin 3/4/11
Mark Anglin, Dean Date

Peggy Kroll 5-17-11
Peggy Kroll, Early College/Tech Prep Date

Weston Ranch High School

Amanda Keslow 3/9/11
Amanda Keslow, Faculty Date

Jose Fregoso
Jose Fregoso, Principal Date



MODESTO JUNIOR COLLEGE
435 COLLEGE AVENUE MODESTO CA 95350 (209) 575-7858

MODESTO JUNIOR COLLEGE
SECONDARY-POST SECONDARY ARTICULATION
AG TECH PREP PROGRAM AGREEMENT

STATEMENT OF INTENT

This agreement enables students to receive college credit and/or a prerequisite waiver for course work completed at the secondary level. The granting of college credit is based on the achievement of competencies through a course or sequence of courses as defined below.

TERMS OF AGREEMENT

This agreement shall remain in force for three years but shall be reviewed for consideration or continuation at the completion of each academic year. This review will include an examination of the current course outlines and final examination. College faculty may require a discussion of current teaching methodologies. Either party may terminate this agreement at the close of any academic year by written notice to the MJC Early College/Tech Prep Officer or the Principal/ROP Director of the high school.

Secondary Institution
Weston Ranch High School

agrees to certify those students who have successfully completed the following course with a B or better grade and have met the requirements for agriculture leadership and work experience as outlined below.

Art & History of Floral Design

COLLEGE DATA

Upon receipt of grades for students from the high school/district or ROP teacher from the above named secondary institution, Modesto Junior College agrees to award up to 3 units of college credit for:

EHS 58 – Preparatory Floral Design (3)

Maximum Articulated Agricultural Units Per Student: 3 units

Contract Date: Fall 2010 – Summer 2013

The appropriate MJC Agriculture faculty member listed on the Student Application for College Credit will award course credit upon completion and review. Credit will be recorded on the student's transcript after s/he completes one semester at MJC and an advanced Agricultural related course.

Modesto Junior College

Gail Brumley 4-3-11
Gail Brumley, Faculty Date

Mark A. Anglin 4/5/11
Mark Anglin, Dean Date

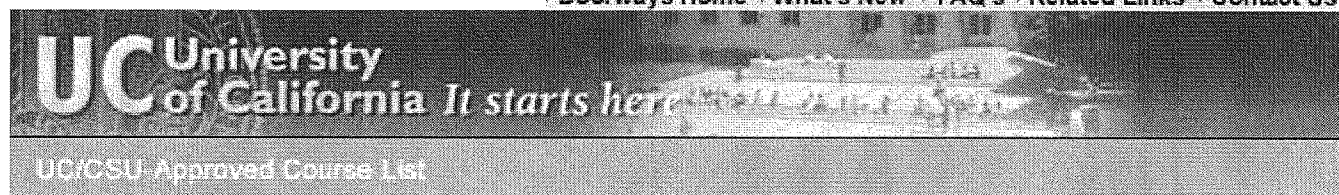
Peggy Kroll 5-17-11
Peggy Kroll, Early College/Tech Prep Date

Weston Ranch High School

Amanda Keslow 4/15/11
Amanda Keslow, Faculty Date

Jose Fregoso 4/15/11
Jose Fregoso, Principal Date

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Weston Ranch High School

Manteca Unified

Jose Fregoso, principal

Street Address: 4606 McCuen Avenue, Stockton, CA 95206

Mailing Address: 4606 McCuen Avenue, Stockton, CA 95206

Phone: (209) 938-6245

Web Site: www.mantecausd.net/WRHS

Course Contact: Bradley Harrison

Course Contact Phone: (209) 938-6245 Ext:

Note: New School 2004

School Accreditation (WASC) Status: Yes, Full Accreditation (through 2013)

School Demographic Information Last Updated: 3/1/13 8:17 AM

Course List Last Updated: 9/5/12 8:53 PM

ATP/CEEB code:

053839

CDS code: 39 68593 0101576

School Governance: Public

Primary School Type:

Comprehensive HS (classroom based)

Secondary School Type:

Comprehensive HS

Special Program(s): Career Pathways/Academies; Migrant Education

Term Type:

Course List for 2012-13

The following courses meet requirements for admission to the University of California.

☆ denotes courses that have been approved for extra honors credit: a=5, b=4, c=3.

◆ denotes courses that cannot be used to fulfill the "g" elective requirement.

The 'category' column represents the specific subject requirement fulfilled by the course.

Click the year link to go to the course list for that year

All available course lists for this school: [2005-06](#) [2006-07](#) [2007-08](#) [2008-09](#) [2009-10](#) [2010-11](#) [2011-12](#)

2012-13 [2013-14](#)

a - History / Social Science - 2 years required

Two years of history/social science, including one year of World History, Cultures or Geography; and one year of US History or one-half year of US History and one-half year of American Government/Civics.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
American Government	Amer. Government	American Government / Civics		Semester
AP European History ☆	AP European Hist	World History / Geography / Cultures	AP	
AP Government and Politics United States ☆	AP American Gov, AP Govt and Politics US	American Government / Civics	AP	Semester
AP United States History ☆	AP U.S. History, AP US History	U.S. History	AP	

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
US History	US History	U.S. History		
World History	World History	World History / Geography / Cultures		

b - English - 4 years required

Four years of college preparatory English. Students may only use 1 year of ESL/ELD English.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
AP English Language and Composition ☆	AP Eng. Lang/Comp, AP English Language and Comp., Advanced Placement 1	English	AP	
AP English Literature and Composition ☆	AP English Lit./Comp, AP English Literature & Composition, APII	English	AP	
ELD 3	ELD 3	English-ESL/ELD		Allow max. of 1 unit for ESL/ELD courses
English 1	CAJE English 1, English 1	English		
English 2	CAJE English 2, English 2	English		
English 3	CAJE English 3, English 3	English		
English 4	CAJE English 4, English 4	English		
English Honors 1	English Honors 1	English		
English Honors 2	English Honors 2	English		

c - Mathematics - 3 years required , 4 years recommended

Three years of college preparatory mathematics that includes the topics covered in Elementary Algebra/Algebra 1, Geometry and Advanced Algebra/Algebra 2. Approved Integrated Math courses may be used to fulfill part or all of this requirement.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Algebra 1 ◆	Accelerated Algebra 1, Algebra 1	Algebra 1		
Algebra 2 ◆	ADV Algebra	Algebra 2		
AP Calculus AB ☆	AP Calc AB, AP Calculus	Advanced Mathematics	AP	
AP Calculus BC ☆	AP Calc BC, AP Calculus/BC	Advanced Mathematics	AP	
AP Statistics ☆	AP Statistics	Statistics	AP	
Geometry ◆	Geometry	Geometry		
Geometry/Accelerated ◆	Geometry/Accel	Geometry		
Pre-Calculus	PRE Calculus	Advanced Mathematics		

d - Laboratory Science - 2 years required , 3 years recommended

Two years of laboratory science, including two of the three fundamental disciplines of Biology, Chemistry and Physics. This requirement can also be met by completing the latter two years of a 3-year Integrated Science program.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Agricultural Biology	Agricult Biolgy	Biological Science		
AP Biology ☆	AP Biology	Biological Science	AP	
Astronomy	Astronomy	Interdisciplinary Science		
Biology	Biology, CAJE Biology	Biological Science		
Chemistry	CAJE Chemistry, Chemistry	Chemistry		
Physics	Physics	Physics		
Physiology	PHYSIOLOGY	Biological Science		

e - Language Other than English - 2 years required , 3 years recommended

Two years of the same language other than English.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
AP Spanish Language ☆	AP Spanish, AP Spanish Language	LOTE Year 4+	AP	
Spanish 1 ◆	Spanish 1	LOTE Year 1		
Spanish 2	Spanish 2	LOTE Year 2		
Spanish 3	Spanish 3	LOTE Year 3		
Spanish for Spanish Speakers	Spanish Speakers	LOTE Year 2		
Spanish for Spanish Speakers 2	Spanish Speakers 2	LOTE Year 4+		

f - Visual & Performing Arts - 1 year required

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Advanced Art	Advanced Art	Visual Arts (Advanced)		
Advanced Band ◆	Advanced Band	Music (Intro)		
Advanced Ceramics	ADV Ceramics	Visual Arts (Advanced)		
Advanced Choir ◆	ADV Choir	Music (Intro)		
Advanced Digital Photography	Adv. Digital Photo	Visual Arts (Advanced)		
Advanced Piano ◆	Advanced Piano	Music (Intro)		
Advanced Theater	ADV Theater	Visual Arts (Advanced)		
AP Studio Art: 2-D Design ☆	AP Studio Art	Visual Arts (Advanced)	AP	
Band ◆	Band	Music (Intro)		
Ceramic ◆	Ceramics	Visual Arts (Intro)		
Choir ◆	Choir	Music (Intro)		
Digital Photography ◆	Digital Photo	Visual Arts (Intro)		

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Floral Design: The Art and History ♦	Art/Floral Design 1, Floriculture 1	Visual Arts (Intro)		
Guitar ♦	Guitar	Music (Intro)		
Intermediate Theatre	Inter Theatre	Theater Arts (Advanced)		
Introduction to Art ♦	Intro to Art	Visual Arts (Intro)		
Introduction to Theatre ♦	Intro to Theatre	Theater Arts (Intro)		
Jazz Band ♦	Jazz Band	Music (Intro)		
Orchestra ♦	Orchestra	Music (Intro)		
Piano ♦	Piano	Music (Intro)		

g - Elective - 1 year required

One year (two semesters), in addition to those required in "a-f" above. All courses must be listed under "a-f" above with the exception of courses marked with a blue diamond (♦) in Mathematics, Language Other than English, and VPA; plus the following:

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Agricultural Earth & Env. Science	Ag EarthScience	Science-Physical		
AP Microeconomics ☆	AP Economics	History / Social Science	AP	Semester
CAJE Psychology	CAJE Psychology, Psychology	History / Social Science		
CDE Animal Science	CDE Animal Science	Science-Biological		
Economics	Economics	History / Social Science		Semester
Journalism	Journalism	English		

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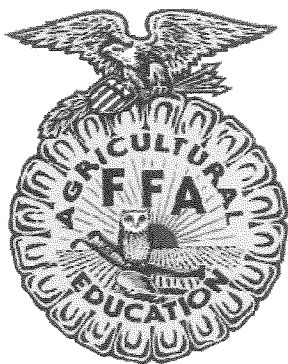
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R. Graduate Follow-Up System



Weston Ranch FFA

4606 McCuen Ave. Stockton, CA 95206
(209) 938-6245 Fax (209) 982-9172

Agriculture Instructors
Mrs. Martinez
Mr. Bridges

Dear 2012 Weston Ranch High School Graduate:

As a past graduate of the Weston Ranch High School Agriculture Program we would like your thoughts on the following questions. It is the answers and suggestions we receive from people like you, that allow us to continue to improve the Weston Ranch High School Agriculture Program.

Name _____ Telephone # (____) _____

Mailing Address _____ City, State, Zip _____

How many years of Ag did you complete? _____

Please check all that apply:

Are you enrolled in a 2 year college?

Ag Major _____

Non-Ag Major _____

Are you enrolled in a 4 year college?

Ag Major _____

Non-Ag Major _____

Are you employed full time?

Ag Job _____

Non-Ag Job _____

Are you in the Military? _____

How would you rate the training you received at Weston Ranch High School?

Excellent _____ Good _____ Fair _____ Poor _____

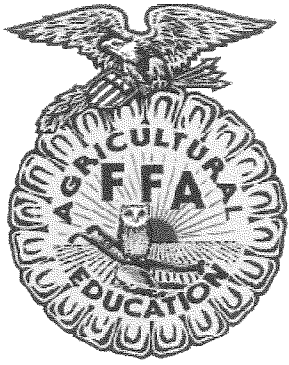
Please include any input or comments that you feel necessary for the improvement of the program.

S. List of Active Placement Sites

S. List of Active Placement Sites

Weston Ranch High School Agriculture Department does offer a Welding Construction and Fabrication ROP class on-site. At this time the course is taught in the 906 shop. Currently the students are not placed at any other site for work.

T. Recruitment Activities and Materials



Weston Ranch FFA

*4606 McCuen Ave. Stockton, CA. 95206
(209) 938-6245 Fax (209) 982-9172*

*Agriculture Instructors
Mr. Bridges
Mrs. Martinez*

Welcome From the Weston Ranch FFA!!!!

Well it's that time of year again...time to meet new people, visit with old friends, and try new things. I am very excited to welcome you to the 2010-2011 school year and to the Weston Ranch FFA.

Six outstanding high school students were elected in to the FFA Office in May and have been working hard this summer to prepare for the upcoming school year. The officers have planned various activities and fundraisers so there should be something to interest everyone! Some of the things you may look forward to this year are joining one of our complete teams like dairy products, BIG, welding, or public speaking, participating in an Ag Venture Day, Farm Day, or joining us for a chapter meeting.

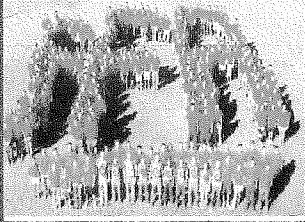
Please join us for Greenhand orientation on August 30th at 6:30pm in room 904.

I am looking forward to getting to know you this year and hopefully pass some knowledge about agriculture and FFA on to you. If you have any questions please stop by and visit me in room 904, I will do my best to point you in the right direction.

I will see you the first day of school!!!!

*Mrs. Martinez
Room 904*

FFA Recruitment



FFA Recruitment

- What is FFA?
FFA is not just a "Club." It is one of three integral components of an agricultural education program: Classroom instruction, supervised Ag. Experience and the FFA. Any student between the ages of 12 and 21 that is enrolled in an Agriculture class is eligible for membership.

FFA is GREEN!



Purpose and ideals of the FFA

- FFA Motto:
- Learning to do, Doing to learn, Earning to Live, Living to Serve
- The FFA Mission
- The National FFA Organization is dedicated to making a positive difference in the lives of young people by developing their potential for premier leadership, personal growth and career success through Agriculture Education.

Education for the future

STATE ORGANIZATION

- California Associations consists of 327 chapters
- With over 5,000 student members
- Six Regions:
 - 1 Central
 - 2 North Coast
 - 3 San Joaquin
 - 4 South coast
 - 5 Southern
 - 6 Superior



Benefits & Opportunities:

- Making new friends
- Becoming a leader
- Traveling
- Earning money
- Winning awards
- Being part of a team
- Having fun
- Making positive choices
- Targeting career success
- Serving our community
- Attending exciting conferences and conventions

money
awards
friends



Local Chapters

- Consists of one high school
- A chapter=High school
 - We are called Weston Ranch
- First step of FFA involvement
 - If you would like to be a part of the FFA GET INVOLVED!!!
 - Come to meetings, talk to the officers, or talk to your ag teacher
- Chapter officers are elected each year
 - 5 students represent the chapter, they are know as the "officers"

GROUPS





Chapter Activities

- Best Informed Greenhand (ONLY!)
- Opening Closing Ceremonies
- Parliamentary Procedure- debate
- Officer Retreats
- Leadership Conference
- Field trips
- Career Development
- Public Speaking





Important aspects of FFA

- Great Advisors
- Active members
- Being a Part of a Competitive Team
- Leadership Involvement
- Ethics, Morals, Respect
- Pride
- FUN, FUN, FUN




Thank You

and
we hope to see you
in an
Agriculture class
next year!!!

U. Staff In-Service Records

INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

CRITERIA 4.B School Year 2012-2013 School Weston Ranch

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES									
	Martinez	Bridges								
Fall Region Meeting	X	X								
Region In-service Day	X	X								
Spring Region Meeting	X	X								
Section In-service*	X	X								
Section In-service*	X	X								
Section In-service*										
Section In-service*										
Summer Conference	X									
University Aged Skills Week										
Professional Development **	X	X								

* Four Section In-service Meetings equals one Professional Development Activity

** Can utilize a maximum of two other "Agriculturally Related" Professional Development activities than those listed above. Explain the Professional Development:

- 1 Technology in the classroom
- 2 Floral Design
- 3 _____
- 4 _____
- 5 _____

V. Staff Minutes

March 6th 2013

Ag Department/Life Skills Department Meeting Agenda

Present: Gregg Bridges and Amanda Martinez, Joy Alvarez

- 1) Budget
 - a. Purchasing deadlines is the 15th if you need anything please get it to me ASAP
- 2) Registration
 - a. Councilors will be visiting English classes to start class registration for next year
- 3) DC rotation
 - a. If you would like to be Department Chair for Ag and Life skills please turn in a letter of interest to Jose by 4/13
- 4) Positive referrals
 - a. Due by 3/22
- 5) Min Day
 - a. March 7th and 8th
- 6) Late Start
 - a. March 6th, 13th, 20th
- 7) Chapter Meeting
 - a. March 20th
- 8) Fair Pigs
 - a. Will be arriving to farm on March 13, 2013
- 9) Club Photos
 - a. Yearbook photo is on the 15th @ 12:55
 - b. Send in photos of FFA activities
- 10) Days off campus
 - a. Amanda will be off campus for Masters requirements on March 13 and 21st.
- 11) Spring Break
 - a. March 25th to the April 1st.
 - b. March 25th Amanda will be meeting the greenhouse rep for a training

February 7th 2013

Ag Department/Life Skills Department Meeting Agenda

Present: Gregg Bridges and Amanda Martinez, Joy Alvarez

- 1) Budget Update
 - a. Joy needs more booklets for her class ordered
- 2) Winter Fest
 - a. Feb 4th – 7th. Dress up themes each check your email for more information.
- 3) In Service Day
 - a. Feb 8th
- 4) Honor Cord Application
 - a. Due to me by 4/21
- 5) Senior Activities
 - a. Graduation meeting 2/21 in theater during 4th period.
 - b. Positive referrals due 2/22
- 6) Late Start Dates: 6th, 20th and 27th.
- 7) No School on 11th and 18th
- 8) Ag Teachers Meeting
 - a. District Ag teachers meeting 3:30 @ Farm
- 9) MFE/ALA
 - a. Feb 15 & 16th Amanda will be taking 4 students
- 10) Chapter Meeting
 - a. Feb 20th @2:45
- 11) Central Regional CATA and FFA Meeting
 - a. February 23rd Gregg and Amanda are going
 - b. What officers are going? Abel, Kiah, Thomas
- 12) Fair Meeting
 - a. February 26th is chapter Fair meeting. Student must bring a parent with them.

January 8th 2013

Ag Department/Life Skills Department Meeting Agenda

Present: Gregg Bridges and Amanda Martinez

- 1) Budget
 - a. Gregg need an increase for his home depot PO.
- 2) Grades
 - Semester grades are due Wednesday Jan 9th by 3pm
- 3) Late Start
 - a. Late starts are January 9th, 16th, 23rd and 30th.
- 4) Min Day
 - a. Jan 18th
 - b. Jan 21st No school
- 5) FFA Delta Cal Record Book Scoring
 - a. We have two applications. Gregg will be taking then and scoring books.
- 6) FFA Bowling
 - a. \$ is due on the 17th
 - b. 23rd is bowling night
- 7) Chapter Meeting
 - a. Jan 24th 2:45
- 8) 8th grade tours
 - a. Middle school will be visiting on Jan 25th starting at 9am. I have requested them to come to the AG department and see the shops and science room.
- 9) 8th grade parent night
 - a. 7pm in the gym. Check with officers to see if there display is done. Gregg will pick out some shop projects to have on display. Amanda will have a floral student make an arrangement for the table.
- 10) Stockton Thunder Night
 - a. FFA Stockton thunder night is Jan 26th. Tick and \$ are due by the 14th.
- 11) Ag Boosters
 - a. Jan 31 @ 4:30 is the Ag Booster meeting Gregg will be attending along with two parents.
- 12) Fair #'s for Turkeys
 - a. Turkey #'s are due by the 30th. Gregg will email Mark @ MHS the number we have so he can order the birds.

December 6th, 2012

.Ag Department/Life Skills Department Meeting Agenda

Present: Gregg Bridges and Amanda Martinez, Joy Alvarez, Tim Boyd

- 1) Budget
 - a. Balance Up Date
- 2) Positive referrals
 - a. Please turn in a positive referral to me by December 10th
- 3) Late start Wednesday
 - a. Late starts are December 5th and 12th.
- 4) Christmas Lunch
 - a. December 18th in the staff lounge
- 5) Cougar TV
 - a. Send any announcements to Brad and Jonathan for approval
- 6) CAMP
 - a. Teachers are need for 2nd semester. You can get paid one hour each day.
- 7) Delta Cal Speaking Contests
 - a. Attended and competed in CO-OP team place 5th
- 8) Energy Shut down
 - a. Please make sure you shut off and unplug everything in your room before you leave for break.
- 9) Secrete Santa Sales
 - a. End on Dec 7th. Please remind student to turn in money and order forms
- 10) SAE papers due
 - a. Dec 7th SAE research paper due in all Ag classes
- 11) Friends of the fair meeting
 - a. Meeting December 10th 5:30 pm
- 12) Chapter meeting
 - a. Dec 20th @ 2:45
- 13) Christmas arrangements deliveries
 - a. Off campus deliveries during 2nd period by Amanda. On campus delivery will be done by the advanced floral students on the same day.

November 1, 2012

Ag Department/Life Skills Department Meeting Agenda

Present: Gregg Bridges and Amanda Martinez

- 1) Farm Meeting
 - a. today at 3:30 at the farm
- 2) BBQ
 - a. Gama on November 2nd. All shifts are full. Supplies from Sysco were delivered today
- 3) O/C practice
 - a. Practice is on November 1,2,5,6,7,
- 4) Farm Clean up-
 - a. Clean up on November 6th to get ready for Ag Venture. Van and truck is ready to transport students to farm.
- 5) Ag Venture
 - a. 30 students will be going and there permission slips have been turned in. Gregg is going with the tables and some students to set up at 7am. Amanda will check all students on the bus and drive over.
- 6) O/C Contest
 - a. 2 teams going open and officer team. Meet at ag department at 7:30 am to drive over
- 7) Delta-Cal Administrator Night
 - a. Amanda and Gregg are going with Brad and Jonathon
- 8) Greenhand Ceremonies
 - a. All certificates are printed out. The script is ready. Cake will be picked up by Amanda from Costco on Wednesday. Balloons will be put together by floral classes on Thursday.
- 9) Extended Lunch
 - a. Gregg will pick up the KFC snackers
- 10) Secrete Santa
 - a. Forms are available for students to check out to sell ornaments.
- 11) Parade float building
 - a. The holiday parade float building days will be November 27, 28, 29 at the school farm. To ride in the parade students must attend all 3 float building days.
 - b. Parade is on December 1.
- 12) State Officer Visits
 - a. State officers will be here on the 29th staying with Thomas and Able. They will be on campus on the 30th.

Thursday October 11, 2012

Ag Department/Life Skills Department Meeting Agenda

Present: Gregg Bridges, Tim Boyd, Amanda Martinez

- 1) Budget
 - a. Tim- Need to order more Driver Ed books. Turn in form to Amanda so I can place the order.
- 2) Special Educations Meetings
 - a. You need to make sure you are going to your 504 and IEP meetings. It is understood you may not be able to make all of them but do your best.
- 3) Positive Referrals
 - a. Please turn in a positive referral for one student in to Amanda by October 24th.
- 4) Vision and Hearing
 - a. Vision and hearing will be on campus October 29th form 8am to 11 am. This is for 10th graders and special ed only. If you think someone in your class need to be tested for vision please refer them to Melinda in the office.
- 5) MAA
 - a. Please fill out your MAA this month.
- 6) Break
 - a. We are on break from October 15th to the 19th. Please make sure you power down your computers and anything else that can be shut off for energy savings.
- 7) Monday October 23rd. Grades are due by 3pm.
- 8) Chapter Meeting
 - a. FFA Chapter meeting is Wednesday October 24th at 2:45. Gregg can you please send an email for the morning announcements.
- 9) Home Foot Ball games BBQ's
 - a. October 12th – Gregg all the time shifts are full
 - b. October 26th – Gregg still taking sign up for shifts
- 10) MJC Open House
 - a. Amanda: Have several students that are going to the MJC open house on October 11th to check out the agriculture department.

Wednesday September 10, 2012

Ag Department/Life Skills Department Meeting Agenda

Present: Amanda Martinez, Gregg Bridges, Joy Alvarez, Tim Boyd

1) Budget-

- a. Update on budget
- b. Copies- Gregg, Amanda, Joy and Tim need copies increases to their copy accounts at print shop and the copy machine in the staff lounge
- c. Supplies- Joy needs colored paper, markers, glue and tape. Tim: wipe board markers, ink for printer, paper clips and colored pencils. Gregg: wipe board markers, stapler, file folders and rulers. Amanda: Markers, colored pencils, glue, staples, wipe board markers, scissors.

2) MAA Training

- a. Did every one complete there MAA training? if not the next training date at the district office is on September 13th at 3pm. This is the last one so please make sure you go. Tim- will be going

3) SMART Goals for each subject

- a. We have an overall SMART goal for our department now we need goals per subject areas. Please develop one per each subject are and have it ready at the next late start meeting.

4) Progress Reports

- a. Progress Grades are due September 11th by 3pm.

5) FFA Soft Ball

- a. MUSD FFA softball game is at Lathrop High School on September 13th at 3pm.

6) Chapter Meeting

- a. The officers moved the chapter meeting form Thursday September 20th to the 19th because of fair. The rabbit show starts on the 20th.

7) Fair

- a. Wednesday September 19th – All floral arrangements for the first showing goes in. The girls will meet me after the chapter meeting to take everything in.
- b. On Thursday September 20th is the Breeding rabbit show: We have 3 students involved they will meet Dani at the farm and go to the fair with her.
- c. Friday September 21st – Amanda will have a sub this day and take the market rabbits and students to the Fair. We have 7 market rabbit students
- d. Saturday September 22nd – Pigs go to fair. Gregg and students will meet at the school farm to load pigs at 6am.
- e. Sunday September 23rd - Amanda will meet sheep students at the farm to haul in sheep. Swine weigh in is at 7am. Gregg will be helping with weighing all the pigs.

- f. Monday September 24th – Gregg will have a sub and be at fair with the pig kids for the market show.
- g. Tuesday September 25th – Gregg and Amanda will have subs. This day is the Swine showmanship starting at 9am. The Sheep show will be in the sheep ring and starts at 9a.m. with market classes first followed by showmanship.
- h. Wednesday September 26th – Amanda will have a sub to help with the beef animals.
- i. Saturday September 29th is the Livestock auction both Gregg and Amanda will be there.

Agriculture and Life Skills Department Meeting

August 7, 2012

Agenda

Present: Gregg Bridges, Joy Alvarez, Joey Virtue, Amanda Martinez, Tim Boyd

1. Welcome Back
2. Classroom needs/fixes
 - Joy- Lights need to be checked and clock is not set at right time
3. Copies/paper
 - \$50.00 for each person at print shop and at the copy machine
 - Paper is to be purchased at \$30.00 per case and debited from budget
4. Budget
 - Any funds that were left last year were swept
 - No money in budget yet
5. Bench Marks
 - Make sure you read email about dates for bench marks
 - Joey brought up how that schedule will work the semester classes. He will talk to Brad about it.
6. Data binders
 - SMART goal for 2012-2013 need to have one per subject are will make then at next meeting
 - Update Benchmark exams if needed
 - Replace testing timeline for this year
 - Benchmark test report copies for 2012-2013
7. Positive referrals
 - 3 a month per department. Please make sure you fill one out when I email you.
8. Other
 - Tim needs new health text books everything is outdated
 - Tim is having computer problems – I emailed Cathy for him
9. Next meeting
 - September 9th @ 2:30 room 904

W. Department Inventory

School Year 2008-09

Room: 904[illegible]

School Year 2008-09

Room: 904[illegible]

School Year 2008-09

Room: 908

[illegible]

Agriculture Education Incentive Grant Checklist Quality Criteria

10. Student Teacher Enrollment Ratio

10A. Shop and laboratory-based classes have no more than 20 students enrolled. Classroom-based classes have no more than 25 students enrolled.

Due to the cutbacks in our district and the movement of one teacher, we have more than 20 students in our shop classes and more than 25 in the classroom setting. This has been a challenge in many different ways. We were a three teacher department until 2009 when the district moved one teacher to another school site to take over that program. With the loss of one teacher, the classroom enrollment went up for the remaining classes. Our shop classes have anywhere from 15 to 30 students enrolled in each class. With the cut backs and loss of class sections on our campus, it has forced the higher enrollment numbers in all areas. Each class has its own challenge to accommodate the larger class sizes, but we would rather have more students in each class than lose them from our program.

10B. The total number of students enrolled in agriculture classes does not exceed 75 students per teacher. First year students enrolled in agriculture courses will count as .5 for purposed of determining the total count only.

Teachers: 2

Courses Offered:

Type	Course	Enrollment	H.S. Grad Credit	UC Credit
Ag Biology	Ag Bio	30	Life Science	
Ag Biology	Ag Earth Science	29	Physical/Earth Sci.	
Ag Mechanics	Ag Equipment Construction	4	Does Not Meet	
Ag Mechanics	Ag Welding 1	9	Math	
Ag Mechanics	Ag Welding 2	2	Math	
Ag Mechanics	Ag Wood 1	10	Math	
Ag Mechanics	Ag Wood 2	3	Math	
Ag Mechanics Basic	Ag Mechanics	36	Does Not Meet	
Ag Mechanics Basic	Ag Mechanics	34	Does Not Meet	
O.H./Floral	Floral I	25	Fine Arts	
O.H./Floral	Floral I	24	Fine Arts	
O.H./Floral	Floral II	4	Fine Arts	
Other Ag	Ag Computers	26	Other	
Other Ag	Ag Earth	25	Physical/Earth Sci.	
	TOTAL	261		
	Average Class Size	18.6		

The data above lists the 2012-2013 school year student enrollment for each class offered. As you can see we exceed the 75 students per teacher. Even with almost ½ of our enrollment being our freshman classes that count as .5 of Ag Earth and Basic Ag Mechanics, we still exceed the 75 students per teacher.

[Home](#) [CalAgEd.org](#) [Directory](#) [R-2 Subject Query](#) [School at a Glance](#) [School Listing](#)

Select a school: << Select a School >>

Data for Year: 2012-2013

School:

CA0521 Stockton - Weston Ranch

Weston Ranch HS

4606 McCuen Avenue

Stockton, CA 95206

[Get Map](#)

Teachers: 2

Courses Offered:

Type	Course	Enrollment	H.S. Grad Credit UC Credit
Ag Biology	Ag Bio	30	Life Science
Ag Biology	Ag Earth Science	29	Physical/Earth Sci.
Ag Mechanics	Ag Equipment Construction	4	Does Not Meet
Ag Mechanics	Ag Welding 1	9	Math
Ag Mechanics	Ag Welding 2	2	Math
Ag Mechanics	Ag Wood 1	10	Math
Ag Mechanics	Ag Wood 2	3	Math
Ag Mechanics	Basic Ag Mechanics	36	Does Not Meet
Ag Mechanics	Basic Ag Mechanics	34	Does Not Meet
O.H./Floral	Floral I	25	Fine Arts
O.H./Floral	Floral I	24	Fine Arts
O.H./Floral	Floral II	4	Fine Arts
Other Ag	Ag Computers	26	Other
Other Ag	Ag Earth	25	Physical/Earth Sci.
	TOTAL	261	
	Average Class Size	18.6	

FFA Students by Pathway:

Pathway	Count
Ag Mech.	84
Agriscience	161
	245

FFA Students by Grade Level:

Agriculture Education Incentive Grant Checklist Quality Criteria

11. Full Year Employment

11A. A full-time equivalent teacher is employed year-round for each 75 students enrolled in the agriculture program and is compensated no less than \$2000.

There are two agriculture teachers at Weston Ranch High School. These teachers are employed full time year round. Each teacher is compensated over the \$2000 minimum required for the extra 50 day extended contract. The contract covers FFA and farm activities. The department chair does not currently receive a stipend but instead is not required to perform extra duties for campus activities.

11B. During the school year, one teaching period for Supervision is assigned to each agriculture teacher. This project supervision period is in addition to the preparation period normally assigned to all teachers in the school. This requirement may also be met if a period is not available by financially compensating the agriculture teacher(s) at the equivalent cost of providing one period for supervision.

We do not currently have a Supervision period assigned to each AG teacher. I have been employed in the Manteca Unified school district for the past five years and have never had a supervision period. This is not offered currently because of budget cutbacks.

Agriculture Education Incentive Grant Checklist Quality Criteria

12. Program Achievement

12A. The Agriculture Program meets the requirements of Program Achievement (attached checklist)

Weston Ranch Agriculture Program meets the requirements for the program achievement see attached checklist.

Staff Assignments

Gregg Bridges

Period 1 – Ag Earth

Period 2- Prep

Period 3- Welding I & II

Period 4- Basic Ag Mec

Period 5- Basic Ag Mech

Period 6- Wood I & II

Amanda Martinez- Department Chair and FFA Advisor

Period 1- Ag Computers

Period 2- Prep

Period 3- Ag Biology

Period 4- Ag Earth

Period 5- Floral I & II

Period 6- Floral I & II

Turn this form in to Shelley Williams by August 31st

Ag Instructor 20% Stipend Work Schedule

2011 - 2012

Name: Amanda Koslaw Martinez Site: Western Ranch High

July 4 - Independence Day Observed
September 5 - Labor Day
October 17-21 Fall Recess
November 11 - Veteran's Day Holiday
November 24-25 - Thanksgiving
December 23-Jan 6 - Winter Recess

Holidays:

January 16 - Martin Luther King's Birthday
February 13 - Lincoln's Birthday
February 20 - Washington's Birthday
March 12-16 - Spring Recess
April 6, 9 Holiday
May 28 - Memorial Day

Number of Contracted work days : $183 + 50 = 233$

Use a circle O when you work outside of your regular work day; these count as 1 extra day.

Use a square with an X ☒ for any Saturday, Sunday or Holiday; these count as 2 days.

☒ Holidays/Sat/Sun counts as 2 of your extra days ☐ Counts as 1 of your extra days

JULY

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17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

AUGUST

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28	29	30	31				

SEPTEMBER

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18	19	20	21	22	23	24	
25	26	27	28	29	30		

OCTOBER

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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
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NOVEMBER

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DECEMBER

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29	30	31					

FEBRUARY

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26	27	28	29				

MARCH

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S	M	T	W	T	F	S	
					1	2	<input checked="" type="checkbox"/>
4	5	6	7	8	9	10	<input checked="" type="checkbox"/>
11	12	13	14	15	16	17	<input checked="" type="checkbox"/>
18	19	20	21	22	23	24	<input checked="" type="checkbox"/>
25	26	27	28	29	30	31	<input checked="" type="checkbox"/>

APRIL

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29	30						

MAY

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13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

JUNE

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10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

Employee Signature

Site Supervisor Signature

Sr. Director, Secondary Educ.

July, 2012

Calendar

June 2012							July 2012							August 2012						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
27	28	29	30	31	1	2	1	2	3	4	5	6	7	29	30	31	1	2	3	4
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30	31	1	2	3	4	26	27	28	29	30	31	1
1	2	3	4	5	6	7	5	6	7	8	9	10	11	2	3	4	5	6	7	8

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Jul 1	2	3 3:00 PM ↻ Cattle Co-Op Meeting MUSD School Farm	4	5	6	7
8	9	10 9:00 AM Mixer Farm Cleanup New School Farm Ryan Costa 12:00 PM ↻ Cattle Co-Op Meeting MUSD School Farm	11 8:00 AM Booster & Chamber Mixer MUSD FARM 8:00 AM Tuff Boy (Ag. Boosters) Manteca Chamber Mixer New School Farm Ryan Costa	12	13	14
15	16	17 3:00 PM ↻ Cattle Co-Op Meeting MUSD School Farm	18	19	20	21
22	23	24 3:00 PM ↻ Cattle Co-Op Meeting MUSD School Farm	25	26	27	28
29	30	31 ↻ Ag Teachers Truck Mileage Report Due District Office Ryan Costa 3:00 PM ↻ Cattle Co-Op Meeting MUSD School Farm	Aug 1	2	3	4

August, 2012

Calendar

July 2012							August 2012							September 2012						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	29	30	31	1	2	3	4	26	27	28	29	30	31	1
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
29	30	31	1	2	3	4	26	27	28	29	30	31	1	23	24	25	26	27	28	29
5	6	7	8	9	10	11	2	3	4	5	6	7	8	30	1	2	3	4	5	6

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31 ⚡ Ag Teachers Truck Mileage Report Due District Office Ryan Costa 3:00 PM ⚡ Cattle Co- Op Meeting MUSD School Farm	Aug 1	2	3	4
5	6	7 Department Meeting 904 Amanda Martinez 3:00 PM ⚡ Cattle Co- Op Meeting MUSD School Farm	8	9 3:30 PM Ag Teachers' Meeting School Farm Classroom Clara Schmiedt 4:30 PM Ag Advisory School Farm Clara Schmiedt	10	11 Fair Entry Forms Due SJ Fair Office
12	13 2:30 PM ⚡ FFA Officer Meetings 904	14 2:45 PM Department Head Meeting 3:00 PM ⚡ Cattle Co- Op Meeting MUSD School Farm	15 7:30 AM ⚡ Late Start Wednesday WRHS Bradley Harrison	16	17	18
19	20 2:30 PM ⚡ FFA Officer Meetings 904 3:30 PM Farm Cleanup School Farm Ryan Costa	21 3:00 PM ⚡ Cattle Co- Op Meeting MUSD School Farm	22 7:30 AM ⚡ Late Start Wednesday WRHS Bradley Harrison 2:30 PM Jeannine Wayman Wedding Flower meeting 904	23 2:30 PM FFA Chapter Meeting 904	24 Small Animal and Still exhibits due to Fair office 3:00 PM Farm Cleanup/Setup for Preshow School Farm Ryan Costa	25 8:00 AM Pre Show MUSD School Farm
26	27 2:30 PM ⚡ FFA Officer Meetings 904	28 3:00 PM ⚡ Cattle Co- Op Meeting MUSD School Farm	29 7:30 AM ⚡ Late Start Wednesday WRHS Bradley Harrison 4:00 PM Delta Cal Meeting MUSD School Farm	30	31 ⚡ Ag Teachers Truck Mileage Report Due District Office Ryan Costa Min Day 8:00 AM Ag. Boosters Documentation Log or Fee is due to receive support at fair Ryan Costa	Sep 1

September, 2012

Calendar

August 2012							September 2012							October 2012						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
29	30	31	1	2	3	4	26	27	28	29	30	31	1	30	1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31	1	23	24	25	26	27	28	29	28	29	30	31	1	2	3
2	3	4	5	6	7	8	30	1	2	3	4	5	6	4	5	6	7	8	9	10

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27 2:30 PM ↻ FFA Officer Meetings 904	28 3:00 PM ↻ Cattle Co-Op Meeting MUSD School Farm	29 7:30 AM ↻ Late Start Wednesday WRHS Bradley Harrison 4:00 PM Delta Cal Meeting MUSD School Farm	30	31 ↻ Ag Teachers Truck Mileage Report Due District Office Ryan Costa Min Day 8:00 AM Ag. Boosters Documentation Log or Fee is due to receive support at fair Ryan Costa	Sep 1
2	3 No School 2:30 PM ↻ FFA Officer Meetings 904	4 2:30 PM Department Meeting 904 Amanda Martinez 2:45 PM Department Head Meeting 3:00 PM ↻ Cattle Co-Op Meeting MUSD School Farm	5 7:30 AM ↻ Late Start Wednesday WASC Bradley Harrison	6 8:30 AM @ Amanda Martinez Office Jose Fregoso 3:30 PM Ag Teachers' Mtg. School Farm Classroom Clara Schmiedt	7 Home Foot Ball Game-Tokay Pier Wayman's Wedding	8
9	10 Benchmark #1 WRHS Bradley Harrison 2:30 PM ↻ FFA Officer Meetings 904	11 Benchmark #1 WRHS Bradley Harrison 2:40 PM IEP-Cody Lowe WRHS Career Center Dwayne Kulm 3:00 PM ↻ Cattle Co-Op Meeting MUSD School Farm	12 Benchmark #1 WRHS Bradley Harrison 7:30 AM Ms. Martinez- per. 1 Ag Computers class Library Della Johnson 7:30 AM ↻ Late Start Wednesday(WASC) WASC Bradley Harrison	13 Benchmark #1 WRHS Bradley Harrison Ms. Martinez- per. 1 Ag Computers class Library Della Johnson	14 Benchmark #1 WRHS Bradley Harrison Min Day	15 Garden Plot Install @ Fair
16	17 2:30 PM ↻ FFA Officer Meetings 904	18 3:00 PM ↻ Cattle Co-Op Meeting MUSD School Farm	19 7:30 AM ↻ Late Start Wednesday WASC Bradley Harrison	20 SJ Fair	21 SJ Fair Home Game -Sonora	22 SJ Fair Fair Animals In
23 SJ Fair	24 SJ Fair 2:30 PM ↻ FFA Officer Meetings 904	25 SJ Fair 3:00 PM ↻ Cattle Co-Op Meeting MUSD School Farm	26 SJ Fair 7:30 AM ↻ Late Start Wednesday WASC Bradley Harrison	27 SJ Fair	28 SJ Fair	29 SJ Fair Fair Livestock Auction
30 SJ Fair ↻ Ag Teachers Truck Mileage Report Due District Office Ryan Costa	Oct 1 2:30 PM ↻ FFA Officer Meetings 904	2 Green Hand Conference Lodi 3:00 PM ↻ Cattle Co-Op Meeting MUSD School Farm	3 Green Hand Conference Lodi	4 Green Hand Conference Lodi 3:30 PM Ag Teachers' Mtg. School Farm Classroom Clara Schmiedt	5	6 COLC Denair HS

October, 2012

Calendar

September 2012							October 2012							November 2012						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
26	27	28	29	30	31	1	30	1	2	3	4	5	6	28	29	30	31	1	2	3
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
23	24	25	26	27	28	29	28	29	30	31	1	2	3	25	26	27	28	29	30	1
30	1	2	3	4	5	6	4	5	6	7	8	9	10	2	3	4	5	6	7	8

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30 9/20/2012 SJ Fair Ag Teachers Truck Mileage Report Due District Office Ryan Costa	Oct 1 2:30 PM FFA Officer Meetings 904	2 Green Hand Conference Lodi 3:00 PM Cattle Co- Op Meeting MUSD School Farm	3 Green Hand Conference Lodi	4 Green Hand Conference Lodi 3:30 PM Ag Teachers' Mtg. School Farm Classroom Clara Schmiedt	5	6 COLC Denair HS
7 COLC Denair HS	8 2:30 PM FFA Officer Meetings 904	9 2:30 PM Department Head Meeting 3:00 PM Cattle Co- Op Meeting MUSD School Farm	10 7:30 AM Late Start Wednesday STAFF MEETING Bradley Harrison 7:30 AM Ms. Martinez- ag computers- per. 1 Library Della Johnson	11 Min Day	12 Home Football Game Lathrop Min Day	13
14	15 No School 2:30 PM FFA Officer Meetings 904	16 No School 3:00 PM Cattle Co- Op Meeting MUSD School Farm	17 No School	18 No School	19 No School	20
21	22 2:30 PM FFA Officer Meetings 904	23 3:00 PM Cattle Co- Op Meeting MUSD School Farm	24 7:30 AM Late Start Wednesday WASC Bradley Harrison	25 3:00 PM Fair Proposal Meeting School Farm Ryan Costa	26 Home Football Game Kimball	27
28	29 Benchmark #2 WRHS Bradley Harrison 2:30 PM FFA Officer Meetings 904 2:40 PM SST Meeting for Erick Carlson	30 Benchmark #2 WRHS Bradley Harrison 3:00 PM Cattle Co- Op Meeting MUSD School Farm	31 Benchmark #2 WRHS Bradley Harrison Ag Teachers Truck Mileage Report Due District Office Ryan Costa 7:30 AM Late Start Wednesday WASC Bradley Harrison	Nov 1 Benchmark #2 WRHS Bradley Harrison 3:30 PM Ag Teachers' Mtg. School Farm Classroom Clara Schmiedt	2 Benchmark #2 WRHS Bradley Harrison Home Football game- Sierra	3

November, 2012

Calendar

October 2012							November 2012							December 2012						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
30	1	2	3	4	5	6	28	29	30	31	1	2	3	25	26	27	28	29	30	1
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
28	29	30	31	1	2	3	25	26	27	28	29	30	1	23	24	25	26	27	28	29
4	5	6	7	8	9	10	2	3	4	5	6	7	8	30	31	1	2	3	4	5

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29 Benchmark #2 WRHS Bradley Harrison 2:30 PM ⚡ FFA Officer Meetings 904 2:40 PM SST Meeting for Erick Carlson	30 Benchmark #2 WRHS Bradley Harrison 3:00 PM ⚡ Cattle Co- Op Meeting MUSD School Farm	31 Benchmark #2 WRHS Bradley Harrison ⚡ Ag Teachers Truck Mileage Report Due District Office Ryan Costa 7:30 AM ⚡ Late Start Wednesday WASC Bradley Harrison	Nov 1 Benchmark #2 WRHS Bradley Harrison 3:30 PM Ag Teachers' Mtg. School Farm Classroom Clara Schmiedt	2 Benchmark #2 WRHS Bradley Harrison Home Football game- Sierra	3
4	5 2:30 PM ⚡ FFA Officer Meetings 904	6 7:30 AM CAHSEE TESTING WRHS Bradley Harrison 2:30 PM Department Head meeting 3:00 PM ⚡ Cattle CO- OP 3:00 PM School Farm Cleanup School Farm Ryan Costa 4:00 PM BIG Contest Elk Grove Hig School	7 CAHSEE TESTING WRHS Bradley Harrison Ag Venture MUSD Farm 7:30 AM ⚡ Late Start Wednesday STAFF MEETING Bradley Harrison	8 8:00 AM O/C Contest Calaiveras Fairgrounds	9	10
11	12 No School 2:30 PM ⚡ FFA Officer Meetings 904	13 3:00 PM ⚡ Cattle CO- OP 4:00 PM Delta-Cal Admin Night Rippon Amanda Martinez	14	15	16 CATA Road Show South lake Tahoe Min Day	17 CATA Road Show South lake Tahoe Delta Cal Res, Man, Cover due
18	19 2:30 PM ⚡ FFA Officer Meetings 904	20 3:00 PM ⚡ Cattle CO- OP	21 Min Day	22 No School	23 No School	24
25	26 Secret Santa goes on sale 2:30 PM ⚡ FFA Officer Meetings 904	27 3:00 PM ⚡ Cattle CO- OP	28 7:30 AM ⚡ Late Start Wednesday WASC Bradley Harrison	29	30 ⚡ Ag Teachers Truck Mileage Report Due District Office Ryan Costa	Dec 1

December, 2012

Calendar

November 2012							December 2012							January 2013						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
28	29	30	31	1	2	3	25	26	27	28	29	30	1	30	31	1	2	3	4	5
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
25	26	27	28	29	30	1	23	24	25	26	27	28	29	27	28	29	30	31	1	2
2	3	4	5	6	7	8	30	31	1	2	3	4	5	3	4	5	6	7	8	9

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
25	26 Secreat Santa goes on sale 2:30 PM ☺ FFA Officer Meetings 904	27 3:00 PM ☺ Cattle CO-OP	28 7:30 AM ☺ Late Start Wednesday WASC Bradley Harrison	29	30 ☺ Ag Teachers Truck Mileage Report Due District Office Ryan Costa	Dec 1
2	3 2:30 PM ☺ FFA Officer Meetings 904	4 3:00 PM ☺ Cattle CO-OP 3:30 PM Department Head Meeting	5 7:30 AM ☺ Late Start Wednesday WASC Bradley Harrison 1:00 PM Delta Cal Speech,coop,BIG Linden	6 Early Finals after school 3:30 PM Ag Teachers' Mtg. School Farm Classroom Clara Schmiedt	7 Screate Santa Sales Due	8
9	10 2:30 PM ☺ FFA Officer Meetings 904	11 3:00 PM ☺ Cattle CO-OP	12 7:30 AM ☺ Late Start Wednesday WASC Bradley Harrison 2:30 PM @ Juzri Coleman IEP career center Scott Thornton	13 Arrangements Delivered 2:30 PM FFA Chapter Meeting Room 904	14 Screate Santa Delivery 2:30 PM @ Breanna Lewis IEP career center Scott Thornton	15
16	17 Min Day 2:30 PM ☺ FFA Officer Meetings 904	18 Min Day Benchmark #3 (Semester Finals) WRHS Bradley Harrison 3:00 PM ☺ Cattle CO-OP	19 Min Day Benchmark #3 (Semester Finals) WRHS Bradley Harrison 2:00 PM Breanna Lewis...change of placement IEP career center Scott Thornton	20 Min Day Benchmark #3 (Semester Finals) WRHS Bradley Harrison	21 No School	22 No School
23 No School	24 No School 2:30 PM ☺ FFA Officer Meetings 904	25 No School 3:00 PM ☺ Cattle CO-OP	26 No School	27 No School	28 No School	29 No School
30 No School	31 No School ☺ Ag Teachers Truck Mileage Report Due District Office Ryan Costa 2:30 PM ☺ FFA Officer Meetings 904	Jan 1 No School 3:00 PM ☺ Cattle CO-OP	2 No School	3 No School	4 No School	5 No School

January, 2013

Calendar

December 2012							January 2013							February 2013						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
25	26	27	28	29	30	1	30	31	1	2	3	4	5	27	28	29	30	31	1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31	1	2	24	25	26	27	28	1	2
30	31	1	2	3	4	5	3	4	5	6	7	8	9	3	4	5	6	7	8	9

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30 12/21/2012 No School	31 No School ↻ Ag Teachers Truck Mileage Report Due District Office Ryan Costa 2:30 PM ↻ FFA Officer Meetings 904	Jan 1 No School 3:00 PM ↻ Cattle CO-OP	2 No School	3 No School	4 No School	5 No School
6 No School	7 No School 2:30 PM ↻ FFA Officer Meetings 904	8 Teacher Prep 3:00 PM ↻ Cattle CO-OP	9 Staff Meeting Students Return to school 7:30 AM ↻ Late Start Wednesday STAFF MEETING Bradley Harrison	10 3:00 PM ↻ Cattle Co-Op Schol Farm	11 MFE/ALA Sacramento	12 MFE/ALA Sacramento
13	14 2:30 PM ↻ FFA Officer Meetings 904	15 8:34 AM ↻ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 8:45 AM Ag Department Meeting Office Jose Fregoso 3:00 PM ↻ Cattle CO-OP	16 7:30 AM ↻ Late Start Wednesday PLC COLLABORATION Bradley Harrison	17 3:00 PM ↻ Cattle Co-Op Schol Farm	18	19
20	21 2:30 PM ↻ FFA Officer Meetings 904	22 8:34 AM ↻ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 3:00 PM ↻ Cattle CO-OP	23 7:30 AM ↻ Late Start Wednesday PLC COLLABORATION Bradley Harrison	24 2:30 PM FFA Chapter Meeting Room 904 3:00 PM Delta Cal Recordbook Scoring Lodi 3:00 PM ↻ Cattle Co-Op Schol Farm	25 8th grade tours	26 FFA Stockton Thunder Night
27	28 2:30 PM ↻ FFA Officer Meetings 904	29 8:34 AM ↻ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 3:00 PM ↻ Cattle CO-OP	30 7:30 AM ↻ Late Start Wednesday PLC COLLABORATION Bradley Harrison	31 ↻ Ag Teachers Truck Mileage Report Due District Office Ryan Costa 3:00 PM ↻ Cattle Co-Op Schol Farm 4:30 PM MUSD AG Booster's Meeting Old School Farm Classroom Amanda Gardner	Feb 1 2:30 PM @ Monica Cazares IEP career center Scott Thornton	2 Arbicle Field Day

February, 2013

Calendar

January 2013							February 2013							March 2013						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
30	31	1	2	3	4	5	27	28	29	30	31	1	2	24	25	26	27	28	1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
27	28	29	30	31	1	2	24	25	26	27	28	1	2	24	25	26	27	28	29	30
3	4	5	6	7	8	9	3	4	5	6	7	8	9	31	1	2	3	4	5	6

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28 2:30 PM ↻ FFA Officer Meetings 904	29 8:34 AM ↻ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 3:00 PM ↻ Cattle CO-OP	30 7:30 AM ↻ Late Start Wednesday PLC COLLABORATION Bradley Harrison	31 ↻ Ag Teachers Truck Mileage Report Due District Office Ryan Costa 3:00 PM ↻ Cattle Co-Op Schol Farm 4:30 PM MUSD AG Booster's Meeting Old School Farm Classroom Amanda Gardner	Feb 1 2:30 PM ↻ Monica Cazares IEP career center Scott Thornton	2 Arbicle Field Day
3	4 2:30 PM ↻ FFA Officer Meetings 904	5 8:34 AM ↻ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 2:30 PM Department Head Meeting 3:00 PM ↻ Cattle CO-OP 4:00 PM Central Region Prof. Awards Rippon	6 7:30 AM ↻ Late Start Wednesday STAFF MEETING Bradley Harrison	7 3:00 PM ↻ Cattle Co-Op Schol Farm 3:30 PM Ag Teachers' Mtg. School Farm Classroom Clara Schmiedt 4:30 PM Ag. Advisory Meeting School Farm Ryan Costa	8 Inservice Day	9
10	11 No School 2:30 PM ↻ FFA Officer Meetings 904	12 Benchmark #4 WRHS Bradley Harrison 8:34 AM ↻ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 3:00 PM ↻ Cattle CO-OP	13 Benchmark #4 WRHS Bradley Harrison 7:30 AM ↻ Late Start Wednesday PLC COLLABORATION Bradley Harrison	14 Benchmark #4 WRHS Bradley Harrison 2:30 PM ↻ 504 meeting for Samuel Reyes Career Center Janeen George 3:00 PM ↻ Cattle Co-Op Schol Farm 4:00 PM Central Region Leadership Prelims Galt	15 Benchmark #4 WRHS Bradley Harrison 12:00 PM MFE/ALA Modesto Min Day 1:00 PM ↻ Jared Ferrari IEP WRHS Career Center Clayton Basepayne	16 MFE/ALA Modesto
17	18 No School 2:30 PM ↻ FFA Officer Meetings 904	19 8:34 AM ↻ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 3:00 PM ↻ Cattle CO-OP 3:00 PM Turkey Meeting School Farm	20 7:30 AM ↻ Late Start Wednesday PLC COLLABORATION/BENCH Bradley Harrison	21 3:00 PM ↻ Cattle Co-Op Schol Farm	22 3:00 PM Turkeys Arrive School Farm	23 Central Region CATA/FFA Modesto JC
24	25 2:30 PM ↻ FFA Officer Meetings 904	26 8:34 AM ↻ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 3:00 PM ↻ Cattle CO-OP	27 7:30 AM ↻ Late Start Wednesday Department/Subject Area Instruction Bradley Harrison	28 ↻ Ag Teachers Truck Mileage Report Due District Office Ryan Costa ↻ Collect and Turn In Pen Rent Agreements to DO District Office Ryan Costa 3:00 PM ↻ Cattle Co-Op Schol Farm	Mar 1	2 UC Davis FD

March, 2013

Calendar

February 2013							March 2013							April 2013						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
27	28	29	30	31	1	2	24	25	26	27	28	1	2	31	1	2	3	4	5	6
3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	1	2	24	25	26	27	28	29	30	28	29	30	1	2	3	4
3	4	5	6	7	8	9	31	1	2	3	4	5	6	5	6	7	8	9	10	11

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
24	25 2:30 PM ⚡ FFA Officer Meetings 904	26 8:34 AM ⚡ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 3:00 PM ⚡ Cattle CO-OP	27 7:30 AM ⚡ Late Start Wednesday Department/Subject Area Instruction Bradley Harrison	28 ⚡ Ag Teachers Truck Mileage Report Due District Office Ryan Costa ⚡ Collect and Turn In Pen Rent Agreements to DO District Office Ryan Costa 3:00 PM ⚡ Cattle Co-Op Schol Farm	Mar 1	2 UC Davis FD
3	4 2:30 PM ⚡ FFA Officer Meetings 904	5 8:34 AM ⚡ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 2:40 PM Dept Chair Meeting Library Jose Fregoso 3:00 PM ⚡ Cattle CO-OP	6 7:30 AM ⚡ Late Start Wednesday STAFF MEETING Bradley Harrison	7 Min Day 3:00 PM ⚡ Cattle Co-Op Schol Farm 3:30 PM Ag Teachers' Mtg. School Farm Classroom Clara Schmiedt	8 Min Day	9 Chico FD
10	11 2:30 PM ⚡ FFA Officer Meetings 904	12 7:30 AM CAHSEE TESTING WRHS Bradley Harrison 8:34 AM ⚡ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 3:00 PM ⚡ Cattle CO-OP	13 CAHSEE TESTING WRHS Bradley Harrison	14 2:30 PM @ Terrence Maynard IEP meeting WRHS Career-Center Clayton Basepayne 3:00 PM ⚡ Cattle Co-Op Schol Farm	15	16 Merced FD
17	18 2:30 PM ⚡ FFA Officer Meetings 904 2:30 PM @ Terrence Maynard IEP Career Center WRHS Clayton Basepayne	19 Central Region State Degree North Delta College 8:34 AM ⚡ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 2:30 PM Anna Celistine IEP SR Exit counseling center Ryan Bono	20 7:30 AM ⚡ Late Start Wednesday PLC COLLABORATION Bradley Harrison 2:30 PM @ Josue Mendoza counseling center Ryan Bono	21 3:00 PM ⚡ Cattle Co-Op Schol Farm	22	23 MJC FD
24	25 Spring Break 2:30 PM ⚡ FFA Officer Meetings 904	26 Spring Break 8:34 AM ⚡ Canceled: STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 3:00 PM ⚡ Cattle CO-OP	27 Spring Break 10:00 AM GREENHOUSE TRAINING WITH BEN GEORGE LATHROP HS. Susan Bell	28 Spring Break 3:00 PM ⚡ Cattle Co-Op Schol Farm	29 Spring Break	30
31 ⚡ Ag Teachers Truck Mileage Report Due District Office Ryan Costa	Apr 1 Benchmark #5 WRHS Bradley Harrison No School 2:30 PM ⚡ FFA Officer Meetings 904	2 Benchmark #5 WRHS Bradley Harrison 8:34 AM ⚡ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 2:30 PM Department Head meeting 3:00 PM ⚡ Cattle CO-OP	3 Benchmark #5 WRHS Bradley Harrison 7:30 AM ⚡ Late Start Wednesday PLC COLLABORATION Bradley Harrison	4 Benchmark #5 WRHS Bradley Harrison Planet Party Day MUSD DO 3:00 PM ⚡ Cattle Co-Op Schol Farm 3:30 PM Ag Teachers' Mtg. School Farm Classroom Clara Schmiedt	5 Benchmark #5 WRHS Bradley Harrison	6 Benchmark #5 WRHS Bradley Harrison Cal Poly Pomona Field Day Cosumns River Field Day

April, 2013

Calendar

March 2013							April 2013							May 2013						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
24	25	26	27	28	1	2	31	1	2	3	4	5	6	28	29	30	1	2	3	4
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30	1	2	3	4	26	27	28	29	30	31	1
31	1	2	3	4	5	6	5	6	7	8	9	10	11	2	3	4	5	6	7	8

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31 ♻ Ag Teachers Truck Mileage Report Due District Office Ryan Costa	Apr 1 Benchmark #5 WRHS Bradley Harrison No School 2:30 PM ♻ FFA Officer Meetings 904	2 Benchmark #5 WRHS Bradley Harrison 8:34 AM ♻ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 2:30 PM Department Head meeting 3:00 PM ♻ Cattle CO- OP	3 Benchmark #5 WRHS Bradley Harrison 7:30 AM ♻ Late Start Wednesday PLC COLLABORATION Bradley Harrison	4 Benchmark #5 WRHS Bradley Harrison Planet Party Day MUSD DO 3:00 PM ♻ Cattle Co- Op Schol Farm 3:30 PM Ag Teachers' Mtg. School Farm Classroom Clara Schmiedt	5 Benchmark #5 WRHS Bradley Harrison	6 Benchmark #5 WRHS Bradley Harrison Cal Poly Pomona Field Day Cosumns River Field Day
7 Benchmark #5 WRHS Bradley Harrison	8 Benchmark #5 WRHS Bradley Harrison 2:30 PM ♻ FFA Officer Meetings 904	9 Benchmark #5 WRHS Bradley Harrison 8:34 AM ♻ STAR SCORECARDS REVIEW CLASSROOMS/2ND PERIOD Bradley Harrison 3:00 PM ♻ Cattle CO- OP	10 Benchmark #5 WRHS Bradley Harrison 7:30 AM ♻ Late Start Wednesday PLC COLLABORATION Bradley Harrison	11 Benchmark #5 WRHS Bradley Harrison 3:00 PM ♻ Cattle Co- Op Schol Farm	12 Benchmark #5 WRHS Bradley Harrison Min Day	13 MUSD IBGA Goat Show School Farm Maderia Small Engine Contest
14 MUSD IBGA Goat Show School Farm	15 7:30 AM STAR TESING DATES WRHS Bradley Harrison 2:30 PM ♻ FFA Officer Meetings 904	16 STAR TESING DATES WRHS Bradley Harrison 3:00 PM ♻ Cattle CO- OP	17 STAR TESING DATES WRHS Bradley Harrison	18 STAR TESING DATES WRHS Bradley Harrison 3:00 PM ♻ Cattle Co- Op Schol Farm	19 STAR TESING DATES WRHS Bradley Harrison	20 California FFA Leadership Conference Fresno Fresno Field day
21 California FFA Leadership Conference Fresno	22 California FFA Leadership Conference Fresno 2:30 PM ♻ FFA Officer Meetings 904	23 California FFA Leadership Conference Fresno 3:00 PM ♻ Cattle CO- OP	24	25 3:00 PM ♻ Cattle Co- Op Schol Farm	26	27
28	29 2:30 PM ♻ FFA Officer Meetings 904	30 ♻ Ag Teachers Truck Mileage Report Due District Office Ryan Costa 2:30 PM Department Head Meeting 3:00 PM ♻ Cattle CO- OP	May 1 7:30 AM ♻ Late Start Wednesday STAFF MEETING Bradley Harrison	2 3:00 PM ♻ Cattle Co- Op Schol Farm 3:30 PM Ag Teachers' Mtg. School Farm Classroom Clara Schmiedt	3 Great Valley Farm Day Min Day	4 CDE State Finels Cal Poly SLO

May, 2013

Calendar

April 2013							May 2013							June 2013						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
31	1	2	3	4	5	6	28	29	30	1	2	3	4	26	27	28	29	30	31	1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30	1	2	3	4	26	27	28	29	30	31	1	23	24	25	26	27	28	29
5	6	7	8	9	10	11	2	3	4	5	6	7	8	30	1	2	3	4	5	6

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29 2:30 PM ↻ FFA Officer Meetings 904	30 ↻ Ag Teachers Truck Mileage Report Due District Office Ryan Costa 2:30 PM Department Head Meeting 3:00 PM ↻ Cattle CO-OP	May 1 7:30 AM ↻ Late Start Wednesday STAFF MEETING Bradley Harrison	2 3:00 PM ↻ Cattle Co-Op Schol Farm 3:30 PM Ag Teachers' Mtg. School Farm Classroom Clara Schmiedt	3 Great Valley Farm Day Min Day	4 CDE State Finals Cal Poly SLO
5	6 2:30 PM ↻ FFA Officer Meetings 904	7 3:00 PM ↻ Cattle CO-OP	8 7:30 AM ↻ Late Start Wednesday PLC COLLABORATION/BENCH Bradley Harrison 3:30 PM Delta Cal Planning/FFA Elections	9 Chapter Banquet 3:00 PM ↻ Cattle Co-Op Schol Farm	10	11
12	13 2:30 PM ↻ FFA Officer Meetings 904	14 7:30 AM CAHSEE TESTING WRHS Bradley Harrison 3:00 PM ↻ Cattle CO-OP	15 CAHSEE TESTING WRHS Bradley Harrison 7:30 AM ↻ Late Start Wednesday PLC COLLABORATION Bradley Harrison	16 3:00 PM ↻ Cattle Co-Op Schol Farm	17	18
19	20 Min Day Benchmark #6 (Semester 2 Finals) WRHS Bradley Harrison	21 Min Day Benchmark #6 (Semester 2 Finals) WRHS Bradley Harrison 3:00 PM ↻ Cattle CO-OP	22 Min Day Benchmark #6 (Semester 2 Finals) WRHS Bradley Harrison	23 Min Day 3:00 PM ↻ Cattle Co-Op Schol Farm	24 LAST DAY OF SCHOOL	25
26	27	28 3:00 PM ↻ Cattle CO-OP	29	30 3:00 PM ↻ Cattle Co-Op Schol Farm	31 ↻ Ag Teachers Truck Mileage Report Due District Office Ryan Costa	Jun 1

Home CalAgEd.org R2 Home Main Menu Roster Teachers Graduates FAQ Help Logout

**Weston Ranch HS
R2 Student Report
Year:2012**

Gender

Schnum	ProgName	Male	Female
455	Ag Mech.	77	7
455	Agriscience	80	81

Hispanic

ProgName	Hispanic	Non-Hispanic
Ag Mech.	37	47
Agriscience	77	84

Race*

ProgName	White	Black	Hispanic	American Indian	Asian	Native Hawaiian/Pacific Island	2 or more
Ag Mech.	32	18	0	2	2	5	23
Agriscience	42	42	0	2	2	27	39


Grade Level

Year In Ag	Grade9	Grade10	Grade11	Grade12	Grade13	Grade14	Grade15	Grade16	Total
1	73	36	28	24	0	0	0	0	161
2	0	32	12	5	2	0	0	0	51
3	0	0	9	5	1	0	0	0	15
4	0	0	0	11	1	0	0	0	12
5	0	0	0	0	6	0	0	0	6
Total	73	68	49	45	10	0	0	0	245
Total 9-12									235

Freshman Persistence:

Cohort Year: 2009-2010

<u>Years in Ag Completed</u>	<u>Count</u>	<u>Percent</u>
1	34	47%
2	17	23%
3	11	15%
4	11	15%
Freshman Cohort Students	73	



Average Years Completed	2.0	
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*Prior to 2010 Hispanic is listed as a race.

Printed: 2/7/2013 9:15:40 AM

Site developed and maintained by the California FFA Association.

Grade Level Count

9	73
10	68
11	49
12	45
13	10
Total	245

FFA Students by Years in Ag:Years in Ag Count

1	161
2	51
3	15
4	12
5	6
Total	245
Average Years	1.6

Freshman Persistence:

Cohort Year: 2009-2010

Years in Ag Completed Count Percent

1	34	47%
2	17	23%
3	11	15%
4	11	15%
Freshman Cohort Students	73	
Average Years Completed	2.0	

Ed Data provides demographic data for schools in California. To view this data click on the link.

[View Ed Data](#)

Site developed and maintained by the California FFA Association.

CALIFORNIA AGRICULTURAL
TEACHERS' ASSOCIATION

Amarda Martinez

SERVING AGRICULTURE BY TEACHING
2012/2013 ACTIVE MEMBER

Department Budget

Our current year's operational budget

\$3133.35 Perkins

\$3000.00 AG Block

\$10,185.00 Ag Incentive

\$16,318.35 Total operating budget for 2012-2013 school year

As department chair for Agriculture and Life Skills, I handle the budgets. At the beginning of the year, I sit down with everyone and go over the operational budget. I figure out what supplies or accounts that are needed to be opened for the year. I then fill out the purchase orders and turn them in to our school site accounts payable person. The following is the order of the paperwork.

- 1) A order form or quote is given to me by the people in my department
- 2) I write up the purchase order
- 3) I submit the order to our accounts payable person
- 4) The accounts payable person submits the order for approval to the principle
- 5) The principle approves the order
- 6) The accounts payable person receives the form back and submits the order to the district for processing.
- 7) The district places the order or opens the account which can take up to 30 days for processing.

Amanda Martinez

From: Beverly Vaughn
Sent: Tuesday, March 05, 2013 9:45 AM
To: Amanda Martinez
Subject: RE: question

AG BLOCK	Amanda Martinez	0263	Allocation	Spent	Left to Spend
Student Fees Collected	2012-2013		\$3,037.50		
Credit From Block			\$2,079.00		
TOTAL			\$60.00		
MUSD GAS	5/10, 5/17, 5/24, 6/12, 8/30, 9/25, 10/24, 11/6, 12/17		\$5,176.50		
Ag Incentive Overage 11/12			\$970.02	\$970.02	\$0.00
Florist's Review Magazine	13-02486		\$2,043.00	\$2,043.00	
California Welding	Gas	13-02491	\$88.77	\$88.77	
California Welding	Tank Rental	1302491	\$500.00	\$500.00	
			\$500.00		
TOTAL			\$4,101.79	\$4,101.79	\$0.00
Print Shop					
Amanda Martinez			\$160.00	\$160.00	\$0.00
Greg Bridges			\$160.00	\$160.00	\$0.00
TOTAL			\$320.00	\$320.00	\$0.00
XEROX CHARGES					

Home Depot	13-03552			\$500.00	\$500.00	\$0.00
TOTAL				\$9,765.41		
TOTAL LEFT TO SPEND				\$419.59		419.59

From: Amanda Martinez
Sent: Tuesday, March 05, 2013 7:50 AM
To: Beverly Vaughn
Subject: question

Beverly,

1. Did my office max order go in?
2. Has the home depot new po go in for \$500.00?
2. Can I please get an up dated budget?
3. Can I get a student fee up date for floral and all the Ag Mech accounts?

Thank you so much!

AMANDA KOSLOW MARTINEZ
 Weston Ranch High School
 FFA Advisor
 Agriculture and Life Skills Department Head

Program Completer

A program completer in the Weston Ranch Agriculture program consist of a student taking four years of AG classes with a C or better. Students cannot repeat any class and serving as a Teachers Aid (TA) does not count toward one of their years. A program completion certificate is presented at the end of the year banquet and a graduation sash is given at the senior awards night.

Honor Cords

Seniors can apply for Honor Cords in Agriculture. They must submit an application to the department chair on or before the due date along with their transcripts. Students must have earned 4 semesters of "A" grade and no "U"'s in citizenship. Students must have two teacher recommendations and have applied or have received there Chapter FFA Degree. Honor Cords are given out at Senior Awards Night.



Weston Ranch High School Honor Cords Application 2013

STUDENT NAME: _____

DATE: _____

Department Requirements

Department	Department Chair	Color	Grade Requirement	Teacher Recommendations	Other requirements
English Rm. 106 or 101	Mrs. Stogner Mrs. Riley	Light blue	6 semesters of "A" grade and no "U"s	2 teacher recommendations	AP classes "B" or "A" (other Honors not counted)
Foreign Language Rm. 706	Mrs. Mejia	Green	4/5 semesters of "A" grade and no "U"s (see Mrs. Mejia for details)	2 teacher recommendations	AP classes "A"
Science Rm. 206	Mr. Verderame	White	6 semesters of "A" grade and no "U"s	2 teacher recommendations	AP classes "B" or "A"
Ag Rm. 904	Mrs. Martinez	Dark Blue	4 semesters of "A" grade and no "U"s	2 teacher recommendations	Applied for and received Chapter FFA Degree
Math Rm. 401	Mr. Salas	Red	5 semesters of "A" grade and no "U"s	2 teacher recommendations	AP classes "B" or "A"
Physical Education Boy's Locker Room	Mr. Hale	Teal	5 semesters of "A" grade and no "U"s	2 teacher recommendations	Must pass physical fitness test
Life Skills Rm. 904	Mrs. Martinez	Orange	5 semesters of "A" grade and no "U"s	2 teacher recommendations	3 semesters of either Life Management, Foods, Fashion Design I/II, Culinary Arts
Social Science Rm. 1104	Mr. Tarr	Yellow	6 semesters of "A" grade and no "U"s	2 teacher recommendations	AP classes "B" or "A"
VAPA Rm. 907	Ms. Ferguson	Grey	6 semesters of VAPA with 2 semesters of an Advanced Course with "A" grade and no "U"s	2 teacher recommendations (1 from Advanced Course)	AP classes "B" or "A"
Special Education Rm. 1201	Mrs. Mitchell		See Mrs. Mitchell for specific subject grade requirements	2 teacher recommendations	One recommendation must come from the program the student is enrolled in. Must be on a graduation track on a current IEP.

Directions: Fill out the bottom table and attach the most recent transcript, and 2 signatures of recommendation by a teacher in that department. After all forms are completed turn into the department chairperson by **April 24, 2013. Only one honor cord application per form.**

Department	List classes with "A" work	Signature of teachers recommendations	Overall GPA

Due by: April 24, 2013 by 3:00pm to Department Chairperson

Substitute Handbook

Welcome to

Weston Ranch High School

2012-2013

Principal: José Fregoso

Assistant Principal: Brad Harrison

Teacher Amanda Martinez

Room 904



Weston Ranch High School Bell Schedules 2012 - 2013

Period	Regular	Line Start Wednesday	Minimum	Rally	Extended Lunch	Finals
0	6:26-7:24 (58 min.)	6:26-7:24 (58 min.)	6:26-7:24 (58 min.)	6:26-7:24 (58 min.)	6:26-7:24 (58 min.)	6:27-7:24 (57 min.)
1 st	7:30 - 8:28 (58 min.)	7:30 - 8:30 Collaborate 8:36 - 9:25 (49 min.)	7:30 - 8:08 (38 min.)	7:30 - 8:23 (53 min.)	7:30 - 8:27 (57 min.)	1 st 7:30 - 9:34 (124 min.)
2 nd	8:34 - 9:37 (63 min.)	9:31 - 10:22 (51 min.)	8:14 - 8:54 (40 min.)	8:29 - 9:22 (53 min.)	8:33 - 9:33 (60 min.)	Brunch: 9:34 - 9:49 (15 min.) 2 nd 9:55 - 11:59 (124 min.)
3A	9:43 - 10:41 (58 min.)	10:28 - 11:17 (49 min.)	9:00 - 9:38 (38 min.)	9:28 - 10:21 (53 min.)	9:39 - 10:36 (57 min.)	
2nd Brunch	10:41 - 10:50 (9min.)	No Brunch	No Brunch	10:21 - 10:30 (9 min.)	10:36 - 10:45 (9min.)	
1st Brunch	9:37 - 9:46 (9 min.)	No Brunch	No Brunch	9:22 - 9:31 (9 min.)	9:33 - 9:42 (9 min.)	
3B	9:52 - 10:50 (58 min.)	_____	9:00 - 9:38 (38 min.)	9:37 - 10:30 (53 min.)	9:48 - 10:45 (57 min.)	
4 th	10:56 - 11:54 (58 min.)	11:23 - 12:12 (49 min.)	9:44 - 10:22 (38 min.)	10:36 - 11:29 (53 min.)	10:51 - 11:48 (57 min.)	
5A	12:00 - 12:58 (58 min.)	12:18 - 1:07 (49 min.)	10:28 - 11:06 (38 min.)	11:35 - 12:28 (53 min.)	Extended	
2nd Lunch	12:58 - 1:28 (30 min.)	1:07 - 1:37 (30 min.)	11:06 - 11:15 (9 min.)	12:28 - 12:58 (30 min.)	Lunch	
1st Lunch	11:54 - 12:24 (30 min.)	12:12 - 12:42 (30 min.)	10:22 - 10:31 (9 min.)	11:29 - 11:59 (30 min.)	11:48 - 12:26 (38 min.)	
5B	12:30 - 1:28 (58 min.)	12:48 - 1:37 (49 min.)	10:37 - 11:15 (38 min.)	12:05 - 12:58 (53 min.)	12:32 - 1:29 (57 min.)	
6 th	1:34 - 2:32 (58 min.)	1:43 - 2:32 (49 min.)	11:21 - 11:59 (38 min.)	1:04 - 1:57 (53 min.)	1:35 - 2:32 (56 min.)	
7 th	2:38 - 3:48 (70 min.)	2:38 - 3:48 (70 min.)	Does Not Meet on Minimum Days	Rally: 2:03 - 2:32 (29 min.)	2:38 - 3:48 (70 min.)	
				7 th : 2:38 - 3:48 (70 min.)		

7th Period does not meet on Fridays or Minimum Days

110	109
108	107
106	105
104	103
102	101

202	204	206
201	203	205

302	304	306	308
301	303		305

402	404	406	408	410
401	403	405	407	409

901 Art	902 Ceramics
903 Home Ec	904 Ag Biology

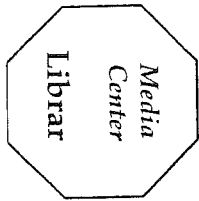
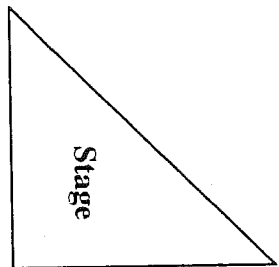
my classroom

1200	1201
1202	1203

905 Wood Shop	906 Cold Metal Shop
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701	702
703	704
705	706
707	708

907 Digital Photo	908 Ag Science
909 Welding Shop	



Staff Lounge	Attendance	Vice Principals	Principal
Counseling	A P		

ADMINISTRATION

Staff Parking Lot

VAPA Room	Theatre	Class	Band
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1105	1100
1104	1101
1103	1102



Cafeteria	Foyer	Boys lockers	Wt Room
			Wt Room

Student Parking Lot

Weston Ranch High School
Home of the Cougars
School Map

Team Exercise	Team Locker
Meeting Room	Girls Lockers
Arts & Crafts	Gym
Foyer	
Dance	

Substitute Handbook Information

Name of Teacher Mrs. Martinez Room Number(s) 904

Class Schedule

Brunch 1st 2nd X

Lunch 1st 2nd X

Period	Room	Class
1	904	Computers in ag
2	904	Prep
3	904	Ag Bio
4	904	Ag Earth
5	904	Floral
6	904	Floral I/II
7		

Teacher, please indicate where the following will be located in your classroom for the sub's convenience.

Class Management Policy In Sub binder

Attendance Scan Sheets from office

Lesson Plans On desk or in Sub binder

Seating Chart on desk

Roll Book NO

Special Keys NO

Textbooks Students have

No food or drink

No cell phones or Ipods

No music

For all
classes

1st - sent out for restroom at a time
NO computers or students allowed in the computer lab

Special Information Regarding My Classes

1st _____

2nd prep _____

3rd 1 TA _____

4th 1 TA _____

5th Combo Class of Floral I & II & 2 TA's

6th Combo Class of Floral I & II ~~TA's in class~~

7th _____

Personnel Contact Information:

Discipline: Vice Principal/Dean Daniel Vannest x 56249

Counselors: Stuart Farrell x 56270

Janeen George x 56263

Attendance: Julia Bylow x 56255

Registrar: Olivia Matlock x 56256

Office Manager: Debby Lewis x 56253

Sub Clerk: Cheryl Bloom x 56252

Teacher contact: Gregg Bridges x 51908

Dept. Chair: Amanda Martinez

**Dial "0" for the office if you need a campus monitor

Attendance Procedures

1. Take roll per teachers' instructions.
2. At the end of the day please return attendance rosters to the Attendance clerk, Ms. Julia Bylow by 3:00pm.
3. Please make all marks on the roster with a #2 pencil and in the roll book as well. If you make a mistake please erase all pencil marks.
4. Please be sure to sign all rosters.
5. If your class moves to any room other than your assigned room during the day, please inform the office ASAP.
6. Do not excuse your classes early for any reason. Please pay close attention to the bell schedule.

Attendance Codes:

- () Present
- (A) Absent
- (T) Tardy

Fire Drill Instructions:

- In case of fire, pull fire alarm
- Clear room and proceed with students to designated area
- Take roll of students after arriving at designated area
- Wait for the all-clear command or the all-clear bell
- Take roll upon returning to class

Student Conduct

The following are some minimal standards of student conduct that must be adhered to. Further information about the school rules and policies can be found in the Student/Parent Handbook.

Student behavior that interferes with the learning of others or that may endanger the well-being of others will not be tolerated.

Students are to be on-time and with required materials, such as study binders, pencil, pen, books, ect.

Students are to be in their assigned seat when the tardy bell rings.

Students are to remain quiet and respectful while directions and instructions are being given.

Students are to follow the reasonable requests of the substitute teacher.

If a student's misbehavior requires immediate attention, please call the appropriate administrator for assistance. If the misbehavior is minor in nature, a Teacher Referral form may be appropriate. Regardless, a note to the teacher must be made of any incidents of misbehavior.

Substitute Evaluation

Substitute teachers may complete a Substitute Teacher Feedback form at the end of their service **if desired.**

The classroom teacher is expected to complete a lesson plan for the day(s) absent, as well as any special directions or instructions. There is also a form for teachers to fill out on the performance of the substitute.

Sample Forms

At the end of this booklet you will find sample forms that you may need during your time substituting with us at Weston Ranch High School. Thank you for your service. We appreciate you.

WESTON RANCH HIGH SCHOOL

Student Referral Form

Student: _____ ID: _____ Grade: 9 10 11 12

Teacher's Name: _____ Period: _____

Step 1

List dates below

_____ Conference with student
 _____ Parent Contract
 _____ Referral to Peer Resource

Reason: _____

Step 2

List dates below

_____ Parent/Teacher conference
 _____ Teacher detention
 _____ Referral to Peer Resource

Reason: _____

Step 3

Referral to Administrator/Notes

Date: _____

Reason for Referral: _____

You have been assigned the consequence below:

☐ **Tardy Contract Violation:** Original Tardy Contract Date: _____

☐ 1st violation: Campus Beautification

☐ 2nd violation: Saturday School

☐ 3rd violation: Suspension _____ Days

☐ 4th violation: Suspension _____ Days

☐ **Campus Beautification:** Assigned Date _____

Meet in Cafeteria from 2:30pm – 3:30pm.

☐ **Saturday School:** Assigned Date _____ from 8:00am – 12:00pm. Meet in front of Cafeteria.

(Only a Doctor's note will be allowed to reschedule for not attending assigned Saturday School)

☐ **Suspension:** _____ day(s)

Failure to comply with the above consequence will result in further consequences.

Student's Signature

Admin/Staff Signature

Date

1st _____ 2nd _____ 3rd _____ 4th _____ 5th _____ 6th _____

White: Student

Yellow: Discipline File

Pink: Teacher

Goldenrod: Parent

Weston Ranch High School

Student Referral Form

Student Name: _____ ID#: _____ Date: _____

Grade: 9 10 11 12 Period: _____ Teacher Name: _____

<p style="text-align: center;">Step 1</p> <p>List dates below</p> <p>_____ Conference with student</p> <p>_____ Parent Contact</p> <p>_____ Referral to Peer Resource</p> <p>Reason: _____</p> <p>_____</p>	<p style="text-align: center;">Step 2</p> <p>List dates below</p> <p>_____ Parent/Teacher Conference</p> <p>_____ Teacher Detention</p> <p>_____ Referral to Peer Resources</p> <p>Reason: _____</p> <p>_____</p>	<p style="text-align: center;">Step 3</p> <p>List dates below</p> <p>_____ Conference w/ Parent and Counselor</p> <p>_____ Administrative Detention</p> <p>_____ Referral to V.C.C.</p> <p>Reason: _____</p>
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Step 4

Referral to Dean

Date: _____

Reason for Referral: _____

Teacher's Signature

Disposition:

_____ Parent Contact/Conference

_____ Saturday School

_____ Administrative Detention

_____ Suspension

Other (specify) _____

Administrator Signature

Date